

Module Description: Advanced Medical Surgical 2 (21R01211802)

Module designation	Course Module
Semester(s) in which the module is taught	II
Person responsible for the module	Dr. Yuliana Syam.,S.Kep.,Ns.,M.Si (coordinator) Prof. Dr. Elly L Sjattar.,S.Kp.,M.Kes Saldy Yusuf.,S.Kep.,Ns.,MN.,PhD Abd. Majid.,S.Kep.,Ns.,M.Kep.,Sp.KMB
Language	Bilingual, Bahasa Indonesia and English
Relation to Curriculum	This course is a compulsory course and offered in the 2 rd semester.
Teaching Methods	Teaching methods used in this course are: - Lecture (SGD, Problem Based Learning, Focus Group Discussion, case study, demonstration) - Structured assignments (i.e., report and mind mapping) The class size for lecture is approximately 30 students,
Workload (incl. contact hours, self-study hours)	Contact hours for lecture is 26.67 hours, assignments are 32 hours, and practice are 32.00 hours. For this course, students are required to meet a minimum of 181,33 hours in one semester, which consist of: - 26,67 hours (equals with ECTS) for lecture, - 32 hours for structured assignments, - 32 hours for self-study hours,
Credit points	2 credit points (equivalent with 3,02 ECTS)
Required and recommended prerequisites for joining the module	Students must have taken following courses: Science in Nursing
Module objectives/intended learning outcomes	After completing the course and given with a Nursing Pharmacology, students will be: Knowledge: ILO1: Mastering various nursing concepts and theories as well as nursing research methodologies Competence: CLO1: Capable of implementing ethical, legal, and culturally sensitive principles in fulfilling roles as a researcher, health educator, leader, manager, and healthcare provider (C1). CLO5: Capable of developing nursing scientific research and nursing technology, applying evidence-based practice concepts and principles, and innovating to solve nursing/health problems both in clinical and community settings
Content	Students will learn about: - CLO 1: Analyzing the Role of Philosophy in the Development of Science;

	- CLO 2: Analyzing Cases based on Logical-Hypothetical-Verification Concepts and Rational Thinking & Truth; - CLO 3: Analyzing Cases based on the Foundations of Ontology, Epistemology, Axiology Studies; - CLO 4: Analyzing Cases based on the Scientific Thinking Method; - CLO 5: Analyzing the Relationship between Philosophy of Science & Nursing Theories, Ethics & Science.
Examination forms	Written exam: Essay, Vignettes.
Study and examination requirements	- Students must attend 15 minutes before the class starts. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade. - Students must get final mark minimum of 40
Reading list	1. Ackley, B J ang Ladwig G B. (2011). Nursing Diagnosis Handbook An Evidence-Based Guide to Planning Care 9th ed. Elsevier Inc ; St.Louis, Missouri. USA 2. Aligood, Martha R & Tomey, Marriner A, . (2006). Nursing Theories Utilization and Application 3rd ed. St.Louis : Mosby Inc, USA 3. Aligood, Martha R & Tomey, Marriner A,. (2010). Nursing Theorists and Their Work 7thed. St.Louis : Mosby Inc, USA 4. Black, J.M., & Matassin E. (2002). Medical surgical nursing : Clinical management for continuity of care. Lipincott 5. Black, J.M., & Hawks, J.H. (2005). Medical surgical nursing : Clinical management for positive outcome (Vols. 1-2. 7th ed). Missouri : Elsevier Saunders. 6. Black, JM and Hawks J H.(2009). Medical Surgical Nursing Clinical Management for Positive Outcomes 8th ed (Vols. 1-2). Elsevier Inc ; St.Louis, Missouri. USA. 7. Bullock, Barbara. (2000). Focus on pathophysiology. Philadelphia 8. Christensen, P J and Kenney, J W. Proses Keperawatan Aplikasi Model Konseptual (Alih Bahasa Yuyun Yuningsih dan Yasmin Asih). EGC : Jakarta, Indonesia 9. Cox, Carol Lynn. (2010). Physical Assessment for Nurses. Blackwell Publishing,Ltd; Oxford, UK 10. Deglin, .H., & Vallerand, A.H. (2008). Davis's drug guide for nurses (11th ed). Philadelphia : F.A. Davis Company. 11. Delaune, Sue C MN & Ladner,P K .(2002).Fundamental of Nursing 2nd ed. USA : Delmardivision of Thomson Larning. Inc,USA 12. Dillon, Patricia M. (2007) "Nursing Health Assessment a Critical Thinking Case Studies Approach 2nd edition (Karenitkov, D ; illustrated) . Davis Company ; Philadelphia 13. Dipiro, J.T., Talbert, R.I., & Yee, G.C. (2005). Pharmacotherapy : A pathophysiologic approach (4th ed). USA : Appleton & Lange. 14. Dochterman, J.M., & Bulechek, G.M. (2000). Nursing intervention classification. Iowa : Mosby. 15. Doengoes, M.E., Moorehoues, M.F., & Murr, A.C. (2007). Nursing diagnosis manual : Planning, individualizing and documenting client care (2nd ed). Philadelphia : F.A. Davis Company. 16. Fawcett, Jacqueline. (2005). Contemporary Nursing Knowledge; Analisis and Evaluation of Nursing Models and Theories. Philadelphia : Davis Company, USA.

	17. Geri Lobiondo-Wood (2019), Evidence Base Practise For Nursing and Health Care Quality Improvement. 18. Harding, M., Snyder, S.J., & Preusser A.B., (2013)., Winningham's critical thinking case in nursing, medical – surgical, pediatric, maternity and psychiatric 5th edition, United States of America ; Mosby, Inc., a.n affiliate of Elevier Inc 19. Ignativisius and Workman. (2010). Medical Surgical Nursing 6th edition. Saunders Elvisier; St Louis, Missouri. 20. Jarvis, Caroline (2004). "Physical Examination and Health Assessment 4th edition". Elvisier Sciences Asia (USA) : Singapore. 21. Lemone, P., & Burke, K. (2005). Medical surgical nursing, critical thinking in clien care, 3rd ed. Prentice hall. 22. Leeuwen, A.M.V., & Poelhuis-Leth, D.J. (2009). Davi's comprehensive handbook of laboratory and diagnostic test with nursing implication, 3rd ed.Philadhelpia : FA. Davis Company 23. Lewis Dirksen (2014), Medical surgical nursing :Assessment and management of clinical problems 24. Nursing Research. Philadelphia : Lippincott Williams& Wilkins, USA. 25. Mariann M, et all (2016); Critical Thinking Cases In Nursing; Medical Surgical, pediatric, Maternity, and Psychiatric 26. Sitzman,L Kathleen, and Eichelberger, Lisa W.(2011). Understanding the Work of Nurse Theorist a Creative Beginning, 2nd . Massachusetts : Jones and Bartlett Publishers,Sidbury. USA 27. Snyder, M., & Lindquist, R. (2002). Complementary/ alternative therapies in nursing (4th ed). New York : Springer Publishing Company. 28. Smeltzer, S.C., & Bare, B.G. (2002). Buku ajar keperawatan medikal bedah Brunner & Suddarth (Vols 2 edisi 8) (H.Y Kuncara, Andri Hartono, Monica Ester, Yasmin Asih, Penerjemah.). Jakarta : EGC. 29. Sudoyo, A.W., Sutiyahadi, B., Alwi, I., Simadibrata, M., & Setiati, S. (Ed.).(2006). Buku ajar ilmu penyakit dalam (Vols 3 edisi IV jilid 2). Jakarta : Departemen Ilmu Penyakit Dalam FK-UI. 30. Willms, Janice L. (2005).” Diagnosis Fisik Evaluasi Diagnosis dan Fungsi di Bangsal (Hardiyanto, Harjanto, Huriawati Hartanto , dan Linda Chandranat :Penerjemah)”. EGC, Jakarta : Indonesia. 31. Jurnal pendukung 32. SDKI, SLKI, dan SIKI 33.
Cluster of Competence	Nursing Clinical Sciences and Skills
Form of Assessments	- Written Test Essay (100%)
Date of last amendment made	July 2022

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Advanced Medical Surgical 2
Code : 21R01211802
Semester : II
Person responsible for the module : Dr. Yuliana Syam.,S.Kep.,Ns.,M.Si
Lecturers : Prof. Dr. Elly L Sjattar.,S.Kp.,M.Kes
 Saldy Yusuf.,S.Kep.,Ns.MN.,PhD
 Abd Majid.,S.Kep.,Ns.,M.Kep.,SpKMB

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
Knowledge (K): Mastering various nursing concepts and theories as well as nursing research methodologies	Knowledge: CLO1: Analyzing the Role of Philosophy in the Development of Science;	Assignment: - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class Written exam: essay - Mode of delivery: Online through Learning Management System (LMS) & paper-based exam. - Total number of questions: 5	Rubric for essay - Scored 10, if the answer is correct. - Scored 5, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. Rubric for case study report Rubric for Presentation

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Metode Evaluasi						Proporsi
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	K	CLO 1	Sub CLO 1	Lecture	Assignment: case study report		Assignment: Paper and discussion activity 5%				5 %
				Discussion, Case method						Final test: essay 20	20 %
2	C	CLO 1	Sub CLO 2 Sub CLO 3 Sub CLO 5	Lecture Discussion, Case method	Assignment: case study report		Assignment: Paper and discussion activity 10			Final Essay 10 Essay 20 Essay 20	60 %
2		CLO 5	Sub CLO 4	Focus Group Discussion	Focus Group Discussion		Assignment: Paper and discussion activity			Final test: essay 10	15 %
TOTAL				10 %			20%		0%	80%	100%

Example of Written Test Exam

1. Explain the analysis of the mechanisms leading to the existing and potential nursing diagnoses for each of the following cases (in a flowchart format): a. Chronic Kidney Disease b. Multiple Myeloma
2. Create a comprehensive nursing care plan for each of the cases above, including an analysis of each nursing intervention performed. a. Nursing Assessment b. Case Data Analysis c. Nursing Diagnosis d. Nursing Outcome Classification (NOC) e. Nursing Intervention Classification (NIC)
3. In your opinion, what is the prognosis for each of the cases above? Please explain.
4. Explain one Evidence-Based Nursing (EBN) related to each of the cases above.
5. Explain at least one (or more) Nursing Theory related to each of the cases above that you can use as an approach to patient care.