

The 34th Annual Spring Conference on the Teaching of Writing

SCHEDULE OF EVENTS-MAIN CAMPUS

Thursday, March 28, 2013

8:30-9:30	Registration and Breakfast in the Chesapeake/Portsmouth/Virginia Beach Rooms (2005/2006/2007)						
9:30-10:45 Keynote	Dr. Christina Ortmeier-Hooper in the Chesapeake/Portsmouth/Virginia Beach Rooms (2005/2006/2007)						
11:00-12:15 Session A	A.1 Chesapeake (2005)	A.2 Board of Visitors (1302)	A.3 President's Dining (1310)	A.4 James (1303)	x	x	A.7 Potomac (1306)
12:30-1:30	Lunch in the Chesapeake/Portsmouth/Virginia Beach Rooms (2005/2006/2007) Sponsored by Pearson Education						
1:45-2:30 Session B	B.1 Chesapeake (2005)	B.2 Board of Visitors (1302)	B.3 President's Dining (1310)	B.4 James (1303)	B.5 Lynnhaven (1304)	B.6 York (1305)	B.7 Potomac (1306)
2:45-4:00 Session C	Reception featuring Remica L. Bingham-Risher, Sponsored by the ODU English Department and the Alumni Association in the Chesapeake/Portsmouth/Virginia Beach Rooms (2005/2006/2007)						

Friday, March 29, 2013

8:30-9:00	Breakfast in the Chesapeake/Portsmouth/Virginia Beach Rooms (2005/2006/2007)						
9:00-10:15 Session D	D.1 Chesapeake (2005)	x	x	D.4 James (1303)	D.5 Lynnhaven (1304)	D.6 York (1305)	x
9:00-9:25 Session Da	x	Da.2 Board of Visitors (1302)	Da.3 President's Dining (1310)	x	x	x	Da.7 Potomac (1306)
9:30-10:15 Session Db	x	Db.2 Board of Visitors (1302)	Db.3 President's Dining (1310)	x	x	x	Db.7 Potomac (1306)
10:30-11:45 Session E	E.1 Chesapeake (2005)	E.2 Board of Visitors (1302)	E.3 President's Dining (1310)	E.4 James (1303)	E.5 Lynnhaven (1304)	X	E.7 Potomac (1306)
12:00-1:00	Lunch in the Chesapeake/Portsmouth/Virginia Beach Rooms (2005/2006/2007)						
1:00-2:30 Session F	Wrap up Session in the Chesapeake/Portsmouth/Virginia Beach Rooms (2005/2006/2007)						

Thursday, March 28th

Keynote Address: 9:30-10:45 Chesapeake/Portsmouth/Virginia Beach Rooms

**Christina Ortmeier-Hooper, Ph.D.
University of New Hampshire**

**Assistant Professor of Composition Studies at the
University of New Hampshire**

Dr. Ortmeier-Hooper has a background in secondary education and experience working with second language learners in the public school system. She is deeply interested in ESL Writing Instruction, Multicultural Identities and Challenges, and Strategies in the classroom for mainstream English Language Learners. Her work focuses on writing teacher education (K-college), immigrant literacy, adolescent writers, composition research, and issues of writing and identity.



ADDRESS: “Multicultural and Multilingual Writers and Writing: New Understandings, Strategies, and Approaches”

In today’s schools, there are over 5 million students who speak and write in English as their second, third, and even fourth language. Similarly, the demographics of our college writing classrooms continue to shift as more linguistically and culturally diverse students enter these spaces. We know that writing well is a threshold skill that can help open doors for students; at the same time, we acknowledge that writing can also close doors for many of these students, particularly when they have only limited opportunities to engage with writing as real writers.

In her keynote address, Dr. Christina Ortmeier-Hooper explores the unique nature and challenges of writing in a second language. Drawing on her research work with multilingual writers in U.S. high schools and colleges, she will highlight the contrasts between what we often see on the written page of multilingual writers, and what we miss: aspects of these students’ rich language and literacy lives. Her talk summarizes the recent thinking of scholars and researchers on these issues, and as she shares voices and writing from the students, she challenges us to see the rhetorical resources and savviness that multilingual student writers bring with them. She suggests new ways of approaching our classroom practices so that we might help open more doors for these young writers in their texts, their classrooms, and their schools.

Session A: 11:00-12:15

A.1 WORKSHOP: Saying Something When No One is Listening

Chesapeake (2005)

Audience: All

Earl C. DeMott, Tallwood High School, ODU Career Switchers Program

"Saying Something When No One is Listening; Listening to Something When No One is Talking"

A.2 MINI-LECTURE & WORKSHOP: Identity & Culture

Board of Visitors (1302)

Audience: Secondary Educators MINI-LECTURE

Patricia Tompkins, Instructor, Tidewater Community College

"Academic Essay Writing: From Which Culture's Perspective?"

Audience: College Educators WORKSHOP

Staci Runkel-Martin, English Adjunct Instructor, Old Dominion University

"Prototypes, Group Collaboration, and Knowing Who You Are"

A.3 WORKSHOP & LECTURE: Problems & Language Use Issues

President's Dining (1310)

Audience: Secondary Educators WORKSHOP

Elizabeth Wilder, Phoebus High School, Hampton

"Combatting Problems in High School Writing"

Audience: All LECTURE/PRESENTATION

Joyce Armstrong, Ph.D., Old Dominion University

"Improving Academic Writing Skills with English Learners at the Secondary Level"

A.4 PANEL: Grammar, Editing, and Text as Object

James River Room (1303)

Audience: College Educators PRESENTATION OF PAPER

Cathleen Rhodes, English Adjunct Instructor, Old Dominion University

"Queer Compositions: LGBT Students in the Freshman Composition Classroom"

Audience: Secondary Educators PRESENTATION OF PAPER

Lisa Hillian, Ed.S, Northside Middle School, Norfolk

"Where am I?: A Realistic Approach to Multicultural Students Finding Their Own Identity in Writing"

A.7 PRESENTATION/DEMONSTRATION: Pearson Writer

Potomac River Room (1306)

Audience: All

Necco McKinley, English Market Development Manager, Pearson Publishing

The Pearson Writer

LUNCH: 12:30-1:30 in Chesapeake/Portsmouth Rooms

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Session B: 1:45-2:30

B.1 WORKSHOP: Working with Multilingual Writers (Expanded) **Chesapeake (2005)**

Audience: All

Christina Ortmeier-Hooper, Ph.D., Keynote Speaker, Assistant Professor of English, University of New Hampshire

“Working with Multilingual Writers: Effective Teacher Feedback Strategies”

Session would be more productive if attendees bring a laptop or tablet.

B.2 WORKSHOP: Creating Assignments **Board of Visitors (1302)**

Audience: All

Angela Trefethen, MFA, English Adjunct Instructor, Old Dominion University, former Secondary Educator

“Who is the Author of your Life? Creating Writing Assignments that Empower Students”

B.3 WORKSHOP: Using Art to teach the Sonnet Form **President’s Dining (1310)**

Audience: Secondary Educators

Elizabeth Johnson, Middle School English Teacher, Norfolk Academy

“Ekphrastic Poetry: Using Art to Teach the Sonnet Form”

B.4 WORKSHOP: CREEP Model & the SOL **James River Room (1303)**

Audience: Secondary Educators

Linda C. Davis, Teacher, Hampton City Schools

Laurie Dearing, Teacher, Hampton City Schools

“Creeping up on the SOL”

Session would be more productive if attendees bring a laptop or tablet.

B.5 WORKSHOP: Essay Writing **Lynnhaven River Room (1304)**

Audience: Secondary Educators

Charlotte Huggins Zito, M.A., Director of the 9th Grade Speech Program, 8th and 9th Grade English Teacher, Norfolk Academy

“Pertinent, Pithy, and Personal: An Introduction to Writing and Presenting a Persuasive Essay”

B.6 MINI-LECTURE & WORKSHOP: Pedagogy of Inquiry **York River Room (1305)**

Audience: All

Sharon M. Blumenthal, Ed.D., English Lecturer and Former Secondary Educator, Old Dominion University

“The Question is the Answer: A Pedagogy of Inquiry in the Writing Classroom”

B.7 ROUNDTABLE: Open Content & Copyright**Potomac River Room (1306)**

Audience: All

Rochelle “Shelley” Rodrigo, Assistant Professor of Rhetoric & New Media, Old Dominion University
“Open Content & Copyright: Legal Issues in Designing Your Own Teaching Materials”

Session C: 2:45-4:00

C.1 RECEPTION: Poetry Reading**Chesapeake (2005)**

Audience: All

Remica L. Bingham-Risher, Poet/Director of Writing and Faculty Development Old Dominion University

What We Ask of Flesh

GENEROUSLY SPONSORED BY THE ODU ALUMNI ASSOCIATION

Friday, March 29th

Session D: 9:00-10:15; Da: 9:00-9:25; Db: 9:30-10:15

D.1 WORKSHOP: A Presentation of Free Web 2.0 Tools**Chesapeake (2005)**

Audience: Secondary Educators

Regina Webb, Middle School Language Arts Teacher, Lindsay Middle School, Hampton

“We’re Not in Kansas Anymore: A Presentation of Free Web 2.0 Tools”

Session would be more productive if attendees bring a laptop or tablet.

D.2a & b PRESENTATION & WORKSHOP: Pedagogical Tools & iMovie Poetry**Board of Visitors (1302)**

a) Audience: All (PRESENTATION)

April Cobos, English Ph.D. Student, GTA Instructor, Old Dominion University

“Effective Pedagogical Tools for Multilingual and Nonstandard Dialect Students in the Writing Classroom”

b) Audience: All (WORKSHOP)

Natasha Graham, Hampton High School

Sarah Copeland, Inclusion teacher, Hampton High School

“iMovie Poetry-Crossing American and International Barriers with Music”

D.3 MINI-LECTURE & WORKSHOP: Teaching Techniques **President’s Dining (1310)**

a) Audience: All MINI-LECTURE

Carmen Christopher Caviness, Instructor, Old Dominion University and Meredith College

“Lived Experiences of Freshmen Women Students”

Session would be more productive if attendees bring a laptop or tablet.

b) Audience: All MINI-LECTURE & WORKSHOP

Michelle “Dee” Heart, Instructor, Scientific and Technical Writing, Old Dominion University

“Completing the Circle: Global Writing in Science”

D.4 PRESENTATION: Teaching Writing and Literature **James Room (1303)**

Audience: All

Stephanie Sugioka, Ph.D., English Lecturer, Old Dominion University, former secondary educator

Abigail McGee, M.A., Old Dominion University, Teacher, Kellam High School

“Teaching Literature with Film”

Laura Buchholz, English GTA Instructor and Ph.D. Candidate, Old Dominion University

“Blogs, Wikis, and Portfolios: Using Google Sites in Teaching Writing and Literature”

D.5 MINI-LECTURE & WORKSHOP: Audio Feedback **Lynnhaven River Room (1304)**

Audience: ALL

Megan McKittrick, English Instructor and Ph.D. student, Old Dominion University

Catrina Mitchum, English Instructor, Tidewater Community College, and Ph.D. student, Old Dominion University

Sarah Spangler, English Instructor and Ph.D. student, Old Dominion University

“Sounds Good: the Use of SoundCloud Audio Feedback”

Session would be more productive if attendees bring a laptop or tablet.

D.6 WORKSHOP: Multiple Intelligences **York River Room (1305)**

Audience: College Educators

Amanda David, Adjunct English Instructor, Old Dominion University

Aaron N. Richards, Adjunct English Instructor, Old Dominion University and Tidewater Community College

“Not Your Grandmother’s Lecture Hall: Using Multiple Intelligences in the College

D.7a & b PRESENTATION: Digital Portfolios & Shared Interests Potomac River Room (1306)

a) Audience: Secondary and College-level Educators WORKSHOP

Deborah A. Plummer, Teacher and English Adjunct Instructor, Virginia Beach Public Schools and Old Dominion University

“Creating Digital Portfolios with Weebly, Edmodo, Animoto, and Other Applications”

b) Audience: College Educators PRESENTATION

Jennifer Sloggie-Pierce, English Lecturer, Old Dominion University

Noah Renn, Adjunct English Assistant Professor, Old Dominion University

“The Freshman Interest Group: How Shared Interests Inspire and Engage Students in First Year Composition”

Session E: 10:30-11:45

E.1 WORKSHOP: Working with Multilingual Writers (Expanded) Chesapeake (2005)

Audience: All

Christina Ortmeier-Hooper, Ph.D., Keynote Speaker, Assistant Professor of English, University of New Hampshire

“Working with Multilingual Writers: Effective Teacher Feedback Strategies-Expanded”

Session would be more productive if attendees bring a laptop or tablet.

E.2 WORKSHOP: Resources for In-Service Faculty Board of Visitors (1302)

Audience: All

Kevin E. Romberger-DePew, Graduate Program Director English PhD Program, Old Dominion University

“Setting an Example: A Workshop on Designing Brown Bags for In-Service Faculty”

Session would be more productive if attendees bring a laptop or tablet.

E.3 WORKSHOP: Integrating Career Development President’s Dining (1310)

Audience: All

Elif Guler, Ph.D., English Lecturer, Old Dominion University

Alice Jones, M.S., Director of Student & Alumni Programs, Career Management Center, Old Dominion University

“Integrating Career Development into General Education Writing Courses”

E.4 WORKSHOP: Using Role-Play in ESL James River Room (1303)

Audience: All

Katharine Moulton, ESL Practicum Supervisor, Old Dominion University

“Using Role-Play in the ESL Academic Writing Classroom”

E.5 ROUNDTABLE: ESL IN THE WRITING CENTER**Lynnhaven River Room (1304)**

Audience: All

Elizabeth Jackson Vincelette, Ph.D., English Lecturer and Director of the Writing Center, Old Dominion University, & Former Secondary Educator

Sarah Mosley, Old Dominion University

Liz Argento, The Writing Center, Old Dominion University

William D. Tripp, The Writing Center, Old Dominion University

Sarah Pringle, The Writing Center, Old Dominion University

Mary Casteen, The Writing Center, Old Dominion University

Petia Sotirova, The Writing Center, Old Dominion University

Chloe Hammett, The Writing Center, Old Dominion University

“ESL in the Writing Center at Old Dominion University: Expectations and Exigencies”

E.7 WORKSHOP: Overcoming Barriers**Potomac River Room (1306)**

Audience: All

Brenda F. Atkins, MA, Northside Middle School, Norfolk

Elizabeth Desnoyers-Cola, Ph.D., Armstrong Atlantic State University, Savannah, Georgia

“Code-Switching: Overcoming the Culture Barriers of African American Language (AAL) And Standardized English in the Classroom”

LUNCH: 12:00-1:00**Chesapeake Room (2005)****Session F: Wrap up Session 1:00-2:30****Chesapeake (2005)**

Audience: All

Kevin E. Romberger-DePew, Graduate Program Director English PhD Program, Old Dominion University

Christina Ortmeier-Hooper, Ph.D., Keynote Speaker, Assistant Professor of English, University of New Hampshire

Timothy Bostic, Ph.D., Assistant Professor of English Education, Old Dominion University

Elizabeth Desnoyers-Cola, Ph.D., Armstrong Atlantic State University, Savannah, Georgia

Lisa Hillian, Ed.S, Northside Middle School, Norfolk

Rochelle “Shelley” Rodrigo, Assistant Professor of Rhetoric & New Media, Old Dominion University

Presenters by Last Name (A-Z)

Anderson, T. VB HEC	McGee, Abigail D.4
Argento, Liz E.5	McKinley, Necco A.7
Armstrong, J A.3	McKittrick, Megan D.5
Atkins, Brenda F. E.7	McNamara, Kerry VB HEC
Backes, Beth VB HEC	Mitchum, Catrina D.5
Bingham-Risher, Remica C.1, VB HEC	Mosley, Sarah E.5
Blumenthal, Sharon B.6	Moulton, Katharine E.4
Bostic, Timothy F	Ortmeier-Hooper, Christina Keynote, B.1, E.1, F
Buchholz, Laura D.4	Plummer, Deborah D.7a
Casteen, Mary E.5	Pringle, Sarah E.5
Caviness, Carmen D.3a	Renn, Noah D.7b
Cobos, April D.2a	Rhodes, Cathleen, A.4
Copeland, Sarah	Richards, Aaron D.6
Dambruch, Steffani E.5	Roach, Danielle VD HEC
David, Amanda D.6	Rodrigo, Rochelle "Shelley" B.7, F
Davis, Linda B.4	Runkel-Martin, S A.2, VB HEC
Dearing, Laurie B.4	Sloggie-Pierce, Jennifer D.7b
Demott, Earl A.1, B HEC	Sotirova, Petia E.5
DePew, Kevin E.2, F	Spangler, Sarah D.5
Desnoyers-Cola Elizabeth E.7, F	Sugioka, Stephanie D.4
Geary, Tom VB HEC	Tompkins, Patricia A.2
Graham, Natasha D.2b	Trefethen, Angela B.2
Guler, Elif E.3	Tripp, William D. E.5
Hammett, Chloe E.5	Vincelette, Elizabeth J. E.5
Heart, Michelle D.3b	Webb, Regina D.1, VBHEC
Hillian, Lisa A.4, F	Wilder, Elizabeth A.3
Johnson, Carol VB EC	Wilson, Bethany VB HEC
Johnson, Elizabeth B.3	Zito, Charlotte B.5
Jones, Alice E.3	

The Composition Studies Program would like to thank the following people for their help and support in the preparation and orchestration of this year's conference:

- Linda Hero, Marsha Jones, Tammy Allen from the English Department front office
- Dana Heller, English Department Chair
- Katherine Jackson, English Department, and Coordinator at VB HEC
- Beth Backes, English Department, and Coordinator at VB HEC
- Virginia Tucker, English Department, and Coordinator at Peninsula and Alumni Association
- Daniel Campbell, ODU Alumni Association
- Student workers: Aziz Carew, Charline Gordon, Christopher Nelson, and Andrew Hunter
- Barbara Aultman, events coordinator for Webb Center
- Renee Olander, Engineer Main Campus
- Erin Farrow, Systems Engineer Tri-Cities
- Rachel Crockett, Systems Engineer, Virginia Beach Higher Education Center
- Constance Vercerkauskas, VB HEC
- Evon Hughes, Operations and Budget Coordinator, Tri-Cities
- Diane Leegwater, Operations Manager VBHEC
- Sandra Brown, Facilities Coordinator Peninsula
- Susan Boze, Idalia Reyna, Miguel Ramlatchan, Enjolina A. Hicks, Allison Schoew, and staff at CLT
- Sandi Reardon, Candice Goodin, and staff OCCS
- The staff at Media Services
- Rob Grandon and Buddy Kerr at Parking Services
- Sandy Boone and the staff of Aramark Catering
- Marvin Walker and the staff of Waves Catering
- Marc Katz and the staff of the ODU Book Store
- Shelley Tomlin, Matthew Wallace, and Necco McKinley of Pearson Education
- Bob Podstepny and staff of Bedford/St. Martin's Publishing
- All of this year's talented and enthusiastic presenters and participants

Thank you all for making this year's conference an overwhelming success!