

**Children's Book Project!**

**Purpose:** In this project, you will focus on common question children often have related to science and present it in the form of a children's book (for readers 8-10 years old).

**Procedure:** You may work pairs or individually. You will be assigned an article that your book will be focused on. You will use the information you learned this year to translate the article into a children's book! The story is minimum 10 half- pages and a cover. You also need to cite your article at the back of your book. Sentences should be simple and use appropriate vocabulary for young audiences. Pictures can be drawn or printed from internet.

**Elements of a successful project:** All successful projects must have...

- A cover page with a title and compelling illustration
- Scientific explanation of the key concepts (facts, information, did you know?)
- Maintains a scientific focus in an appropriate voice for a children's book.
- Neatly written using appropriate spelling and grammar.
- Appropriate illustrations that support your story.
- Shows that you understand and can explain the key concept on which you are writing.

Work together and create a creative and informative work that can inspire our younger scholars to understand the world!  
This 50 point assignment will be graded by the rubric on the back of this page.

Partner: \_\_\_\_\_

Book Question \_\_\_\_\_

When you are finished go through  
the rubric and make sure that you  
didn't miss anything!!!!

CATEGORY	4	3	2	1
<b>Title Page/Length</b>	Title page has a graphic or fancy lettering, has title, <b>author's name</b> , and a picture. The book is a minimum of 10 half- pages <b>(5 pts)</b>	Title page has title, author's name, and a picture. The book is only 7 pages. <b>(4 pts)</b>	Title page has 2 of the 3 required elements. Page lacks creativity. The book is only 5 pages. <b>(3 pts)</b>	Title page has fewer than 2 of the required elements and is messy. <b>(2 pts)</b>
<b>Neatness</b>	The final draft of the story is readable, clean, neat and attractive. <b>(10 pts)</b>	The final draft of the story is readable, neat and attractive, but lacks overall professionalism of presentation. <b>(4 pts)</b>	The final draft of the story is readable and some of the pages are attractive. It looks like parts of it might have been done in a hurry. <b>(2 pts)</b>	The final draft is not neat or attractive. It looks like the student just wanted to get it done and didn't care what it looked like. <b>(1 pts)</b>
<b>Content</b>	The story is very focused on the given question. The answer is given in a correct/accurate way. <b>(10 pts)</b>	The story is pretty well organized. One idea may seem out of place. Clear transitions are used. Some answers given are incorrect. <b>(8 pts)</b>	The story veers away from given topic. Does not use science to answer the question. <b>(5 pts)</b>	Ideas seem to be randomly arranged. <b>(3 pts)</b>
<b>Audience</b>	The book is written in a way for a 8-10 year old to understand. Uses appropriate vocabulary and pictures. <b>(10 pts)</b>	The book is a little beyond the understanding of a 8-10 year old. <b>(8 pts)</b>	The book would be difficult for a 8-10 year old to understand. <b>(6 pts)</b>	
<b>Resources</b>	Student included appropriate source on the <b>back cover</b> (5 pts)	Student is unclear of source used (3pts)	Student did not use any resources (0 pts)	
<b>Presentation</b>	Student reads clearly and looks up at audiences through the reading. (10 pts)	Student is hard to understand and avoids eye contact.	Student does not present book.	
<b>Sub-total:</b>	_____ /50	<b>Points + Any</b>	<b>Extra Credit:</b>	

