

Session Overview

On **December 10, 2024**, the Telescope Network hosted a Connect & Share webinar session on “*Implementing Reading Horizons to Support Student Needs.*” We had **14** people attend the session from **11** different schools or departments.



What is a Connect & Share Panel Discussion?

During a Connect & Share panel webinar, participants hear from BPS colleagues about what’s working in their classrooms and schools. Presenters share a 10-minute presentation about an effective practice. Participants connect with peers from across BPS, get new ideas, and earn PD hours..

Credits
1.5 PD hrs

Why this topic?

This session topic was identified by teachers who attended the Fall 2024 Advanced Reading Horizons PD session. Educators asked for an opportunity to hear from teachers who had been implementing Reading Horizons with their students.

Presentations

[Using a Station Model to Differentiate Reading Horizons](#) Emily Tyler (ESL Teacher/ Mildred Avenue K-8)

[Reading Horizons & Content Connections](#) Caroline Ballou (ESL Teacher) & Barbara Borgese (Reading Specialist & Instructional Coach), Boston International Newcomers Academy

Participant Feedback

After the session, **100%** of participants (6 out of 6 exit ticket responses) said that they would recommend this session to a colleague. Participants appreciated:

- *The expertise of the presenters and the material they shared!*
- *Hearing from the perspective of teachers who are doing the work.*
- *Hearing from people that are actively teaching Reading Horizons.*
- *Presenters shared in a clear and coherent way.*
- *Seeing other teachers practice.*

Participant Takeaways

Based on this session, here’s some things that participants want to try in their own classrooms/schools:

- *Using Reading Horizons with newcomers.*
- *The data trackers and the stations.*
- *Collaborating with various people in the building to work on student groups.*
- *Using the dictation trackers in addition to the chapter assessment trackers. I also want to make a google form with the data i’m collecting.*

Next Steps

- [Telescope Events Calendar](#) for future PD sessions and social events.

Additional Resources

Event facilitators: Theresa Garcia de Quevedo & Catherine Stoddard . Check out the [event slides](#) or bostonpublicschools.org/telescope for more information. Email us at telescope@bostonpublicschools.org.







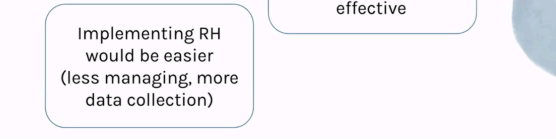
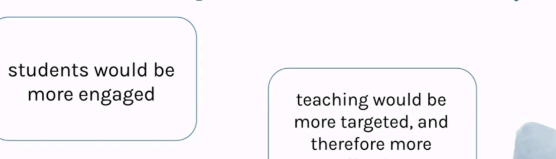
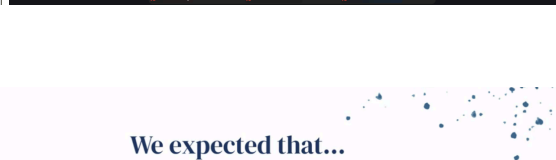
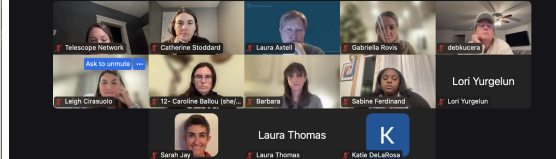




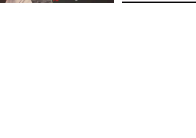
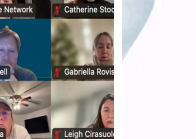
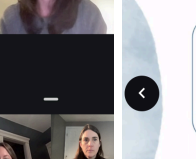
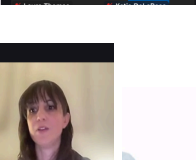
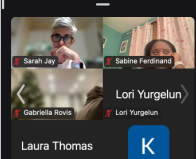
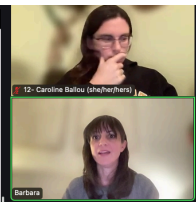
- 2024.12.10 Connect & Share Reading Horizons event slideshow
- Reading Horizons C&S Flyer 12.2024 promotional flyer

Key ingredients: what made this work?

#1 - Extra support!
→ It was vital to have additional teachers to lead other small groups: push-in for Tier 2 and pull-out for Tier 3.

#2 - Leveling groups
→ Made it easier to differentiate the activities for each group and give students what they needed.

#3 - Using complex text for close reading in small groups
→ Using MAP data to identify skills focus for reading helped us zero in on students' needs. Students got more practice reading complex text.



Decoding
(Word Recognition)


X

Language
Comprehension

=

Reading
Comprehension







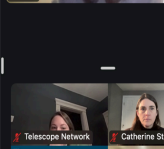
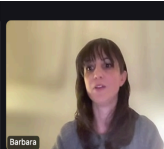
ESL Literacy Block



[BPS Literacy Assessment Flowchart](#)

- Leveled groups ([MAP/ELL](#) → [ORF](#) → diagnostics)
- 2 teacher-led groups ([Literacy & Language Centers](#))
- 1-2 independent labs ([Literacy & Language Labs](#))

Literacy Center (teacher led)	Literacy Lab (independent)	Language Center (teacher led)	Language Lab (independent)
Word Study	Grammar & Syntax	Close reading of content text	Fluency Speakable



We expected that...

students would be more engaged

teaching would be more targeted, and therefore more effective

Implementing RH would be easier (less managing, more data collection)

TELESCOPE NETWORK

Telescope Connect & Share Event Summary

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