

Session 5: Making Every Minute Count - Quality Instruction Using the Flipped Model

Presenter: Lisa Highfill

[Link to Session Resources](#)

- “I needed to stop thinking that there was a way to do this. To stop thinking there was a “right” way to do this or one way to do this.”
- Think about modifying a recipe that melts into what you like, what your tastes are, who you are - it’s all about good food (teaching ;))
- If you want to get started:
 - What in your classroom is stealing your time?
 - i.e. homework
 - How can you maximize your time?
- When students hit “the wall” (this is too hard), that is when learning is happening
 - Why are these students struggling and doing the tough stuff at home and parents are the ones struggling through it with them or “saving them?” That should be happening in the classroom
- What is Innovative Teaching?
 - Content + Digital Tools + Pedagogy
 - What is it I can do now that I couldn’t do before?
 - If you can’t answer this question then you need to be doing something to stretch your lesson a little bit further
- What is Flip Classroom? (from Ramsey Musallam - cyclesoflearning.com)
 - Before flipping...
 - Explain (Lecture)
 - Apply (Homework)
 - Assess (Project or Test)
 - Flipping...
 - Step 1: Explore
 - Levels of Bloom are evaluate and analyze
 - Step 2: Can be Explain (flip...”make a video”) then Apply
 - Explain - levels of bloom are understand and remember
 - Apply - levels of bloom are create, evaluate, analyze, apply, understand
 - Nesting Doll - all about the layers you have within your lessons! You need:
 - Content - CCSS
 - Innovative Pedagogy
 - Authentic Use of Digital Tools
 - Flexible Plans

- Packaging & Workflow
 - Hyper Docs
- Let's Try a Flip Lesson (5th Grade Example)
 - In class
 - Shared one line of a poem (not disclosed to students as poem)
 - Shared responses/reactions on Padlet Wall
 - Then shared it was the last line of a bigger poem
 - At home
 - Posted same reflection response request from class and used Google Form to document answers/responses (about 1st line)
 - Provided 3 youtube videos of poem
 - One all audio, One captioned, one sung
 - They don't have to watch them if they don't need it
 - Continued on Google Form
 - After watching videos now explain your thinking
 - How did your thinking change
 - How did seeing the 3 different version of the poem affect your thinking about it?
 - Can teach students about learning style through this question
 - Comments?
 - Question from Audience: Do kids ever ask about how many sentences/length they have to use?
 - Answer from Lisa: Until you think you've fully explained it to me enough. They only asked in the beginning of the year it seems.
 - Back in Class
 - Shared spreadsheet of responses with names hidden and asks for reflections on class responses, favorite reactions from spreadsheet,
- What if your kids don't have Internet at home???
 - Many don't have wifi or devices, but you don't even need to ask!
 - Flip lessons are exercises, rehearsals, practice
 - They don't need to have points attached to them!
 - If you must do points, make it very minimal
 - Lisa - "I challenge you to get those kids to want to learn without doing it for the points! Sounds like a big challenge? Bring it on!"
 - Can allow intrigued students in in-class discussions to step out to hallway to watch on Chromebook or device quickly and return
- Why Flip?
 - Starts with intriguing "catch," brief introduction that gets their interest peaked and then wrap it up
 - Then video at home or alongside activity (sometimes you can use it for Just In Time instruction)
 - Great resource at home, in class, during activity, after class, etc.

- Kids who are struggling or didn't watch the video - "Do you want to watch the video or do you want the live version?"
 - DO NOT call them out in class, make it fun and exciting to work with students - it's all about how you say it
 - Principals who FLIP!
 - How to do school procedures!
 - Build background knowledge
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- How to Flip?
 - Youtube/link playlist - BLENDSPACE!
 - Videonot.es
 - Write thinking while viewing video
 - Marks time in video where you make the notes
 - Save to Google Drive and can share with teachers
 - Web-based (just open and paste in video link)
 - ThingLink - inquiry based learning
 - Educreations
 - Hyperdocs
 - hyperlinked document