

YEAR LONG CLINICS AND ADR PROGRAMS	WHAT DO THEY DO?	FACULTY	OPEN TO	PRE- OR CO-REQUISITE	CREDITS UPON COMPLETION
Child Welfare Clinic	Howard Law's Child Welfare Clinic is designed to introduce students to the broad array of substantive law and advocacy skills necessary to enable them to provide direct legal representation to parents who are alleged to have neglected or abused their children. Students will have the opportunity to interview and advise clients and, often to represent them in court.	Sabine Browne	2Ls and 3Ls	Pre- or Co-requisite: Evidence Suggested Course: Criminal Procedure	8
Criminal Justice Clinic	Students are responsible for all aspects of the representation of clients, under the direct supervision of the CJC faculty, including preparation for presentation of the case at all stages of the proceeding. Such preparation includes client and witness interviews, interaction with the Office of the United States Attorney and the Metropolitan Police Department, legal research and the drafting and filing of litigation pleadings. Students also appear in court at pretrial hearings, trials, sentencing proceedings, and parole revocation hearings.	Lucius Outlaw III and Quo Judkins	3Ls	Pre-requisite: Evidence and Criminal Procedure I Suggested Courses: Criminal Procedure II	12
Fair Housing Clinic	All students enrolled in the Fair Housing Clinic will have the opportunity to assist real clients with legal problems related to their housing. Under the supervision of the Supervising Attorney, students take on full responsibility for researching legal issues, counseling clients, negotiating with opposing parties, participating in mediations, and, when appropriate, appearing in court or before administrative tribunals. Students may also have the opportunity to pursue policy changes, issue public comments on proposed regulations, and otherwise advocate for housing justice.	Celina Aldape and Valerie Schneider	2Ls and 3Ls	Pre- or Co-requisite: None	12
ADR Consortium Program	Program participants will gain practical experience in targeted ADR processes at partner organizations through work assignments and observations. Program participants will be placed and required to work on-site twelve (12) hours per week in both the Fall and the Spring semesters at one of the following partner organizations: U.S. EEOC (Workplace Mediation); CPR International Institute for Conflict Prevention & Resolution; DC Department of Small and Local Business Development; DC Public Employee Relations Board; or Cars.com.	John Woods	2Ls and 3Ls	Pre- or Co-requisite: ADR Survey Course	8
Howard Law - World Bank ADR Program	The Program is a unique collaboration between the Law School ADR Clinic and the General Externship Program, to provide Howard Law students with a capstone ADR experience. Through this program, students are afforded an experiential opportunity to learn how alternative dispute resolution mechanisms function in an international organization. Activities include engagement in mediation services, internal investigations, neutral administrative dispute resolution, and leadership building.	Homer La Rue	3Ls	Pre- or Co-requisite: ADR Survey Course Preference goes to students who have taken the ADR Survey course prior to applying.	8

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^{*}More information about each Clinical Law Center program can be found on the Clinical Law Center's website at law.howard.edu/content/clinical-law-center.

SEMESTER LONG CLINICS	WHAT DO THEY DO?	FACULTY	OPEN TO	PRE- OR CO-REQUISITE	CREDITS UPON COMPLETION
Estate Planning and Heirs' Property Clinic	Students in the Estate Planning and Heirs' Property Clinic will gain hands-on experience addressing the racial estate planning gap, Black land loss, and heirs' property. Through direct client representation, students will (1) gain practical experience in drafting wills, TOD land deeds, POAs, and other estate planning documents; (2) engage in client interviews, client communication, and other lawyering skills; and (3) work on title clearance and other heirs' property matters (as available) and/or prepare position statements and formulate broad strategy to protect legal rights associated with the new heirs' property laws.	Megan Wernke and Molefi McIntosh	2Ls and 3Ls	Pre- or Co-requisite: NONE Suggested Courses: Wills, Trusts, and Estates	6
Movement Lawyering Clinic	The Movement Lawyering Clinic advocates on behalf of clients and communities fighting for the realization of the civil and human rights guarantees promised by the United States Constitution and International Human Rights treaties. Projects address a range of matters, including police brutality, racial justice, mass incarceration and unconstitutional prison conditions, and other concerns that implicate core constitutional and human rights. This clinic focuses on advocating for systemic change using policy projects, advocacy in front of domestic and international tribunals, and other movement lawyering techniques.	Justin Hansford	2Ls and 3Ls	Pre- or Co-requisite: NONE Suggested Courses: One of the following: International Human Rights; Civil Rights Planning; Race, Law and Change; Social Justice Lawyering; Howard Human & Civil Rights Review; Civil Rights and Environmental Law	6
Civil Rights Clinic	The Civil Rights Clinic litigates on behalf of indigent clients in civil rights and social justice cases. Cases include a range of civil rights matters such as employment and housing discrimination, police brutality, denial of full voting rights, unconstitutional prison conditions, and procedural barriers that preclude indigent litigants from effective access to the courts. The pedagogical goal of the clinic is for students and faculty to critically examine the analytical and linguistic challenges of effective courtroom advocacy, the legal and strategic considerations of the appellate process, the ethical and professional obligations of client representation, and the social and political implications of civil rights advocacy.	Carmen Gonzalez	2Ls and 3Ls	Pre- or Co-requisite: NONE	6
IP Trademark Clinic	Student-attorneys are responsible for all aspects of representing trademark clients, under the direct supervision of the IPTC faculty, with a particular emphasis on clients with businesses or projects that relate to social justice issues. The clinic course includes in-depth background on trademark procedures and law, as well as client work including client meetings, communications, and counseling; trademark selection and clearance; and all aspects of preparing, filing, and prosecuting trademark applications before the USPTO including responding to Office Action refusals.	Erik Pelton	2Ls and 3Ls	Pre- or Co-requisite: NONE Suggested Courses: Any course in Intellectual Property	3
IP Patent Clinic	Students in the IP Patent Clinic interact with inventors or designers, and, under the supervision of a licensed patent attorney, prepare patent applications for filing. Students work directly with the inventor(s) to draft a patent application covering the invention. The patent applications will be written in stages, including drawings, claims, and specification with supervision during each step of the process. The inventors or designers in need of the preparation of a patent application are generally from the local community in need of probono representation.	Darrell Mottley	2Ls and 3Ls	Pre- or Co-requisite: NONE Suggested Courses: Patent Practice and Procedure Note: You do not need a science background to participate in clinic.	3
Investor Justice and Education Clinic	Student Attorneys are assigned investor cases and pursue claims against some of the largest financial services companies in the nation, as well as their securities brokers and investment advisers. Students handle cases involving a variety of financial products and transactions including stocks, bonds, mutual funds, exchange traded funds, stock options, Real Estate Investment Trust ("REITs"), variable annuities, limited partnerships, and initial public offerings.	Bruce Sanders	2Ls and 3Ls	Pre- or Co-requisite any of the of the following: Securities Regulation I or II, Business Organizations, Broker-Dealer Reg., Investment Law, Hedge Funds, Corporations. The SEC Externship may be taken as a pre-requisite, but cannot be taken concurrently with IJEC.	4
Reentry Clinic - Not offered for Fall 2024	The Reentry Clinic combines individual representation with policy work around the central theme of mass incarceration. Students represent clients in record sealing matters in D.C. Superior Court in order to end the collateral consequences that flow from prior arrests despite the fact that the person was never convicted. In addition, students will also have the	Josephine Ross	2Ls and 3Ls	Pre- or Co-requisite: NONE	3

opportunity to work collaboratively with local and national reentry groups to identify and		
promote effective reentry strategies that will impact DC prisoners or returning citizens. This		
might include legislative drafting, oral advocacy, or outreach to the impacted communities.		



EXTERNSHIPS	WHAT DO THEY DO?	FACULTY	OPEN TO	PRE- OR CO-REQUISITE	CREDITS UPON COMPLETION
Public Interest Externship	The objective of the Externship Program is to teach students, through practical experiences, about the operation of the legal system, the role of lawyers and issues that affect indigent populations. Students enrolled in the public interest externship class must attend a weekly seminar while they spend one semester at a public interest field placement which can include nonprofit organizations, criminal defense or prosecutors' offices, government agencies, judicial clerkship placements or law firms working exclusively on pro bono matters.	Stephanie Johnson	2Ls and 3Ls	Successful completion of 1L year.	3 or 4 during Fall and Spring Terms 4 or 6 during the Summer term
Advanced Public Interest Externship	The Advanced Public Interest Externship Program is an option for students who have already successfully completed an externship class (either during the academic year or summer) and are interested in pursuing a second externship placement. Students who wish to remain at the same placement must submit a brief memo to the Director of Externships explaining how their learning goals will differ from their prior semester and why their learning goals cannot be achieved through doctrinal or clinical offerings at the law school.	Stephanie Johnson	2Ls and 3Ls	Students must have successfully completed a prior externship or program course.	2 during Fall and Spring Terms 4 during Summer term
SEC Externship	The SEC Externship provides an exceptional opportunity for students to work as interns in the Washington, DC Headquarters of the Securities and Exchange Commission ("SEC"). Students work closely under the supervision and guidance of SEC staff lawyers, who also provide mentoring for students. Students attend educational seminars at the SEC led by senior Commission staff and prominent members of the securities bar and industry.	Cheryl C Nichols or Bruce Sanders	2Ls and 3Ls	Students must apply for and be accepted into the SEC's Student Honors Program.	4 during Fall and Spring Terms
Tax Externship	Students are placed in the Office of Chief Counsel of the Internal Revenue Service, the United States Tax Court, or a private accounting firm. In the seminar, the professor exposes students to the practices, IRS policies and procedures and the substantive tax laws that govern the work of the Service.	Alice M. Thomas	2Ls and 3Ls	Federal Individual Income Tax	4 during Fall and Spring Terms
Environmental Law Externship	Environmental Law practitioners from non-profit organization(s) will expose students to different aspects and perspectives in environmental law. Students will use experiential learning techniques to reflect upon the work of the environmental lawyer, public interest lawyers in general and litigation in non-profit agencies.	Michael Panfil	2Ls and 3Ls	Successful completion of 1L year.	3 or 4 FALL ONLY
Capital Habeas Corpus Externship	In the seminar, students will be introduced to habeas law, a unique field that uses civil law to challenge wrongs in capital cases. In conjunction with the seminar, students will work at a remote externship with a Federal Defender's office. Students will be assigned to a team led by an attorney engaged in litigation in the area of capital defense.	Christina Mathieson	2Ls and 3Ls	Pre-requisite: Capital Punishment Law	4 SPRING ONLY
Racial Equity Strategy Externship (LDF)	This course engages students in legal practice at the NAACP Legal Defense and Educational Fund, Inc. (LDF), the nation's premier civil rights law organization, and in a critical examination of strategies employed to achieve racial equity and justice in four principal areas: education, voting rights and democratic governance, economic justice, and criminal justice. Students will be assigned to work on a case or matter in one of these areas and will have the opportunity to contribute to the development and execution of comprehensive legal strategies, that are grounded in litigation, but may also include policy/advocacy, strategic communications, public	Michaele Turnage Young	2Ls and 3Ls	Successful completion of 1L year	4 SPRING ONLY

	education and organizing. The course will consist of two parts: (1) a seminar component taught by a LDF attorney or attorneys; (2) an externship component whereby students are assigned to work on an individual case under the direction of LDF attorneys. Students will be required to commit 10-15 hours per week to fieldwork and to participate in weekly meetings with their LDF Team.				
ADR Consortium Summer Program	Students will spend the summer externing at the U.S. Employment Opportunity Commission and will gain experience in targeted ADR processes. The course provides students with ADR skills development, a focused training for in depth analysis of dispute resolution systems and processes, and hands-on practical experience bridging theory and practice.	John Woods	2Ls and 3Ls	Successful completion of 1L year.	4 SUMMER ONLY
Judicial Externship	The Judicial Externship will focus on managing learning goals outside of the classroom, developing practical competencies associated with judicial clerkships. It is ideal for any student with an interest in clerking after graduation. As with any externship seminar, a central component of this class is reflection that is specific to the substance as well as general reflection on issues such as access to justice and bias in the legal profession.	Yiyang Wu	2Ls and 3Ls	Successful completion of 1L year.	4 or 6 SUMMER ONLY
Corporate Counsel Externship	The Corporate Counsel Externship will be the seminar course for students placed in positions in corporate counsel's offices. The seminar will focus on the role corporate counsel, including but not limited to, ethical issues relating to the representation of a corporation, conflicts and their waiver, confidentiality, and compliance. The seminar will also focus on the role of lawyers in advising corporate boards and officers with regard to their fiduciary obligations, and corporate governance issues. Additionally, the seminar will discuss development of effective communication and leadership traits in a corporate setting. The seminar course will further discuss new issues corporations are facing today that corporate lawyers are expected to deal with and advise their clients.	TBD	2Ls and 3Ls	Successful completion of 1L year	4 FALL ONLY

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