| GRADES 1 to 12 DAILY LESSON LOG | School: | Visit DepEdResources.com for More | Grade Level: | III |
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| | Teacher: | File Created by Ma'am CARINA T. MARQUEZ | Learning Area: | ENGLISH |
| | Teaching Dates and Time: | SEPTEMBER 9 - 13, 2024 (WEEK 7) | Quarter: | 1ST QUARTER |

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
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| **I. OBJECTIVES** | - Enjoys listening to a story<br>Note details in the story listened<br>- Identify literary elements<br>- Read words with short a, e, and i sounds<br>(Read about Bob"s New Car )<br>- Read and write words with S-blends<br>Use plural form of regular nouns | | | | |
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| **A. Content Standard** | Reading Comprehensions | Reading Comprehensions | Fluency | Grammar | |
| **B. Performance Standard** | Organize ,process ,and use information effectively. | Synthesize the data correctly with a given direction. | Read aloud grade level tets effortlessly and accurately, without hesitation and with proper expressions. | Communicate effectively, in oral and written forms ,using the correct grammatical structure of English | |
| **C. Learning Competency/Objectives** Write the LC code for each. | Admire Toto Turtle for learning how to be a responsible turtle. EN3RC –IO – 2.2 | EN3RC – Ic –e-2.1 | EN3F – Id – e-1.10 | EN2G – Ig – h-2.3 | |
| **II. CONTENT** | | | | | |
| | Toto Turtle Take Time to Tuck and Think | Literary Elements | Short A .E ,I Sounds | Plural form of Nouns | Summative Test |
| **III. LEARNING RESOURCES** | | | | | |
| D. References | | | | | |
| 1. Teacher's Guide pages | | | | | |
| 2. Learner's Materials pages | 70-72 | 82-83 | 84-87 | | |
| 3. Textbook pages | | | | | |
| 4. Additional Materials from Learning Resource (LR)portal | | | | | |
| E. Other Learning Resource | | | | | |
| **IV. PROCEDURES** | | | | | |
| A. Reviewing previous lesson or presenting the new lesson | | | | | |
| B. Establishing a purpose for the lesson | Unlock Vocabulary and Develop Concept through demonstration, realia, antonyms and context clues (terrific, mad, tuck, turtle) | Show pictures of events from the story. Ask what is happening in each picture. | Have a flashcard drill of sight words. Refer your pupils to LM-Activity 74 on page 84 | a.Show picture of a spider to jumpstart lesson<br>b. Show pictures of the animals in the story "Toto | Are you ready for the test? |

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| | | | | Turtle Takes Time to Tuck and Think" to jumpstart lesson<br>c. Allow pupils to count and name what are in each of the pictures | |
| C. Presenting examples/Instances of the new lesson | What do you do when you feel mad? | Present the story staircase to the pupils.<br>Lead them to come up with the correct answers using the guide questions below the story staircase. | Read with the pupils words, phrases and sentences<br>Allow pupils to read alternately „Bob‟s New Car | Present rhyme "Eency Weency Spider" for recitation with movements and present highlighted words | Present the test materials. |
| D. Discussing new concepts and practicing new skills # 1 | Read aloud the story as the children listen, look at the pictures and respond to the questions | | Discuss the story using comprehension questions<br>Refer your pupils to LM-Activity 75A on page 85 | Discuss rhyme. | How do you prepare the test? |
| E. Discussing new concepts and practicing new skills # 2 | | | | | |
| F. Developing mastery<br>(leads to Formative Assessment 3) | | Present another set of pictures to the pupils. | Guided Practice<br>Refer your pupils to LM-Activity 75B on page 85 | Show another set of pictures (more than one of each kind of animal) | |
| G. Finding practical application of concepts and skills in daily living | | Group Work. Give them the activities. | | Present s-blend word pictures and complete sentences with plural form of the s-blends words | |
| H. Making generalizations and abstractions about the lesson | What did Toto Turtle do when he gets angry? | What are literary elements? | What did you learned today? | Allow pupils do activity in naming, writing plural form and writing sentences using plural form of words<br>Refer your pupils to LM-Activity 81A on page 89. | What did you learn today? |
| I. Evaluating learning | Refer the pupils to LM - Activity 72 on page 83. | Group the children by five or six. Let them complete the Turtle Story Map, LM Activity 73 pp. 83 | Let the pupils do LM Activity 78 "Draw and Write" on page 87 | a. Refer your pupils to LM-Activity 80 on page 89<br>Have the pupils share their drawings of what they would save for. Have each pupil read the sentences that tell about his or her drawing | See testing materials. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more |
| J. Additional activities for application or remediation | Write 2-3 sentences about your favorite games. | Think of a familiar story then fill up the turtle story map with its element. | Make a flashcards of basic sight words | Allow pupils to do Survey and share work. Refer your pupils to LM-Activity 82 on page 91 | Study hard. |

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| **V. REMARKS** | |
| **VI. REFLECTION** | |
| A. No. of learners who earned 80% in the evaluation | |
| B. No. of learners who require additional activities for remediation who scored below 80% | |
| C. Did the remedial lessons work? No. of learners who have caught up with the lesson | |
| D. No. of learners who continue to require remediation | |
| E. Which of my teaching strategies worked well? Why did these work? | |
| F. What difficulties did I encounter which my principal or supervisor can help me solve? | |
| G. What innovation or localized materials did I use/discover which I wish to share with other teachers? | |