

VOISS Advisor Building Administration Tool

This is a guide that can be used to help building and/or agency administration when observing in the classroom during scheduled social skill instructional time. The following points are examples of evidence of implementation and usage of the VOISS program.

- ☐ Students engaged in VR on iPad, Chromebook or Oculus (independently or with staff)
- ☐ Teachers/staff modeling social skills to students (small or whole group)
- ☐ Teacher/staff providing direct instruction to a student, focusing on a social skill
- ☐ Student roleplaying using targeted social skill
- ☐ Student independently using targeted social skill
- ☐ Student objectives or targeted social skills posted in the classroom and referred to during initial instruction.
- ☐ Staff who work with student are able to prompt, reinforce and redirect student on the targeted social skill (evidence training has occurred)
- ☐ Peers are involved in teaching/generalizing the targeted social skill
- ☐ Role plays used are relevant to the student's setting