

RE Curriculum Map / Long Term Plan - September 2024

The following tables for EYFS, Year 1 and Year 2 detail the **Jigsaw RE enquiry questions** for each religion, and **in which term each religion will be studied**. The right hand side of each table indicates the core knowledge from the Norfolk Agreed Syllabus [here](#) that the enquiry question relates to, in relation to the 3 key disciplines - Theology, Philosophy and Human/Social Sciences. The balance between **Theology**, **Philosophy** and **Human/Social Sciences** is shown through the colours.

EYFS						
Jigsaw RE				Norfolk Agreed Syllabus - Core Knowledge		
Term	Worldview	Enquiry Question	Theme	Theology	Philosophy	Human/ Social Sciences
Autumn 1	Introduction	What makes people special?	Special people.		Raise puzzling and interesting questions about religious and belief stories, and about the world around them. Talk about what concerns them about different ways in which people behave. Say what matters to them or is of value. Use their senses to investigate religion and belief	
Autumn 2	Introduction	What is Christmas?	Christmas (Incarnation)			
Spring 1	Introduction	How do people celebrate?	Celebrations in different cultures and worldviews			Identify simple features of religious life and practice in a family context. Recognise a number of religious words. Know where some religious worldviews originated Talk about religious festivals or ceremonies they see or hear about.

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EYFS						
Jigsaw RE				Norfolk Agreed Syllabus - Core Knowledge		
Term	Worldview	Enquiry Question	Theme	Theology	Philosophy	Human/ Social Sciences
Spring 2	Introduction	What is Easter?	Easter (Salvation)	Recognise simple religious beliefs or teachings. Talk about some aspects of a religious or belief story. Introduce key theological vocabulary such as 'God'. Recreate religious and belief stories through small world play. Talk about sacred texts		
Summer 1	Introduction	What can we learn from stories?	Stories			
Summer 2	Introduction	What makes places special?	Special places			Name some religious symbols. Name some religious artefacts. Talk about what people wear because of their beliefs. Visit a local place of worship. Talk to someone who holds a particular religious belief.

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Year 1						
Jigsaw RE				Norfolk Agreed Syllabus - Core Knowledge		
Term	Worldview	Enquiry Question	Theme	Theology	Philosophy	Human/ Social Sciences
Autumn 1	Christianity	Year 1 Age 5-6 Autumn 1: What do Christians believe about God?	Creation, God the Father as an introduction to the Trinity.	Concepts: Creation, God, incarnation, and salvation. The life and teachings of Jesus. The Bible as a sacred text for Christians and its different genres.		
Autumn 2	Christianity	Year 1 Age 5-6 Autumn 2: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Incarnation, God the Son (continuation of introduction to the Trinity.)			Key vocabulary associated with Christianity. The local church(es), symbolism and artefacts as expressions of Christianity. The importance of rites of passage, worship gathering and celebrations.
Spring 1	Islam	Age 5-7 Enquiry 1: Who is God to Muslims?	The meanings of and the attributes shown by the 99 names of Allah and how a Muslim may want to show respect to these.			Key vocabulary associated with the study of Islam. The masjid (mosque), the Five Pillars of Islam, symbolism and artefacts. The role of festivals, ceremonies and Madrassah in the Muslim tradition.

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Year 1						
Jigsaw RE				Norfolk Agreed Syllabus - Core Knowledge		
Term	Worldview	Enquiry Question	Theme	Theology	Philosophy	Human/ Social Sciences
Spring 2	Christianity	Year 1 Age 5-6 Spring 2: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Salvation, God the Son – continuation of introduction to the Trinity.		Key philosophical vocabulary. Ways of reasoning. Make links between belief and behaviour.	
Summer 1	Islam	Age 5-7 Enquiry 2: How important is the prophet Muhammad to Muslims?	Events in the life of the prophet Muhammad and their impact on and importance to Muslims today (discusses the Qur'an and the Hadith).	The concept of One God. The life and teachings of the Prophet Muhammad. The Qur'an as a revealed scripture.		
Summer 2	Islam	Age 5-7 Enquiry 3: How important is the Qur'an to Muslims?	How Muhammad received the Qur'an in the Night of Power, how a Muslim would treat the Qur'an with respect and the importance of its teachings to Muslims today.		Key philosophical vocabulary. Ways of reasoning. Make links between belief and behaviour.	

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Year 2						
Jigsaw RE				Norfolk Agreed Syllabus - Core Knowledge		
Term	Worldview	Enquiry Question	Theme	Theology	Philosophy	Human/Social Sciences
Autumn 1	Christianity	Year 2 Age 6-7 Autumn 1: Is it possible to be kind to everyone all of the time?	Jesus's example as the Son of God.		Key philosophical vocabulary. Ways of reasoning. Make links between belief and behaviour.	
Autumn 2	Christianity	Year 2 Age 6-7 Autumn 2: Why do Christians believe God gave Jesus to the world?	Christmas - Jesus as a gift from God (incarnation).			Key vocabulary associated with the study of Christianity. The local church(es), symbolism and artefacts as expressions of Christianity. The importance of rites of passage, worship, gathering and celebrations.
Spring 1	Sanatana Dharma (Hinduism)	Age 5-7 Enquiry 1: Who is God to Sanatanis?	Brahman as one supreme being in everything and everywhere. The Trimurti and what each aspect of Brahman represents. The Sanatani belief that there is one God in many different forms and how these deities are present in Sanatani beliefs and worship.	Concepts: Brahman and Avatars. Hindu Holy Books including the Ramayana.		

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Year 2						
Jigsaw RE				Norfolk Agreed Syllabus - Core Knowledge		
Term	Worldview	Enquiry Question	Theme	Theology	Philosophy	Human/Social Sciences
Spring 2	Christianity	Year 2 Age 6-7 Spring 2: How important is it to Christians that Jesus came back to life after his crucifixion?	Salvation - Resurrection of Jesus at Easter.	Concepts: Creation, God, incarnation, and salvation. The life and teachings of Jesus. The Bible as a sacred text for Christians and its different genres.		
Summer 1	Sanatana Dharma (Hinduism)	Age 5-7 Enquiry 2: What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali?	The story of Rama and Sita, what a Sanatani might learn from it and how it informs some elements of Sanatani practice.		Key philosophical vocabulary. Ways of reasoning. Make links between belief and behaviour.	
Summer 2	Sanatana Dharma (Hinduism)	Age 5-7 Enquiry 3: Why do Sanatanis use symbols?	Symbols in Sanatana Dharma starting with the Sanatani creation story and focussing on the Aum (Om) and the lotus. Looking at how these symbols are used today.			Key vocabulary associated with the study of Hinduism. Dharma, symbolism and the centrality of the home in the Hindu tradition. Importance of gatherings for worship, dramatic storytelling and celebrations.