

Third Grade HMH Performance Tasks Across the Year

- **What is a performance task?**
 - A performance task is a type of writing that asks students to respond to a prompt and use ideas and evidence from multiple texts to support a central idea or opinion.
- **Where can performance tasks be found?**
 - The performance tasks are at the end of the module in lesson 15.
- **Why might you do them?**
 - To get additional information on how students are applying the comprehension to writing
 - To provide test prep strategies and practice, as they mirror the SBAC
 - To be used as a learning experience and/or form of assessment
 - To deepen reading comprehension by having students write in response to reading
- **Recommendations and Considerations**
 - For pacing across the year, you may choose not to do all the performance tasks. Choose a few that are relevant to your students' needs and connected to the standards
 - Introduce the performance tasks using a gradual release model
 - First, complete 1 - 2 tasks together as a class as a shared experience.
 - Next, have students complete 1 - 2 performance tasks with a partner.
 - Finally, have students independently complete the performance tasks.
 - The Write About Reading tasks (that follow each main text in the myBook and Teaching Pal) build to the culminating Performance Task at the end of each module. Use the yellow notes in the Teaching Pal to scaffold support, as needed.
 - The module's essential question is a part of the performance task prompts.

Recommended Module Dates	Module Number	Performance Task Writing Genres/Text Types Expository Rubric Opinion Rubric	Focal Comprehension Skills that Support the Performance Task Click here for Year at a Glance with all the focal comprehension skills.	Performance Task Prompts
August 18 - September 19	1	Expository Essay	<ul style="list-style-type: none"> ● Theme ● Literary Elements 	<p>Think about how the authors in this module make their characters interesting.</p> <ul style="list-style-type: none"> ● Which character traits, words, and behaviors stand out? ● What do the illustrations show? <p>Write an expository essay about how an author can make characters interesting to readers. Use evidence from the module selections to support your essay.</p>
September 22 - October 17	2	Opinion Essay	<ul style="list-style-type: none"> ● Describe Characters ● Text and Graphic Features 	<p>Think about the selections you read in this module.</p> <ul style="list-style-type: none"> ● How did the authors and poets use words to express themselves? ● What kind of impact did the words have on you? <p>Write an opinion essay about whether or not you think that words matter. Use evidence from the module selections to support your opinion.</p>

October 20 - November 14	3	Expository Essay	<ul style="list-style-type: none"> • Author's Purpose • Central Idea • Summarize 	<p>Think of the people, places, holidays, documents, and symbols that you learned about in this module. Each means something, such as freedom, liberty, or independence, to our nation.</p> <p>Choose three things you read about. Write an expository essay that tells about each one, what it means to our nation, and why. Use evidence from the module selections to support your expository essay.</p>
November 18 - December 19	4	Opinion Essay	<ul style="list-style-type: none"> • Summarize • Theme • Literary Elements 	<p>Think about the plays you read in the module. Review the elements of plays, such as narrator, dialogue, and stage directions.</p> <ul style="list-style-type: none"> • How do these elements help tell the stories? <p>Write an opinion essay about whether or not you think the stories in this module worked well as plays. Use evidence from the module selections to support your opinion.</p>
January 5 - 30	5	Expository Essay	<ul style="list-style-type: none"> • Author's Craft & Purpose • Theme 	<p>Think about how the characters and people in this module worked together to accomplish a goal.</p> <ul style="list-style-type: none"> • What challenges did they face? • What lesson did they learn about teamwork? <p>Write an expository essay to tell how the authors use sports to teach readers about teamwork. Use evidence from the module selections in your essay.</p>
February 2 - 27	6	Expository Essay	<ul style="list-style-type: none"> • Central Idea • Summarize 	<p>Think about what you read in this module about the behaviors animals use to help them survive.</p> <ul style="list-style-type: none"> • How are the animal behaviors similar? • How are they different? <p>Write an expository essay that compares and contrasts the behaviors of two animals from the texts in this module. Use evidence from the module selections to support your expository essay.</p>
March 2 - 26	7	Expository Essay	<ul style="list-style-type: none"> • Point of View • Synthesize Information • Literary Elements 	<p>Think about what you read in this module and how people can make a difference in their communities.</p> <ul style="list-style-type: none"> • What did the people you read about have in common? • What behaviors and attitudes did they have? • How did they feel about what they were doing? <p>Write an expository essay that explains how one person can have an impact and make a meaningful difference in a community. Use evidence or ideas from the module selections to help you.</p>
April 6 - May 1	8	Opinion Essay	<ul style="list-style-type: none"> • Central Idea • Summarize • Identifying Claim and Supporting Details 	<p>Think about the selections you read in this module.</p> <ul style="list-style-type: none"> • What qualities and traits did the inventors have? • How did this help them imagine and invent? <p>Write an opinion essay telling which inventor in this module you think made the greatest contribution and why. Explain how one of his or her inventions made the world better. Use evidence from the module selections to support your opinion. Use the Big Idea Words in your writing.</p>
May 4 - June 3	9	Expository Essay	<ul style="list-style-type: none"> • Synthesize Information • Text and Graphic 	<p>Think about the selections in this module that explain how the food you eat gets to your table.</p> <ul style="list-style-type: none"> • Where does the food come from?

			Features	<ul style="list-style-type: none">• What kinds of processes need to happen?• What are the steps in those processes? <p>Write an expository essay that tells how food goes from a farm to your table. Use evidence from the module selections to support your ideas.</p>
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