

Lesson Title: What is the Underground Railroad, and how is it connected to Crete, Illinois?

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Suggested Grade Level Range: Second Grade

Student Learning Objectives

I can explore facts from various sources that can be used to answer developed questions

Standards Addressed

SS. IS. 2. K-2 Explore facts from various sources that can be used to answer developed questions

Materials Used

How are these photos connected, and why might they be significant?	What is the Underground Railroad, and how did the system work?	Out of all the creative ways slaves used to escape, why is Henry Brown's way the most interesting?
• Photo of Harriet Tubman https://www.loc.gov/pictures/resource/cph.3a10453/ • Photo of the Crete Congregational Church https://cretehistorical.com/preserving-and-promoting/ <u>Landmarks:</u> Crete historians finally have a home for 186 years of stories in buildings where many of them happened • Photo of an Abolitionist https://photos.	• Underground Railroad https://www.nps.gov/subjects/undergroundrailroad/index.htm#:~:text=The%20Underground%20Railroad%20is%20one,Anniversary%20initiative%20titled%20Claiming%20Freedom • Underground Railroad (Readaloud)Harriet Tubman for Kids Learn about Harriet Tubman and the Underground Railroad • Methods of Escape https://www.nps.gov/articles/000/the-superpower-of-singing-music-and-the-struggle-against-slavery.htm	• Henry's Freedom Box(Visual Box) https://www.nps.gov/nebe/learn/historyculture/henryboxbrown.htm • Henry's Freedom Box (Picture Book) https://www.common.sensemedia.org/book-reviews/henrys-freedom-box-a-true-story-from-the-underground-railroad • Henry Box Brown photos and documents https://encyclopedia.virginia.org/8138hpr-a0f8cce2512c0e8/

How are these photos connected, and why might they be significant?	What is the Underground Railroad, and how did the system work?	Out of all the creative ways slaves used to escape, why is Henry Brown's way the most interesting?
google.com/photos/AF1Qip0YMJ7I8jEicFfZE0Nx3V-laH-qt10RifmkCdml		

Procedure

Anticipatory Set/ Stating the Compelling Question

- What is the Underground Railroad, and how is it connected to Crete, Illinois?

Guided Questions:

- What do you notice in the pictures?
- Are these photos important? Why? Why not?
- Can we learn anything from photos? If so, what?
- Does any of the images look familiar?
- Have you seen any of these pictures before?
- If so, where?
- How might the photos be connected to the Underground Railroad?
- How are the photos connected to Crete, Illinois?

Supporting Question 1: How are these photos connected, and why might they be significant?

- Students will work in groups to analyze sources
- The teacher will circulate throughout the classroom and listen in as students discuss. Students will discuss and share their findings.

The teacher uses thumbs up or down to facilitate the conversation and further questioning.

Supporting Question 2: What is the Underground Railroad, and how did the system work?

- The teacher will use a credible source (book, read aloud, video, etc) to discuss slaves, abolitionists, the Underground Railroad, creative ways of communication, and escape.
- Students will write down or draw a picture of 3 interesting facts they learned.

Supporting Question 3: Out of all the creative ways slaves used to escape, why is Henry Brown's way the most interesting?

- The teacher will read Henry's Freedom Box
- Students will turn and talk and share their thoughts, and the teacher will facilitate the conversation while students ask and answer questions about the text.

Summative Assessment: Informed Action

Enslaved people and abolitionists were of different races, backgrounds, or nationalities. Despite their differences, they worked together to create a system which is known as the Underground Railroad, even when some people did not agree with helping slaves.

Assignment:

How can we continue to work together to make our country and world fair, equal, safe, and cleaner?

Choose one way you can help our country or our world.

Who can you help? What can you help with? How can you help?

Examples: Homeless people, homeless animals, cleaning up litter, recycling, donating food, donating clothing, helping a friend, being kind, standing up to bullying, etc...

Create a Mini Poster 8x11 paper, write your sentence in the middle, or draw a picture, be creative!