

Feedback Analysis

One of the most important things that you can do to improve your writing skills is to analyze the feedback you receive on writing assignments very carefully. Only by figuring out what you have done incorrectly can you hope to prevent making the same mistakes on future essays.

Use the detailed feedback you have received on the last major essay to fill in the information on this worksheet and develop a plan for improving your score on your *next* major essay.

I. Organization

- Your essay should have an introduction, several body paragraphs, and a concluding paragraph.
- Your introduction should end with your thesis statement.
- Each body paragraph should begin with a topic sentence that identifies the topic of discussion for the paragraph and links the topic to the thesis statement.
- Transitions should identify how the various ideas in your paper are connected.

1. Which of the Organization elements did you do correctly?

2. Which of the Organization elements do you need to adjust in the next essay?

3. What do you plan to do, *specifically*, to make sure you meet all of the Organization expectations in the next essay?

II. Lead-ins

- ALL quoted material MUST have a lead in. Sentences may NOT begin with quoted material.
- Sentence lead-ins should include a complete thought, followed by a colon, followed by a quotation that illustrates the idea in the initial sentence.
- “Somebody Says” lead-ins should be *substantive* and followed by a comma or the word *that*.
- Blended lead-ins should blend the words of the quotation(s) with your own words well enough that someone listening to the sentence would not even realize part of the sentence was a quotation.

4. Which of the Lead-ins elements did you do correctly?

5. Which of the Lead-ins elements do you need to adjust in the next essay?

6. What do you plan to do, *specifically*, to make sure you meet all of the Lead-ins expectations in the next essay?

III. Parenthetical Citations

7. Were your parenthetical citations correct? If not, in what way were they incorrect?

8. If your parenthetical citations were NOT correct, what do you need to do differently next time?

IV. Bibliographic Citation/Works Cited

9. Was your bibliographic citation/Works Cited page correct?

10. If your bibliographic citation/Works Cited page was not perfectly correct, what do you need to do differently next time?

V. Formality of Language

- Formal papers may NOT use 1st or 2nd-person pronouns (I, me, us, we, you, your, etc.).
- Formal papers may NOT use contractions (can't, didn't, etc.).
- Formal papers must write out all numbers that can be written out in three words or fewer.
- Formal paper may NOT use abbreviations (etc., &, U.S., and so forth).
- Formal papers may NOT write about any element of the paper itself (this essay, this paper, etc.).
- Formal papers may NOT use slang or conversational elements (Well, So, etc.).

11. Which of the Formality of Language elements did you do correctly?

12. Which of the Formality of Language elements do you need to adjust in the next essay?

13. What do you plan to do, *specifically*, to make sure you meet all of the Formality of Language expectations in the next essay?

VI. MLA Format

After each of the following, identify any errors that were noted in your paper with the item. If you did not make any errors in each specified element, write NA.

-Running header

-4-Line heading

-Margins

-Indents

-Font

-Title

-Alignment

-Double-spacing

-Spacing within or between words/punctuation

14. What, *specifically*, will you do in your next paper to make sure you don't repeat the same errors?

VII. GUM (Grammar/Usage/Mechanics)

15. How many Fragments were noted in your paper? ____

16. How many Run-on Sentences were noted in your paper? ____

17. Did you receive any “??,” “What??” or “Awkward sentence structure” notices in your paper?

18. What, *specifically*, do you intend to do in the next paper to make sure ALL of your sentences are complete, properly-structured sentences?

On the blank in front of each error label below, identify the number of times each of the following errors was noted in your paper:

___ Apostrophe error

___ Capitalization error(s)

___ Comma and Quotation in Wrong Order

___ Comma unnecessary

___ Comma(s) needed

___ Dangling Modifier

___ Hyphen needed

___ Italics error

___ Misplaced Modifier

___ Parallel Structure error

___ Plural/Possessive error

___ Pronoun error

___ Pronoun vague

___ Pronoun-Antecedent error

___ Punctuation errors

___ Quotation mark error(s)

___ Spelling error

___ Subject-Verb Agrmnt error

___ Tense error

___ Verb error

- ___ Word choice error
- ___ Word(s) left out
- ___ Word used incorrectly

19. What, *specifically*, do you plan to do in your next paper to make sure you don't repeat the same errors?

VIII. Content

20. Did you get FULL credit for your ideas/details, or did your teacher note that you needed MORE details to develop your point? This may be indicated either by teacher comment or by the rubric feedback you received (if you received rubric feedback from any column other than the BEST column, that indicates that something wasn't quite perfect).

21. Did you receive FULL credit for your explanations, or did your teacher note that additional explanation would have been helpful? Check the rubric feedback.

22. If you did not receive full credit for your details and explanations, identify WHY you did not include enough details or explanation to receive full credit. What was your reason for not including more cited details? Why didn't you explain more fully?

23. What do you plan to do on the next essay to receive full credit for your details and explanations?

IX. Quotations

24. What errors did you make with your quotations?

25. What do you need to do differently next time with your quotations?