FIRST GRADE Social Studies Checklist

QUARTER 1

Bundle 1				
Sample Themes: Building a Community				
#	Description	Technology standards that COULD support teaching and learning	Taught	Assessed
Inquiry: Questioning & Investigating				
1.I.Q.1	Ask compelling questions about communities in Kentucky.	• P.KC1.A.3 I can ask and answer questions using digital resources		
1.I.Q.2	Identify supporting questions to investigate compelling questions about communities in Kentucky.			
Civics				
1.C.RR.1	Identify the rights and responsibilities of citizens.	• P.KC3.A.1 I can work with my teacher and others to use digital tools to create and share what I have learned from digital resources • P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice memo, Book Creator, Chatterpix, PicCollage, Sketches School)		
1.C.CV.2	Describe civic virtues.			
1.C.KGO.2	Investigate how civic identity is shaped by symbolic figures, places and events.			
Economics				
1.E.MA.1	Describe how different jobs, as well as public and private institutions, help people in the community.	• P.KC3.A.1 I can work with my teacher and others to use digital tools to create and share what I have learned from digital resources • P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice memo, Book Creator, Chatterpix, PicCollage, Sketches School)		
1.E.ST.1	Explain why the goods and services people in a community produce are traded with those produced in other communities.			
1.E.KE.1	Identify and describe what goods and services are produced in different places and regions in Kentucky.			

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Geography				
1.G.HI.1	Describe how culture and experience influence the cultural landscape of places and regions within their community and state.	• P.KC3.A.1 I can work with my teacher and others to use digital tools to create and share what I have learned from digital resources • P.GC1.A.1 I can use digital tools to understand the similarities and differences about other people in my state (ex. video, digital books, PebbleGo,) • P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice memo, Book Creator, Chatterpix, PicCollage, Sketches School)		
1.G.GR.1	Create geographic representations to identify the location of familiar places, and organize information regarding familiar places at different scales.			
1.G.KGE.1	Compare the physical and human characteristics of communities in Kentucky			
History				
1.H.CO.1	Describe interactions that occur between individuals as members of groups, the community and/or state.	• P.KC3.A.1 I can work with my teacher and others to use digital tools to create and share what I have learned from digital resources • P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice memo, Book Creator, Chatterpix, PicCollage, Sketches School)		
1.H.KH.2	Identify Kentucky symbols, songs and traditions			
Inquiry: Using Evidence				
1.UE.1	Identify information from 2 or more sources to describe multiple perspectives about communities in Kentucky.	• P.KC1.B.2 I can identify how information from two digital resources on the same topic are alike and different • P.KC1.C.2 I can use digital tools to create a collection based on a topic with support from my teacher (ex. PicCollage - photo collages, Book Creator for books on a topic) • P.CT2.B.1 I can use digital tools like digital charts or maps, digital books and digital graphic organizer to find patterns with support from my teacher • P.GC1.A.1 I can use digital tools to understand the similiarities and differences about other people in my state (ex. video, digital books, PebbleGo,)		
1.I.UE.2	Construct responses to compelling and supporting questions about communities in Kentucky.	• P.KC3.B.1 I can work with my teachers and others to use digital resources to learn about problems in the real world		

Inquiry: Communicating Conclusions				
1.CC.3	Identify ways to civically engage in the local community.	• P.KC3.A.1 I can use digital tools to create and share what I have learned from digital resources • P.GC1.C.1 I can show I respect the interests of others by actively listening when sharing ideas, experiences and opinions with support from my teachers • P.ID2.B.1 I can use digital tools to design things with support from my teacher (ex. tools: Draw and Tell, Seesaw, Minecraft, Sketches School) • P.CC2.A.1 I can use a variety of digital tools to create products for different audiences with support from my teacher (ex. Sketches School, video, photos,) • P.GC2.B.1 I can use digital tools to collaborate with others to solve problems from multiple viewpoints in my state (ex. Teams, FlipGrid, Jamboard)		

QUARTER 2

Bundle 2				
Sample Theme: Innovation, Then and Now				
#	Description	Technology Standards that COULD support teaching and learning	Taught	Assessed
Q2: Inquiry: Questioning & Investigating				
1.I.Q.1	Ask compelling questions about communities in Kentucky	• P.KC1.A.3 I can ask and answer questions using digital resources		
1.I.Q.2	Identify supporting questions to investigate compelling questions about communities in Kentucky.			
Q2: Civics				
1.C.CV.1	Describe basic democratic principles.	• P.KC3.A.1 I can work with my teacher and others to use digital tools to create		

1.C.PR.1	Investigate rules and laws in Kentucky to understand their purpose.	and share what I have learned from digital resources • P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice memo, Book Creator, Chatterpix, PicCollage, Sketches School)		
1.C.KGO.1	Identify Kentucky leaders, and explain their roles and responsibilities.			
1.C.KGO.2	Investigate how civic identity is shaped by symbolic figures, places and events.			
	Q2: Economics			
1.E.MA.1	Describe how different jobs, as well as public and private institutions, help people in the community.	• P.KC3.A.1 I can work with my teacher and others to use digital tools to create and share what I have learned from digital resources • P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice memo, Book Creator, Chatterpix, PicCollage, Sketches School)		
1.E.ST.2	Investigate how people can benefit themselves and others by developing special skills, strengths and goods.			
	Q2: Geography			
1.G.MM.1	Explain why and how people and goods move to and within communities.	• P.KC3.A.1 I can work with my teacher and others to use digital tools to create and share what I have learned from digital resources • P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice memo, Book Creator, Chatterpix, PicCollage, Sketches School)		
1.G.HE.1	Describe ways people modify their environment.			
1.G.HI.1	Describe how culture and experience influence the cultural landscape of places and regions within their community and state.	• P.GC1.A.1 I can use digital tools to understand the similiarities and differences about other people in my state (ex. video, digital books, PebbleGo,)		
	Q2: History			
1.H.CH.1	Describe how events, people and innovation of the past affect their present lives, community and state.	• P.GC1.A.1 I can use digital tools to understand the similiarities and differences about other people in my state (ex. video, digital books, PebbleGo,)		
1.H.KH.1	Compare life in Kentucky in the past to life in Kentucky today			

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Q2: Inquiry: Using Evidence				
1.UE.1	Identify information from 2 or more sources to describe multiple perspectives about communities in Kentucky.	• P.KC1.B.2 I can identify how information from two digital resources on the same topic are alike and different • P.KC1.C.2 I can use digital tools to create a collection based on a topic with support from my teacher (ex. PicCollage - photo collages, Book Creator for books on a topic) • P.CT2.B.1 I can use digital tools like digital charts or maps, digital books and digital graphic organizer to find patterns with support from my teacher		
1.UE.2	Construct responses to compelling and supporting questions about communities in Kentucky.	• P.KC3.B.1 I can work with my teachers and others to use digital resources to learn about problems in the real world		
Q2: Inquiry: Communicating Conclusions				
1.I.CC.1	Construct an explanation about a specific community in Kentucky.	• P.KC3.A.1 I can work with my teacher and others to use digital tools to create and share what I have learned from digital resources • P.GC1.A.1 I can use digital tools to understand the similiarities and differences about other people in my state (ex. video, digital books, PebbleGo,) • P.CC2.A.1 I can use a variety of digital tools to create products for different audiences with support from my teacher (ex. Sketches School, video, photos,) • P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice memo, Book Creator, Chatterpix, PicCollage, Sketches School)		
1.I.CC.2	Construct an argument with reasons to address how to improve the local	• P.ID1.A.1 I can use technology with my teacher and others to identify a problem in the classroom or school • P.ID1.A.2 I can use technology with my teacher and others to describe the problem in the classroom or school • P.CT1.A.1 I can use digital tools to explore and find solutions to problems with direct instruction from my teacher (ex of digital tools include: Seesaw, BrainPop Jr, PebbleGo and Epic) • P.CT1.A.1 I can explore and find solutions to a problem with a step-by-step plan with direct instruction from my teacher (ex of step by step plans Super 3 and ICE) • I can use digital tools to collaborate with others to solve problems from multiple viewpoints in my community (ex. Teams, Flipgrid,) • P.KC3.B.1 I can work with my teachers and others to use digital resources to		

		learn about problems in the real world • P.ID2.B.1 I can use digital tools to design things with direct instruction from my teacher (ex. tools Draw and Tell, Seesaw, Minecraft, Sketches School) • P.KC3.A.1 I can work with my teacher and others to use digital tools to create and share what I have learned from digital resources • P.CC2.A.1 I can use a variety of digital tools to create products for different audiences with direct instruction from my teacher (ex. Sketches School, video, photos,) • P.ID2.C.1 I can use a process like the writing process or ICE to evaluate my work and revise if needed with support from my teacher • P.CT2.B.1 I can use digital tools like digital charts or maps, digital books and digital graphic organizer to find patterns with support from my teacher • P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice memo, Book Creator, Chatterpix, PicCollage, Sketches School)		

QUARTER 3

Bundle 3				
Sample Themes: Surviving and Thriving				
#	Description	Technology Standards that COULD support teaching and learning	Taught	Assessed
Inquiry: Questioning & Investigating				
1.I.Q.1	Ask compelling questions about communities in Kentucky	• P.KC1.A.3 I can ask and answer questions using digital resources		
1.I.Q.2	Identify supporting questions to investigate compelling questions about communities in Kentucky.	• P.KC1.A.3 I can ask and answer questions using digital resources		
Civics				

1.C.KGO.2	Investigate how civic identity is shaped by symbolic figures, places and events	• P.KC3.A.1 I can work with my teacher and others to use digital tools to create and share what I have learned from digital resources • P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice memo, Book Creator, Chatterpix, PicCollage, Sketches School)		
Economics				
1.E.MI.1	Differentiate between buyers (consumers) and sellers (producers).	• P.KC3.A.1 I can work with my teacher and others to use digital tools to create and share what I have learned from digital resources • P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice memo, Book Creator, Chatterpix, PicCollage, Sketches School)		
1.E.MI.2	Give an example of a cost or benefit of an event.			
1.E.MA.1	Describe how different jobs, as well as public and private institutions, help people in the community.			
1.E.ST.1	Explain why the goods and services people in a community produce are traded with those produced in other communities.			
1.E.IC.2	Explain how choices are made as a result of scarcity.			
1.E.KE.1	Identify and describe what goods and services are produced in different places and regions in Kentucky			
Geography				
1.G.HE.1	Describe ways people modify their environment.	• P.KC3.A.1 I can work with my teacher and others to use digital tools to create and share what I have learned from digital resources • P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice memo, Book Creator, Chatterpix, PicCollage, Sketches School)		
1.G.KGE.1	Compare the physical and human characteristics of communities in Kentucky.	• P.GC1.A.1 I can use digital tools to understand the similiarities and differences about other people in my state (ex. video, digital books, PebbleGo,)		
History				

1.H.KH.1	Compare life in Kentucky in the past to life in Kentucky today.	• P.GC1.A.1 I can use digital tools to understand the similiarities and differences about other people in my state (ex. video, digital books, PebbleGo,)		
Inquiry: Using Evidence				
1.I.UE.1	Identify information from two or more sources to describe multiple perspectives about communities in Kentucky	• P.KC1.B.2 I can identify how information from two digital resources on the same topic are alike and different • P.KC1.C.2 I can use digital tools to create a collection based on a topic with support from my teacher (ex. PicCollage - photo collages, Book Creator for books on a topic) • P.CT2.B.1 I can use digital tools like digital charts or maps, digital books and digital graphic organizer to find patterns with support from my teacher		
1.UE.2	Construct responses to compelling and supporting questions about communities in Kentucky.	• P.KC3.B.1 I can work with my teachers and others to use digital resources to learn about problems in the real world		
Inquiry: Communicating Conclusions				
1.I.CC.2	Construct an argument with reasons to address how to improve the local community in Kentucky.	• P.ID1.A.1 I can use technology with my teacher and others to identify a problem in the classroom or school • P.ID1.A.2 I can use technology with my teacher and others to describe the problem in the classroom or school • P.CT1.A.1 I can use digital tools to explore and find solutions to problems with direct instruction from my teacher (ex of digital tools include: Seesaw, BrainPop Jr, PebbleGo and Epic) • P.CT1.A.1 I can explore and find solutions to a problem with a step-by-step plan with direct instruction from my teacher (ex of step by step plans Super 3 and ICE) • I can use digital tools to collaborate with others to solve problems from multiple viewpoints in my community (ex. Teams, Flipgrid,) • P.KC3.B.1 I can work with my teachers and others to use digital resources to learn about problems in the real world • P.ID2.B.1 I can use digital tools to design things with direct instruction from my teacher (ex. tools Draw and Tell, Seesaw, Minecraft, Sketches School)		

		• P.KC3.A.1 I can work with my teacher and others to use digital tools to create and share what I have learned from digital resources • P.CC2.A.1 I can use a variety of digital tools to create products for different audiences with direct instruction from my teacher (ex. Sketches School, video, photos,) • P.ID2.C.1 I can use a process like the writing process or ICE to evaluate my work and revise if needed with support from my teacher • P.CT2.B.1 I can use digital tools like digital charts or maps, digital books and digital graphic organizer to find patterns with support from my teacher • P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice memo, Book Creator, Chatterpix, PicCollage, Sketches School)		

QUARTER 4

Bundle 4				
Sample Themes: Creative Problem Solving And Courageous Leaders				
#	Description	Technology Standards that COULD support teaching and learning	Taught	Assessed
Inquiry: Questioning & Investigating				
1.I.Q.1	Ask compelling questions about communities in Kentucky	• P.KC1.A.3 I can ask and answer questions using digital resources		
1.I.Q.2	Identify supporting questions to investigate compelling questions about communities in Kentucky.	• P.KC1.A.3 I can ask and answer questions using digital resources		
Civics				
1.C.CP.1	Describe the purpose of Kentucky government.	• P.KC3.A.1 I can work with my teacher and others to use digital tools to create and share what I have learned from digital resources		

1.C.RR.1	Identify the rights and responsibilities of citizens.	• P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice memo, Book Creator, Chatterpix, PicCollage, Sketches School)		
1.C.CV.1	Describe basic democratic principles.			
1.C.CV.2	Describe civic virtues.			
1.C.PR.1	Investigate rules and laws in Kentucky to understand their purpose.			
1.C.KGO.1	Identify Kentucky leaders, and explain their roles and responsibilities.			
1.C.KGO.2	Investigate how civic identity is shaped by symbolic figures, places and events			
		Economics		
1.E.MA.1	Describe how different jobs, as well as public and private institutions, help people in the community.	• P.KC3.A.1 I can work with my teacher and others to use digital tools to create and share what I have learned from digital resources • P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice memo, Book Creator, Chatterpix, PicCollage, Sketches School)		
		Geography		
1.G.HE.1	Describe ways people modify their environment.	• P.KC3.A.1 I can work with my teacher and others to use digital tools to create and share what I have learned from digital resources • P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice memo, Book Creator, Chatterpix, PicCollage, Sketches School)		
		History		
1.H.CE.1	Predict the causes and effects of events in their community and state.	• P.KC3.A.1 I can work with my teacher and others to use digital tools to create and share what I have learned from digital resources • P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice		
1.H.CO.1	Describe interactions that occur between			

	individuals as members of groups, the community and/or state.	memo, Book Creator, Chatterpix, PicCollage, Sketches School)		
		Inquiry: Using Evidence		
1.I.UE.1	Identify information from two or more sources to describe multiple perspectives about communities in Kentucky	• P.KC1.B.2 I can identify how information from two digital resources on the same topic are alike and different • P.KC1.C.2 I can use digital tools to create a collection based on a topic with support from my teacher (ex. PicCollage - photo collages, Book Creator for books on a topic) • P.CT2.B.1 I can use digital tools like digital charts or maps, digital books and digital graphic organizer to find patterns with support from my teacher		
1.UE.2	Construct responses to compelling and supporting questions about communities in Kentucky.	• P.KC3.B.1 I can work with my teachers and others to use digital resources to learn about problems in the real world • P.KC3.B.1 I can work with my teachers and others to use digital resources to learn about problems in the real world		
		Inquiry: Communicating Conclusions		
1.I.CC.2	Construct an argument with reasons to address how to improve the local community in Kentucky.	• P.ID1.A.1 I can use technology with my teacher and others to identify a problem in the classroom or school • P.ID1.A.2 I can use technology with my teacher and others to describe the problem in the classroom or school • P.CT1.A.1 I can use digital tools to explore and find solutions to problems with direct instruction from my teacher (ex of digital tools include: Seesaw, BrainPop Jr, PebbleGo and Epic) • P.CT1.A.1 I can explore and find solutions to a problem with a step-by-step plan with direct instruction from my teacher (ex of step by step plans Super 3 and ICE) • I can use digital tools to collaborate with others to solve problems from multiple viewpoints in my community (ex. Teams, Flipgrid,) • P.KC3.B.1 I can work with my teachers and others to use digital resources to learn about problems in the real world • P.ID2.B.1 I can use digital tools to design things with direct instruction from my teacher (ex. tools Draw and Tell, Seesaw, Minecraft, Sketches School) • P.KC3.A.1 I can work with my teacher and others to use digital tools to create		

		and share what I have learned from digital resources • P.CC2.A.1 I can use a variety of digital tools to create products for different audiences with direct instruction from my teacher (ex. Sketches School, video, photos,) • P.ID2.C.1 I can use a process like the writing process or ICE to evaluate my work and revise if needed with support from my teacher • P.CT2.B.1 I can use digital tools like digital charts or maps, digital books and digital graphic organizer to find patterns with support from my teacher • P.CC1.C.1 I can use a variety of digital tools to communicate ideas with support from my teacher (ex include: Seesaw audio and video recordings, Voice memo, Book Creator, Chatterpix, PicCollage, Sketches School)		
1.I.CC.3	Identify ways to civically engage in the local community.	• P.KC3.A.1 I can use digital tools to create and share what I have learned from digital resources • P.GC1.C.1 I can show I respect the interests of others by actively listening when sharing ideas, experiences and opinions with support from my teachers • P.ID2.B.1 I can use digital tools to design things with support from my teacher (ex. tools: Draw and Tell, Seesaw, Minecraft, Sketches School) • P.CC2.A.1 I can use a variety of digital tools to create products for different audiences with support from my teacher (ex. Sketches School, video, photos,) • P.GC2.B.1 I can use digital tools to collaborate with others to solve problems from multiple viewpoints in my state (ex. Teams, FlipGrid, Jamboard)		
1.I.CC.4	Use listening and voting procedures to decide on and take action in their school, local community or Kentucky.	• P.GC1.C.1 I can show I respect the interests of others by actively listening when sharing ideas, experiences and opinions with support from my teachers • P.GC2.B.1 I can use digital tools to collaborate with others to solve problems from multiple viewpoints in my state (ex. Teams, FlipGrid, Jamboard)		