



SUGAR-SALEM ONLINE

Sugar-Salem Online

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Click [HERE](#) for SSO Website

Sugar-Salem High School Graduation Requirements 2026-2027

Our course description booklet has been prepared by the staff and administrators of Sugar-Salem Online High School. The courses in this booklet represent the available offerings for the coming school year. The counseling office reserves the right to update this handbook at any time. Each student should carefully study the information that pertains to his or her grade level. The student should then work with his or her parents to choose the courses that include the required classes and the electives which reflect his/her needs.

If you have any questions or concerns, please do not hesitate to contact the counselors, administrators, and/or teachers. The decisions that you make in selecting courses are important in developing the skills you will need in the future. Take the time NOW in order to help develop your mind for tomorrow.

Sugar-Salem Online High school recognizes all classes offered in this registration book as meeting the requirements for graduation. Any class or correspondence course that is taken from another school while enrolled here must be approved by the administration of the school. The school will allow a maximum of twenty (20) such courses to be counted toward graduation.

4 Options for Learning

1. Skills Checklists: Students will be required to meet all skills indicated for each course they register for. Students will be able to choose their curriculum for these courses as long as it meets the requirements for the skills checklist. Cost: \$0
2. Directed Courses: Students have the option to take a directed course. Directed courses have all core requirements loaded into a Canvas course and SSO teachers will provide grading and feedback. Cost \$70
3. IDLA: Students have the opportunity to sign up for IDLA courses. These courses are taught online via the Schoology platform by Idaho Instructors. IDLA will report the student's progress to SSO and provide a grade. SSO does not have the ability to register students for these courses as students will register themselves depending on the availability of the courses. See page 18. Cost \$40 for classes required for graduation, \$100 for electives and "non required" courses.
4. Dual Credit: Students will have the opportunity to register for dual credit courses through local universities and programs. Please speak to your mentor regarding these courses. Each college will have its own set of requirements and expectations.



Reach Beyond High School

[Advanced Opportunities](#)

The Advanced Opportunities program provides every student attending an Idaho public school \$4,625 to use towards eligible expenses in grades 7-12 to explore, advance and gain experience. The funds can be used for a variety of opportunities:

- **Overload Courses**

An overload course is a high school level course that is taken in excess of the student's regular school day. These courses are offered online, during the summertime, and before/after school. In the event that student incurs a cost for such courses, the Advanced Opportunities program can pay up to \$225 for the cost of the course. Overload courses must be above and beyond the full course load offered by the student's local school.

- **Dual Credits**

Dual credit are college courses taken by high school students that are transcribed on both their high school and college transcripts. The Advanced Opportunities program can pay up to \$75 per credit. Dual Credit courses can be taken online, in-person at the student's high school, or in some cases students can go directly to the college/university campus. More information is available on the ["Dual Credit" page](#) of the Idaho Department of Education's Parent Corner website.

- **Exams**

Students can utilize Advanced Opportunities funds to pay for a variety of college-credit bearing or career-technical exams. These include Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), or Career & Technical Education (CTE) exams.

- **Workforce Training**

Students can utilize Advanced Opportunities funds to pay for regionally approved workforce training courses at an Idaho public college. View approved workforce training courses for more details.

How to Sign Up

1. Create an Advanced Opportunities account at advancedops.sde.idaho.gov to track your account balance and request funding.
2. Contact your school's **Advanced Opportunities designee** to learn about local guidelines for funding requests.

Note: Account verification and funding approvals are done by your local school district.



[Next Steps Idaho](#)

Sponsored by the Idaho State Board of Education, in partnership with Idaho's employers and the state's Workforce Development Council, this comprehensive clearinghouse of resources and tools pertaining to education, training, and career exploration and development intends to demystify the process of planning for your future, breaking it down into actionable steps. Whether you're headed to college, pursuing an apprenticeship or technical training, wanting to advance or completely reboot your career, or are simply trying to figure it all out, Next Steps Idaho can help—every step of the way.

Students and families can find grade-by-grade timelines and checklists to help them keep track of everything they need to do and think about as they prepare for life after high school. If you're headed to college, browse the Idaho Colleges Directory, Idaho Scholarship Listing, and the College Cost Estimator.

[CTE Courses](#)



You are Idaho's future. We are dedicated to your success. Career & Technical Education (CTE) provides relevant career training through

- Idaho's public schools
- Online through CTE Digital
- Idaho's six technical colleges

Every CTE program or class is aligned with careers available here in Idaho.

When you enroll in a CTE course you learn by doing and gain real-world skills that your future employers need

Sugar-Salem Online High School Credit and Course Requirements

Required Courses	Credits
English	8
Speech	1
Mathematics	6
Science	6
U.S. History	2
Government	2
Health	1
Economics/Financial Literacy	1
Humanities	2
Digital Literacy	1
Senior Project	1
Electives	15
Total	46

Requirements/Recommendations

Freshmen

English I A, B; Speech & Communications;
Biology A and B;
2 Sections of Math, Digital Literacy AND 6
Electives
14 total

Sophomores

English II A, B; Health; U.S. History A;
Science A, B
2 sections of Math AND 6 electives
14 total

Juniors

English III A, B;
U.S. History B, Economics
2 sections of Science; 2 sections of Math
AND 6 electives
14 total

Seniors

English IV A, B; Government A, B; Senior Project;
We HIGHLY recommend to take Math this year
AND any other elective needed to graduate
Total depends on previous years

*Class of 2028 & beyond are required to take
Digital Literacy*

There are 14 credits that can be completed in a typical year. Credit will only be given through an accredited program.

The Student Handbook contains the policies and procedures for student conduct during school and at school functions. Please refer to that handbook for additional information.

* – Skills Checklist « – Directed Course Offered

Sugar-Salem Online 9-12 Course Offerings

LANGUAGE ARTS

- *«English I A, B
- *«English II A, B
- *«English III A, B
- *«English IV A, B
- *«Speech and Communications

MATHEMATICS

- *«Algebra I A, B
- *«Geometry A, B
- *«Algebra II A, B
- *«Pre-Calc A (Functions), B (Trigonometry)
- *«Personal Finance Math A, B

SCIENCE

- *«Biology A, B
- *Physical Science A, B
- *Zoology
- *«Earth Science A, B
- *Geology
- *«Astronomy
- «Chemistry I A, B
- «Anatomy and Physiology A, B
- «Physics A, B

SOCIAL STUDIES

- *«US History A
- *«US History B
- *«U.S. Government A, B
- *«Economics or Consumer Economics

OTHER REQUIRED

- *«Health
- *Senior Project

FAMILY/CONSUMER SCIENCE

- *«Foods and Nutrition 1
- *«Foods and Nutrition 2
- *«Interior Design
- *«Parent & Child Development
- *Beginning Culinary
- *Advanced Culinary
- *International Foods
- *Baking and Pastries
- *Fashion Design and Sewing

AGRICULTURE

- *App Greenhouse/Nursery
- *Beginning Welding
- *Wildlife Management

BUSINESS EDUCATION / COMPUTER SCIENCE

- *Web Design
- «Keyboarding
- *Intro to Business
- «Adobe Certification
- *Intro to Computer Applications
- *«Digger Graphic Design
- «BCOM-041: Business Communications
- «BMRKT 041: Marketing
- «CS-040: Exploring Comp Science 1
- «CS 041: CompScience 1
- «CS-043: Comp Science 2

ART/PHOTOGRAPHY

- * Basic Drawing
- * Art Movements, Styles, and Techniques
- * Photography
- «ART 031: Introduction to Art
- «ART 045: Drawing

MUSIC

- *Composition and Theory
- *Instrumental/ Vocal Performance
- *Music Technology
- «MUSIC 041: Introduction to Music

DRAMA

- * Drama

PHYSICAL EDUCATION

- *«LifeTime Sports
- «WTRNG-041: Weight Training

LANGUAGE COURSES

- *« Spanish I A & B
- *« Spanish II A & B

OTHER ELECTIVES

- *«Career Exploration
- *World of Work
- *History of the Holocaust
- «Intro to Law Enforcement SS
- «HIST-041: United States History to 1877
- «HIST-043: United States History from 1877
- «HIST 061: World History, Part 1
- «HIST 063: World History, Part 2
- «ACT-051: ACT Preparation
- «READ 045: Reading Comprehension
- «REAL-041: Life Preparation
- «SELFG 049: Essential Life Skills
- «SELFG 051: Leadership
- «SELFG 055: Study Skills
- «SOCSC 041: Current Events
- «STDEV-051: Online Prep: Tools for Success
- «ACC 041: Accounting

Click [HERE](#) to access the hyperlinks to see the Skills Lists.

Course Information

Language Arts

Grade Description

- 9 *«ENGLISH I A & B
(Two Semesters)

English 9A and 9B meet the requirements for ninth-grade English. It will help you develop reading and writing skills, think critically, and express yourself effectively. The course is designed to cover all national standards required for students in a ninth-grade English course. You will learn how to conduct research and organize and present information. Overall, this course is meant to be a foundational course, that will help broaden your perspective and view of the world—one that will get you started in your high school career.

- 10 *«ENGLISH II A & B
(Two Semesters)

In English IIA-B you will examine the joy of “being,” including the joy that comes from the adventure of existence, from nature, from our relationship with others and with ourselves, and even in the midst of adversity. You will examine texts, ask questions, and develop reading and writing skills that will allow you to think critically and express yourself effectively. You will also learn how to conduct research and use different tools to organize and present information, as well as how to make a logical and sound argument.

- 11 *«ENGLISH III A & B
(Two Semesters)

- 12 *«ENGLISH IV & B
(Two Semesters)

- 9 *«SPEECH & COMMUNICATIONS
(One Semester)

In this course, you will learn to express your ideas in an organized manner in order to make you a better communicator. People will understand you and your ideas better, and once you master these skills, you will become more confident about expressing your opinions. Throughout this course, you will find out many things about yourself and how your mind works. As you gain insight into your place in the world, you will learn to enjoy sharing your opinions and speaking your mind.

LANGUAGE COURSES

Grade Description

- 9-12 *«Spanish I A & B
(Two Semesters)

Prerequisite: C or above in English

This course is designed to acquaint students with the basic skills of listening, speaking, reading, and writing Spanish within a limited scope. The focus is communication in Spanish, incorporating an understanding of Hispanic cultures, connecting with other disciplines, comparing the native language to Spanish, and participating in multicultural communities. This course provides practice in the correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings.

10-12 *«Spanish 2 A & B

(Two Semesters)

Prerequisite: Spanish 1A & B, C or above in English

This course is designed to further develop students' skills of listening, speaking, reading, and writing Spanish within a limited scope. The focus is communication in Spanish, incorporating an understanding of Hispanic cultures, connecting with other disciplines, comparing the native language to Spanish, and participating in multicultural communities. This course provides continued practice in the correct use of intermediate vocabulary and language structures to enable students to function effectively within realistic settings.

Mathematics

Mr. D, CTC or ALEKS are highly recommended

Grade Description

9-12 *« ALGEBRA I A, B

(Two Semesters)

Students study properties of real numbers. Letters will be used as variables to represent real numbers. This course covers a wide range of topics such as problem-solving through the solution of equations, algebraic expressions, polynomials, factoring, graphing, square roots, rational exponents, linear, quadratic, exponential functions, and modeling problems.

9-12 *«GEOMETRY A, B

(Two Semesters)

PREREQUISITE: Algebra I

This course is designed to give students an understanding of logical approaches to solving both mathematical and everyday problems and to aid the student in applying algebra to the geometric discipline. This course covers angles, geometric proof, triangles, parallel and perpendicular lines, quadrilaterals, right triangle trigonometry, circles, elementary coordinate geometry, and surface area/volume of geometric solids.

10-12 *«ALGEBRA II A, B

(Two Semesters)

PREREQUISITE: GEOMETRY

This course is designed to solidify the skills learned in Algebra I, and Geometry and to give a more comprehensive background of algebraic skills necessary to pursue more advanced college-level mathematics. The course covers algebraic equations and inequalities in one and two variables, systems of linear and nonlinear

equations in two and three variables, powers with rational exponents, rational and irrational expressions, radicals, complex numbers, quadratic equations, arithmetic and geometric sequences and series, exponential and logarithmic functions and an introduction to other transcendental functions with an emphasis on reading and graphing transformations of functions.

11-12 *«PRE-CALCULUS A, B

(Two Semesters)

PREREQUISITE: ALGEBRA II:

Pre-Calculus A will be a continuation of Algebra II. The course will cover such topics as exponents and logarithms, number theory, 12 basic functions, probability, and statistics. It is designed to be taken in the same year as trigonometry.

Pre-calculus B (Trigonometry) shows the relationships between sides and angles of triangles and an introduction to radian angle measure. Much of the course is about how to use trigonometric relationships as periodic functions and how to use them to solve problems involving periodicity. The concepts studied will have applications in surveying, navigation, calculus, engineering, physics, and chemistry.

11-12 *«PERSONAL FINANCE A, B

(Two Semesters)

PREREQUISITE: GEOMETRY

Personal Finance A/B covers four main topics:

(1) Personal money management such as budgeting, banking, different forms of credit, the cost of credit, credit scores and reports, and differences in renting/leasing as opposed to owning a home or car.

(2) Financial planning such as household budgets, planning for retirement, estate planning, and management, types of life insurance, and investing.

(3) Education, employment, and income such as incomes from different career paths.

(4) Taxes

Science

Grade Description

9 *« PHYSICAL SCIENCE A, B

(Two Semesters) **Pre-Test, Final**

Topics covered include atomic structure, compounds, chemical reactions, motion, forces, energy, and others.

10 *«BIOLOGY A & B

(Two Semesters) **Required to Graduate, Pre-Test, Final**

This course covers basic biological concepts: chemistry and energy, the cell, metabolism, reproduction, basic genetics, and evolution. This course is a

- prerequisite for taking zoology, human biology, and human anatomy and physiology.
- 10-12 ***ZOOLOGY**
(One Semester) **No exams required**
Prerequisite: BIOLOGY
General study of the animal kingdom. Includes the identification and evolutionary development of the different groups of animals throughout the Earth's history. Dissections of various animals provide a comparison of body systems and structures.
- 10-12 ***GEOLOGY**
(One Semester) **No exams required**
Prerequisite:
This course covers the basics of the study of Earth's outer layer. It includes the study of rocks, weathering/erosion, water cycles, volcanism, and tectonic plate movement. This course is a good extension to Earth Science A and B as it dives in deeper to the topics mentioned above.
- 10-12 ***«Earth Science A and B**
(One Semester) **Pre-Test, Final**
Prerequisite:
This course covers the basics of all Earth's processes. You will learn about the geology of the Earth and how to identify rocks and minerals, you will learn about earthquakes and volcanoes, you'll learn about Earth's water systems, and you'll even touch on what Earth shares a solar system with.
- 10-12 ***«ASTRONOMY**
(One Semester) **No exams required**
Prerequisite: BIOLOGY
Learn about the stars, planets, solar systems, galaxies, black holes, how the universe is trying its best to exterminate all life, and more!
- 11-12 ***«CHEMISTRY A, B**
(Two Semesters) **Pre-Test,, Final**
Prerequisite: Biology A & B or Physical Science A & B
Designed to give students a better understanding of general chemistry and also prepare students who go on to college. College chemistry is required of students in engineering, agriculture, biology, forestry, medicine, nursing, home economics, and many other fields.
- 11-12 ***«PHYSICS A, B**
Prerequisite: Biology A & B or Physical Science A & BALGEBRA 2 recommended
(Two Semesters)**Pre-Test, Final**
This is a lab-based science class studying the laws of nature. Included are topics in motion, machines, energy, rocketry, sound, light, magnetism, and nuclear physics. College physics is typically required of students in engineering, medicine, robotics, and many other fields.
- 11-12 ***«ANATOMY/PHYSIOLOGY A, B**
(Two Semesters) **Pre-Test, Final**

Prerequisite: BIOLOGY

The class is designed for A and B students who want to pursue further study of the human body. It is a lecture lab course covering ten different body systems, internal and external. It is a good background course for students planning for college.

Social Studies

Grade Description

10 *«U.S. HISTORY A

(One Semester)

This course introduces United States history. It will cover Pre-Columbian History, the American colonies, America's War for Independence, the founding and launching of the new nation, and key issues that must be addressed by the new nation, market revolution, westward expansion, the Civil War, and the reconstruction era, as well as the issues of migration, industrialization, and urbanization. The time period being studied: 1200 B.B to 1917 A.D.

11 *«U.S. HISTORY B

(One Semester)

Prerequisite: U.S. History A

This course will focus on the emergence of America's Modern Era through World War II. Specific topics that will be addressed include the Progressive Era; American Imperialism; World War I; the 1920s; the Great Depression and New Deal; World War II; the Cold War era, 1950s, Civil Rights Movements, Vietnam War, and into the United States in today's world. The time period being studied: 1900 to the present day.

12 *«U.S. GOVERNMENT A, B

(Two Semesters)

Prerequisite: All required History courses

Government A course focuses on the underpinnings of the American political system, the evolution of democracy, and the rights and responsibilities of being an American citizen. **Students will pass the Civics Exam.** Government B course strengthens the foundations of the American political system by looking further into the three branches of government.

11 *«ECONOMICS or Consumer Economics

(One Semester)

This course will give the students a greater understanding of economics principles ranging from the viewpoint of the individual consumer or small business owner to the global economy. The course will study the law of supply and demand, forms of business, labor unions, government finances and influence on the economy, money and prices, inflation, and deflation cycles. The course also relates history and politics to the study of economics.

Other Required Courses

Grade Description

10 *«HEALTH

(One Semester)

This is a state-required course. All students must have this class to graduate. This wellness course introduces students to all seven dimensions of wellness (physical, intellectual, emotional, spiritual, social, environmental, and financial) and allows students to practice making changes in each dimension by establishing, practicing, and reflecting on individualized SMART goals related to health and wellness concepts. This course provides an overview of current health topics relevant to students and stimulates awareness of personal health decisions and their relationship to optimal self-care patterns and lifestyles. This course meets the General Education requirement for wellness. This course is designed to investigate and apply the basic concepts and principles of lifetime physical fitness and other health-related factors. Emphasis is placed on wellness through the study of nutrition, weight control, stress management, and consumer facts on exercise and fitness. Upon completion, students should be able to plan a personal, lifelong fitness program based on individual needs, abilities, and interests.

12

***Senior Project**

(One Semester)

This is a state-required project that will follow the skills checklist outline and must be completed senior year.

Family & Consumer Science

9-12 *« NUTRITION & FOODS 1 and 2

(One Semester)

The nutrition and foods course is designed to address nutrition and personal lifestyle. Content emphasis is on food preparation techniques and other areas of nutrition. Career options in nutrition and related fields are explored. Foods and Nutrition are required to move on to Beginning Culinary.

10-12 *«INTERIOR DESIGN

(One Semester)

This course addresses housing decisions. Emphasis is on skills in planning for, acquiring, and maintaining the interiors of homes. Hands-on application of art and interior design principles are emphasized.

9-12 *Fashion Design and Sewing

(One Semester)

This course reflects on fashion history, exposes students to the science of textiles, and requires students to demonstrate knowledge and skill in various applications of basic sewing design. Students examine the social and psychological aspects of fashion, understanding how the acquisition of clothing has changed over time.

10-12 *«PARENT-CHILD DEVELOPMENT

(One Semester)

Parenting and preparing to become a parent.. Prenatal development, growth, and development of children to age five. A preschool teaching experience is also recommended.

10-12 *BEGINNING CULINARY 1

Prerequisite: Foods & Nutrition

The CTE capstone course provides students with a foundation in professional food preparation with practical application in career opportunities, reinforced basic skills, food safety, and sanitation, use of commercial equipment, industrial food preparation, business management, service techniques, and employability skills. Family, Career, and Community Leaders of America, FCCLA, leadership activities are an integral part of this course. Food Production, Management, and Services may articulate to a culinary arts program at a postsecondary technical college.

10-12 * ADVANCED CULINARY

Prerequisite: Beginning Culinary

This CTE capstone course prepares students for gainful employment and/or entry into postsecondary education in the food production and service industry. Content provides students the opportunity to apply the marketable culinary arts and food service skills they have acquired by assuming increasingly responsible positions, including participation in a cooperative education experience. Family, Career, and Community Leaders of America, FCCLA, leadership activities are an integral part of this course. Advanced Food Production, Management, and Services may articulate to a culinary arts program at a postsecondary technical college.

10-12 *INTERNATIONAL FOODS

Prerequisite: Foods & Nutrition

The CTE International Cuisine course provides students with a foundation in professional food preparation with practical application in career opportunities, reinforced basic skills, food safety, and sanitation, use of commercial equipment, industrial food preparation, and employability skills. This course provides students with project-based learning experiences in the art and science of international food preparation and presentation. Emphasis is placed on the creation of menus, assembly of ingredients, cooking methods, and presentation techniques for Western and Northern Europe, Southern Europe, Eastern Europe, Asia, Africa, and Latin America meals

10-12 *Baking and Pastries

Prerequisite: Foods and Nutrition

Baking & Pastry Arts prepares you for successful careers as baking and pastry professionals through building a foundation of principles and skills, and then using specific applications and recipes. Students will be able to prepare a wide array of baked goods, pastries, and confections. Students briefly will explore gluten-free baking recipe planning and preparation, altering & preparing recipes to address other allergies/dietary restrictions.

Agriculture

Grade Description

9-12 *** APPLIED GREENHOUSE**

(One Semester)

A course designed to prepare students in greenhouse and nursery operation and management.

9-12 *** AGRICULTURAL WELDING**

(One Semester)

Must have access to a personal welder

A course designed to develop skills in multiple welding processes including SMAW, GMAW, oxy-acetylene, FCAW, and GTAW. Students will learn position welds, metallurgy, and welding symbols. They will be prepared for an advanced welding course, fabrication, or shops.

9-12 *** WILDLIFE MANAGEMENT**

(One Semester)

A course designed to examine the importance of forestry, wildlife, and outdoor recreation with an emphasis on the efficient use of natural resources. This course will count as a Science credit or a CTE credit.

Business Education/Computer Science

Grade Description

9-12 **«INPUT TECHNOLOGIES**

(One Semester) (Directed Course Only)

Students will learn proper keyboarding techniques as well as other forms of input. Students will also learn basic document formatting and Word functions.

9-12 ***INTRO TO BUSINESS (Business 101)**

Have you ever wondered what qualities Steve Jobs, Jeff Bezos, or Warren Buffet all have in common? After you enroll in Introduction to Business, you may discover that you already have some of the same skills and qualities of successful entrepreneurs.

This course is designed to introduce you to the fields of business. You'll develop an understanding of and skills in such areas as customer relations, economics, emotional

intelligence, financial analysis, human resources management, information management, marketing, operations, professional development, and strategic management.

9-12 *BUSINESS COMPUTER APPLICATIONS

Are you interested in making your life easier when writing those essays for your English classes?

Have you ever wanted to impress your classmates and teachers with a PowerPoint that leaves them stunned when presenting in class?

Confused and/or undecided on careers that interest you?

This course is designed for career awareness, employment skills, and learning the most commonly used business computer applications that will help you be successful in all of your other classes.

And an added bonus – you have the opportunity to earn MOS (Microsoft Office Specialist) Certifications. A certificate in any of these programs looks great on scholarship applications, resumes, and college applications, and boosts your skill level in job interviews.

9-12 *ADOBE ACADEMY

Are you the creative type? Do you like to design things? Thinking about a career in Graphic Design?

Put your creativity to use! From magazine ads in print and online to building websites to mobile apps, clothing graphics, and outdoor advertising, graphic designers are sought out and well-compensated for their artistic abilities.

This course will provide you with the opportunity to earn Adobe Certified Associate certifications which include: Photoshop, Illustrator, InDesign, Dreamweaver, and Premiere Pro. Students can gain experience working with industry-standard software and technology in order to succeed in the digital workplace.

9-12 *DIGGER GRAPHIC DESIGN

In this Graphic Design class, students will learn the principles of design using Adobe design software to enhance photos and create digital drawings, logos, advertisements, magazine layouts, and more. Students complete the Semester by creating a digital portfolio to showcase their work. No prior art or design experience is necessary for this class.

Projects may include Log designs, Advertisement designs, photograph manipulation, and the creation of graphics.

Art/Photography

Grade Description

9-12 *Art Movements, Styles, and Techniques

(One Semester)

In this class, students will be given an opportunity to learn about various art movements, styles, and techniques. They will then create artwork that reflects the

characteristics of these art movements. There are 8 art projects available, but the student will choose 6 to complete and submit for a grade. The 8 options include Fauvism, DeStijl, Pointillism, Cubism, Collage, Abstract Expressionism, Realism/Representational, and Impressionism. The students will be able to discover some of the artists associated with these art movements and techniques and study some of their work to become familiar with the characteristics of the different types of art. Students will then apply what they learn by creating their own original artwork with the characteristics of the art movements of their choice. Students are required to submit preparatory work for each of their 6 assignments, such as thumbnails sketches and/or rough drafts, to get feedback and approval from the teacher to ensure their design and plan is acceptable for the art movement they are practicing. These art projects may be completed in acrylic paint, oil paint, pastels, or watercolor paint. Various papers or magazines are acceptable for the collage option. They will have the opportunity to choose their own subject matter and draw or create what interests them.

9-12 *Beginning Drawing

(One Semester)

This class is designed to teach students how to look at objects (using photo references or still life objects) and recognize simple shapes, lines, angles, and proportions to draw the object correctly. Observation skills, comparative visual measuring, line quality, shading, and other basic drawing concepts will be covered. Each week students will be required to view a video(s) demonstration of a weekly sketch. For each weekly video(s), students are asked to follow along and complete the sketch(es), take a photo of the drawing(s), and submit it for credit. Photo references are provided and used for each drawing. Graphite pencils and some colored pencils are used for these sketches. Students may work ahead of schedule and submit drawings early but must go in the order intended as each week builds upon concepts and knowledge of the previous week.

9-12 *Drawing I

(One Semester)

This class builds on the skills and concepts learned in the Beginning Drawing class. Students will begin by practicing observational skills and line quality by completing a

contour drawing. They then will design a composition for a shaded drawing. Students will then learn more about one-point perspective drawing and design a room or a road scene with at least 10 objects in one-point perspective for a drawing. Next students will complete a shaded portrait drawing using their own photo reference. The last assignment will introduce them to pen and ink techniques. Students will complete a pen and ink drawing using these techniques. These 6 art projects are meant to stretch the students a little more than the beginning drawing class and require some creative thought, time, and effort. They are meant to be finished art projects on drawing paper (not just rushed in a sketchbook). Students are required to submit preparatory work for each of their 6 assignments, such as thumbnails sketches and/or rough drafts, to get feedback and approval from the teacher to ensure their design and plan is acceptable. Graphite pencils are used for this class. Students have the option of using colored pencils for their perspective drawing.

9-12 *** PHOTOGRAPHY**
(One Semester)

In this course students will start with the history, legal, and ethical issues of photography. They will then learn about cameras and lenses and how to apply elements and principles of design and composition to create photographs. Students will create a portfolio and learn presentation techniques for photography.

Music

Grade Description

9-12 ***Composition and Theory**
(One Semester)

Students will arrange and compose original music with a focus on the written format and following music theory conventions.

9-12 ***Instrumental/Vocal Performance**
(One Semester)

This course focuses on performance on your chosen instrument or voice. Students will perform both slow pieces and fast pieces to showcase their musical skills.

9-12 ***Music Technology**
(One Semester)

Students will create original songs using a digital format. Students will also record music both in audio and video formats.

Physical Education

Grade Description

9-12 ***«LIFETIME SPORTS**

(One Semester)

This course concentrates on lifetime sports and leisure time activities with an emphasis on physical fitness.

Elective Classes

Grade Description

9-12 *DRAMA

(One Semester)

Students will show their understanding of basic drama practices through reading, memorization, presentation, and writing scripts. Students may also choose to create technical theatre designs or plans.

9-12 «INTRO TO LAW ENFORCEMENT SS

(One Semester)

Students will learn the fundamentals of law enforcement in various fields and the roles that each plays in the criminal justice system. They will begin to understand different programs created in law enforcement and the purposes they serve. Upon completion, students will be able to explain the roles that laws and regulations serve in a society, understand how they are formulated, and define the roles that citizens and officers play in the enforcement of such. Students will be required to watch pre-recorded videos and write reports, analyze criminal codes and their respective elements, and participate in various assignments such as the use of the radar, ethical decisions, understanding societal rules, and more.

9-12 *«CAREER EXPLORATION

(One Semester)

Students will create an account on the Next Steps website They will complete a future finder quiz that will best match their interests and skills with various career options. Students will then make connections with individuals in their various career options to help learn more about those careers. Students will research costs/expenses and create a financial plan for their future. They will also look up colleges to figure out costs associated with their choice of career

9-12 *WORLD OF WORK

(One Semester)

This class provides supervised workplace employment opportunities and learning experiences for qualified high school students. The class is based on an agreement developed among an employer, a student, and the high school staff. Students will submit a record of hours as the midterm as well as at the end of the semester, as well as an evaluation from the employer.