



Program Learning Outcomes and Assessments

Mapped to Courses, Artifacts/Assignments and Standards of Performance

Special Education Program

The program outcomes listed below are for students in the Masters of Science in Special Education program.

Program Learning Outcomes	Program Learning Outcomes	Courses	Standards of Performance Evidence: Minimum grade of 80 for each outcome; Overall GPA of 3.00 or above
1	Candidates will understand social constructivism and apply this concept in the classroom for the purpose of improved K12 student engagement across domains of student development.	MET6111- Teaching Methods Elementary or MET6121 Teaching Methods Secondary; MET6102 - Field Experience I; SPED6240 - Inclusive Classrooms	Teaching Methods Social Constructivism Critical Thinking Assignment; Teaching Methods Differentiation Grading Critical Thinking Assignment; Teaching Methods Classroom Environment Critical Thinking Assignment; Field Experience Video 3

2	Candidates will understand formative and summative assessment and apply this concept in the classroom so that all students can demonstrate mastery of course content.	MET6111- Teaching Methods Elementary or MET6121 Teaching Methods Secondary; MET6102 - Field Experience I; SPED6250 - Curriculum for Students with Disabilities	Teaching Methods Grading Short Answer, Formative Assessment Proctored Exam; Teaching Methods Data Driven Decision Making Proctored Exam; Field Experience Video 2
	Candidates will understand how to deliver appropriate demonstrations, including virtual and in-person labs as applicable, and apply that understanding in the classroom.	MET6111- Teaching Methods Elementary or MET6121 Teaching Methods Secondary; MET6102 - Field Experience I;	Teaching Methods; Differentiation Critical Thinking Assignment; Teaching Methods Pacing and Planning Critical Thinking Assignment; Teaching Methods Final Self Reflection; Field Experience video 3
4	Candidates will demonstrate an understanding of how to use data to reflect on classroom practice and improve professional practice. They will understand how to use that reflection and information to make changes to improve student academic and socio-emotional outcomes and classroom environments.	MET6111- Teaching Methods Elementary or MET6121 Teaching Methods Secondary; MET6102 - Field Experience I; SPED6230 - Emotional and Behavioral Disorders; SPED6240 - Inclusive Classrooms; SPED6250 - Curriculum for Students with Disabilities; SPED6260 - Literacy and Numeracy for Students with Disabilities; SPED6270 - Assessing and Evaluating Students with Disabilities; SPED6280 - Working with Families and Community Resources	Teaching Methods Final Self-Reflection; Field Experience Final Self Reflection;
5	Candidates will demonstrate an understanding of how to integrate educational technology effectively to improve student learning, and apply that understanding in the classroom.	MET6111- Teaching Methods Elementary or MET6121 Teaching Methods Secondary; MET6102 - Field Experience I; SPED6240 - Inclusive Classrooms	Field Experience Final Tech Survey

7	Candidates will demonstrate an understanding of the exceptional child and the legal and ethical responsibilities of special educators inherent in working with an extremely vulnerable population. They will use this understanding to support the breadth of student needs in their classrooms.	SPED6210 - Introduction to the Exceptional Child; SPED6230 - Emotional and Behavioral Disorders; SPED6260 - Literacy and Numeracy for Students with Disabilities; SPED6280 - Working with Families and Community Resources	Proctored Final Exams 60%; Critical Thinking Assignment 30%; Short Answer Assignments, Reflection Paper 5%
6	Candidates will demonstrate an understanding of how to use research skills to analyze various teaching methods, and apply that understanding in their work in the classroom and with students and families.	MET6111- Teaching Methods Elementary or MET6121 Teaching Methods Secondary; MET6102 - Field Experience I; SPED6220 - Learning Disabilities and Interventions	Teaching Methods Data Driven Decision Making Proctored Exam; Teaching Methods Direct Instruction Proctored Exam; Metacognition and Problem Solving Short Answer Assignment and Proctored Exam
8	Candidates will demonstrate an understanding of challenges associated with learning disabilities and interventions, and apply that understanding to supporting students inside and outside of the classroom through a variety of ways, including transitioning students from special education.	SPED6220 - Learning Disabilities and Interventions; SPED6230 - Emotional and Behavioral Disorders; SPED6240 - Inclusive Classrooms; SPED6250 - Curriculum for Students with Disabilities; SPED6260 - Literacy and Numeracy for Students with Disabilities; SPED6270 - Assessing and Evaluating Students with Disabilities; SPED6280 - Working with Families and Community Resources	Proctored Final Exams 60%; Critical Thinking Assignment 30%; Short Answer Assignments, Reflection Paper 5%

9	Candidates will demonstrate an understanding of challenges associated with emotional and behavioral disorders and apply that understanding to supporting students inside and outside of the classroom through a variety of ways, including transitioning students from special education.	SPED6220 - Learning Disabilities and Interventions; SPED6230 - Emotional and Behavioral Disorders; SPED6240 - Inclusive Classrooms; SPED6250 - Curriculum for Students with Disabilities; SPED6260 - Literacy and Numeracy for Students with Disabilities; SPED6270 - Assessing and Evaluating Students with Disabilities; SPED6280 - Working with Families and Community Resources	Proctored Final Exams 60%; Critical Thinking Assignment 30%; Short Answer Assignments, Reflection Paper 5%
10	Candidates will demonstrate an understanding of inclusive classrooms and the ways that inclusivity is necessary to support students with disabilities. They will be able to use this understanding to create or refine an inclusive classroom that will help students demonstrate progress across developmental domains.	SPED6240 - Inclusive Classrooms; SPED6250 - Curriculum for Students with Disabilities; SPED6260 - Literacy and Numeracy for Students with Disabilities	Proctored Final Exams 60%; Critical Thinking Assignment 30%; Short Answer Assignments, Reflection Paper 5%
11	Candidates will demonstrate an understanding of curriculum and the ways that curricular adjustments may be necessary to support students with disabilities. They will be able to use this understanding to create or refine their curricula to support students across developmental domains.	SPED6250 - Curriculum for Students with Disabilities; SPED6260 - Literacy and Numeracy for Students with Disabilities	Proctored Final Exams 60%; Critical Thinking Assignment 30%; Short Answer Assignments, Reflection Paper 5%
12	Candidates will demonstrate an understanding of literacy & numeracy for students with disabilities and the ways that curricular adjustments may be necessary to support the literacy and numeracy development of students with disabilities.	SPED6260 - Literacy & Numeracy for Students with Disabilities; SPED6250 - Curriculum for Students with Disabilities	Proctored Final Exams 60%; Critical Thinking Assignment 30%; Short Answer Assignments, Reflection Paper 5%

14	Candidates will demonstrate an understanding of the various types of assessments commonly employed when evaluating and assessing the progress of students with disabilities. As a result, they will be able to use that understanding to choose appropriate assessments and use data effectively in their work supporting students.	SPED6270 - Assessing and Evaluating Students with Disabilities	Proctored Final Exams 60%; Critical Thinking Assignment 30%; Short Answer Assignments, Reflection Paper 5%
15	Candidates will demonstrate an understanding of working with families and communities and apply that understanding to their work supporting students. As a result, they will be able to convey that understanding and use it to develop programs and protocols to collaborate with families and communities to ensure student support and progress.	SPED6280 Working with Families and Community Resources	Proctored Final Exams 60%; Critical Thinking Assignment 30%; Short Answer Assignments, Reflection Paper 5%