Bundle Item:	The Ojibwe Friendship Belt	**Lesson #**	4 of 4
Unit:	Treaties	**Division**	Primary/Junior
Month	November	**Time:**	45 minutes
Location:		**Ontario Curriculum Connection:**	Oral Communication, The Arts, Native Languages, Social Studies, History

Brief Description

This lesson will explore the Ojibwe Friendship Belt using technology and traditional stories.
Students will:

- Develop an awareness of what the Ojibwe Friendship Belt is
- Develop an awareness of what the Ojibwe Friendship Belt represents
- Develop an awareness of why the Ojibwe Friendship Belt was created

Lessons Guiding Questions (Setting Goals/Purpose, new vocabulary)

- We will learn about what the Ojibwe Friendship Belt is
- We will learn about what the Ojibwe Friendship Belt looks like
- We will learn about what the Ojibwe Friendship Belt represents
- We will learn about why the Ojibwe Friendship Belt was created
- We will learn about how we are all treaty people

Prior Knowledge Activation (Make connections, ask questions) 5 mins.

● What is the Ojibwe Friendship Belt? (A Wampum Treaty Belt) ● What does the Ojibwe Friendship Belt look like? (A purple belt with two white squares at each end that are connected by a white line down the center of the belt) ● What does the Ojibwe Friendship Belt represent? (The two squares joined by a solid line represent the Ojibwe and Haudenosaunee joined to each other by a path of peace) ● Why was the Ojibwe Friendship Belt created? (To commemorate the Ojibwe and the Iroquois, their enduring relationship, friendship, and mutual support.) ● How are we all treaty people?

Learning Goals (Modeling – think aloud, verbalize steps, demonstrate)	**Success Criteria** (specific terms of what successful attainment of the learning goals looks like)
● Have students sit in a circle on the rug ● Play the video: We Are All Treaty People - Part 1 3 mins. ● **If available:** Show the students a replica of the Ojibwe Friendship Wampum belt while guiding students to notice the careful craftsmanship, the symbolism of each bead, and the enduring message of peace ● Using the fourth flashcard of the Wampum Learning Resource Flashcards found on the AKG staff portal discuss the following: What is the Ojibwe Friendship Belt? What does the Ojibwe Friendship Belt look like? What does the Ojibwe Friendship Belt represent? Why was the Ojibwe Friendship Belt created? How are we all treaty people? 15 mins. ● Ojibwe Friendship Belt Reflection Sheet and have the students draw a picture of their understanding of how we are all treaty people. 15 mins.	● I can describe what the Ojibwe Friendship Belt is ● I can describe what the Ojibwe Friendship Belt looks like ● I can describe what the Ojibwe Friendship Belt represents ● I can describe why the Ojibwe Friendship Belt was created ● I can describe why we are all treaty people

Resources/Materials for Teachers (i.e youtube, links, flipchart, markers, visuals)	**Resources/Materials for Students** (i.e. pencils, scissors, glue, activity page, devices)
● We Are All Treaty People - Part 1 ● Wampum Treaties Learning Resource ● Ojibwe Friendship Belt Reflection Sheet	● Ojibwe Friendship Belt Reflection Sheet ● Pencil ● Pencil crayons, markers, crayons