# My Superhero

### Grades 6-8

Students will create the beginning of a story, effectively describing a character with quality adjectives, strong verbs, and actions. Connect with another class to share and read blogs.

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## Engage

First, listen to the Superhero Challenge podcast.
Or, watch the video.

## Explore

- Read about Character Traits using ACTION
- Watch a video to learn about how events
make or break a hero
- Read "How to Write a Great First Line for Your Book"

## Your task

1. What did you notice as you explored?

2. Describe one new idea that you want to use in your own writing.

# Explain

You will be writing just the beginning of a story. Use quality adjectives(click here for ideas) to describe your character and strong verbs(click here for ideas) to describe your character's actions.

Character's hair:

Character's laugh:

Character's face:

Character's house:

Character's clothes:

Character's personality traits(click here for ideas):

Character's superpower:

# Apply

If you need to, relisten to the Superhero Challenge podcast or rewatch the video. Using your notes from above, complete the assignment on your blog.

# Share

Read the blog of **at least** 2 other students and add comments on each:

1. Tell what you liked about the writing with specific details.
2. Ask a question about something you need clarified or that would help to make the writing better.

# Reflect

Think-Pair-Share: What did you think about this activity? How will you be able to use these ideas in future writing projects?

# Extend

Finish and publish your story. Or, did you like the idea from one of your classmates? Use that idea and finish the story. Make sure to ask them first.

1. Publish in Storybird or in my Book Creator.
2. Create a screencast.
3. Create an audio recording.
4. Create a video.

**STANDARDS:**
W.6.3, W.7.3, W.8.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
W.6.6, W.7.6, W.8.6: Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.
ISTE-S: Empowered Learner: Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.
ISTE-S: Global Collaborator: Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.

**Subject Integration:**
Choose a historical figure and write the beginning of an historical fiction novel. (Omit superhero bits.)
Choose a character from a novel that you are currently reading. (Omit superhero bits.)

*Please share your HyperDocs with others on TeachersGiveTeachers.net*