

SUSTAINABILITY AT MASCONOMET

These practices will set an example of stewardship of our environment and develop responsible citizenship in our students. To this end, the district will integrate this into the vision and mission of the schools, and the Masconomet Schools will:

1. Pursue the reduction of the District's carbon footprint through areas such as:
 - a. Regularly assessing for energy efficiency improvements in all school buildings
 - a. Considering options for all new construction and/or renovation, retrofitting, or upgrades to school facilities (buildings, campus, fields) that are climate resilient and considerate of the watershed and act in accordance with all present and future federal, state and local laws, ordinances, regulations, standards, rules, governmental requirements and policies, administrative rulings, court judgments and decrees, and all amendments thereto, relating to pollution or protection of human health, wildlife, natural resources or the environment ("Environmental Laws")
 - a. Exploring potential (and incentives) for and consider initiatives supporting environmental and energy efficiency and sustainability: and
 - a. Considering initiatives that offer lower carbon footprint options and conservation opportunities.
2. Consider and encourage engagement in activities that reduce the District's waste stream to the extent possible, and act in accordance with Environmental Laws.
3. Consider and encourage engagement in activities that reduce water usage to the extent possible, and act in accordance with Environmental Laws.
4. Consider and encourage engagement in activities that reduce environmental pollution and contamination, both indoors and outdoors, and act in accordance with Environmental Laws
5. Encourage the expansion of the district vision and strategic plan to include climate change, environment and sustainability plans consistent with this policy and Environmental Laws.
6. Encourage the expansion of awareness, education, and engagement on climate change, environment and sustainability issues.