

## Preliminary Administrative Services Program Standards Course Matrix

**KEY:** INTRODUCED = I PRACTICED = P ASSESSED = A

<b>California Administrator Performance Expectations (CAPE)</b>	<a href="#">EDUC 605 Education in a Diverse Society</a>	<a href="#">EDPL 610 Curriculum &amp; Instruction</a>	<a href="#">EDPL 620 Assessment &amp; Account- ability</a>	<a href="#">EDPL 633 Social, Political, Eco- nomic, and Legal Contexts</a>	<a href="#">EDPL 634 Manag- ement of Resour- ces</a>	<a href="#">EDPL 623 Organizations in Diverse Communities</a>	<a href="#">EDPL 635 Change &amp; Coherence</a>	<a href="#">EDUC 615 Educatio- nal Researc- h</a>	<a href="#">EDPL 631 Professional Development/ Fieldwork I</a>	<a href="#">EDPL 632 Professional Development/ Fieldwork II</a>
1A: Developing a Student-Centered Vision of Teaching and Learning	<u>I</u> P A		I P A					P	P	A
1B: Developing a Shared Vision and Community Commitment		I P A	I P A	<u>P</u>				<u>P</u>	<u>P</u>	A
1C: Implementing the Vision	<u>I</u> P A	<u>I</u> P A	I <u>P</u> A		<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>A</u>
2A: Personal and Professional Learning		I P A	I <u>P</u> A		<u>I</u> P A		<u>P</u>	<u>P</u>	<u>P</u>	<u>A</u>
2B: Promoting Effective Curriculum, Instruction, and Assessment	<u>I</u> P A	<u>I</u> P A	<u>P</u>		I P A		<u>P</u>	<u>P</u>	<u>P</u>	<u>A</u>
2C: Supporting Teachers to Improve Practice	<u>I</u> P	<u>I</u> P A	<u>P</u>		I P A		<u>P</u>	<u>P</u>	<u>P</u>	<u>A</u>
2D: Feedback on Instruction		<u>I</u> P A	<u>P</u>		I P A		<u>P</u>		<u>P</u>	<u>A</u>
3A: Operations and Resource Management					<u>I</u> P	<u>I</u> P	<u>P</u>		<u>P</u>	<u>A</u>
3B: Managing Organizational Systems and Human Resources	I P		I P A		<u>I</u>	<u>I</u>	<u>P</u>		<u>P</u>	<u>A</u>
3C: Managing the School Budget	I P A	I P A	I P A		<u>I</u> A				<u>P</u>	<u>A</u>
4A: Parent and Family Engagement	<u>I</u>				<u>P</u>	<u>P</u>		<u>P</u>	<u>P</u>	<u>A</u>
4B: Community Involvement					<u>P</u>				<u>P</u>	<u>A</u>
5A: Reflective Practice	<u>I</u> P A	<u>P</u> A	<u>P</u>	<u>P</u>	<u>P</u> A		<u>P</u>	<u>P</u>	<u>P</u>	<u>A</u>
5B: Ethical Decision-Making	<u>I</u> P A	<u>I</u> P A	I P A	<u>P</u>	<u>P</u> A		<u>P</u>	<u>P</u>	<u>P</u>	<u>A</u>
5C: Ethical Action	<u>I</u> P A	<u>I</u> P A	I <u>P</u> A	<u>P</u>	<u>P</u> A		<u>P</u>	<u>P</u>	<u>P</u>	<u>A</u>
6A: Understanding and Communicating Policy	I P A	<u>I</u> P	I P A	<u>I</u> P A	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>A</u>
6B: Representing and Promoting the School			I <u>P</u> A	<u>P</u> A			<u>P</u>	<u>P</u>	<u>P</u>	<u>A</u>

Additional exhibits: CAPE 2017