



Curriculum Overview

Year 1

Year 1 Long Term Curriculum Map

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
Early Reading New sounds in green	Read Purple Storybooks Read all Set 2 sounds (ay ee igh ow oo, oo) ar or air ir ou (as in out) oy	Read Pink Storybooks Read first 9 Set 3 sounds ea (as in tea) oi (as in spoil) a-e (as in cake) i-e (as in smile) o-e (as in home) u-e (as in huge) aw (as in yawn) are (as in care) ur (as in nurse)	Read Orange Storybooks Read 17 Set 3 sounds (ea oi a-e i-e o-e u-e aw are ur) er (as in letter) ow (as in brown) ai (as in snail) oa (as in goat) ew (as in chew) ire (as in fire) ear (as in hear) ure (as in pure)	Read Yellow Storybooks Read all Set 3 sounds (ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure) and additional graphemes e-e ie ue au kn wh ph	Read Yellow Storybooks	Read Blue Storybooks
Writing	Whole School Unit Text: The Midnight Panther (2 Weeks) Text: Naughty Bus Jan Oke and Jerry Oke Main Outcome: Own adventure Stories (4 Weeks) Text: Cave Baby by Julia Donaldson Main Outcome: narrative retelling (4 Weeks) Text: I Want My Hat Back Jon Klassen Main Outcome: Sequel Stories (4 Weeks)		Text : Leo and the Octopus by Isabelle Marinov Main Outcome: Fact File (4 Weeks) Text: The Sea Saw Tom Percival Main Outcome: Own version narratives (4 Weeks)		Text: Lubna and Pebble Main Outcome: Own version narratives (4 Weeks) Text: Astro Girl Ken WilsonMax Main Outcome: Fact files about being astronauts. Text: Dadaji's Paintbrush Rashmi Sirdeshpande Main Outcome: Own version narratives (4 Weeks)	
Maths	Number: Place Value to 10 (weeks 1 - 5) Number: Addition and subtraction within 10 (week 6)	Number: Addition and subtraction within 10 continued (week 1 -4) Geometry: Shape (week 5) Number: Place Value within 20 (week 6)	Number: Place Value within 20 continued (weeks 1 and 2) Number: Addition and subtraction within 20 (weeks 3 -5) Number Place Value	Number: Place Value within 50 continued (week 1) Measure: Length and Height (week 2 and 3) Measure: Mass and Volume (weeks 4 and 5)	Number: Multiplication and Division continued (week 1 and 2) Number: Fractions (weeks 3 and 4) Geometry: Position and Direction (week5)	Number: Place Value within 100 continued (weeks 1) Measure: Money (week 2) Measure: Time (week 3 and 4)

			within 50 (week 6)	Number: Multiplication and Division (week 6)	Number: Place Value within 100 (weeks 6)	
Maths Keys	Develop fluency in addition and subtraction facts within 10.	Develop fluency in addition and subtraction facts within 10.	Develop fluency in addition and subtraction facts within 10.	Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.	Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.	Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.
Science	Our World and Beyond - Seasonal Changes 1	Materials and their Properties - Everyday Materials	Animals, Including Humans - Animal types and Senses	Plants - Types of plants, structure of a plant	Our World and Beyond - Seasonal Changes 2	Focus on Questioning and Working Scientifically
History		Toys		Nurturing Nurses		Travel and Transport
Geography	Our School		Our Country		Wonderful Weather	
Art	Our School			Making Faces		Rickshaws
D&T		Mechanisms - Pop Up Book (textiles)	Cooking & Nutrition - Sandwich		Structures - Planter Box	
PE YA Class Teachers	Ball Skills	Sending and Receiving	Team Building	Gymnastics	Striking and Fielding Games	Athletics
PE YB PPA	Fundamentals	Gymnastics	Target Games	Invasion Game	Dance	Net and Well Games
Music	Singing songs relating to school values. Playing songs relating to school values on tuned percussion.	Singing Christmas songs & practicing them using keyboards.	Play the recorder using good technique, read treble clef staff notation and play melodies.	Playing tuned & untuned percussion following graphic scores.	Singing songs & practicing them using keyboards.	Singing songs & practicing them using keyboards.

Computing	Online Safety Digital Literacy Creating and saving digital content		Computer Science Algorithms, Beebots and Scratch Jr		Digital Literacy Words processing with Purple Mash	
RE		Who is a Christian and what do they believe? How and why do we celebrate special and sacred times? The Nativity Story		Who Is a Muslim and what do they believe? Part 1		What does it mean to belong to a faith community?
MFL						
RSE/PSHE	Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing	Safety and the changing body	Safety and the changing body Citizenship	Citizenship Economic wellbeing