## **Examples of Learner's Work: Connecting to Passions through an essential question.**

We created an essential question that related to the unit/standard. We asked: How is one impacted, influenced, or inspired by their community? Learners could choose their own way to answer this question. Anxieties were higher the first time learners tackled voice and choice to this degree. Notably, the second time around, we witnessed a dramatic decrease in anxiety and a highly visible increase in engagement and energy around the work. They were ready to embrace this creative process as an active participant.

In the past we outlined entire projects for learners. In retrospect we see that we had done all the critical and original thinking. The result is a group of learners just checking off the steps in order to complete the task. Now we are assisting learners as they do all the inventive thinking and problem solving. The most rewarding part for learners is the invitation to tap into personal areas of interests and passions.

Name	Presentation Link
Lucy	http://looking-ahead.weebly.com/
Frank	https://docs.google.com/a/apps.edina.k12.mn.us/drawings/d/1P568FOpv PLSXyaJVJI27KXKdx40albvrV676X5VqaWc/edit?usp=sharing
Hanna	https://vimeo.com/196278160
Mara	http://lifeinspiredmusic.blogspot.com/
Cole, Calvin, and Jon	https://www.thinglink.com/scene/863111123711295490

Name	Project link		
Katherine and Izzy	https://youtu.be/fJGBsWmB18A		
Sophia	http://sophiak20452.wixsite.com/mysite		
Madison	https://www.thinglink.com/scene/860929509157765121		
Marco	https://sites.google.com/apps.edina.k12.mn.us/howclothesisinspiringmarco34a		
Ryan	https://www.thinglink.com/scene/862452929875935232		
Monte	http://montemahlum.wixsite.com/website		