

Patterns of Power

aka POP DOC

Day 1	Notice things about the excerpt
Day 2	Compare and contrast two sentences
Day 3	Imitate with table group, partner, or individually
Day 4	Padlet share - everyone type the sentence that you choose for the Padlet

Wednesday Date 1/17 Lesson 8 Focus Phrase: The doer comes first in the active voice

Day 1 Notice	Action then emotional Descriptive writing Scrambled= sense of urgency\Burst, threw, rose Jinny <i>ran</i> =active verb
Day 2 Compare & Contrast	Name heard the (music, bell, ect) Tossed+threw, jumped+rose, flew+ran Commas Urgency Different setting
Day 3 imitate	Zoey heard the silent stare. She threw her books down, jumped up from her seat, and raced out of the library, leaving her stalker behind.
Day 4 Padlet	Mine

Monday Date 1.23.24 Lesson 8.3 Focus Phrase: I use commands to tell a reader what to do

Day 1 Notice	5 sentences "Don't" "Make" "Try"
Day 2 Compare & Contrast	Both have more periods to give a certain tone Telling you what to do Starts with something including everybody Ends with something like "that's it" or "That's a huge start" ect.
Day 3 imitate	Nobody knows what will happen tomorrow. Don't take up your time obsessing. Make today the best. Try to do this everyday. That's all.

Day 4
Padlet

Monday Date 1/29/24 **Lesson** 8.4 **Focus Phrase:** I use **to + a verb** to make a verb into a purpose.

Day 1
Notice
"If you're here to..." then do "it
Questions? The time is over

Day 2
Compare &
Contrast
If you want to... then do it
If you want to... you can't
To wake, to buy, ect.

Day 3
imitate
If you're here to read something, then read it. If you're here to talk loud, then you better run; the readers might kill you.

Day 4
Padlet

Monday Date 2.5.24 **Lesson** **Focus Phrase:** I use verbs to show that something is a wish, a fantasy, or untrue.

Day 1
Notice
If I was (blank) kind of person
I'm sure I would have
",but"

Day 2
Compare &
Contrast
If I were the kind of person...
I'm sure or I would have
",but"

Day 3
imitate
If I were the kind of person to kill someone, I probably would, but I don't want to go to jail.

Day 4
Padlet

Monday Date 4/8 **Lesson** 9.1 **Focus Phrase:** I use -ing verb to assess ongoing action and movement.

Day 1
Notice
First sentence is more broad and the second has more detail
The "bobbing" word showed what he meant saw
2 times for more emphasis

Day 2
Compare &
Contrast
Similes
Shooting and bobbing are action words to describe the light moving
One is talking about in the distance and the other is about seeing the reflection

Day 3
In the sky, she looked at the moon shining like diamonds.

imitate	
Day 4 Padlet	In the sky, she saw the stars, floating like white specks across a white canvas.

Monday Date Lesson Focus Phrase:

Day 1 Notice	
Day 2 Compare & Contrast	List of actions -ing Even... Looking forward or remembering
Day 3 imitate	She was thinking about what she was looking forward to: running, singing, and even being herself (Zoey-ing)
Day 4 Padlet	

Monday Date 4.23 Lesson Focus Phrase:I use infinitives to express something's purpose or my opinion."

Day 1 Notice	1 infinitive-"to be" To... you have to... Quality then what actually happened (category then instruction then example)
Day 2 Compare & Contrast	Infinitive-to be To be... you have to... this person is this (category)
Day 3 imitate	To be a reader, you have to have good taste in books, and I discovered this year that Zoey was a great reader.
Day 4 Padlet	

Monday Date Lesson Focus Phrase:I separate three or more items in a series with commas.

Day 1 Notice	List of something action-list-explanation
Day 2 Compare & Contrast	Action-list-explanation (1) List of classes(1) List of sounds

Day 3
imitate

I have read many different types of books nonfiction, fiction, realistic fiction, mystery, historical fiction, and fantasy.

Day 4
Padlet