

2025 - 2026

GHS Student Handbook



GRESHAM HIGH SCHOOL

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ghs.gresham.k12.or.us

ATTENDANCE LINE: (503) 674-5519

ATHLETIC & ACTIVITIES OFFICE: (503) 674-5514

COUNSELING OFFICE: (503) 674-5508

GBSD BOARD POLICIES: <https://policy.osba.org/gbsd/>

SCHOOL SAFETY AND DISCIPLINE HANDBOOK:

<https://www.gresham.k12.or.us/families/school-policy-handbooks>

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HISTORY OF GRESHAM HIGH SCHOOL

1858 to 1915: From a Camp Shed to a High School

Local education in Gresham began in 1858 with the construction of a 10-by-15 -foot "camp shed," a kind of one-sided shed located on the tract of land known as Campground. Local schools had to be within walking distance and West Gresham on Powell Blvd. was the place where many Gresham children received their grade school education (K-8) for nearly a century. In 1902, citizens of Gresham decided that the children of the community should have the advantages of higher learning and established a ninth grade. An additional grade was added in each of the next three years so the community would have a standard high school. There were two graduates in the "pioneer class" of 1906. The original Gresham High School building was erected in 1914. In 1915, Gresham High School became Gresham Union High School No. 2 with several other districts including Lynch, Powell Valley, Terry, and Hillsvie.



1922 to 1968: New Buildings, New District Boundaries

In 1922, a combination gym and auditorium was built. Then a south wing of classrooms extending eastward was added to the old building in 1936. Extensive alterations to the original buildings were made through the Works Progress Administration in 1940. The present gym, the auditorium, the north wing of classrooms and the agriculture building were constructed also at that time. Since then, a wrestling room, new cafeteria and four adjoining classrooms, an addition of music rooms on the south side of the auditorium, industrial arts shops, and an entire new wing of classrooms east of the cafeteria, a swimming pool and a library have been added to the complex of buildings. Gresham's athletic field was named in honor of George W. Stapleton, chairman of the board, 1915-1921.

Prior to 1953, the Gresham High boundaries extended from the Columbia River on the north, 92nd street on the west, Damascus on the south and the Sandy School District on the east. In the fall of 1954, David Douglas was created and included the area from Glisan north to the Columbia River; in 1959, Centennial, carved out an area approximately from 181st to the David Douglas School District; and in 1968, Sam Barlow took the students from Orient-Damascus and east of 242nd.



1971 to Today: Major Remodels Over Time

An extensive remodeling program was completed in 1971, which updated the main building and added a new Health and Physical Education unit—1972 saw the completion of the new grandstand. In 1993, a new Physical Education building, located behind the grandstand was completed. The building contains an updated and expanded weight room, as well as three classrooms.

In November 2000, the school district patrons approved a \$40.2 million capital improvement bond. From these community funds, Gresham High School experienced an extensive eighteen month remodeling project that provided an expanded library and counseling office, and six new classrooms in addition to a brand new cafeteria, kitchen, student store, snack bar, wrestling mat room, and auxiliary gymnasium complex that includes a new concession area, team rooms, and storage closets.

In November of 2016, local voters passed a \$291.2 million bond for the Gresham-Barlow School District. The bond included funding for remodels for both Gresham High School and Barlow High School, replacements of East Gresham and North Gresham elementary schools, and safety and security upgrades for all schools. The remodel of Gresham High School began in 2018. Construction continued until full completion in August 2020.



Our School Mascot

The name “GOPHERS” was adopted for Gresham High in 1930-31. The Minnesota Gophers were very strong in football during that time, and no school in this area had the name. There was strong support on one side for a name, which would identify the district, and the name

"Berrypickers" was suggested. The press, however, seemed pleased with the selection of Gophers, as it was not a long name, and it seemed to fit with the name Gresham very well. The fight song was written in 1932 and first used during the year 1932-33. Harold Weber wrote the Alma Mater song in 1958, and David Ott harmonized it and made the glee club arrangement. The tradition of using it after games did not start until two years later.

GHS FIGHT SONG

March, march on down the field
Fighting for Gresham High
We'll back the blue and white
With the spirit of do or die
Rah! Rah! Rah!
Cheer for her pep and fight
Cheer for her spirit free
Fight though the odds be great
and march on to victory.
Cheer for her pep and fight
Cheer for her spirit free
Fight though the odds be great
and march on to victory.
Rah! Rah! Hail Gresham
Rah! Rah! Hail Gresham

GHS ALMA MATER

All hail to Gresham High, with love and faith in thee
Let all her sons in accents bold, proclaim their
loyalty
In dreams again I see, classmates and faculty
And friendships formed, amid carefree days, return
in memory
So raise your voices high, a pledge to days gone by
We'll be to you forever true, all hail to Gresham
High
All hail! All hail!

COMMUNITY WIDE EXPECTATIONS

At GHS it's within our POWER to... Treat ourselves and others with dignity, value the diverse perspectives within our community, and strive for excellence								
Gopher POWER IS	Common Areas	Bathrooms	Events	Classroom	Transportation	Assemblies	Hallways	Digital Spaces
Purpose	Keep common spaces clean	Use for intended purpose: go, flush, wash, leave	Have Gopher Pride: Cheer with energy and remove trash from the venue	Show up on time ready to learn	Be on time and drive/ride/walk safely	Engage and be involved in the assembly	Use hallways to get from one space to another	Bring Chromebook charged and put away personal devices
Opportunity	Allow others to enjoy the space safely and respectfully	Create a clean, safe environment for all	Build a welcoming community and school spirit	Take charge of your learning and engage in class activities	Be aware of others and the environment so everyone is safe	<i>Read the room</i> Practice large audience norms for different event types	Use passing time to get to your next space on time	Access learning resources and avoid entertainment
Wisdom	Use the common areas at the appropriate times	Use bathroom passes wisely.	Know and follow the expectations for the event	Do your best to prepare for your future	Know and follow the safety rules/laws	Learn and expand your perspective	Keep moving in the hallways so everyone can move through the space	Act with integrity and think before you type/search. Recognize the impact on the person on the other side
Empowerment	Influence others to do the right thing	Report issues and inappropriate or unsafe behavior	Honor the courage and effort of players, performers, and officials	Be kind and build others up Be a model for others.	Create a safe and comfortable environment for all	Be a supportive spectator	Walk and talk so that everyone is getting to class on time	Use kind words and actions. Report unsafe or harmful actions
Resilience	Self-regulate and seek help when needed	Make healthy choices and leave unnecessary items at home	Represent GHS with integrity no matter the challenge	Ask questions, work through problems, compromise, advocate, persevere	Own up to your actions and change behavior when needed	Stick through to the end and avoid distractions (phones, peers...)	Accept reasonable requests from adults and peers	Self-regulate, be slow to respond and seek help when needed

GBSD Anti-Discrimination

Gresham-Barlow School District recognizes the diversity and worth of all individuals and groups. It is the policy of this district and the board of education that there will be no discrimination or harassment of individuals or groups based on race, color, gender, marital status, sexual orientation, gender identity, gender expression, religion, national origin, age, disability, Veteran's status, or genetic information in any educational programs, activities or employment. Gresham-Barlow provides equal access to individuals with disabilities.

Persons having questions about equal opportunity and nondiscrimination should contact:

- School administrator at your local school
- If the complaint is against the school administrator or is unresolved, contact Executive Director of Human Resources, Angela Freeman, 503-261-4599
- Section 504 Coordinator: Donna Ravenberg, 503-261-4650
- Title VII Coordinator: John Koch, 503-261-4575
- Title IX Coordinator: Erin Shepherd, at 503-261-4580

Grievance Procedure

The Gresham-Barlow School District has a grievance process in place. This process (including procedures, forms and timelines) can be found in School Board Policy KL and KL-AR, which are available at any school or district office upon request. The goal of the process is to provide prompt and equitable resolution of student, employee, parent, or patron's allegations of discrimination. The process begins with a written complaint and includes informal and formal conversations, discussion with district employees involved, and an investigation if necessary. Any decision by district personnel may be appealed. Levels of appeal begin with the school administrator and, if necessary, may be taken to the district superintendent or designee, the local school board and ultimately the Superintendent of Public Instruction at the Oregon Department of Education.

Any person who feels they have been a victim of or witnessed discrimination should contact:

- School administrator at your local school
- If the complaint is against the school administrator or is unresolved, contact Executive Director of Human Resources, Angela Freeman, 503-261-4599.
- Section 504 Coordinator, Donna Ravenberg, 503-261-4650
- Title VII Coordinator, John Koch, 503-261-4575
- Title IX Coordinator, Erin Shepherd, at 503-261-4580

2025-26 Bell Schedules

GRESHAM HIGH SCHOOL BELL SCHEDULE		
MONDAY - THURSDAY - FRIDAY		
1ST PERIOD	7:35-8:25	(50 MIN)
2ND PERIOD	8:30-9:20	(50 MIN)
3RD PERIOD	9:25-10:15	(50 MIN)
4TH PERIOD	10:20-11:10	(50 MIN)
LUNCH	11:15-11:45	(30 MIN)
5TH PERIOD	11:50-12:40	(50 MIN)
6TH PERIOD	12:45-1:35	(50 MIN)
7TH PERIOD	1:40-2:30	(50 MIN)

GRESHAM HIGH SCHOOL BELL SCHEDULE		
TUESDAY (EXTENDED 2ND)		
1ST PERIOD	7:35-8:19	(44 MIN)
2ND PERIOD	8:24-9:08	(44 MIN)
ADVISORY	9:08-9:44	(36 MIN)
3RD PERIOD	9:49-10:33	(44 MIN)
4TH PERIOD	10:38-11:22	(44 MIN)
LUNCH	11:27-12:03	(36 MIN)
5TH PERIOD	12:08-12:52	(44 MIN)
6TH PERIOD	12:57-1:41	(44 MIN)
7TH PERIOD	1:46-2:30	(44 MIN)

GRESHAM HIGH SCHOOL BELL SCHEDULE		
WEDNESDAY (LATE START)		
1ST PERIOD	8:35-9:16	(41 MIN)
2ND PERIOD	9:21-10:02	(41 MIN)
3RD PERIOD	10:07-10:48	(41 MIN)
4TH PERIOD	10:53-11:34	(41 MIN)
LUNCH	11:39-12:12	(33 MIN)
5TH PERIOD	12:17-12:58	(41 MIN)
6TH PERIOD	1:03-1:44	(41 MIN)
7TH PERIOD	1:49-2:30	(41 MIN)

WHO TO SEE FOR WHAT:

- **Activities Stickers/ASB Card:** Bookkeeper in Rm 100B. Fee is \$20.
- **Activities and Clubs:** Secretary in Room 136
- **Athletics:** Athletic Office, Room 136 or call 503-674-5514.
- **Attendance Questions:** See the Attendance Secretary in the Main Office or call 503-674-5319. Parents/Guardians may call our 24-hour absence line to excuse you (503-674-5519). Per District Policy, all absences must be excused within 48 hours.
- **Counselors:** Counselors and Social Worker are available to students and families for help with academic, personal/social (mental health) and college/career issues. Visit the counseling Office (Room 128) to schedule an appointment or call 503-674-5508.
- **College Admission, Scholarships, Career Advice, Internships, Job Placement:** College/Career Center in Room 129
- **Locker Problems:** Main Office.
- **Lost and Found:** Campus Security Office in Room 101.
- **Nurse:** Main Office
- **Parking Permits:** Bookkeeper in Room 100B.
- **Posters or Public Announcements:** Room 136.
- **Student Health Center:** 1165 N. Main Street (across from GHS)
- **Student Body Card or ID Card:** Campus Security Office in Room 101.
- **SUN:** Room 130
- **Transcripts:** Registrar in the Counseling Office. Requests may also be submitted online.
- **Textbook Checkout:** Library
- **Trimet Pass:** Bookkeeper in Room 100B

Academic Honesty

At Gresham High School, through the acronym of POWER, (Pride, Opportunity, Wisdom, Empowerment, Resilience), all students are engaged in learning and practicing virtues that will help them to be successful in academics and life. Academic honesty in POWER is stressed in using technology appropriately, demonstrating responsibility, following the rules, and influencing others to do the right thing. Honor through academic honesty is of great importance, for it is personal integrity that will influence and finally determine many of our actions and beliefs. To help advance the development of such values, our academic honesty policy has been refined, and an honor code implemented. This academic honesty policy includes all students at Gresham High School.

The Gresham High School community defines academic honesty as the full engagement of an individual in his or her own learning process as demonstrated by:

- Submission of original work and assessments.
- Proper acknowledgement of all sources used in producing work and assessments.
- Scholarly behaviors that maintain the values of truth and accountability that are essential to the success of each learner.

Consequences of Academic Dishonesty

At Gresham High School, we recognize that academic classes can be very demanding, and while we encourage students to study together and discuss their work, ethical conduct is expected at all times. While individual teachers may have subject-specific consequences for unethical academic behavior, all infractions will carry consequences:

First Offense may result in loss of grade points for the assignment, and the incident will be documented in the student's file.

Second Offense may result in loss of semester credit for the course, regardless of date or grade.

Attendance and Tardy Policy

GHS values student attendance as a key component of academic engagement and success. Regular attendance is a key life skill that applies to college and career readiness. Repeated absences can be a sign of losing interest, struggling with school work, or dealing with other difficulties in or out of school. GHS is committed to providing students with the connection and support needed to regularly attend and engage within the GHS community.

School Attendance and Oregon Law

In accordance with Oregon Revised Statutes, regular attendance in all classes is expected. Every person having control of any child between the ages of 7 and 18 years who has not completed the 12th grade is required to send such child to and maintain such child in regular attendance at a public full-time school during the entire school term (ORS 339.020, Except as provided in ORS 339.030).

Under Oregon Law (Oregon Revised Statutes - ORS 339.065(2)) and district policy (JED), the only acceptable reasons to be absent from school are as follows:

- Illness of the student
- Illness of an immediate family member when the student's presence at home is necessary.
- Family Emergency situations that require the student's absence.
- Matters relating to a student's disability - provide a copy of the doctor's note.
- Medical or dental appointments - verification of appointments will be required.
- Pre-arranged Absence:
 - Religious holidays or events

- Family activities – 5 days per semester if the student has no more than 8 absences and a C grade or better in their classes.

*Please note: Homework assignments may be requested only for those students who are absent from school for 3 or more days by calling 503-674-5319.

According to Oregon state law, any student absent from school for ten (10) consecutive days must be dropped from school rolls (ORS 339.065, OAR 581-23-006). Persons having legal control of a student ages 6 to 18 who has not completed grade 12 are required to have the student attend school, pursuant to ORS 339.020.

Absence Make-Up Process and Criteria

Students who will be absent from class because of participation in school activities should turn in class assignments prior to leaving for the activity unless alternate arrangements are made with individual teachers.

Make-Up Work

Students always have the right to make up work missed after an excused absence. Suspensions, Outdoor School, and school arranged field trips, etc. are considered excused. It is the student's responsibility to make contact with his/her teachers concerning make-up assignments. It is also important that this be done the day the student returns to school. Students have two days to complete make-up work for an excused absence unless alternate arrangements are made with individual teachers. The two days apply only towards work that is assigned on the day of the absence. 1st Semester exam make-ups must be arranged with the teacher on an individual basis. 2nd Semester exam make-ups for excused absences may be made up during the summer by making arrangements with the Office Manager. Exams will not be given prior to the scheduled day and time of the final exam for the class in which the student is registered.

Pre-arranged Absence Process:

- The student picks up a "Pre-Arranged Form" from the attendance office.
- The student takes the form to his/her teachers for homework assignments, comments, and teacher signatures.
- The form must be taken home to be reviewed and signed by the parent/guardian.
- The form is then returned to the attendance office, and the pre-arranged absence is approved or disapproved by an administrator or designee*.

*Students with more than 8 absences and a grade below a C must meet with an administrator to explain any mitigating circumstances that would allow the student to be absent from school.

Unexcused Absences

At the teacher's discretion, make-up work and time for unexcused absences may be made up on a full, partial, or no credit basis during a designated time arranged with the teacher. Making up an unexcused absence does not necessarily mean that the same material will be covered. However, students will be allowed to make up any material covering a broader period of time than that of the absence itself - (i.e. six week tests, major exams, long term projects, etc.). If a student believes an absence should have been excused but is showing as unexcused, they should speak with the Attendance Secretary in the main office.

Tardiness Policy

Students who arrive at school late and are excused should report directly to Attendance in the Main Office. Otherwise, as a general rule, students who are tardy to class should proceed directly to class. A student who misses the first 10 / last 10 minutes or more of a class will be marked with an "Unexcused Absence" for the class. For tardiness to class of less than 10 minutes, a student will be marked as "Tardy." A student that shows up to class after 10 minutes or leaves for an extended time, will be marked "Tardy More than 10 Minutes" (Late>10). When a

student has 3 cumulative, unexcused tardies, the teacher will call home and may assign a detention to the student. In situations where a tardy is excused (e.g. a teacher-to-teacher pass, or note from parent) it is ultimately the responsibility of the student to ensure that his or her attendance is marked or updated accurately. To ensure accuracy in such cases, the student is strongly encouraged to clear the matter directly with the main office attendance window before reporting to class.

Admittance After Absences

ALL ABSENCES MUST BE EXCUSED WITHIN 48 HOURS AFTER THE STUDENT'S RETURN TO SCHOOL. Upon return the student may bring a written note from a parent/guardian to the attendance office. A doctor's or dental excuse may serve in lieu of a parent/guardian note. However, a phone call from the parent/guardian is the preferred method for excusing an absence. The phone number is 503-674-5519.

Absences can be cleared by the attendance office before school, during lunch, and after school. Absences will not be cleared during class time.

Cell Phones and Personal Technology Devices (iPads, smart watches, tablets, etc.)

Background: On July 2, 2025, Governor Kotek signed Executive Order NO. 25-09, establishing a personal electronic device policy for all Oregon public school districts. The goal of the order is to promote student well-being and sense of belonging by reducing distractions and fostering healthy, focused school environments.

Research: Cell phones are a distraction to the learning environment and have been proven to impact student mental health. Across the nation, research has shown that personal electronic device use and social media can increase loneliness, depression, self-harm, suicide, and eye straining that can impact vision. In schools, the use of personal electronic devices has contributed to interpersonal conflict, fights, online harassment, and bullying.

Types of Devices: "Personal Electronic Device" means a portable, electrically powered device that can make or receive calls, make or receive text messages, or access the internet independently from the school's network. This includes cell phones, smart watches, smart eyeglasses, and other personal electronic devices. When necessary, parents and guardians who need to contact their student can go through the main office.

Expectations: From the first bell until the end of the school day students are expected to do the following:

- Students must keep their devices either in their backpack, locker, or at home throughout the school day.
- Devices must remain off or in silent mode and may not be accessed during school hours, including recess, passing periods, and lunch breaks.
- If students ride the bus to and from school, they may access their devices.
- Students may not access their devices during a school-sponsored field trip if it occurs during the school day.

Students, it is always best to leave your cell phone at home. However, we understand that this is not always possible. There are some rare instances where a personal electronic device is needed, including for medical monitoring ordered by a doctor, an individual education plan accommodation, or an approved exemption based on individual needs.

Exceptions: If your parent would like to request an exception they should submit the request in writing to the principal. This request will be considered, but may or may not be approved. It is often the case, however, that when a request is made, school staff can find reasonable alternatives that meet your needs.

Discipline: Students who violate this policy are subject to disciplinary action. Discipline for having or using a personal electronic device may not include loss of instructional time for the

student, but could include a range of other consequences. However, if a student violates another policy, the student may be subject to consequences up to and including expulsion.

Students who do not comply with the policy may be subject to consequences as outlined in the Student Safety and Discipline Handbook. Further interventions to help a student remember and meet the technology expectations include the following:

- **First Incident:** Staff will give a verbal reminder of the policy and expectations. In some circumstances, staff may choose to confiscate the phone until the end of the day.
- **Second Incident:** The device will be temporarily confiscated and held at the front office until the end of the school day, and a behavior incident will be recorded. Parents or caregivers will be notified, and a meeting with school administration may be required. The school staff may ask that a parent pick up the phone.
- **Third Incident:** The device will be temporarily held until the end of the day, and a behavior incident report will be completed. The school staff may ask that a parent come pick up the phone. A meeting with the school administration and family will be arranged to review the policy and plan for improved compliance.
- **Beyond the Third Incident:** If the behavior incidents continue, schools will determine additional appropriate consequences, while prioritizing keeping students in class and learning. A major behavior incident will be recorded, and an administrator will assign consequences.

Grading Policy

Criteria in grading will be clear, appropriate, published, consistently applied, and understood by those affected. It is the policy of the Gresham-Barlow School District that its high school students receive grades and credits in a manner that is understandable, accurate, and consistent across the district.

Gresham High School staff members use the district approved electronic gradebook to maintain their academic records. Gradebooks are updated in a timely manner, and at regular three-week intervals. Students and parents are able to access the online gradebook in order to receive feedback about their progress in their courses. In addition, progress grades are **recorded** at the 6-week and 12-week intervals, and a final grade is sent at the end of the 18-week semester. The progress grades indicate the student's level of achievement in the class up to that point. The letters A, B, C, D, F, P, NP, and NG are used for the progress reports and report cards. An elective class may be taken Pass or Fail, (P or NP), and will not be counted in the GPA calculation. Letter grade and GPA information is provided to students and parents, and is consistent with the expectations of universities and accrediting associations.

In addition, courses at Gresham High School that are aligned with Mt. Hood Community College and Eastern Oregon University or courses offered through Willamette Promise for credit must also adhere to the college's grading policy.

In accordance with Oregon Law, including HB2220 and Oregon Administrative Rule 581-022-1670, grades are based on academic performance in mastering state and national standards. Behavior and attendance are reported separately from the academic grade.

Deadlines on assignments set by the instructors must be adhered to. Students who do not meet deadlines may receive a reduction in a grade as well as possible loss of credit for the course. Progress grades are **available electronically** soon after the 6--week and 12--week points of a semester, and a final grade is sent at the end of the 18--week semester. The progress grades indicate the student's level of achievement in the class up to that point. Semester grades will be entered on the student transcript at the end of the semester.

In calculating a Grade Point Average (GPA) for a semester class, an A is worth 4 points, a B is worth 3 points, a C is worth 2 points and a D is worth 1 point. No points are rewarded for a F. Pass / No--Pass grades will not be included in the calculation of GPA. Total the points and divide by the number of courses to determine the GPA.

Final Exams

All classes will offer a final exam or commensurate activity that has a significant impact on semester grades. For reasons related to test security and attendance, students will not be allowed to take their final exams early. Teachers are expected to issue letter grades at the end of each semester.

If a student is unable to take a 1st semester final exam during the designated class period due to an excused absence, the teacher shall offer the student an opportunity to make up the exam on another school day during final exam week. Any missed exams must be made up within fourteen (14) days after the last day of the semester. The teacher will report the final grade a student has earned at the end of the semester with the missing exam calculated into that grade. The reported grade will be changed if the student makes up the missed exam within the approved window of time.

During 2nd semester, students will be given the grade earned by the end of the 2nd semester. If a student has an excused absence that causes him/her to be unable to take or to reschedule a 2nd semester final exam during final exam week, the student will be expected to communicate with the teacher to submit a copy of the final exam to the GHS Office Manager and to arrange a time to make up the exam during the summer before the next school year begins. The completed exam will be graded by the teacher upon their return in August. The teacher will record the exam grade and email the Administrator and the Registrar with the new grade within the first two weeks of the next school year for grade change approval.

Assessments

The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

In accordance to current research, best practices, and Oregon law, we believe that the main purposes of assessment are the following:

- Monitor student learning of knowledge and skills to inform instruction.
- Measure a student's progress in becoming proficient in the knowledge and skills of the student's current grade level standards.
- Provide the student with feedback to inform and improve their learning.
- Calculate grades that accurately reflect student achievement and progress.
- Create a public record of student performance and progress.
- Inform teachers, departments, the school, the school district, and community of student progress for the purpose of program evaluation.

We believe that formative and summative assessment of learning targets and standards are the foundation for evaluating the level of student mastery of course content, instructional effectiveness, and planning. When teachers evaluate student learning, the assessment results must be based on clear, predetermined criteria. Effective assessment requires the use of multiple strategies that engage learners in personal growth and guide decision making for both the teacher and the student.

Counseling Center

Gresham High counselors are responsible for students whose last names fall within certain sections of the alphabet. (See website for current counselor assignments.) We are committed to helping each student have a positive and successful experience. We encourage parent involvement and communication. We look forward to working with all Gresham High School families.

Licensed School Counselors

Assigned Students

Phone

Andrea Parra	A - Ca	503-674-5530
Aminah Rahman	Cb - G	503-674-5528
Lynn Cole	H - Mc	503-674-5527
Sam Runckel	Me - Ro	503-674-5526
Laura Blaser	Ru - Z	503-674-5529
Julie Conroy	Newcomers	

Licensed Clinical Social Worker
Kate Poland

503-674-5571

Graduation Requirements

A Gresham-Barlow School District diploma is awarded to students who have earned the required units of high school credit acceptable toward graduation as stated in the following:

	District Graduation Credit Requirements
English	4
Mathematics	3 (Algebra I and higher)
Science	3
Health	1
Physical Education	1
Social Science (including 0.5 Credit of Civics)	3
Fine Arts, Career and Technology, World Language	3
Electives	6
TOTAL	24

State Essential Skills Requirements - Beginning with the class of 2028-2029 (currently suspended through 2026-2027)

Students are required to demonstrate proficiency in the Essential Skills of Reading, Writing, and Mathematics before they are awarded their diploma. Essential Skills are process skills that can be applied in a variety of courses, subjects, experiences and settings.

Personalized Learning

In addition to credit requirements, Essential Skills students must:

- Develop an education plan and profile.
- Apply and extend their knowledge in new complex situations related to the student's personal and career interest and post-high school goals through critical thinking, problem solving, or inquiry in real world contexts
- Participate in at least two (2) Career-Related Learning Experiences, or CRLE's.
- Complete Extended Application (Junior or Senior year)

Requirements may be modified or waived in exceptional circumstances at the discretion of the district.

Gresham High School Scholars Diploma

The Gresham High School Scholars Diploma is designed to honor academically well-rounded students who have pushed themselves to excel in the most challenging of four-year educational

programs. For students who are self-directed and desirous of a balanced and challenging program, the Gresham Scholars Diploma is well worth the effort! For requirements to earn the Gresham High Scholars Diploma, please refer to the Course Planning Guide.

Honor Roll

The Honor Roll is published at the end of each semester listing those students whose GPA is 3.50 or higher. In order for students to be eligible they must receive letter grades (A, B, C, D) in a minimum of six subjects. A few courses are pass/no-pass for ALL students enrolled. A passing grade in this instance will maintain a student's eligibility for Honor Roll. Pass/no-pass courses are not included in computing the GPA. No one can be on the Honor Roll if they receive an "NG" in a pass/no-pass course, or an "F" in a letter grade subject.

Schedule Change Procedure

Gresham High School students are placed in classes based on student requests and teacher recommendations. Schedule changes will only be made for the following reasons:

- To balance class sizes
- To correct a scheduling error
- As deemed necessary by the IEP team
- Safety concerns

All schedule changes must be approved by an administrator. Schedule changes will NOT be made for the following reasons:

- Student/Parent does not like the subject/course, teacher, or the instructional style
- The student is failing the class
- Course content is perceived by the student/parent to be too difficult or too easy
- Personality conflicts
- The student decides they no longer want to be in the course

All class changes must be arranged through the counseling center. A "Schedule Correction Form" must be completed by any student who seeks to correct a schedule error. Schedule corrections must be completed by the deadline listed on the school calendar. If a class is dropped from a student's schedule after the deadline, the student will receive a W grade on the official transcript.

Computer Use

Student Computer/ Internet Acceptable Use Guidelines

Instructional technology within the GBSD is provided to enhance the educational opportunities for our students. As such, use of district systems is limited to educational purposes only. Internet access is a privilege, which may be taken away if misused; therefore, all students are expected to abide by GBSD acceptable use policies, procedures, and code of conduct while using computers and the Internet.

Conduct For Students While Using Instructional Technology and the Internet

1. Students are allowed to use the district's system only for educational purposes, such as doing schoolwork, conducting research, creating classroom products, and communicating to others.
2. For students in grades 6-12, access to the Internet will be granted unless the parent/guardian returns the "denial of permission" form to the school office. This form is part of the "Acceptable Use Guidelines" brochure available in school offices. Students will

- be denied access once a signed form is on file at the school. Parental denial of permission is valid as long as the student attends the school where the permission form is kept.
3. Parents can modify their Internet Use permission at any time by submitting a revised permission form to the office of their student's school. Students who are denied parental permission for the use of the Internet are responsible for not using the Internet while using school computers. Such students should not allow others to access the Internet in their place.
 4. Students are responsible at all times for the legal, ethical, and appropriate use of the computer.
 - a. Examples of illegal use include, but are not limited to: violating copyright or other contracts, gaining illegal access or entry into other computers, viewing material that is restricted to adult viewing only, gambling, transmitting untrue statements that would damage a person or his/her reputation, distribution of licensed software, invasion or violation of personal privacy, vandalism of computer resources, or any malicious attempt to harm or destroy hardware, software, or data of another person.
 - b. Examples of unethical use include, but are not limited to: plagiarism, cheating, lying to others, misrepresenting one's self or adopting false identities, harassing or threatening others, using the system for personal monetary gain, and using another individual's system account without their knowledge and consent.
 - c. Examples of inappropriate use include, but are not limited to: use that interferes with the availability of facilities for academic use, such as playing games or using the system for personal recreation or entertainment, the knowing transmission or creation of computer viruses, any activity which promotes the use of tobacco, alcohol or controlled substances, gambling, illegal use of weapons, execution of hate crimes, illicit sexual activity, and transmitting, publishing, or displaying on the district's system any knowingly inaccurate, inflammatory, and/or objectionable material, accessing Facebook or other unapproved social media websites.
 5. Students identifying an illegal, unethical, or inappropriate activity on the district's system must notify the supervising adult.
 6. Student users may use email at school only if used for educational purposes and with prior approval by the supervising teacher. Students must follow these rules while using email on district computers:
 - a. Students must always honor appropriate email behavior and "netiquette" standards. When using the district network to access email, a student may not:
 - i. Share personal information about one's self or others with strangers.
 - ii. Access email during class time unless so directed by the instructor.
 - iii. Leave account access information stored on any school computer.
 - iv. Store personal email on school computers.
 - v. Forward messages without the knowledge and permission of the original author.
 - vi. Broadcast uninvited messages ("spamming") or send chain letters.
 - vii. Falsify, conceal, or misrepresent one's email identity ("spoofing").
 - viii. Harass others.
 - b. Students must notify school officials immediately if they receive messages/materials that may:
 - i. Contain threatening, harassing, obscene, profane or otherwise inappropriate language.
 - ii. Make the student feel uncomfortable or unsafe.
 - iii. Ask the student to participate in illegal or sexual activities.
 - iv. Come from a source that the student does not know or was received without invitation.
 7. Student users may use real-time conference features, such as Internet relay chat, if approved by the supervising teacher or the school principal and, if approved, only for educational purposes.

Information Content

1. Student users are advised that use of the district's system may provide access to objectionable material. Such materials are prohibited in the school environment.
2. Examples of objectionable materials include pornography, hate literature, violent or distasteful depictions, etc.
3. Student users are advised that use of the district's system may provide access to inaccurate material. Such materials need to be recognized and assessed to determine educational value; educationally worthless materials will not be allowed.
4. Examples of inaccurate materials include: biased or non-factual statements, lies, exaggerations, statements of personal opinion, etc.
5. Students knowingly bringing prohibited materials into the school environment may be subject to disciplinary action in accordance with school and district policy.
6. Students may not buy or sell things using the district's system.

Athletics and Activities

The Activities/Athletics office oversees the co-curricular program at Gresham High School. All activity and athletic clearance occurs here.

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Academic Eligibility

There are three academic requirements that Gresham High School and the OSAA observe for academic eligibility.

Unless homeschooled, the participant must be enrolled in a minimum of five classes.

The participant must have passed five classes in the last grading period either at the current or last high school attended. Incoming 9th graders are waived from this rule until the first grading period at high school. (1st semester grades will determine academic eligibility for 2nd semester).

Meet minimum credit requirements PRIOR to entering the school year.

Class of 2026 must have a minimum of 17 credits UPON ENTERING 12th grade.

Class of 2027 must have a minimum of 10 credits UPON ENTERING 11th grade.

Class of 2028 must have a minimum of 5.0 credits UPON ENTERING 10th grade.

Some individual teams have additional requirements. Cheer and Dance for example have an additional minimum GPA requirement. Some teams may require grade checks, grade slips, and mandatory study halls in order to participate. Gresham High School and the GHS Athletic and Activities Department support these teams in their efforts to help student athletes.

Clubs

There are many clubs at Gresham High School. Some, like NHS, MEChA, DECA, and Key Club continue from year to year. Others are interest based and run year to year as interest merits. There are no clearance procedures for clubs; however some may require a GBSD Risk Warning/Travel Release and various fees. Please see Club Advisors for requirements. Most clubs start in late September or early October. SUN will also provide involvement opportunities with clubs and enrichment classes. For more information regarding SUN see the Gresham HS website.

Extra-Curricular / Co-Curricular Activities Offered at GHS

DECA: DECA is an organization of marketing students. The mission of DECA is to enhance the co-curricular education of students with interests in marketing, management, and entrepreneurship. DECA helps students develop skills and competence for marketing careers, build self-esteem, experience leadership, and practice community service.

Instrumental & Vocal Music Groups: These co-curricular programs participate in Mt. Hood Conference and OSAA-sponsored events. Solo and group (Concert Choir and Symphonic Band) competitions occur throughout the year. Instrumental music groups include Concert Band, Symphonic Band, Stage Band, and Jazz Band. Vocal music groups include Treble choir, Gresham Men's Choir, Encore, Concert Choir, and Overtones.

National Honor Society: National Honor Society (NHS) is an organization open to juniors and seniors who have demonstrated leadership, good character, service, and scholarship with a 3.50 cumulative grade point average (GPA). National Honor Society selection is open only for those students taking at least 6 graded classes. Juniors are eligible at the end of the fifth semester of school and selection will be made at the end of the fifth, sixth, and seventh semesters for all eligible candidates. Information regarding the NHS can be picked up from the counseling office or the organization advisors.

Rhythmettes: Rhythmettes is a selected group of students who, through their dance routines, promote school spirit at halftime activities (football, basketball and wrestling) and at competitions with other dance teams in the state. Students are chosen in the spring of the year. Poise, grace and rhythm and the ability to learn routines are factors on which they are judged. Candidates must have passed at least five classes the previous semester before trying out for the dance team. Dance team members must also go through the clearance procedures and meet clearance requirements. The GHS Dance Team may have additional requirements such as attendance, minimum GPA, and recommendations from current teachers.

Speech and Debate (Forensics): This organization is comprised of students interested in speech contests and individual speech development. Students, including freshmen, may participate in one or more the following activities: debate, interpretive reading, poetry, after dinner speaking, extemporaneous, Lincoln-Douglas debate, and impromptu speaking. Speech team members must go through the clearance procedures and meet clearance requirements.

Theatre Arts: The Theatre Arts Department at Gresham High School provides opportunities for students to participate in all aspects of dramatic production. Cast tryouts are held for the parts in several theatrical performances throughout the school year. There are also many crew positions available.

Yearbook (MUNHINOTU): The MUNHINOTU is Gresham's yearbook and depicts the school year—its activities, athletic events, students, faculty, and organizations—and captures the memories of the year through the use of pictures. One may wonder where the word MUNHINOTU originated. It stands for M—Multnomah, UN—Union, HI—High (School District), NO—Number, TU—Two. (Portland is District No. 1.) The MUNHINOTU can be purchased from the bookkeeper.

Requirements for Extra-curricular Participation

The Athletic Director, Activities Director, and advisors/coaches are responsible for regulations pertaining to competition. Absences for school-sponsored activities must be cleared in advance. In addition, in order to participate in practice or competition/events, the participant must attend all classes on the day of the practice or competition/event. Any exceptions must be cleared through the Athletic Director, Activities Director, and/or the Assistant Principal.

All Student Activities/Athletics Participants are expected to abide by the following rules:

- Will adhere to requirements regarding the appearance of the athlete/participant, as established by the advisors/coaches, when the participant is representing the school in competition.
- Are responsible for all equipment issued to them and must pay for items lost or damaged through carelessness.
- Should neither possess nor use tobacco, inhalant systems, alcohol, or drugs, or be in possession of drug, smoking, or vaping paraphernalia.
- Will maintain satisfactory grades; grade checks will be made on all activities/athletics participants.
- Fully meet all stipulations of the GBSD Co-Curricular Code of Conduct.

Student Government

All elected officers of each class are required to enroll in the Leadership Class. Officers learn leadership techniques by using class time to develop school activities. Potential candidates must submit a petition signed by supportive students. Petitions may be acquired from the Activities office. Students must remember that they may sign only ONE petition for a particular office, and the students signing petitions for class offices may sign petitions only for THEIR PARTICULAR CLASS. No student shall hold an ASB office and a class office at the same time.

Associated Student Body Officers

The qualifications for running for *Associated Student Body President or Associated Student Body Vice President* are: 1) junior or senior standing when office will be held, 2) previously enrolled at GHS for a minimum of one year, 3) GPA for the last semester prior to running for office must be a minimum of 2.50, 4) one year of prior leadership experience in either Student Council or Renaissance at GHS. The individual may succeed themselves in office.

The qualifications for running for *ASB Recording Secretary, Corresponding Secretary, Treasurer, Sergeant at Arms, or Publicity Manager* are: 1) sophomore, junior, or senior standing when office will be held, 2) GPA for the last semester prior to running for office must be a minimum of 2.50, 3) one year of prior leadership experience in either Student Council or Renaissance at GHS. The individual may succeed themselves in office.

Elections

Elections are a very important function, for it is through the elected leaders of the Student Body that a desirable environment is provided for the benefit of the students. Prospective candidates for ASB and Class offices must fulfill their respective petition requirements. All elected officers will be required to enroll in the Student Leadership Class. Failure to do so will result in the student being dismissed from office.

Election procedures are as follows: Each candidate running for a Student Body and Class office has equal opportunity to present themselves through posters and interviews. The Election Committee must approve campaign procedures. After the candidates have campaigned, the students vote. The votes are tabulated according to prearranged procedures established by the Election Committee.

Renaissance

Renaissance is a leadership program that focuses on five areas of the school environment: increasing school attendance, academic achievement, improving graduation rates, social tolerance, and school promotion. It is their goal to make Gresham High School the best school it can be, embodying and supporting the positive attributes of POWER.

To become a member of the Renaissance Class one must make an application during the spring. A Renaissance Student Committee, with the support of the Activities Director, reviews the applications and students are chosen to be in the class for the upcoming year.

SUN School

Gresham High School offers comprehensive academic and activity programming in an after school setting. Students can retrieve credits in core classes required for graduation and also participate in various athletic programs and enrichment activities. Transportation and meals will be provided to students who participate. If you are interested in taking credit recovery classes or enrichment activities please go to the SUN office in room 130.

Bus Transportation

Students who ride the bus are under the direct supervision and authority of the bus driver. Students who violate bus conduct expectations will be reported to their building administrator and may be denied the use of district transportation. Questions about bus transportation should be directed to First Student Transportation at 503-665-8193. A bus schedule that includes routes, bus numbers, stops, etc. is located in the main office.

Students are expected to comply with the following regulations:

- Students being transported are under authority of the bus driver.
- Fighting, wrestling, or boisterous activity is prohibited on the bus.
- Students will use the emergency door only in case of emergency.
- Students will be on time for the bus, both morning and evening.
- Students will not bring firearms, weapons, or other potentially hazardous material on the bus.
- Students will not bring animals, except approved assistance guide animals, on the bus.
- Students will remain seated while the bus is in motion.
- Students may be assigned seats by the bus driver.
- When necessary to cross the road, students will cross in front of the bus or as instructed by the bus driver.
- Students will not extend their hands, arms, or heads through bus windows.
- Students will have written permission to leave the bus other than for home or school.
- Students will converse in normal tones; loud or vulgar language is prohibited.
- Students will not open or close windows without permission of the driver.
- Students will keep the bus clean and must refrain from damaging it.
- Students will be courteous to the driver, fellow students, and passers-by.

Disruptive Conduct

Any conduct that substantially disrupts the order of a school/classroom function; behavior which substantially disrupts the learning environment or poses a substantial risk of physical injury to another person. This includes, but is not limited to, chronic talking out or rude noises, throwing objects or furniture, horseplay, mean teasing, or refusal to remain in a seat. Disruptive behavior will result in disciplinary action.

Hazing

Hazing includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health, or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any district-sponsored activity or grade level attainment (i.e., personal servitude, sexual stimulation/sexual assault, forced consumption of any drink, alcoholic beverage, drug, or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation, or any other forced activity that could adversely affect the mental or physical health or safety of a student); requires, encourages, authorizes, or permits another to be subject to wearing or carrying any obscene or physically burdensome article; or assignment of pranks to be performed or other activities intended to degrade or humiliate. Consent or the appearance of consent to the behavior or activity is not a defense against hazing.

Harassment, Intimidation, or Bullying

Harassment, Intimidation, or Bullying means any act that substantially interferes with a student's educational benefits, opportunities, or performance that takes place on or immediately adjacent to district grounds, at any district-sponsored activity, on district-provided transportation, or at any official district bus stop and that may be, but is not limited to, acts based on the protected class status of a person, and that has the effect of:

- Physically harming a student or damaging a student's property
- Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property
- Creating a hostile educational environment including interfering with the psychological well-being of the student

Erins Law

- In 2015, Oregon passed **Senate Bill 856**, which mandates that students receive age-appropriate instruction to help them recognize and respond to unsafe situations, and to increase awareness of child sexual abuse.* You may have heard of this legislation under its more common name, "Erin's Law." Erin's Law requires public schools to provide a minimum of four child sexual abuse prevention education lessons a year for children in pre-kindergarten through high school.
- One requirement of this law is that schools provide an age-appropriate curriculum to all students relating to sexual abuse prevention, which may include a variety of discussions, activities, videos, and role-playing of safety phrasing through scenario situations. The purpose of the lessons is to provide students, in a nurturing and caring environment, the tools needed for personal safety. Over the course of the school year, your student's teacher(s), a counselor, and/or another trained professional will be presenting lessons to the class to meet the requirements of Erin's Law. Parents/guardians should be available for further discussion with students at home.
- At most grade levels, sexual violence prevention (Erin's Law) curriculum is worked into comprehensive sexuality education. Lessons by grade level can be accessed on HSD's Comprehensive Sexuality Education Plan website. Updates to lessons/curriculum are managed in accordance with **OAR 581-022-2050**.

Cyberbullying

Cyberbullying is the use of any electronic communication device to harass, intimidate, or bully.

Sexual Harassment

Unwelcome sexual advances, requests for sexual favors, and/or other inappropriate verbal, written, or physical conduct of a sexual nature (including sending explicit photos) or other communication of a sexual nature that interferes with a student's educational activity or program or creates an intimidating, hostile, or offensive educational environment.

Threats of Violence

Physical, verbal, written, or electronic action, on or off campus, which immediately creates fear of harm, without displaying a weapon and without subjecting a person to actual physical attack. Threatening the use of physical force (including the use of aggressive language, body posture, or

gestures) against another person, including through use of a weapon or other instrument, for the purpose of inflicting injury or intimidation.

Announcements

Requests for Oral and Written Announcements must be submitted to the Activities Office. Announcements are also posted on the school web page each day.

Automobile and Parking Regulations

The Gresham-Barlow School District assumes no responsibility or liability for vehicle damage, theft, or usage on or around school property. A school issued parking pass may be revoked for demonstrated cause.

Student drivers must adhere to the rules and regulations pertaining to parking and student behavior that are listed on the permit application form. Student parking passes must be in clear view. Student parking is available in the North Parking Lot ONLY.

DO NOT LEAVE VALUABLES VISIBLE OR YOUR VEHICLE UNSECURED. Campus parking spaces will be available to students with registered vehicles and parking permits on a first come, first served basis, in the Campus Security Office. Students will need to turn in the completed application. For those students who do not receive a campus parking permit, there are some important points to consider:

- Student parking West of N. Main on the streets between NW Division and NW Burnside is not permitted. This area is for city-issued parking permit vehicles only. These permits are for area residents only. Repeated student use of guest permits from legitimate residents must be limited to short-term use and will be valid only in front of the resident's address. Vehicles parked in violation of any parking ordinance or statute may receive a citation and possibly be impounded without notice.
- The east (school) side of N. Main is not open for parking from NE Division to the tennis courts. Posted signs mark this area as either Loading Zone-Driver Must Remain at Wheel, or Emergency Vehicle Parking Only.
- The west side of N. Main is open for parking as posted signs allow.

Campus Monitors

Campus monitors are retained to provide a safe environment for learning and to provide campus and neighborhood security during school hours and school activities. Students shall display courtesy and respect for their presence and authority.

Dances

Only Gresham students will be allowed to attend after-game dances. Tickets for after-game dances are sold at the door. Tickets are only sold to students who present a current GHS ID card. Tickets for the Homecoming and Prom dances are sold outside the Activities Office during lunch beginning 10 school days before the date of the dance and will conclude one day prior to the dance. They may also be purchased outside the Activity Office before and after school during that time.

Please remember the following conditions pertain to dances:

- All school rules and policies are in effect for the duration of all school-sponsored activities.
- Students may be required to meet certain attendance and/or academic requirements in order to attend dances.
- Students and guests will be turned away from school dances if they do not adhere to school dress code, including, but not limited to: no hats or headgear, no chains, no immodest attire that allows excessive exposure of the chest, midriff, back, thighs, buttocks, etc., or other attire that is disruptive in nature.

- Students and guests are expected to refrain from inappropriate sexual dancing, such as freaking, spooning, and grinding. Chaperones will intervene if inappropriate dancing is observed and students will be directed to stop. Failure to comply with a chaperone's directive may result in further disciplinary action, including removal from the dance.
- Anyone who fails to comply with a reasonable request from an administrator, teacher, or agent thereof will be asked to leave the dance and may lose any future privileges to attend dances.
- Administrators shall reserve the right to turn away or ask any guest to leave a dance based on safety considerations and/or the welfare of both the dance patrons and the staff. Money will not be refunded to students who are asked to leave the dance.
- When attending school functions, students may not leave the function unless they are leaving permanently. Going in and out of a function is not allowed.
- Snoball and Prom requirements: Administrators shall reserve the right to apply conditions to Prom participation.
- All students wishing to bring a guest to Homecoming and Prom dances will be required to have a valid guest agreement. These forms will be available in the Activities Office the week prior to the tickets going on sale. No guest tickets will be sold without a valid guest agreement at the time of purchase.
- No guests younger than high school freshman age nor older than 20 years of age will be allowed at any dance and then only with administrative approval. There is no exception to this rule, so please do not ask for special consideration.
- No guests will be admitted unless accompanied by a current Gresham High School student.
- All students and their guests must present a picture ID at the door or they will be turned away from the dance.
- Anyone arriving at the Homecoming and/or Prom as an unregistered guest or student will be turned away.
- Administrative approval will not be given to anyone who has been trespassed from Gresham-Barlow School District property within the last two years.
- Administrative approval will not be given to anyone who has been suspended or expelled from Gresham High School during the time the dance is held.
- Administrative approval will not be given to anyone with an arrest record for violent acts, drug possession, or drug distribution.
- Parents are always welcome to attend school dances as chaperones. If interested in volunteering as a chaperone, please contact the Activities Director.

Deliveries to Students

Deliveries of any type—including flowers, balloons, fast food orders, and all others—will not be made to students during school hours.

Dress Code

Students' dress should not include costumes and masks that cover the face unless approved by school administrators and should be free of pictures or messages that promote, advertise, or glorify sex, nudity, drugs, alcohol, inappropriate language, hate, and violence. Clothing may not depict messages that are harmful to other groups such as Confederate flags, Nazi symbols, nooses, or hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected group.

Freedom of Expression

Students are entitled to express their personal opinions under all reasonable circumstances. However, symbolic or actual expression shall not interfere with the freedom of others to express themselves nor shall it substantially disrupt the orderly conduct of the school. Students shall bear the responsibility in the exercise of their rights of expression. They shall not display materials which are libelous, obscene, or which create an immediate danger of physical disruption of the

orderly operation of the school or create a clear and present danger of violation of the law or existing attendance regulations.

Hall Passes

When a student leaves class to go anywhere in the building, he or she must have a hall pass issued by school personnel. Students are expected to sign in and out in their classrooms before leaving the room. Talking or texting on a cell phone is not permitted when using a hall pass.

Hall Use Before and After School

Students should not loiter or visit in the halls when classes are in session. Students with early dismissal need to leave the building at the completion of their final class. Disruptive behavior and loitering before your first class or after school may result in disciplinary action.

Identification Cards / Student Body Cards

All students are issued a free ID card at the beginning of the school year at the expense of the Associated Student Body (ASB). Students are expected to carry this ID card at all times, as it is needed for admission to all school functions, to purchase tickets to away games, dances, and to check out books from the library and the textbook depository. If you lose your ID card, you may obtain a new one in the security office for a fee. Students must submit/surrender their ID card when requested by school personnel. The cost of a student body card and yearbook are optional fees to all students regardless of their qualifications for a free or reduced lunch. A student body card costing \$20 entitles a student to free admittance to home athletic competitions and reduced rates for away games.

Lockers

Lockers are for the convenience of the student and for the protection of their property. If they are to serve this purpose, they must be kept closed and locked at all times. If your locker does not operate correctly please contact the Main Office. Lockers are the property of Gresham High School, and periodic locker checks may be made throughout the school year. Students are not to change assigned lockers and/or locker partners without prior approval by an assistant principal. Violators may be subject to disciplinary action or deprived of locker privileges.

Lunch

All students have a 35-minute lunch period (followed by a 5 minute passing time). Students are to abide by the following lunchtime rules and regulations:

Students may not sit, stand, or walk on the cafeteria tables at any time. Students are responsible for their off-campus conduct. Disruptive behavior displayed during lunchtime may result in disciplinary action and "grounding" on campus during lunchtime. In addition, students leaving campus must assume responsibility for returning to school on time for their next class. Tardies will be marked as unexcused.

Non-Prescriptive Medication

GBSD Board Policy JHCD allows for non-prescriptive medication to be distributed to students if a parent has provided prior written permission. Students with a signed permission form on file in the Nurse's Office may receive non-prescription medication from designated staff. These staff members may be found in the nurse's office. If a designated staff member is not in the nurse's office, please check in with the receptionist in the main office. Parents who want their students to receive non-prescription medications from designated staff at Gresham High School must first return a signed parental release form so that it may be kept on file in the Nurse's Office. A non-prescriptive medication parental release form may be obtained from the Nurse's Office.

Nurse

There is a school nurse on site during the week. Specific office hours will be posted outside the Nurse's Office (room 127). Oregon Law says all students:

- Must have a current school immunization record or medical or religious exemption.
- Born in countries where tuberculosis (TB) often happens must provide at their first Oregon enrollment proof of being free from TB.
- Not in compliance with immunization and TB requirements must be excluded.

Your school immunization record must be kept up to date. Check with the office if you need forms.

The Nurses' Office is maintained for temporary first aid and the care of those students who become ill during school hours. The nurse cannot give medications, treatment, or diagnosis. A parent or responsible adult must be contacted before a student is sent home. Students excused from class to come to the nurses' office should bring a hall pass with them except in cases of emergency. This pass will be signed and the time recorded when they return to their class.

Search and Seizure

If school officials have reasonable suspicion to believe that an illegal/criminal act or a violation of school rules and regulations is being committed or is about to be committed, the school officials may search the person and the personal property including that property or facility provided by the school, and seize any property deemed injurious or detrimental to the safety and welfare of the students and staff.

Student Searches

The search of a student's person or belongings will be limited to a time when there is reasonable suspicion to believe that the student is withholding evidence of an illegal act or violation of a school rule. Any search of a student's person will be conducted in the privacy of a school office except in an emergency where delay might endanger the welfare of the student or other persons. Appropriate protocols will be included in any student search.

Senior Information/Graduation

All Gresham High School seniors must meet Gresham Barlow School District graduation requirements in order to participate in commencement. Please stay apprised of your progress toward graduation. Remember---ONLY students who have completed ALL requirements for graduation (including credit requirements, personalized learning requirements, and demonstration of essential skills) are allowed to receive a diploma and participate in commencement exercises. No exceptions will be made.

Commencement Expectations

All graduating seniors are expected to attend graduation practice. Students may be held out of the Commencement Ceremony if they don't attend practice.

All parents and students are reminded that the Gresham Barlow School District policy regarding graduation exercises reads as follows: "Because the Board believes that completion of the requirements for a diploma from the public schools is an achievement that improves the community as well as the individual, the Board wishes to recognize that achievement in a publicly celebrated graduation exercise. Accordingly, appropriate graduation programs may be planned by the principal and designated staff on the date selected. Principals will take steps to help ensure that appropriate decorum and safety are maintained during the ceremony."

Acceptable guidelines regarding "appropriate decorum and safety" at graduation are:

Senior students are expected to wear appropriate dress attire.

Senior students and members of the audience are asked to be respectful of those who are speaking and performing during the ceremony. Applauds are appropriate; catcalls and booing are not. Do not bring or use items that will distract from the ceremony such as air horns, beach balls, etc.

Senior students are allowed to wear school-sanctioned, commercially purchased academic honor cords, sashes, or medals that have been earned by participating in qualifying activities. Other

decorative adornments to the graduation cap or gown must follow policy. Qualifying activities are those which are academically related and under the umbrella of a national organization. The following school-based organizations qualify for honor cords/sashes/medals:

Associated Student Body Officers
AVID
Center for Advanced Learning
College Possible
DECA
Foreign Language National Honor Society
Instrumental & Vocal Music
MEChA
National Forensic League
National Honor Society
Renaissance Seniors
Scholars Diploma Recipients
School Newspaper Editors
Thespians
TRiO
Yearbook

School administrators are responsible to carry out all School Board policies. Senior students and members of the audience are expected to comply with this policy. Action will be taken should this policy be violated during our graduation ceremony.

Graduation Trips

Gresham High School and the Gresham Barlow School District do not endorse or sponsor ANY kind of graduation trip. We do not allow announcements or posters for senior trips, nor do we allow recruitment meetings to take place on our campus.

Senior Checkout Procedures

Senior check-out forms must be completed, signed, and returned to our bookkeeper by the designated deadline. Seniors are expected to turn in books, clean out lockers, and pay fees during the checkout period. All outstanding fees must be paid prior to graduation. See our bookkeeper in room 100B or call 503-674-5518 to receive an update regarding fees that are owed.

Senior Class Meetings

All seniors (including those who attend CAL) are required to attend a class meeting approximately one month prior to the seniors' last day of school. Seniors will be given important information about expectations for the remaining weeks of school and graduation, timelines, and deadlines for various events related to graduation such as distribution of commencement tickets, procedures for requesting additional tickets, cap and gown pickup, etc. Senior All-Night Party information will also be available. A senior class photo for the yearbook will be taken at the end of the meeting. Students will be reminded that violations of school and district policies regarding the use of alcohol and/or drugs, or other disciplinary/behavior issues may result in not being able to participate in graduation activities, including commencement exercises.

Senior Pranks

Any pranks perpetrated on the school by seniors at any time during the year will not be condoned. Seniors who are in violation of school behavior expectations will receive consequences consistent with school and district policy, including the possibility of withholding participation in events associated with graduation, i.e., senior banquet, senior recognition night, commencement, etc.

Skateboards

Students are prohibited from taking/carrying skateboards to class. Skateboards are not related to classroom instruction or needed to complete class work. Therefore, any students riding a skateboard to school must place it in an assigned school locker during class time. Students leaving campus during the lunch period may remove their skateboards from their locker for use off-campus during lunch only. Students found in possession of a skateboard in class or during class time will be subject to disciplinary action, including forfeiture of their skateboard.

Visitors

Students are NOT to bring guests or visitors during school hours. There are no exceptions to this policy.