



# English

## Quarter 2 – Module 3:

### Writes Various Kinds of Position Papers



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NAVOTAS CITY PHILIPPINES

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**English – English for Academic and Professional Purposes – Grade 12**  
**Alternative Delivery Mode**  
**Quarter 2 – Module 3: Writes various kinds of position papers**  
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# **English**

## **Quarter 2 – Module 3:**

### **Write Various Kinds of Position Papers**

# Introductory Message

For the facilitator:

Welcome to the English for Academic and Professional Purposes - Grade 12 Alternative Delivery Mode (ADM) Module on Responding Appropriately and Effectively to a Speech Act!

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:

## ***Notes to the Teacher***

This contains helpful tips or strategies that will help you in guiding the learners.








As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.





For the learner:

Welcome to the English for Academic and Professional Purposes Grade 12 Alternative Delivery Mode (ADM) Module on Writing various kinds of position papers!

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:

 <b><i>What I Need to Know</i></b>	This will give you an idea of the skills or competencies you are expected to learn in the module.
 <b><i>What I Know</i></b>	This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.
 <b><i>What's In</i></b>	This is a brief drill or review to help you link the current lesson with the previous one.
 <b><i>What's New</i></b>	In this portion, the new lesson will be introduced to you in various ways; a story, a song, a poem, a problem opener, an activity or a situation.
 <b><i>What is It</i></b>	This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.
 <b><i>What's More</i></b>	This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.
 <b><i>What I Have Learned</i></b>	This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.

 <b><i>What I Can Do</i></b>	This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.
 <b><i>Assessment</i></b>	This is a task which aims to evaluate your level of mastery in achieving the learning competency.
 <b><i>Additional Activities</i></b>	In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.
 <b><i>Answer Key</i></b>	This contains answers to all activities in the module.

At the end of this module you will also find:

### ***References***

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!





## ***What I Need to Know***

This module was designed and written with you in mind. It is here to help you understand how to write position papers appropriately and effectively. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

After going through this module, you are expected to:

1. Determine what a position paper is.
2. Identify various kinds of position paper.
3. Determine ways on how to write a position paper.
4. Write different kinds of position paper.
5. Present a convincing position paper.





## ***What I Know***

**Directions:** Multiple Choice. Choose the best answer for each statement/question. Write the letter of your answer on a separate sheet.

1. Its main purpose is to support an issue.

- |                   |                |
|-------------------|----------------|
| a. Research Paper | c. Thesis      |
| b. Position Paper | d. Feasibility |

2. It should be written in a way that catches the reader's attention.

- |                 |                     |
|-----------------|---------------------|
| a. Introduction | c. Conclusion       |
| b. Body         | d. Thesis Statement |

3. It should summarize the main concepts and ideas and reinforce, without repeating, the introduction or body of the paper

- |                 |                     |
|-----------------|---------------------|
| a. Introduction | c. Conclusion       |
| b. Body         | d. Thesis Statement |

4. It may begin with some background information and should incorporate a discussion of both sides of the issue.

- |                 |                     |
|-----------------|---------------------|
| a. Introduction | c. Conclusion       |
| b. Body         | d. Thesis Statement |

5. It presents an idea or main concept that clarifies a portion of the position statement and is supported by evidence or facts

- |                 |                     |
|-----------------|---------------------|
| a. Introduction | c. Conclusion       |
| b. Body         | d. Thesis Statement |

# Position Paper

## What is a Position Paper?

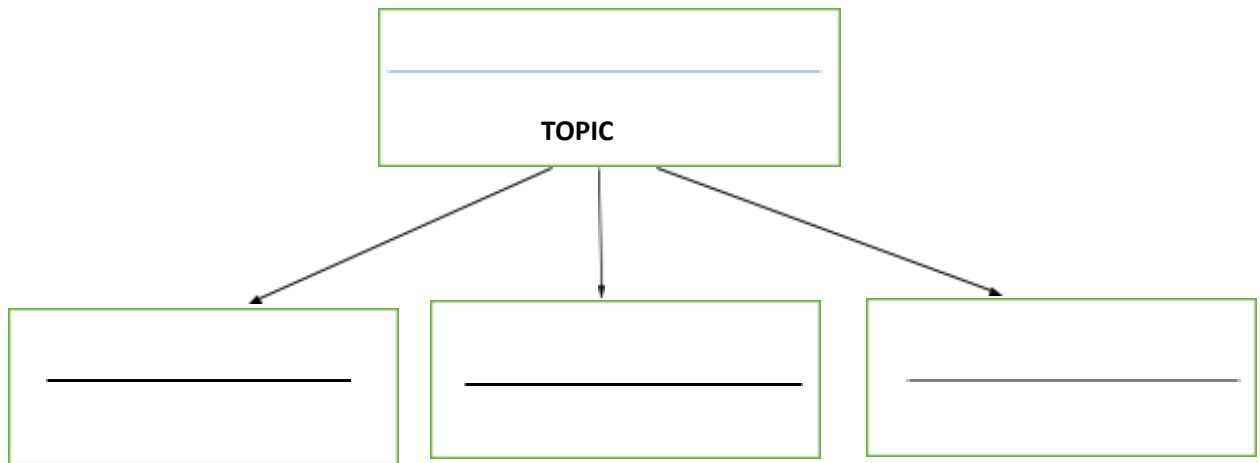
“A position paper presents an arguable opinion about an issue. The goal of a position paper is to convince the audience that your opinion is valid and worth listening to. Ideas that you are considering need to be carefully examined in choosing a topic, developing your argument, and organizing your paper. It is very important to ensure that you are addressing all sides of the issue and presenting it in a manner that is easy for your audience to understand. Your job is to take one side of the argument and persuade your audience that you have well-founded knowledge of the topic being presented. It is important to support your argument with evidence to ensure the validity of your claims, as well as to address the counterclaims to show that you are well informed about both sides.”

Reference: [https://www.cs.rutgers.edu/~rmartin/teaching/fall17/Writing\\_a\\_Position\\_Paper.pdf](https://www.cs.rutgers.edu/~rmartin/teaching/fall17/Writing_a_Position_Paper.pdf)



## ***What's In***

Using the graphic organizer below, identify the main parts of a position paper.



**The following structure is typical of a position paper:**

**An introduction**

- Identification of the issue
- Statement of the position

**The body**

- Background information
- Supporting evidence or facts
- A discussion of both sides of the issue

**A conclusion**

- Suggested courses of action
- Possible solutions

Reference: [https://www.xavier.edu/library/students/documents/position\\_paper.pdf](https://www.xavier.edu/library/students/documents/position_paper.pdf)



## ***What's New***

**Directions:** Pretend that you are going to write about Covid 19 vaccine. What are the important questions that you are going to ask? Use the following as your guide in formulating questions.

**WHAT**

**HOW**

**WHO**

**WHERE**

**WHEN**



## ***What is It***

### **Position Paper**

A position paper is a common type of academic argument writing. It is usually written after reading and discussing a particular issue. Sometimes, the readings cover more than one issue and as a writer, one must choose a particular focus. The main goal in writing a position paper is not only to state and defend your position on the issue but also to show how your stand relates to other positions.

The main purpose of a position paper is to generate support on an issue. It describes the author's position on an issue and the arguments for that position. It is based on facts that provide a reliable foundation for the writer's arguments. Like a debate, a position paper presents one side of an arguable opinion about an issue. The goal of a position paper is to convince the audience that your opinion is valid and defensible. Ideas that you are considering need to be carefully examined in choosing a topic, developing your argument, and organizing your paper. It is very important to ensure that you are addressing all sides of the issue and presenting it in a manner that is easy for your audience to understand. Your job is to take one side of the argument and persuade your audience that you have well-founded knowledge of the topic being presented. It is important to support your argument with evidence to ensure the validity of your claims, as well as to refute the counterclaims to show that you are well informed about both sides.

## What are the parts of a Position paper?

The **three main parts** of a position paper are the following:

The **introduction** should clearly identify the issue and state the author's position. It should be written in a way that catches the reader's attention.

The **body** of the position paper may contain several paragraphs. Each paragraph should present an idea or main concept that clarifies a portion of the position statement and is supported by evidence or facts. Evidence can be primary source quotations, statistical data, interviews with experts, and indisputable dates or events. Evidence should lead, through inductive reasoning, to the main concept or idea presented in the paragraph. The body may begin with some background information and should incorporate a discussion of both sides of the issue.

The **conclusion** should summarize the main concepts and ideas and reinforce, without repeating, the introduction or body of the paper. It could include suggested courses of action and possible solutions.

### (EXAMPLE POSITION PAPER WITH SALIENT PARTS AND EXPLANATIONS)

## How to write a position paper

**Below are some of the guide before writing your paper:**

- Understanding the topic that you are supposed to discuss, and it is your responsibility as a participant to understand the topic first before you take a position on the matter.
- Ensure your topic can easily be arguable- in some incidents, you may be asked to pick on a topic to write on for your position paper.
- List the advantages and disadvantages for both sides of the argument- when you list the advantages and disadvantages of two different sides of the argument you will be able to pick the best position that you can confidently argue.
- Pick your position and formulate your points. Ensure that you have sufficient points to support your position.
- Understand your audience position on the matter- it is also good to understand where your audience is placed in the argument so that you can design your arguments to satisfy them on the points you try to bring out.

### Type of Information

Type of Information	Type of Source
introductory information and overviews	directories, encyclopedias, handbooks
in-depth studies	books, government reports
scholarly articles	academic journals
current issues	newspapers, magazine

### How to Analyze an Issue and Develop an Argument

After selecting a topic, research should be done to know more about the issue. The topic should be well supported by evidence and details. Supporting evidence includes the following:

- **Factual Knowledge** - Information that is verifiable and agreed upon by almost everyone.
- **Statistical Inferences** - Interpretation and examples of an accumulation of facts.
- **Informed Opinion** - Opinion developed through research and/or expertise of the claim.
- **Personal Testimony** - Personal experience related by a knowledgeable party.

### Sample Outline for a Position Paper

- I. Introduction
  - A. Introduce the topic
  - B. Provide background on the topic
  - C. Assert the thesis (your view of the issue)
- II. Counter Argument
  - A. Summarize the counterclaims
  - B. Provide supporting information for counterclaims
  - C. Refute the counterclaims D. Give evidence for argument
- III. Your Argument
  - A. Assert point #1 of your claims
    - 1. Give your opinion
    - 2. Provide support
  - B. Assert point #2 of your claims
    - 1. Give your opinion
    - 2. Provide support
  - C. Assert point #3 of your claims
    - 1. Give your opinion
    - 2. Provide support
- IV. Conclusion
  - A. Restate your argument
  - B. Provide a plan of action

Reference: [https://www.cs.rutgers.edu/~rmartin/teaching/fall17/Writing\\_a\\_Position\\_Paper.pdf](https://www.cs.rutgers.edu/~rmartin/teaching/fall17/Writing_a_Position_Paper.pdf)

affects the environment and the lives of every human being in the Philippines. Mining is the process of digging mines to obtain minerals, metals, and jewels that serves as the livelihood to every human being. It gives people some of the resources needed for modern civilization, but it can lead to environmental harm. Some are opposite and based on opposition to destructive mining practices and others dislike mining in general. Humans need a wide range of natural resources to create the products modern civilization needs. While alternative forms of energy are becoming more worthwhile, most of the areas need coal, natural gas, and uranium to provide energy. Similarly, oil is necessary for powering vehicles and the transportation industry. Mining allows people to use these resources.

Mining is one of the resources that mostly common Filipinos choose as their source of living. A

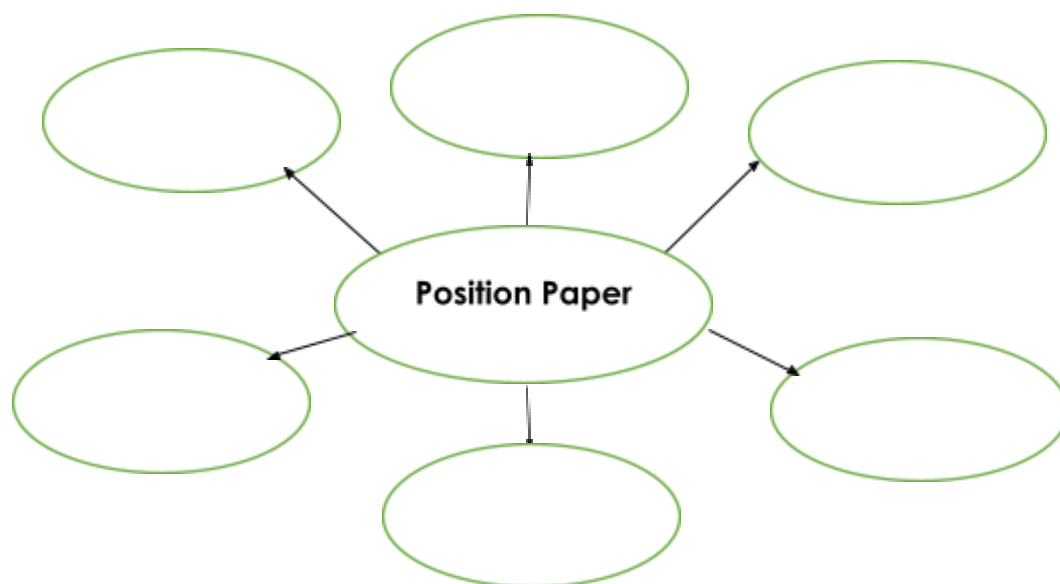






## ***What's More***

**Directions:** Using a graphic organizer, identify the main points in preparing a position paper.





## ***What I Have Learned***

1. What is a position paper?

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2. Why is it important to know how to prepare position paper?

---

3. In what way can position paper help in the society?

---

4. What are the things that should be included in a position paper?

---

5. Cite possible topics for a position paper.

---



## ***What I Can Do***

Directions: Pretend that you are task to do a position paper in your EAPP subject. You are thinking of the best topic/subject for your paper. Complete the details below about your position paper.

1. Topic of your Paper

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2. Possible Introduction (1-2 sentence/s sample)

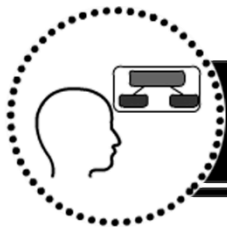
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3. Argument (1-2 sentence/s sample)

---

4. Conclusion (1-2 sentence/s sample)

---



## ***Assessment***

**Directions:** Multiple Choice. Choose the best answer for each statement/question. Write the letter of your answer on a separate sheet.

1. It generates support to an issue.
  - a. Position paper
  - b. Body
  - c. Introduction
  - d. Conclusion
2. It could include suggested courses of action and possible solutions.
  - a. Position paper
  - b. Body
  - c. Introduction
  - d. Conclusion
3. It should clearly identify the issue and state the author's position.
  - a. Position paper
  - b. Body
  - c. Introduction
  - d. Conclusion
4. It is based on facts that provide a reliable foundation for the writer's arguments.
  - a. Position paper
  - b. Body
  - c. Introduction
  - d. Conclusion
5. It may begin with some background information and should incorporate a discussion of both sides of the issue.
  - a. Position paper
  - b. Body
  - c. Introduction
  - d. Conclusion



This image shows a full page of yellow paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



## ***Answer Key***

**Assessment**

. A  
. D  
. C  
. A  
. B

**What I Know**

. B  
. A  
. C  
. B  
. B

### **What's In, What's New, What's More**

- Answers may vary

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