

FORMATIVE CRITIQUE & REVISION

Slides

Areas where the project is already AWESOME!	Criteria/Goals	Ideas for powering up the project.
	Students complete multiple iterative cycles of brainstorming, drafting, testing, critique and revision.	
	Students are provided with multiple opportunities to reflect upon and incorporate critique/feedback into their work before presenting a final product.	
	Using project rubrics, students receive constructive feedback on projects from peers, teachers, and industry/community partners.	
	Teachers use information from formative critique sessions and rubrics to inform ongoing instruction and maintain an awareness of student progress.	
	Students can articulate instances of meaningful progress made throughout the project.	

