

Oral Presentation Judging Sheet (*Collection*)

Student's Name: _____

Division: _____

Scientific Terminology	4 or 3	2 or 1	0	Points Awarded
	The student is comfortable using specific scientific terminology, and refers to those terms instead of using more generalized words. Specific terminology is well-explained.	Exhibits a lesser understanding of specific scientific terminology, and relies more heavily on general words, or does not clearly explain terminology.	Demonstrates little to no understanding of any specific scientific terms.	
Collection	2	1	0	
	Project has a clearly identified unifying theme and all items coincide with theme topic.	Some of the items in the collection are not well-suited to the topic theme.	Collection is random and dis-unified.	
Research	13 or 12 or 11	10 or 9 or 8 or 7 or 6	5 or 4 or 3 or 2 or 1	
	Exhibits a significant understanding of the items in the collection, and is able to explain the "how/why", as well as the "what".	Exhibits a competent understanding of the items in the collection.	Demonstrates basic understanding and accumulation of scientific knowledge pertaining to collection.	
Variation	9 or 8 or 7	6 or 5 or 4	3 or 2 or 1	
	Project has a significant and varied number of items in the collection (taking into account the project topic appropriateness), and student displays a thorough knowledge of all items.	Adequate variation and number of items in collection.	Collection is minimal or lacking in variation from one item to another.	

Display	6 or 5	5 or 4 or 3	2 or 1 or 0	
	Displayed in a logical and concise manner. Items are clearly labeled using scientific nomenclature and/or metric system	Display is adequately labeled but lacking scientific nomenclature or not listed with metric measurements.	Collection is not labeled AND/OR is not displayed in a logical or concise manner.	
Originality	4	3	2 or 1 or 0	
	Demonstrates an unusual project and/or area of research for collection.	Some creativity and/or originality demonstrated in project choice.	Project is adequate.	
Presentation Clarity	6 or 5	4 or 3	2 or 1 or 0	
	Clear presentation; concisely summarizes the project. Information is relevant and pertinent. Student exhibits a thorough understanding of their topic area.	Information given is adequate, but presentation is difficult to follow OR student does not exhibit a thorough understanding of their topic area.	Information jumbled, irrelevant; presentation is unclear.	
Dynamics	8 or 7 or 6	5 or 4 or 3	2 or 1 or 0	
	Speaks fluently with good eye contact; polite, dynamic, and interested in their project.	Student was polite and interested in their project; Moderate eye contact, relied heavily on note cards.	No eye contact; read from note cards. Did not seem interested.	
Journal	10 or 9 or 8 or 7	6 or 5 or 4 or 3	2 or 1 or 0	
	Journal is organized and contains several weeks' worth of notes. Contains clear documentation of materials, dates, and the students acquisition of knowledge. "Blueprints" and designs for project are sketched and labeled.	Journal contains adequate documentation of project.	No journal is displayed or journal contains little to no information. Illegible or poorly organized documentation of project.	

Judge's Name: _____

Total Points: _____

(Total Possible Points for Oral Presentation = 62)