

Learning Module: Critical Thinking & Evaluating Information
Interactive Activities Lessons 2-6
Grades 4-7

Lesson 2 How To Collect Trustworthy Information: The TRAAP Test

Match the TRAAP term to the right meaning.

___ T imeliness	A. Information that is correct or precise
___ R elevance	B. The reason why something is done or created
___ A ccuracy	C. To do something at the appropriate time
___ A uthor	D. Finding information on the topic you are studying
___ P urpose	E. A person who creates or writes something

Lesson 3 Primary and Secondary Sources

Write either **primary** or **secondary**.

These are all _____ sources.

- photographs
- interviews
- memoirs
- letters

These are all _____ sources.

- books
- articles
- websites
- blogs

Circle all of the primary sources:

letters books speeches articles diaries objects movies
interviews website biographies memoirs



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Lesson 4 Thinking Critically about information: Beware of Bias Part 1

Find the words on the list. Circle the words or color with a highlighter

C	F	A	C	T	S	 Find the words bias facts accept fair check info
H	A	C	I	B	O	
E	I	C	G	I	F	
C	R	E	R	A	N	
K	A	P	S	S	I	
N	A	T	I	J	Y	

Lesson 5 Thinking Critically about information: Beware of Bias Part 2

Fill in the missing words. Choose from **disagrees** **bias** **points**

Write neatly. Spell correctly.

1. Listening or reading about other _____ of views helps reduce bias.
2. We show _____ when we only trust our own beliefs.
3. Searching for information that _____ with your point of view helps prove whether you are right or wrong.

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Lesson 6 The Scientific Method

The scientific method has 6 steps.

They are listed below in the wrong order.

Write the number beside each one to show the correct order. The first one is done for you.

Step 4 Carry out tests to help answer your question about what you're trying to figure out.

_____ Frame the question for what you're figuring out into an answer.

_____ Give a final opinion based on looking at all the information you have collected.

_____ Find something you want to figure out.

_____ Make a question about what you are trying to figure out.

_____ See what you've found out from the tests and explain these results.



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