

C. & M. A. Chui Chak Lam Memorial School
2024-2025 1st Term P.4 Revision Guidelines --- Unit (1)

Class : P.4 _____ Name: _____ ()

Target vocabulary (重點生字)

1. Students can recognize, read aloud and spell vocabulary in Part A-B.

學生能正確地辨認、朗讀及串出**Part A**和**B**的生字。

2. Students can recognize and read aloud extended vocabulary.

學生能正確地辨認及朗讀到延伸生字。

3. Students can find the meanings and pictures of some words below on Book P.5 and 3000+ Words (Level 4) P.1-8.

學生可在課本**P.5**及**3000+Words (Level 4) P.1-8**找到以下部份生字的意思及圖畫。

A. Hobbies 興趣

1. collecting cards	2. stickers	3. stamps	4. reading the newspaper
5. magazines	6. comics	7. going ice-skating	8. swimming
9. cycling	10. playing computer games	11. Chinese checkers	12. the piano
13. the violin	14. football	15. basketball	
Extended (延伸): 3000+ Words (Level 4) P. 1-8			

B. Adverbs of frequency 頻率副詞

16. always	17. often	18. sometimes	19. seldom	20. never
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Target sentence structures (重點句式)

1. What do you **like doing** in your spare time?

I **like watching** TV *because* it is **interesting**.

2. I **always / often / sometimes / never** play basketball on Mondays.

Language focus (語文知識)

Students can apply the following language items flexibly in four language aspects:

Listening, Speaking, Reading and Writing.

學生須靈活運用以下的語文知識於聽、說、讀、寫四個語文範疇。

5. □ **Use formulaic expressions to express positive comments.**

學生能運用套語來表示正面評論。

That sounds interesting!

That sounds fun!

1. □ **Use the interrogative pronoun ‘what’ to find out specific information about a person.**

學生能運用疑問代名詞找出某人的詳細資料。

What do you like doing in your spare time?

What do you do on Mondays?

2. □ **Use the simple present tense to express interests.**

學生能運用簡單現在式表示喜好。

Use ‘-ing’ nouns or noun phrases to refer to activities.

學生能運用 ‘-ing’ 名詞或名詞短語表示活動。

I like watching TV.

3. □ **Use adverbs to express frequency.**

學生能運用副詞表示頻率。

Use preposition to indicate time.

學生能運用前置詞來表示時間。

Use nouns to indicate days.

學生能運用名詞來表示日子。

I always / often / sometimes / seldom / never play Chinese chess on Mondays.

4. □ **Use adverb phrases to express degree.**

學生能運用副詞片語來表示程度。

I like ice-skating very much.

