

Year 7: Curriculum Intent

The History department aims to empower pupils to understand both their place in the world and how they fit into the story of human development and to understand what has shaped the identities of diverse peoples, groups and nations. Our curriculum is designed to help students understand the complexity of people's lives in both the present and the past and promote inclusivity by studying the diversity and commonality of human experiences across time and place. Students also learn how the past is recorded and how accounts of the past can change in different contexts. In Year 7 students develop their chronological understanding of British history from before 1066 by studying the rise of the Roman Empire and the impact of the Romans on Britain and then move on to a study of the Anglo Saxons in England. Pupils then consolidate their knowledge of the features of power by studying the development of the Church, state and society from Norman to Tudor England, looking at a variety of monarchs and their reigns.

Year 7 Essential Knowledge Summary

Schemata 1: What was the impact of the Roman Empire in the contemporary world?	Schemata 2: Anglo Saxon England and the Norman conquest	Schemata 3: Medieval monarchs and power
<p>Composite Knowledge: Pupils will understand how citizens lived in the Roman Empire and the impact this had on the world at the time and now</p> <p>Component Knowledge:</p> <p>Foundational Knowledge:</p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"> How Ancient Rome was governed and how this changed over time How the Romans expanded and maintained their Empire British experience of the Roman Empire- conquest, protest and local <p>Procedural Knowledge:</p> <ul style="list-style-type: none"> Sequence events chronologically to confirm understanding of change and continuity and cause and effect Identify appropriate causation factors and apply accurate/ relevant historical evidence to explain Identify consequences of historical events and apply accurate/ relevant historical evidence to explain the impact Use sources and academic texts to retrieve information relevant to the enquiry <p>Upper Hierarchical Knowledge</p> <ul style="list-style-type: none"> Evaluation of different types of government- constitutional and absolute monarchy, republic, dictatorship and Empire Representation within Roman society and the wider Empire 	<p>Composite Knowledge: Pupils will gain an understanding of life in Britain in the Anglo Saxon period and the institutions of power</p> <p>Component Knowledge:</p> <p>Foundational Knowledge:</p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"> The role of Anglo Saxon kings and the structure and hierarchy of Anglo Saxon England What discoveries made at Sutton Hoo in the 20th century tell us about Anglo Saxon England Why there was a contest for the English throne in 1066 and who the contenders were Why William of Normandy won the Battle of Hastings How the Normans consolidated their control over England <p>Procedural Knowledge:</p> <ul style="list-style-type: none"> Sequence events chronologically to confirm understanding of change and continuity and cause and effect Identify appropriate causation factors and apply accurate/ relevant historical evidence to explain Identify consequences of historical events and apply accurate/ relevant historical evidence to explain the impact Use sources such as the Bayeux tapestry to retrieve information relevant to the enquiry <p>Upper Hierarchical Knowledge</p> <ul style="list-style-type: none"> Evaluation of factors that affected the power of the monarch in Anglo Saxon in comparison to factors that enhance and limit the power of the government now 	<p>Composite Knowledge: Pupils will develop their understanding of the factors and institutions that affected the power of the British monarchy in medieval England</p> <p>Component Knowledge:</p> <p>Foundational Knowledge:</p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"> The relationship between the Church and medieval monarchs Conflict between monarchs and the barons Conflict between monarchs and the peasants <p>Procedural Knowledge:</p> <ul style="list-style-type: none"> Sequence events chronologically to confirm understanding of change and continuity and cause and effect Identify appropriate causation factors and apply accurate/ relevant historical evidence to explain Identify consequences of historical events and apply accurate/ relevant historical evidence to explain the impact Apply developing knowledge of key features of power to a concept map Use sources and academic texts to retrieve information relevant to the enquiry Analyse interpretations using contextual knowledge to explain differences in view <p>Upper Hierarchical Knowledge</p> <ul style="list-style-type: none"> Understanding the significance the Magna Carta has had on representation in British politics since 1215 and how it has even shaped the declaration of human rights
<p>Schemata 4: Medieval life</p> <p>Composite Knowledge: Pupils will develop their understanding of the medieval period by studying life and events in England and in the Islamic world</p> <p>Foundational Knowledge:</p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"> Life in Medieval Manchester (local) The rise of Islam and the significance of Baghdad The importance of the Silk Road to medieval Europe and Asia The causes and impact of the Black Death <p>Procedural Knowledge:</p> <ul style="list-style-type: none"> Identify appropriate causation factors and apply accurate/ relevant historical evidence to explain Identify consequences of historical events and apply accurate/ relevant historical evidence to explain the impact Use sources and academic texts to retrieve information relevant to the enquiry <p>Upper Hierarchical Knowledge</p> <ul style="list-style-type: none"> recording and reliability of mortality rates comparisons of the Black Death to other epidemics in History 	<p>Schemata 5: Tudors</p> <p>Composite Knowledge: Pupils will develop their understanding of the factors and institutions that affected the power of the British monarchy in Tudor England</p> <p>Foundational Knowledge:</p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"> Conflict between the Church and monarchs in Tudor England The impact of the English Reformation on Tudor monarchs and the lives of English people Challenges facing Tudor monarchs The lives and experience of Black Tudors in England <p>Procedural Knowledge:</p> <ul style="list-style-type: none"> Sequence events chronologically to confirm understanding of change and continuity and cause and effect Identify appropriate causation factors and apply accurate/ relevant historical evidence to explain Identify consequences of historical events and apply accurate/ relevant historical evidence to explain the impact Apply increased knowledge of key features of power to develop concept map Use sources and academic texts to retrieve information relevant to the enquiry Analyse interpretations using contextual knowledge to explain differences in view <p>Upper Hierarchical Knowledge</p> <ul style="list-style-type: none"> Challenges faced by Mary I and Elizabeth I as female rulers in comparison to male monarchs 	
<p align="center">Year 7 Final Composite Knowledge End Point</p>		
<ul style="list-style-type: none"> How Ancient Rome was structured How Rome became an empire 		

- How medieval monarchs used and extended their power
- Challenges to the power of medieval monarchs
- How Tudor monarchs used and extended their power
- Challenges to the power of Tudor monarchs
- How to identify relevant causation factors and evidence these
- How to use sources to retrieve information relevant to the enquiry
- Apply knowledge on the key features of power to develop concept map demonstrating knowledge from the Anglo Saxon, Medieval and Tudor era