

ENL HS Transitioning (0.5 Credit)

Curriculum will vary based on individual student needs and what is being learned in the content area classes.

Unit Question	Content/Language objectives (Students will be able to...)	Structures/Vocabulary	Resources	Assessment
<i>Who am I, and how do we build a classroom community?</i>	-Introduce themselves and others -Share background and culture -Participate in collaborative activities -Ask and answer questions using do/does -Use present simple to describe themselves -Use subject pronouns correctly -Speak in short conversations and interviews	Grammar -Present Simple (affirmative) -Do/Does questions -Subject pronouns -Question words (Who, What, Where, When, Why, How) Vocabulary -Personal information -Countries & cultures -Interests & preferences Major Activities Included -Introductions -Would You Rather -Get to Know You Questions -ENL Class Community Quilt -Culture/Country Project	-ENL Class Community Quilt template -Culture Project- graphic organizers -Ellii online library: <i>Wh- Question Cards</i>, -Pearson Focus on Grammar: -Dixson Grammar Essentials: <i>Simple Present Tense, A/An, To Have, Plurals</i>	-Speaking interview with partner -Cultural presentation -Short paragraph: About Me -Participation
<i>What does my daily life look like?</i>	-Describe daily routines -Talk about habits and schedules -Identify family members and relationships -Use present simple with correct verb forms including have/has -Write a structured paragraph about routines -Ask WH-questions about habits	Grammar -Present Simple (affirmative & negatives) -Have/Has -Plural nouns -WH-questions -Subject & object pronouns Vocabulary -Family members -Time expressions -Routine verbs Major Activities Included -Daily routine writing -Family Tree project	-Ellii online library: <i>Pronouns, Making a Grocery List, Subject & Object Pronouns, Pronouns 1</i> -Pearson Focus on Grammar: <i>Simple Present- Wh- Questions, Subject and Object Pronouns</i> -Dixson Grammar Essentials: <i>Simple Present Tense- Negatives, Object Pronouns</i>	-Paragraph writing: My Daily Routine -Interview speaking task -Grammar Test 1

		-Partner interviews -Grocery list activity		
<i>How do people celebrate and describe what is happening around them?</i>	-Describe holidays and traditions -Express gratitude and cultural practices -Describe scenes and actions happening now -Use present progressive to describe actions -Use descriptive language orally and in writing -Respond to prompts using complete sentences	Grammar -Present Progressive (am/is/are + -ing) Action verbs -Descriptive language Vocabulary -Holidays & traditions -Emotions -Food & celebrations -Activities Major Activities Included -Carmen Lomas Garza painting descriptions -Scene description speaking tasks	-Ellii online library: <i>Present Progressive, Simple Present Vs. Present Progressive</i> -Pearson Focus on Grammar: -Dixson Grammar Essentials	-Speaking: Describe a picture -Writing: What I am thankful for paragraph -Listening/response activity
<i>How do we describe relationships, locations, and time?</i>	-Describe possession and relationships -Explain when and where events happen -Interpret visual and written information using location language -Use possessive adjectives and pronouns accurately -Use prepositions of time and place -Produce sentences with expanded detail	Grammar -Possessive adjectives (my, your, his...) -Possessive pronouns (mine, theirs...) -Prepositions of time (in, on, at) -Prepositions of place (next to, between, behind) Vocabulary -Locations -Schedules -Personal belongings -Classroom objects Major Activities Included -Interactive location activities -Partner speaking tasks	-Ellii online library: <i>Prepositions of Time, Prepositions of Place, Prepositions of Time & Place Grammar Stories</i> -Pearson Focus on Grammar: -Dixson Grammar Essentials	- Grammar Test 2 -Sentence-writing task -Speaking: describe location of objects

How do we talk about past experiences and responsibilities?	-Describe past experiences -Discuss chores and responsibilities -Compare routines past vs. present -Use simple past tense (regular & irregular verbs) -Ask and answer past-tense questions -Use adverbs of frequency	Grammar -Past tense of to be -Simple past (regular & irregular verbs) -Negatives in past tense -Adverbs of frequency Vocabulary -Chores/ responsibilities -Time expressions (yesterday, last week) -Frequency words (always, usually, sometimes) Major Activities Included -Where did you go? What did you do? -Past tense grammar series -Chores interviews -Frequency discussions	-Ellii online library: <i>Simple Past, Where Did you Go?, What Did You Do Yesterday? (Irregular Verbs)</i> -Pearson Focus on Grammar: Units 18, 19 -Dixson Grammar Essentials: <i>Past Tense p.27, 35, Past Tense Negatives p.31, To Be- Past Tense</i>	-Simple Past Quiz (Test 3) -Speaking interview: chores & routines -Paragraph: What I did last weekend
How do I describe people, places, and experiences in my world?	-Describe people (appearance, personality, relationships) -Describe places (home, school, city) -Compare locations or people -Use adjectives for description -Practice comparatives and superlatives -Form sentences with there is / there are -Write simple descriptive paragraphs	Grammar: -Adjectives (big, small, tall, short, friendly...) -Comparatives/superlatives (bigger, the tallest) -There is / There are Vocabulary: -Appearance, personality -Places (park, school, store, neighborhood) -Spatial language (near, far, between...) Major Activities -“Describe a classmate” interview -School/community scavenger hunt (write about what you see)	-Ellii online library: <i>Who is Taller?</i> -Pearson Focus on Grammar: <i>Comparative Form</i> -Dixson Grammar Essentials	-Descriptive paragraph: My favorite place / person -Speaking: describe a picture or peer -Short quiz on adjectives and comparatives

		-Compare two places in writing -Descriptive speaking task		
How do my choices affect my life and health?	-Talk about eating habits, food preferences, and health routines -Give and follow advice -Express likes, dislikes, and preferences -Use should / shouldn't for advice -Use like / love / prefer -Use frequency adverbs to describe routines -Write a paragraph giving advice or explaining choices	Grammar: -Modal verbs: should / shouldn't -Present simple / adverbs of frequency -Comparatives (healthier, better) Vocabulary: -Food and drinks -Health routines (exercise, sleep, hygiene) -Common illnesses / symptoms -Daily habits Major Activities -Healthy habits chart -"Interview a friend" survey on routines -Role-play: giving health advice -Writing: Tips for a healthy day	-Ellii online library -Pearson Focus on Grammar: -Dixson Grammar Essentials	-Paragraph writing: How to stay healthy -Speaking: role-play advice -Quiz: modal verbs, adverbs of frequency
How can I share my voice and ideas with others?	-Create a final project (magazine) with personal contributions -Edit and revise writing -Collaborate to design a magazine layout -Use a variety of tenses and vocabulary learned throughout the year	Grammar: -Review of all tenses (present, past, present progressive) -Connectors: because, so, but, and, then, finally -Modal verbs for suggestions and advice Vocabulary: -All previously learned thematic vocabulary -Words for expressing	-Canva design -Ellii online library -Pearson Focus on Grammar: -Dixson Grammar Essentials	-Final magazine submission -Self-reflection paragraph: What I am proud of in my magazine -Oral presentation of their contribution -Peer feedback rubric

	-Write for different purposes: narrative, opinion, informational, poetry -Provide and receive peer feedback	opinions, emotions, storytelling Major Activities -Plan individual contributions (choice: short story, poem, opinion, interview, nonfiction article) -Peer review workshops -Layout and design collaborative magazine -Read and present magazine to class		
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