

Level 1 Course Overview

Understanding, using, and creating oral, written, and visual texts of increasing complexity is at the heart of English teaching and learning. By engaging with text-based activities, students become increasingly skilled and sophisticated speakers and listeners, writers and readers, presenters and viewers.

Literacy in English gives students access to the understanding, knowledge, and skills they need to participate fully in the social, cultural, political, and economic life of New Zealand and the wider world. To be successful participants, they need to be effective oral, written, and visual communicators who are able to think critically and in depth.

By understanding how language works, students are equipped to make appropriate language choices and apply them in a range of contexts. Students learn to deconstruct and critically interrogate texts in order to understand the power of language to enrich and shape their own and others' lives.

Term 1 - January - 2 April

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Course Introduction Relationship building Formative reading and writing tasks. Language features and techniques Class charter Teaching and learning expectations		Film Study - AS1.1 Demonstrate understanding of how context shapes verbal language use. <u>Assessment - Written Test <i>(Week 9 and 10)</i></u> Visual Text Study This unit of work will involve looking at the context of the film, language techniques and the relevance of the themes to the world we live in. Students will study a range of texts related to the core/central visual text to assist their learning and develop an understanding of the central themes evident in the text.							

Term 2 - 20 April - 3 July									
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
CAA Practice Explicit Reading and Writing Tasks Formal Email Writing Task Using language appropriate to the task Selecting and using appropriate language Writing appropriately for the intended purpose and audience Email Writing Task Slides Article Writing Tasks CAA Reading Tasks			Common Assessment Activity (CAA) Opportunity English Skills - SmartLab - CAA Preparation Space - Writing Skills Working through the activities. Blogging		Novel Study - Preparing for AS1.2 Reading and engaging in an in-depth study of the class text. Developing an understanding of themes, characters, setting and narrative structure. Students will learn how to make links between a text, the wider world and their own experiences. Within the context of the novel study students will learn how to write a correctly structured literary essay and cite evidence to support statements. Preparing for AS1.2 and AS1.3. Essay Writing Skills - Identifying keywords from the statement for exploration - Writing a correctly structured introduction - Weaving evidence into a paragraph to support ideas - Writing correctly structured paragraphs Essay writing in preparation for the External Examination AS1.3 and core writing skills assessed in the CAA. Assessment Task				
Term 3 - 20 July - 25 September									
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Novel Study Continuation				CAA Preparation CAA Dates - TBC Unfamiliar Text			Writing Assessment AS1.3 Writing task TBC		

				Reading and deconstructing a range of texts. Identify the author's purpose and the overall intention of the text. Language features and how they are used to create mood and convey a specific message.					
Term 4 - 12 October - 18 December									
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Examination Preparation Literary essay writing in preparation for AS1.3 External Examination.			<u>Camp Week</u> <u>Jumpstart</u>						