UNESA Universitas Negeri Surabaya	**Faculty of Social Sciences and Law, State University of Surabaya Bachelor of Science in Public Administration**	**Document Code**

Lesson Plan

COURSE	Code	Cluster	Credits	Semester	Compilation Date
Inter-Regional Cooperation	6320102643	Local Government Administration	**2**	4	2023

AUTHORIZATION	Lesson Plan Developer	Coordinator	Head of Study Program
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Program Learning Outcome (PLO)	**Program Learning Outcome (PLO)**	
	PLO-3	Able to master qualitative and quantitative analysis methods and techniques for administration
	PLO-5	Able to make decisions in solving problems based on the results of information and data analysis
	PLO-7	Able to formulate alternative solutions to administrative problems in public sector organization
	PLO-11	Cooperate and have concern for society and environment
	Course Learning Outcome (CLO)	
	CLO-3	Able to master qualitative and quantitative analysis methods and techniques for inter-regional cooperation in the perspective of regional autonomy
	CLO-5	Able to make decisions in solving problems based on the results of information and data analysis about inter-regional cooperation in the perspective of regional autonomy
	CLO-7	Able to formulate alternative solutions to administrative problems in inter-regional cooperation in the perspective of regional autonomy
	CLO-11	Cooperate and have concern for inter-regional cooperation in the perspective of regional autonomy

Course Description	Able to master qualitative and quantitative analysis methods and techniques, make decisions in solving problems based on the results of information and data analysis, formulate alternative solutions to administrative problems, and work together and have concern in the realm of inter-regional cooperation	
Learning Materials/ Topics	1. The basic concept, background, and nature of inter-regional cooperation 2. The legal basis for the implementation of inter-regional cooperation 3. Inter-regional cooperative relations in the perspective of regional autonomy 4. The importance of implementing inter-regional cooperation in the perspective of regional development planning 5. Regional development planning scheme in the context of inter-regional cooperation 6. Cooperation between regions in the context of good governance 7. Basic principles in inter-regional cooperation 8. Subjects, objects, and scope of inter-regional cooperation 9. Actors and actor interactions in inter-regional cooperation 10. Forms/models of inter-regional cooperation 11. Mechanism of inter-regional cooperation 12. Institutions and institutional networks in inter-regional cooperation 13. Aspects of funding in inter-regional cooperation 14. Practice inter-regional cooperation in disaster management	
References	**Primary**	1. Huda, Ni'matul.2013. *Otonomi Daerah*. Yogyakarta: Pustaka Pelajar. 2. Widjaya, HW. 2014. *Otonomi Daerah dan Daerah Otonom*. Jakarta: Rajawali Pers.
	Supplementary	3. Dardias, Bayu. 2013. *Model Kerjasama Antar Daerah*. Yogyakarta : UGM Press. 4. Kaputra, Iswan. 2013. *Dampak Otoda di Indonesia*. Yayasan Pustaka Obor Yogyakarta. 5. Kuncoro, Mudrajat.2014. *Otonomi Daerah*. Erlangga Surabaya. 6. Kaho, Josef Riwu. 2012. *Analisis Hubungan Pemerintah Pusat dan Daerah di Indonesia*. Yogyakarta: Fisipol UGM. 7. Sesung, Rusdianto. 2013. *Hukum Otonomi Daerah Negara Kesatuan, Daerah Istimewa, dan Daerah Otonomi Khusus*. Bandung: Refika Aditama. 8. Rosemary, Elsye. 2013. *Desentralisasi Fiskal*. Bandung: Alqaprint Jatinangor. 9. Ba, A., Kuik, C. & Sudo, S. (Eds). 2016. Instituzionalizing East Asia: Mapping and Reconfiguring Regional Cooperation (1st ed.). Routledge. 10. Murwito, S. I. et al. 2013. *Interregional Cooperation on Trade as Alternative Policy for Improving Regional Economic*. Jakarta: Komite Pemantauan Pelaksanaan Otonomi Daerah. 11. OECD. 2015. *G20/OECD Principles of Corporate Governance*. Paris: OECD Publishing. http://dx.doi.org/10.1787.978264236882-en 12. Hackenesh, C. 2016. *Good Governance in EU External Relations: What role for developmeny policy in a*

		changing international context?. Directorat General for External Policies, European Union.
Lecturer(s)	1. Muhammad Farid Ma'ruf, S.Sos., M.Si. 2. Galih Wahyu Pradana, S.A.P., M.Si. 3. Deby Febriyan Eprilianto, S.Sos., MPA	
Prerequisite	Local Government Administration	

Week	Learning Objectives	Assessment		Learning Activities and Time Allocation	Learning Sources	Scoring
		Indicators	Criteria/Form/ Type	Offline		
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1	Able to provide arguments on the importance of the basic concept, background, and nature of inter-regional cooperation in a responsible and independent manner.	Accuracy in providing arguments on the importance of the basic concept, background, and nature of inter-regional cooperation	**Criteria:** Holistic Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning**: *Discovery Learning, Contextual Learning through Group Discussions* - **Student Assignment:** Discuss and provide arguments on the importance of the basic concept, background, and nature of inter-regional cooperation	Reference : (1)(2)(3)	5%
2	Accuracy in providing arguments on the importance of the basic concept, background, and nature of inter-regional cooperation.	Accuracy in identifying various legal bases related to inter-regional cooperation.	**Criteria:** Holistic Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning**: *Discover Learning, Contextual Learning through Group Discussions* - **Student Assignment:** Discuss and identify various legal bases related to inter-regional cooperation	Reference : (6)(7)	5%
3	Students can explain the concepts and strategies of educational policy.	Accuracy in connecting the paradigm of inter-regional cooperation in the perspective of regional autonomy	**Criteria:** Holistic Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning**: *Discovery Learning, Contextual Learning through Group Discussions* - **Student Assignment:** Discuss and connect the paradigm of inter-regional cooperation in the perspective of regional autonomy	Reference : (7)(8)	5%

4-5	Able to analyze and identify the importance of implementing inter-regional cooperation in the perspective of regional development planning logically, critically and systematically.	Accuracy in analyzing and identifying the importance of implementing inter-regional cooperation in the perspective of regional development planning	**Criteria:** Holistic Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning:** *Case Study Learning through Group Discussions* - **Student Assignment:** Discuss, analyze and identify the importance of implementing inter-regional cooperation in the perspective of regional development planning	Reference : (1)(3)(6)	5%
6-7	Able to connect inter-regional cooperation in the context of implementing good governance logically, critically and systematically	Connecting accuracy inter-regional cooperation in the context of implementing good governance	**Criteria:** Holistic Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning:** *Discovery Learning, Contextual Learning through Group Discussions* - **Student Assignment:** Discuss and connect inter-regional cooperation in the context of implementing good governance	Reference : (11)(12)	5%
8						15%
9	Able to analyze basic principles, subjects, objects, and scope of inter-regional cooperation logically, critically and systematically	Accuracy in analyzing the basic principles, subjects, objects, and scope of inter-regional cooperation	**Criteria:** Holistic Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning:** *Discovery Learning, Contextual Learning through Group Discussions* - **Student Assignments :** Discuss and analyze the basic principles, subjects, objects, and scope of inter-regional cooperation	Reference : (3)(5)(6)	5%
10	Able to analyze actors and actor interactions in the implementation of inter-regional cooperation logically, critically and systematically	Accuracy in analyzing and identifying actors and actor interactions in the implementation of inter-regional cooperation	**Criteria:** Holistic Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning:** *Problem Based Learning* - **Student Assignment:** Discuss, analyze and identify actors and actor interactions in the implementation of inter-regional cooperation	Reference: (3)(5)(6)	5%
11	Able to identify forms/models of inter-regional cooperation logically, critically and systematically	Accuracy in identifying various forms/models of inter-regional cooperation	**Criteria:** Holistic Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning:** *Case Study Learning through Group Discussions* - **Student Assignment :** discuss and identify various forms or models of inter-regional cooperation	Reference : (3)(4)(6)	5%

12	Able to analyze various inter-regional cooperation mechanisms logically, critically and systematically	Accuracy in analyzing various cooperation mechanisms inter-regional cooperation	**Criteria:** Holistic Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning:** *Case Study Learning through Group Discussions* - **Student Assignment :** Discuss and analyze various inter-regional cooperation mechanisms	Reference : (3)(5)(6)	5%
13	Able to analyze institutions and institutional networks in the practice of inter-regional cooperation logically, critically and systematically	Accuracy in analyzing institutions and institutional networks in inter-regional cooperation practices	**Criteria:** Holistic Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning:** *Case Study Learning through Group Discussions* - **Student Assignment :** Discuss and analyze institutions and institutional networks in inter-regional cooperation practices	Reference : (9)(10)	5%
14	Able to analyze aspects of funding in the practice of inter-regional cooperation logically, critically and systematically	Accuracy in analyzing funding aspects in inter-regional cooperation practices	**Criteria:** Holistic Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning:** *Case Study Learning through Group Discussions* - **Student Assignment :** Discuss and analyze aspects of funding in inter-regional cooperation practices	Reference : (4)(8)	
15	Able to analyze various inter-regional cooperation practices and the importance of actor interaction in the implementation of inter-regional cooperation logically, critically and systematically	Accuracy in analyzing various inter-regional cooperation practices and the importance of actor interaction in the implementation of inter-regional cooperation	**Criteria:** Holistic Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning:** *Case Study Learning through Group Discussions* - **Student Assignment** : Discuss and analyze aspects of funding in inter-regional cooperation practices Discuss and analyze various inter-regional cooperation practices and the importance of actor interaction in the implementation of inter-regional cooperation in the form of a final report	Reference : (3)(4)	15%
16	**End of Semester Evaluation / End of Semester Exam**					