



## #B Term 3 - Lesson 28

### HOLM + NMF - Orientation - Grade 4

<b>The Victorian Curriculum (F - 2)</b> Strand: Communicating, Sub-strand: Informing (VCASFC130) Strand: Understanding, Sub-strand: Systems of Language (VCASFU138)	<b>The Australian Curriculum (V9 1 - 2)</b> Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03) Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U01)
<b>NSW Syllabus Code(s):</b> Interacting in Auslan: Using features of Auslan to communicate (AU1-INT-01)	

Preparation prior to lesson	The teacher writes on the whiteboard: <b>Orientation (means direction)</b> <ul style="list-style-type: none"> <li>❖ forward (out)</li> <li>❖ back (in)</li> <li>❖ side (2 sides)</li> <li>❖ up</li> <li>❖ down</li> </ul>
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Learning Intention	We are learning <ul style="list-style-type: none"> <li>• To revise HOLM + NMF.</li> <li>• About HOLM - Orientation 'Minimal Pairs'. Changing the orientation, changes the sign and the meaning.</li> </ul>
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Success Criteria	I can <ul style="list-style-type: none"> <li>• Explain what the letters HOLM mean/stand for.</li> <li>• Use my body to represent the various orientations of - forward (out), back (in), sides, up and down.</li> <li>• Recall a sign and state the orientation (of the palm).</li> </ul>
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p><b>Introduction:</b></p> <p>Introduce the topic - <b>HOLM NMF -Orientation</b></p> <p>We've previously learnt what HOLM + NMF means in Auslan - Handshape, Location, Orientation, Movement and NMF is Non-Manual features - facial expression, gesture and body language.</p> <p>Last Term we learnt about handshapes and how meaning changes when all stays the same but handshape changes.</p> <p>Today we will learn about when the <b>Orientation</b> changes ( and all others stay the same)</p> <p>These are called Minimal pairs, where only one part of HOLM is different e.g. look...visit, and you will see this in the video, where the orientation changes the meaning.</p> <p>Enjoy using your bodies to show orientation!</p> <p><b>(Start of Lesson)</b></p> <ul style="list-style-type: none"> <li>• Read and discuss the Learning Intention and Success Criteria.</li> <li>• Check for understanding, clarifying vocabulary as necessary.</li> </ul>	Provided above
10 mins	<p><b>Explicit Teaching:</b> Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Taught:</b> Orientation Minimal Pairs - changing one part of HOLM and how it changes the meaning. Today changing orientation, e.g. 'Eat' handshape – some/sand. 'Flat' handshape – true/on 'Okay' handshape – ask/vomit. 'Two' handshape – look/visit.</p>	Lesson 28 video
5 mins	<p><b>Explanation of Activity:</b></p> <ul style="list-style-type: none"> <li>• Revise the handshapes and signs taught today. Discuss how the orientation is different, which changes the meaning.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Read the Orientation words on the whiteboard. Clarify what they mean. Use your hand to show.</li> <li>• <b>Use your Body Activity</b> <ul style="list-style-type: none"> <li>- The students stand up and will use their body to show orientation.</li> <li>- Start by standing facing the direction the teacher faces.</li> <li>- The teacher then says each one of the orientations in mixed order in turn, and the students place their body in that direction each time.- <i>forward (out), back (in), side, other side</i>. Now for <i>up and down</i> - The teacher asks the students how can we do this? Give them time to think and have ideas. Yes, lying on the floor on their back (facing up) or on their stomach (facing down).</li> <li>- The students then work in pairs to recall signs they know and state the orientation (direction of the palm) in this sign. They share and assist each other.</li> <li>- Return to the class group and share their signs and orientations.</li> </ul> </li> </ul>	
15 mins	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Revise the handshapes and signs taught today. Discuss how the orientation is different, which changes the meaning.</li> <li>• Read the Orientation words on the whiteboard. Clarify what they mean. Use your hand to show.</li> <li>• Use your Body Activity (explained above)</li> </ul>	
5 mins	<p><b>Reflection with Students:</b> (Select from the following options)</p> <ul style="list-style-type: none"> <li>• Were you able to your hand and then your body to show orientation?</li> <li>• Which was the most fun?</li> <li>• Was it easy to recall signs and explain the orientation/ palm direction of those signs?</li> <li>• Can you name some signs we know that have the palm facing down?</li> <li>• Talk about, in your own words, what you learnt in this lesson.</li> </ul>	