

PARENT POWER UPDATES



PARENT POWER UPDATES

Keeping parents in the loop!



THE R.E.A.L. SCHOOL

RACINE ENGINEERING, ARTS & LEADERSHIP

PARENT POWER UPDATES

PAGE 1

These updates consist of daily announcements like events and deadlines as well as a wealth of other information the district and our school want to make available.

- ★ We will try to keep “Page 1” (and 2 as needed) to be exclusively for the most current - quick reference updates that we hope parents will check regularly.

★ [Link to Past Updates](#)

Current Updates

PARENT POWER UPDATES

(THE REST OF THE PAGES)





PARENT POWER UPDATES

Keeping parents in the loop!

- ❖ This document is for daily updates related to student clubs, activities, field trips and deadlines.
- ❖ These are items copied from our internal daily announcements.
- ❖ Announcements including student names are not included in this document.
- ❖ Effort is made to keep announcements grammatically correct; however, please understand these announcements are for oral sharing and therefore correcting occasional errors and writing format is not a priority.

Important Links

- ★ School calendar of A/B Days and special dates is available here: [REAL CALENDAR](#)
- ★ School lunch menus can be found at (also on our website): [SCHOOL LUNCH](#)
- ★ Student code book can be found at: [STUDENT CODE BOOK](#)
- ★ Fee Schedule: [FEE SCHEDULE](#)
- ★ Wings/Volunteering: [WINGS](#)

Student Drivers

Please remember that if you drive yourself to the iMET Center, you **CANNOT** transport other students!



THE R.E.A.L. SCHOOL

RACINE ENGINEERING, ARTS & LEADERSHIP



PARENT POWER UPDATES

Keeping parents in the loop!

Past Updates

Office Contact and Info

Office and Attendance Contacts

Main Office

Phone: 262-664-8100

FAX: 262-664-8110

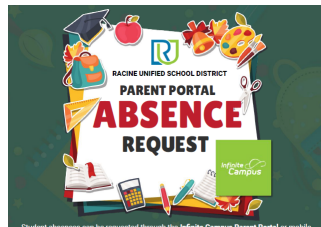
Attendance Line

Phone: 262-664-8114

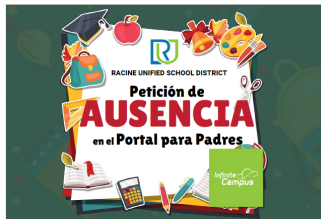
E-mail: gabriel.rodriguez@rusd.org

- If your student will be absent because of a trip/vacation, be sure to have them pick up a Request for Pre-arranged Absence Form in the office at least 1 week before the absence begins. Thank you for your cooperation!

Parents and guardians, you can now make student absence requests through the Infinite Campus Parent Portal or mobile app. Click on the picture below for step-by-step instructions.



Padres y Tutores: ahora pueden reportar las ausencias de sus estudiantes usando el Portal para Padres de Infinite Campus o la aplicación. Vea las instrucciones a continuación para saber cómo.



Attendance Policies and FAQs

[Click Here to Keep Up-to-Date on RUSD Attendance Policies Definitions and Resources](#)

From the first day a student attends 4K to graduation day, every minute in school matters. Unfortunately, chronic absenteeism, defined in Wisconsin as a student missing more than 10 percent of possible attendance days, is on the rise.

To get students back on track to be successful in school and life, the entire community - parents, students, educators, businesses, neighbors - must come together and make daily student attendance a priority.

[Here are the ten reasons regular school attendance is so important.](#)

SPANISH

Desde el primer día que un niño entra a kínder hasta el día de su graduación, cada minuto en la escuela cuenta. Desafortunadamente, las faltas crónicas, que son definidas por el estado de Wisconsin como, un estudiante que falta a más de 10% de los días escolares, está en aumento. Para encarrilar a los estudiantes para poder tener éxito en la escuela y en la vida, toda la comunidad – padres, estudiantes, educadores, negocios, y vecinos – necesitan unirse y hacer que la asistencia diaria de los estudiantes sea una prioridad.

[Estas son diez razones por las cuales la asistencia diaria es tan importante.](#)

Learn why attendance is so important for your child's success

English: <https://youtu.be/OxFMd8Vkdgc>

Spanish: <https://youtu.be/2KjjqUUnIUE>

School Nurse

School Nurse

The school nurse comes in at 7:00am and leaves promptly at 2:30pm daily during the school year.

Forms for Registering Medicine at School

Students may get the form to register their medicine with the nurse FROM the nurse or they are also available on-line at the school district [Health Service landing page](#).

Attendance Policy and Info

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Bell Schedule

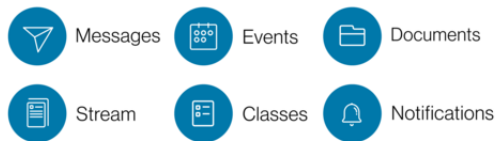
Bell Schedule

[\(Click on the image below to view the schedules\)](#)

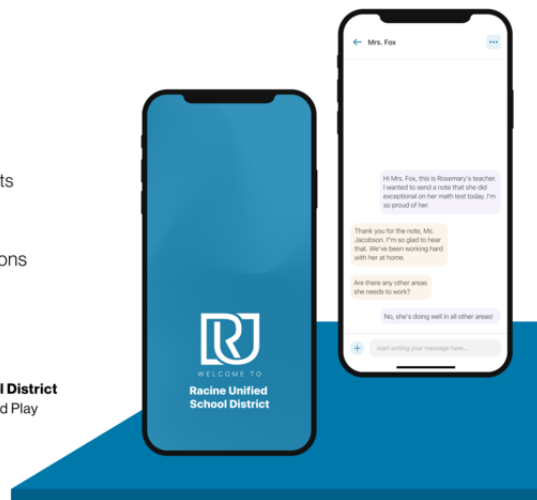
Parent Portal/Stay Connected

Parent Portal/Stay Connected

Say "hello" to even more in
the RUSD app.



Download the **Racine Unified School District** app from the iOS App Store or Android Play Store and enable Notifications.



Download for Android <https://aptg.co/3HzCRh>

Download for iPhone <https://aptg.co/DFIh0s>

Stay in the Know! Keep Your Parent Portal Updated

Moving? Got a new phone number? Had to change email addresses?

Make sure your contact information is up-to-date in your [Parent Portal](#) so you don't miss important communications.

Can't remember your login information?

Contact your school or our enrollment department at enrollment.center@rusd.org.

Emergency Contacts: Updating Emergency Contacts in Parent Portal

These videos, in English and Spanish, explain how parents can add, remove and/or update emergency contacts.

[English](#)

[Spanish](#)

Sign Up for RUSD Text Alerts

You can now get all the latest RUSD information straight to your cell phone without ever having to answer the phone! RUSD notifies parents and guardians via text message with important District and/or

school information.

How do I sign up?

Parents/guardians can sign up just by sending a text message of “Y” or “Yes” to our school’s short code number, 67587. You will receive a confirmation text letting you know you have opted-in to District text messages. District text messages will also be sent out in Spanish. Please note that the program does not allow us to enter special characters. Therefore, messages will not have the following accent marks, á é í ó ú, ü, ç ÿ. If you have any questions or concerns, please email info@rusd.org.

School Lunch Info

School Lunch Information

CLICK [HERE](#) FOR UPDATED LUNCH MENUS

- ★ During lunch, students that leave the building must wait outside until 11:19am. No more waiting in the vestibule during lunch time.
- ★ 9th Graders are not allowed to leave campus during lunch! They may eat or be outside as long as they stay ON the campus.
- ★ Students going to iMET: Do NOT have food delivered to iMET or bring outside food into iMET. Lunch is from 10:33-11:17a. You are expected to be in your iMET classes on time and without food. Vending machines are off limits to REAL School students.
- ★ If middle school students order outside lunch (like pizza) it MUST be done through the HOME GROUP TEACHER! For all students
- ★ Any food arriving after 11:10 will be held in the main office until Silent Reading.
 - If this happens twice, students will lose the privilege to receive ordered food. Class time will NOT be lost due to late arriving food.

Student Lunch Deliveries

Students cannot have food delivered after 11:10 a m to the office. The food will stay in the office until SR. This policy has been in place for quite some time. Please remind students of this. Middle school students must have support from their homegroup teacher to order food and it must be delivered by 11:10 am also.

Student Lunch Accounts

Any funds that were in your child's account are still in the account and can be used in the fall as long as they are in RUSD. Anyone can also request refunds for balances over \$5 through the Food Service Department. Also you cannot have any fines or fees outstanding.

For seniors

if they have a balance at the end of the year with no fees due and no younger siblings, RUSD would automatically refund the lunch money in June. Otherwise it would be transferred to a sibling. If families have questions now, they can email food.service@rusd.org to start the refund process

All RUSD

Schools are participating in the Community Eligibility Provision (CEP) Program. We are no longer required to collect the Free and Reduced Price Meal Application in order for your child to receive meals at no charge. However, ***to determine if your household is eligible for additional benefits such as waiving student fees you may complete the Alternate Household Income Form and Sharing Information with Other Programs Form. These forms must be completed each year to establish eligibility and waive student fees.*** Use this [link](#) to select and complete the current year forms and the Sharing Information with Other Programs form for previous years.

School Visitors

School Visitors

RAPTOR SCHOOL VISITOR REGISTRATION

We are excited to inform you that beginning with high schools, RUSD will be implementing a new system to enhance school safety and security.

Starting on Feb. 28, 2022 high schools (including RAL and TPA) will begin using Raptor, a visitor registration system that checks photo IDs, compares the information to a sexual offender database and alerts the school if a match is found. If no match is found, the system prints out an RUSD visitor ID badge that includes a visitor's name, photo, date of visit and destination within the school site. Front office staff and principals have been trained in using the Raptor system prior to this implementation.

Here's what families and school visitors should expect when visiting a school:

- All school visitors must show a photo ID. Valid forms of identification can be found in our [FAQ](#).
- If someone does not have an ID, a school administrator, based on their knowledge of the visitor, may decide whether to allow entry. The visitor will still need to provide their full name, date of birth and address so the information can be manually entered into Raptor. Entry without a proper photo ID will only be allowed twice before a photo ID is required.

When will Raptor be implemented and photo IDs required?

- We will phase in the Raptor software starting at the high schools (Case, Horlick, Park, R.E.A.L. School, Walden III, Racine Alternative Learning and Turning Point Academy) on Monday, Feb. 28. Middle schools, K-8s and elementary schools will follow.

[RAPTOR SCHOOL VISITOR REGISTRATION FAQ](#)

Fines and Fees

Fines and Fees

If families are looking to have fines/fees waived, please follow the link below:

<https://rusd.org/departments/food-service/income-application-sharing-information-forms>

Textbooks and Materials fees have been assigned for the 2025-2026 school year and are now due!

- Fees are \$65 per student. Your student's balance can be viewed and paid on the Parent Portal under Fees on the left-hand side.
- Payments can also be made to the main office via cash or check. Please include your child's name and ID# with all
- payments. Online payments can still be made through RevTrak for parents who do not have Parent Portal access at <https://racine.revtrak.net>. No processing fees apply!

All RUSD schools are participating in the Community Eligibility Provision (CEP) Program. We are no longer required to collect the Free and Reduced Price Meal Application in order for your child to receive a breakfast and a lunch meal at no charge. However, in order to determine if your household is eligible for additional benefits such as waiving Textbook and Materials (6-12), Instrument Rental, Class/Athletic Fees, Extended Learning Fees, AP, IB, PSAT, and ACT Testing Fees (HS only) you may complete the 23/24 Alternate Household Income Form and Sharing Information with Other Programs Form. These forms can be completed online at <https://rusd.org/income-application-sharing-information-forms>.

Your student may not be able to participate in future school events or on athletic teams if all fines and fees are not paid and/or waived.

Please contact Ann in the main office with questions at 262-664-8101.

Student Codebook and Expectations

Student Codebook and Expectations

The code book can be found at: [STUDENT CODE BOOK](#)

These are the areas of emphasis:

- Pages 5-6: Student Rights/Responsibilities
- Pages 14-15: Medications
- Page 17: Behavior expectations - Kind/Respectful, Safe, Responsible
- Page 19: Escalating factors, Different levels of Behavior Response
- Page 21: Surrender of Safety, Electronic Devices, & Due process
- Page 24-34: Conduct violations and response levels *** This is what Curt & Jen deal with the most related to ODRs.
- Page 35: Bus conduct
- Page 36: Dance policies
- Page 37-39: Searches
- Page 40: Student dress and apparel

Water Bottles

Students are encouraged to bring their own water bottles to school for filling at the water stations

Disruptions in Classrooms

Teachers have spent the first quarter getting students settled in and focused on school. During this time some students have presented themselves as disruptors to the classroom environment and teachers/principals have talked with them. Moving forward we will take these steps for students who sabotage or disrupt the classroom environment for others: Student will be given two polite redirections (requests to correct behavior). A third redirection will include a warning and any further disruption will include an ODR and removal from the classroom. The ODR will result in a one-class suspension for the following class (same class & teacher where the disruption occurred). The next classroom disruption in the same or different class will result in a minimum one full-day suspension. Consequences will escalate from there with additional disruptions.

Keeping Hands to Oneself

All students deserve a safe school free from physical contact and/or harassment. A normal challenge for middle school students is learning to keep their hands to themselves. Many verbal and physical conflicts start with minor inappropriate contact that is either not wanted or mutual contact that escalates to a more serious conflict. Our middle school students are told EVERY SINGLE MONDAY to keep their hands to themselves and to respect personal space. Students get

a warning and then we begin the suspension process for students who can't keep their hands to themselves.

Throwing Things in Classrooms

As a STEM school we have many classrooms with lots of supplies and materials. In our effort to keep our students safe and free from harassment we have a very strict policy regarding throwing things in class. The first time a student is caught throwing something or engaging in creating a projectile in any way they will receive ONE warning with a phone call to parent(s) / guardian(s). The 2nd offense will include a one day suspension.

Student Headcoverings

Students are **NOT allowed** to wear their hoods up in classes. Students may still wear hats, straight forward or backward. Students may still wear head coverings such as scarves and durags. Any head coverings with logos must have the logos facing forward.

- ❖ No bandanas (including under hats) or any coverings/color combinations that could indicate gang affiliation.
-

Sports Equipment from Home

If you bring athletic equipment from home, please make sure you have your name on it. Borrow a Sharpie from a teacher if necessary.

9th Grade Tuesday Support Meetings

Each Tuesday Curt, Laura O., and Amy meet with the 9th graders for a 20 minute morning homegroup to help them understand what high school is about. Topics are shared with the high school teachers to help continue conversations within classes. Below are the topics we've covered so far. Please support these topics with additional parent conversations:

- GPAs starting in 9th grade and sticking with students through high school (perhaps review how GPAs are calculated).
- Importance of developing organizational skills - even as simple as keeping a regular list of homework tasks. Our returning students got lots of practice with middle school planners.
- Contributing to a positive classroom environment and protecting the environment, keeping it safe. Not all students have the same joy in a classroom, but for everyone who wants to focus and work hard, we must keep classrooms inspiring and safe.
- HS Graduation requirements. 3 math, 3 science, 3 ½ social studies, 4 English (core subjects) plus electives (½ health, 1.5 gym, 1.0 fine arts). 24 credits total. Dual credits earned (high school and college credits earned) toward associates degree. Difference between associates and bachelors.
- The first major English assignment is her - an essay.
- A Senior panel shared what they would tell their 9th grade selves if they could reach back and give advice. Some things included: get your work done on time, avoid distractions, be respectful to others, including teachers.
- 9th graders filled out 1st quarter grade summary reports to share at conferences.(quarterly

activity moving forward)

- 2nd semester conversations:
 - focused on identifying talents/careers of current interest. Being open about changing interests as time moves forward.
 - College, job training, apprenticeships, military options
 - What are the different types of colleges? 2/4 year.
 - Committing to an initial plan, knowing it will change
 - Sharing college career plans of current seniors about to graduate
 - Survival plans when college, career, military is not an option - having to leave the house after graduating. Career opportunities - moving up - in retail and from other entry level jobs.
 - What to get from a career fair - engage with people to find out about their jobs, what they like, don't like, how much they're paid, what type of schooling is required, types of entry level work.
- After the REAL School job fair - Why do companies look for summer labor?
 - Small career/job fairs may only offer information on 10-15 careers. Not about the job opportunities - about the sorting/learning process. What questions to ask people any time you want to learn about jobs/careers. What to ask teachers, parents, neighbors,...etc. Any time you have an opportunity to learn from an adult. Help yourself narrow down the types of jobs that may be interesting to you.

Cell Phone Policy

Student Resources

Student Resources

Credit Recovery

Life is pretty hectic these days.

Here's a link to the Virtual Calming Room (see below):

<https://sites.google.com/rusd.org/virtualcalmingroom/visual-relaxation>

Scholarship Information

[Scholarships | RUSD](#)

Information for Seniors

Information for Seniors

Scholarships:

Transcripts:

To order your Gateway transcript and have it sent to the college you're attending in the fall, please see the link below

- Seniors who wish to have their transcripts sent to a college/technical college or for a scholarship need to request them via [Parchment](#)
- Your final REAL School transcript will automatically be sent to the college you're attending in the fall once final grades are posted AND finalized in Infinite Campus (usually 2nd week of June). Allow one week to 10 days for US Mail to deliver to campus, and another few days for campus mail to route it to the Admissions Office at your University.

Seniors who wish to have their transcripts sent to a college/technical college or for a scholarship will need to request them via [Parchment](#).

- [Parchment.com](#) allows you to send official transcripts, checked and approved by your high school, to the colleges you choose, electronically, the very same business day your order is processed.
- (NOTE: Parchment will be the ONLY method of obtaining your transcripts, including unofficial copies, moving forward.)

Early Release

If you are scheduled for 6 blocks and have a free block before the end of the day and want to request early release, you need to fill out and have signed the early release form. Parents **must** sign also. Available in the office. When you leave the building on a release block, make sure you sign out in the office. **Once you sign out you are NOT allowed back on campus.**

School Activites/Sports

School Activities/Sports

Students who stay after school for activities

- ★ There will be no food deliveries accepted by Ann, Gabriel, Curt or Jen.
 - ★ After 3:00pm the doors are locked, there is no buzzer to alert anyone to someone at the doors and we will not be monitoring for deliveries.
 - ★ If you choose to order food or have a parent drop something off for you, you are responsible for watching for the drop off/delivery.
 - ★ Please know that if you are not available to meet the delivery/drop off person, they will leave without delivering your food/item.
-

Sports

<https://www.rusd.org/o/trs/page/middle-school-athletics>

Middle School Athletics Calendar and Registration Links

Links have been updated! [Click here](#) to access our Middle School Athletics Information

***STUDENTS MUST HAVE A PHYSICAL WITH A DOCTOR'S SIGNATURE TO PARTICIPATE**

Robotics

E-Sports

Parent/Family Resources

Parent/Family Resources

If families are looking to have fines/fees waived, please direct them to

<https://rusd.org/departments/food-service/income-application-sharing-information-forms>

PARENT RESOURCES REGARDING SOCIAL MEDIA

[*Navigating Social Media*](#)

[*Family Social Media Agreement*](#)

[*100 + Teen App List for Parents*](#)

Warning signs a Child Is Being Bullied

Not all children who are bullied exhibit warning signs. Some signs that may point to a bullying problem are:

- Unexplainable injuries
 - Lost or destroyed clothing, books, electronics, or jewelry
 - Frequent headaches or stomach aches, [*feeling sick or faking illness*](#)
 - Changes in eating habits, like suddenly skipping meals or binge eating. Kids may come home from school hungry because they did not eat lunch.
 - Difficulty sleeping or frequent nightmares
 - Declining grades, loss of interest in schoolwork, or not wanting to go to school
 - Sudden loss of friends or avoidance of social situations
 - Feelings of helplessness or decreased self esteem
 - Self-destructive behaviors such as running away from home, harming themselves, or talking about suicide.
-

Signs a Child is Bullying Others

Kids may be bullying others if they:

- Get into physical or verbal fights
- Have friends who bully others
- Are increasingly aggressive
- Get sent to the principal's office or to detention frequently
- Have unexplained extra money or new belongings
- Blame others for their problems
- Don't accept responsibility for their actions

- Are competitive and worry about their reputation or popularity

If you witness any of this type of behavior happening, do not support it. Please report it to the nearest adult. If you are upset, and feel like you are about to engage in this type of behavior, ask for a break so you can calm down before you do something you will regret. We have staff trained to mediate issues as they arise. Please ask for help before hurting others.

[Family Resource Directory](#)

FOR LOCAL HEALTH INFORMATION AND RESOURCES

<https://racine.wi.networkofcare.org/family/>

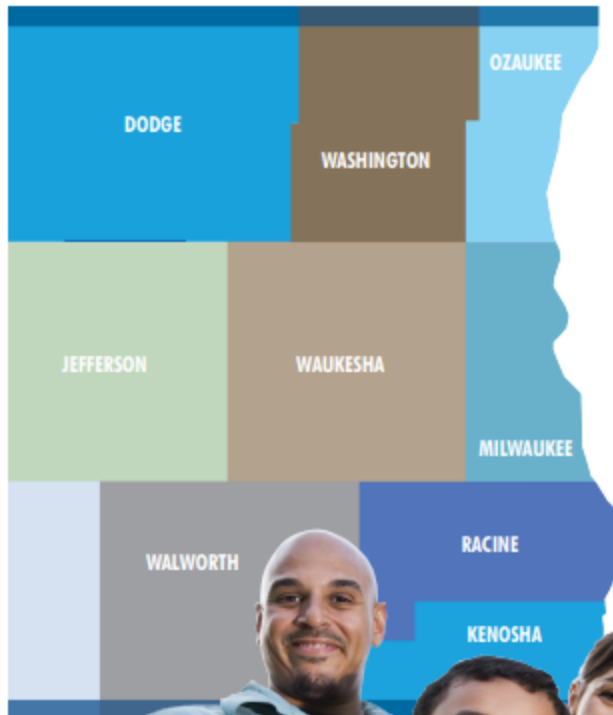
[The Family Connection](#)

Life is pretty hectic these days.

Here's a link to the Virtual Calming Room (see below):

<https://sites.google.com/rusd.org/virtualcalmingroom/visual-relaxation>

Need help? Get connected to information and assistance.
¿Necesita ayuda? Obtenga información y asistencia.



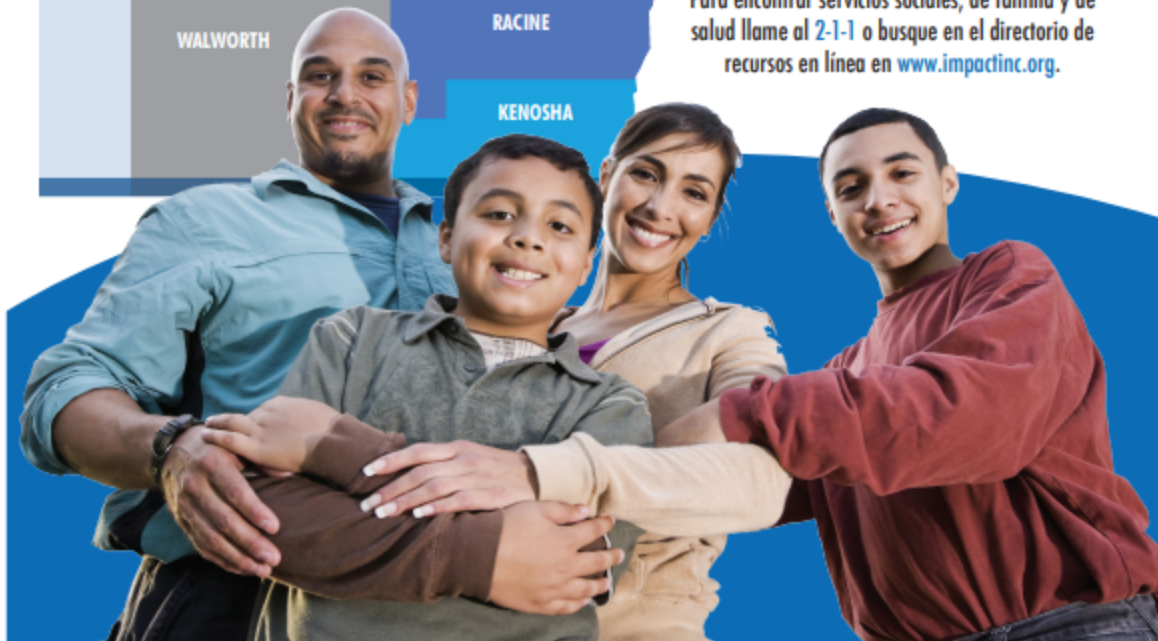
Free | Confidential | Multilingual
Gratis | Confidencial | Plurilingüe



Get Connected. Get Answers.

For family, health and social services, dial 2-1-1 or
search the resource directory at www.impactinc.org.

Para encontrar servicios sociales, de familia y de
salud llame al 2-1-1 o busque en el directorio de
recursos en línea en www.impactinc.org.



- Adult Basic Education
- English Second Language
- Pre-GED
- GED
- Drivers License Written Exam
- Commercial Drivers License Written Exam

Adult Literacy

SINCE 1965

Need help with reading, writing or math contact the Racine Literacy Council to schedule an appointment with one of our Program Coordinators. It's never too late to learn. If you or someone you know wants help give us a call or stop by.

Racine Literacy Council
734 Lake Ave.
Racine, WI 53403
Tel 262.632.9495
www.racineliteracy.com



This initiative is endorsed by Racine Unified School District to advance family engagement and support student learning.



Looking for Affordable Internet?

Use the Wisconsin Internet Discount Finder!

In seconds you can:

- Find internet providers where you live
- Find free or discounted internet service
- Get help applying for federal discounts

You already qualify for free or discounted internet service if you receive:

- Free or reduced lunch for your child
- SNAP / Foodshare
- SSI
- WIC
- Federal public housing assistance
- Badgercare / Medicaid
- Other federal benefits

Go to the Internet Discount Finder website at bit.ly/find-discount

Need help? Call the Wisconsin Internet Helpline: (608) 267-3595

The Internet Discount Finder is provided free of charge by the Wisconsin Public Service Commission.

Made possible in part by the Institute of Museum and Library Services.

Access the Internet Discount Finder on your phone right now!

Just point your camera at the QR code below and press "qrco.de"



WISCONSIN DEPARTMENT OF
Public Instruction



THE ROLE OF HOPE IN SUICIDE PREVENTION

A new school year commonly brings a new sense of hope for kids. Your children may be feeling hopeful that they will learn a lot, do well in class, make a sports team, or earn a top spot in orchestra. Visualizing themselves accomplishing these things can lead to an increased sense of happiness, satisfaction, and hope.

That hope can also provide protection against suicide risk. Individuals who practice and nourish hope tend to feel more motivation even in the face of discouragement. Hope is crucial in suicide prevention because hope is what helps someone decide to stay. Fortunately, hope is a learnable skill. Below are a few ideas for how you and your children can build hope to help protect against suicide risk.

Steps for Building Hope:

- * Visualize. Help your child look to the future and see in their minds what it would be like to achieve their hopes. Help them ponder how this bright future feels. You can also create a picture of these hopes to hang somewhere you and your child can see it every day.

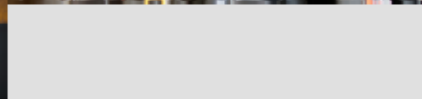
SIGNS OF HOPELESSNESS

Below are a few warning signs that could indicate hopelessness in children.

- * Increased irritability
- * Decreased interest in activities
- * Unusual changes in eating or sleeping habits
- * Excessive feelings of guilt
- * Substance use
- * Trouble concentrating
- * Complaining of frequent aches and pains
- * Being self-critical

If you notice these signs and they last for a week or two, consider taking the following steps:

- * Talk with your children. Regularly check in with them on how they're feeling and what's going on in their lives. Express your concern when needed and ask questions kindly.
- * Talk with other adults. There are many adults in your children's lives: teachers, coaches, church leaders, and extended family. Ask if they've noticed any abnormal behavior from your children.
- * Talk with a mental health professional. Without your children, meet with a mental health professional to discuss your concerns and get more information on how to help your children.



RACINE COUNTY IS

**Here
To
Help**

**YOU AND YOUR FAMILY
ACCESS BASIC ESSENTIALS**

**AREAS OF ASSISTANCE INCLUDE BUT
ARE NOT LIMITED TO:**

- Transportation
- Employment and Training
- Rent and Utilities Assistance
- Car Repairs
- Homelessness
- Aging & Disability Resource Center Referrals
- Health Insurance
- Food and Clothing
- Financial Services
- Mental Health and AODA Services
- Program Mediation

For Assistance Contact **Here to Help at
(262)638-6400 or HereToHelp@racinecounty.com**





Volunteer Opportunitites

Volunteer Opportunities

Students interested in receiving credit for Off-Campus Employment or Volunteering (they may only receive credit for Employment **-or-** Volunteering, not both, within the same school year) may find the form in the **Main Office**.

The REAL School does benefit from Box Tops

Fundraising supports our science and STEM projects and activities.



**LOOK FOR BOX TOPS ON
HUNDREDS OF PRODUCTS!**

For the most current list of products, visit the Box Tops App

DOWNLOAD THE
BOX TOPS APP:



EARN FOR YOUR SCHOOL by using the Box Tops app to scan or submit a qualifying receipt within 14 days of purchase or by buying participating products with your Walmart connected account.

Download the BOX TOP APP on your phone to be a part of the

***Don't want the hassle of scanning your receipts, earn money by connecting your Box Tops Account to Walmart!**