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Abstract: The abstract should be written in English and consist of 150–200 words in a single paragraph. It should cover the context of the problem, the research objectives, the methods used, the data sources, the data collection and analysis techniques, the research results, and the conclusions or implications of the study. The abstract should provide a comprehensive overview of the research so that readers can understand the focus, process, and findings of the study without reading the entire article. This section is separate from articles, using single space, Cambria 10, single space.

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INTRODUCTION

This section of the research includes Paragraph 1), which explains the general phenomena that form the background of the research in the context of Arabic language education. The author may begin the discussion with the development of Arabic language education, changes in learners' needs, technological advancements, curriculum changes, linguistic, literary, or cultural issues, or developments in teaching methodologies, depending on the article's focus. Paragraph 2) Explains the empirical phenomena or field observations that form the background of the research. Paragraph 3) Presents previous research relevant to the same topic or having a conceptual connection to the study. Paragraph 4) Explicitly explains the research gap. These gaps may be theoretical, methodological, empirical, contextual, or practical. Paragraph 5) Explains the novelty or originality of the research. Paragraph 6) Explains the research objectives directly and specifically. The objectives must be consistent with the research problem and research gap.

This journal features research articles, original research reports, and reviews in the field of Arabic language education across various disciplines. Submitted articles must be the authors' original work, free from plagiarism, and must not have been previously published in any other academic journal or book. Articles published in this journal must adhere to the formatting guidelines

consistent with the journal’s writing style. They must be written in 12-point Cambria font, single-spaced, and follow APA citation style with single spacing. Examples: (Moleong, 2016), (Sheikhalizadeh & Piralaiy, 2017), (Levina et al., 2016).

RESEARCH METHOD

This study employs an approach tailored to the nature of the problem—namely, qualitative, quantitative, and mixed methods—with the research design selected based on the study’s objectives and its suitability for addressing the issues under investigation. The research location is specifically identified, along with the rationale for selecting the location and the timing of the study. The subjects or data sources appropriate for the type of research are identified, including the determination of the population, sample, and sampling techniques for quantitative research. Data collection techniques are carried out through observation, interviews, documentation, questionnaires, or experiments, which are conducted systematically in accordance with their respective procedures.

RESULT AND DISCUSSION

Result

The Research Results section contains only findings derived from the original field data, without theoretical explanations or comparisons to other studies. The focus is on presenting the findings clearly, objectively, and systematically, whether in the form of tables, graphs, interview excerpts, observational results, or other data. Example:

Table 1. Table title should be placed at the top

Title 1	Title 2	Title 3
entry 1	data	data
entry 2	data	data

Pictures, graphs, charts, schemes, or diagrams are numbered consecutively and the title below, with Cambria 12;



Figure 1. Lecturer Quality Coaching

The research findings are presented in the order of the research focus, starting with the first finding, followed by the second, and then the third, and are briefly summarized. This section does not explain the reasons for or the significance of the findings, as these are discussed in the Discussion section.

Discussion

The Discussion section serves to interpret the research results by linking the findings to theory, concepts, and previous research. In this section, the author not only explains the results but also provides the significance, rationale, and

scientific explanation for why these findings occurred. Each finding must be critically analyzed with reference to relevant theory and compared with the results of previous research to determine whether it reinforces, expands upon, or differs from prior research.

Furthermore, the discussion should also present a comprehensive (integrative) overview of the relationships among the findings to provide a more complete understanding. The author should explain the study's contribution to the development of Arabic language education. In the concluding section, the theoretical and practical implications of the study for various aspects should be discussed, along with the study's limitations and suggestions for future research, so that the findings may have broader and more practical applications.

CONCLUSION

The conclusion should concisely address the research objectives and questions. It should not merely repeat the description of the results and discussion. The conclusion section should present the study's main findings, explain the significance or key contributions of the study to Arabic language education, and outline the practical or theoretical implications of the research findings. If necessary, the conclusion may include the study's limitations and recommendations for future research.

REFERENCES

Manuscripts are written by using standard citation application (Mendeley/Zotero). APA (American Psychological Association) reference style is required.

Ex:

Abdillah, A., & Maskuri, E. (2022). The Khidmah Tradition of Santri Towards Kyai (The Review of 'Urf & Psychology). *Nazhruna: Jurnal Pendidikan Islam*, 5(1), 278–292. <https://doi.org/10.31538/nzh.v5i1.2082>