Title I Math Weekly Activities-Mrs. Troutman

Just like at school... if you are struggling with a certain math skill or problem, please email me and we can work through it together. My email is ktroutman@nbcsd.org

Have a WONDERFUL summer boys and girls! Stay safe and have fun!

Hope to see you all very soon! Mrs. Troutman

Week of May 24	Monday - 5/25	Tuesday - 5/26	Wednesday - 5/27	Thursday - 5/28	Friday - 5/29
Kinder-garten	***HAPPY MEMORIAL DAY!***	Practice **identifying two dimensional and three dimensional shapes.** *Click on the **RED link** below.* https://www.education.com/game/2d-3d-shapes/	Practice **one to one correspondence.** *Click on the **RED link** below.* https://www.mathgames.com/skill/K.15-count-objects-using-multiple-choice	Practice **positions (left, right, middle).** *Click on the **RED link** below and count along!* https://www.mathgames.com/skill/K.28-positions-left-middle-right	***SCHOOL IS OUT!*** ***BRING ON SUMMER !!!***
First Grade	***HAPPY MEMORIAL DAY!***	Practice **addition and subtraction fact families.** **Remember-->In addition number sentences the large number comes at the end, but in subtraction, the largest number is*	***GAME DAY!!*** Practice **adding number sentences to make sums.** Click on the **RED** link below. https://www.abcya.com/games/sum_of_all_	***GAME DAY!!*** Practice **addition number sentences to make sums.** *Click on the **RED link** below.* *Click on Addition or Subtraction. Choose*	***SCHOOL IS OUT!***

		first. Click on the **RED** link below. You can print the worksheet to complete or copy the problems down on paper to work through. Answer key follows. https://www.superteacherworksheets.com/number-families/fact-families-addition-subtraction-5_TTZRM.pdf?up=1466611200	dice	*the level.* https://www.abcya.com/games/roll_to_the_finish	BRING ON SUMMER !!!
Second Grade	HAPPY MEMORIAL DAY!	Practice **identifying equal parts.** *Click on the **RED link** below.* https://www.mathgames.com/skill/2.5-equal-parts	Practice **2 digits plus 2 digits with regrouping.** *Click on the **RED link** below. Make sure to have a dry erase board/marker or paper/pencil to write the problems stacked neatly to solve.* *https://www.mathgames.com/skill/2.54-add-two-digit-numbers*	Practice **finding information on a bar graph.** *Click on the **RED link** below.* https://www.mathgames.com/skill/2.13-which-bar-graph-is-correct	SCHOOL IS OUT! BRING ON SUMMER !!!
Third	HAPPY MEMORIAL	Practice **subtracting 3 digits - 3 digits with money**	GAME DAY!! Practice **division basic facts.**	Practice **estimating differences**. The student needs to	SCHOOL

Grade	***DAY!***	**amounts** to find a difference. The student needs to write the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to calculate. Remember to stack the decimals! "Drop Drop Drop the Decimal & the Dollar Sign" Here's some problems to practice… a) $5.60-$3.79= b) $6.00-$3.33= c) $9.50-$7.80= d) $7.08-$4.69= e) $4.48-$2.97= *Answers*: a) $1.81 b) $2.67 c) $1.70 d) $2.39 e) $1.51	*Click on the **RED link** below.* *http://www.mathgametime.com/games/division-derby-math-game*	write the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to calculate. Remember estimating is rounding. Here are some to practice… a) 549 - 378= b) 285 - 199= c) 184 - 86= d) 976 - 648= *Answers:* a) 500-400=100 b) 300- 20 =10 c) 200-90=110 d) 1,000-600= 400	***IS OUT!*** ***BRING ON SUMMER !!!***
Fourth Grade	***HAPPY MEMORIAL DAY!***	Practice **multiplication patterns over increasing place values.** *Click on the **RED link** below. Try all the*	Practice **identifying 4 types of angles (right, obtuse, acute, straight).** *Click on the **RED link** below. Try all the levels!*	Practice **finding missing divisors and quotients.** *Click on the **RED link** below. Try all the levels!*	***SCHOOL IS OUT!***

		levels! https://www.mathgames.com/skill/4.45-multiplication-patterns-over-increasing-place-values	*https://www.mathgames.com/skill/4.1-acute-right-obtuse-and-straight-angles*	https://www.mathgames.com/skill/4.51-division-tables	**BRING ON SUMMER !!!**
Fifth Grade	**HAPPY MEMORIAL DAY!**	Practice **identifying mixed numbers.** *Click on the **RED link** below.* *https://www.abcya.com/games/fraction_fling*	Practice **finding equivalent fractions.** *Click on the **RED link** below.* *https://www.abcya.com/games/fractions_equal_proportions*	Practice using **order of operations** to solve an expression. *Remember PEMDAS Parentheses Multiply or Divide L-->R Add or Subtract L-->R *Click on the **RED link** below.* https://www.abcya.com/games/order_of_operations	**SCHOOL IS OUT!** **BRING ON SUMMER !!!**

Title I Math Weekly Activities-Mrs. Troutman

Just like at school... if you are struggling with a certain math skill or problem, please email me and we can work through it together. My email is ktroutman@nbcsd.org

Week of May 3rd	Monday - 5/4	Tuesday - 5/5	Wednesday - 5/6	Thursday - 5/7	Friday - 5/8
Kinder-garten	Practice **reading a bar graph.** *Click on the **RED link** below.* https://www.superteacherworksheets.com/graphing/bar-graph-simple-6_TWNBN.pdf?up=1466611200	Practice **identifying two dimensional and three dimensional shapes.** *Click on the **RED link** below.* https://www.education.com/game/2d-3d-shapes/	Practice **one to one correspondence.** *Click on the **RED link** below.* https://www.mathgames.com/skill/K.15-count-objects-using-multiple-choice	Practice **positions (left, right, middle).** *Click on the **RED link** below and count along!* https://www.mathgames.com/skill/K.28-positions-left-middle-right	Practice **one to one correspondence**. *Click on the **RED link** below.* *http://www.mathgametime.com/games/jumping-chicks-counting-game*
First Grade	Practice **2 digits plus 2 digits without regrouping.** Click on the RED link below. You can print the worksheet to complete or copy the problems down on paper to work through. Answer key follows. https://www.superteacherworksheets.com/addition/adding-2digit-no	Practice **addition and subtraction fact families.** **Remember-->In addition number sentences the large number comes at the end, but in subtraction, the largest number is first.* Click on the RED link below. You can print the worksheet to	**Game Day!!** Practice **adding number sentences to make sums.** Click on the RED link below. https://www.abcya.com/games/sum_of_all_dice	**Game Day!!** Practice **addition number sentences to make sums.** *Click on the **RED link** below.* *Click on Addition or Subtraction. Choose the level.* https://www.abcya.com/games/roll_to_the_finish	**Game Day!!** Practice **Addition Basic Facts.** Click on the link below.... http://www.mathgametime.com/games/alien-addition

	regroup_TTWTN.pdf?up=1580119740	complete or copy the problems down on paper to work through. Answer key follows. https://www.superteacherworksheets.com/number-families/fact-families-addition-subtraction-5_TTZRM.pdf?up=1466611200			
Second Grade	Practice **identifying fractional parts (halves, thirds, fourths)**. *Click on the **RED link** below.* https://www.mathgames.com/skill/2.6-identify-fractions-of-shapes	Practice **identifying equal parts.** *Click on the **RED link** below.* https://www.mathgames.com/skill/2.5-equal-parts	Practice **2 digits plus 2 digits with regrouping.** *Click on the **RED link** below. Make sure to have a dry erase board/marker or paper/pencil to write the problems stacked neatly to solve.* *https://www.mathgames.com/skill/2.54-add-two-digit-numbers*	Practice **finding information on a bar graph.** *Click on the **RED link** below.* https://www.mathgames.com/skill/2.13-which-bar-graph-is-correct	Practice **converting data on a table to a bar graph.** *Click on the **RED link** below and begin.* *https://www.mathgames.com/skill/2.15-create-bar-graphs-using-tables*
Third Grade	Practice **subtracting 3 digits - 3 digits with borrowing across zeros** to find a difference. The student needs to write the problems down vertically (stack the	Practice **subtracting 3 digits - 3 digits with money amounts** to find a difference. The student needs to write the problems down vertically (stack the	**GAME DAY!!** Practice **division basic facts.** *Click on the **RED link** below.*	Practice **estimating differences**. The student needs to write the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to	**GAME DAY!!** Practice **counting coins up to $1.** *Click on the **RED link** below.* *http://www.mathgamet*

	numbers) on paper, a dry erase board, etc. to calculate. Here's some problems to practice… f) 907 - 456= g) 800 - 239= h) 650 - 98= i) 700 - 671= j) 808 - 195= *Answers*: f) 451 g) 561 h) 552 i) 29 j) 613 An adult can make up some of their own for you! :)	numbers) on paper, a dry erase board, etc. to calculate. Remember to stack the decimals! "Drop Drop Drop the Decimal & the Dollar Sign" Here's some problems to practice… k) $5.60-$3.79= l) $6.00-$3.33= m) $9.50-$7.80= n) $7.08-$4.69= o) $4.48-$2.97= *Answers*: k) $1.81 l) $2.67 m) $1.70 n) $2.39 o) $1.51	*http://www.mathgametime.com/games/division-derby-math-game*	calculate. Remember estimating is rounding. Here are some to practice… e) 549 - 378= f) 285 - 199= g) 184 - 86= h) 976 - 648= *Answers:* e) 500-400=100 f) 300- 20 =10 g) 200-90=110 h) 1,000-600= 400	*ime.com/games/dolphin-dash-coin-counting*
Fourth Grade	Practice **estimating sums.** *Click on the **RED link** below. Try all the levels!* *https://www.mathgames.com/skill/4.32-estimate-sums-with-numbers-up-to-100-000*	Practice **multiplication patterns over increasing place values.** *Click on the **RED link** below. Try all the levels!* https://www.mathgames.com/skill/4.45-multiplication-patterns-ove	Practice **identifying 4 types of angles (right, obtuse, acute, straight).** *Click on the **RED link** below. Try all the levels!* *https://www.mathgames.com/skill/4.1-acute-right-obtuse-and-straight-angles*	Practice **finding missing divisors and quotients.** *Click on the **RED link** below. Try all the levels!* https://www.mathgames.com/skill/4.51-division-tables	Describe **traits of 2 Dimensional Shapes.** *Click on the **RED link** below. Try all the levels!* *https://www.mathgames.com/skill/4.111-which-2-dimensional-shape-is-described*

		r-increasing-place-values			
Fifth Grade	Practice **division basic facts.** *Click on the **RED link** below.* *https://www.abcya.com/games/division_derby*	Practice **identifying mixed numbers.** *Click on the **RED link** below.* *https://www.abcya.com/games/fraction_fling*		Practice using **order of operations** to solve an expression. *Remember PEMDAS Parentheses Multiply or Divide L-->R Add or Subtract L-->R *Click on the **RED link** below.* https://www.abcya.com/games/order_of_operations	Practice **finding equivalent fractions.** *Click on the **RED link** below.* *https://www.abcya.com/games/fractions_equal_proportions*

Title I Math Weekly Activities-Mrs. Troutman

Just like at school... if you are struggling with a certain math skill or problem, please email me and we can work through it together. My email is ktroutman@nbcsd.org

Week of May 17th	Monday - 5/18	Tuesday - 5/19	Wednesday - 5/20	Thursday - 5/21	Friday - 5/22
Kinder-garten	Practice **using counting on and make a ten to solve addition number sentences.** *Click on the **RED link** below.* https://www.mathplayground.com/puzzle_pics_addition_facts_to_20.html	Practice **adding numbers using counting on and one more strategies.** *Click on the **RED link** below.* https://www.mathplayground.com/math_racer_addition.html	TODAY IS "CATCH UP DAY"...NO NEW ASSIGNMENTS! TODAY IS A DAY TO FINISH UP ANY ASSIGNMENTS YOU HAVE NOT COMPLETED YET :)	Practice **locating numbers on a number line.** *Click on the **RED link** below and count along!* https://www.mathplayground.com/findthebusstop.html	Practice **assembling pieces to make a picture.**. *Click on the **RED link** below.* *https://www.mathplayground.com/tangrams.html*
First Grade	Practice **finding 10 more and 10 less (patterns) on a hundreds chart.** Click on the **RED link** below. https://www.mathplayground.com/hundreds_chart_patterns.html	Practice **place value through hundreds.** **Move through all 3 levels!** *Click on the **RED link** below.* https://www.mathplayground.com/place_value_party.html	TODAY IS "CATCH UP DAY"...NO NEW ASSIGNMENTS! TODAY IS A DAY TO FINISH UP ANY ASSIGNMENTS YOU HAVE NOT COMPLETED YET :)	Practice **reading a clock to the hour, half hour, or quarter hour.** *Click on the **RED link** below.* *https://www.mathplayground.com/video_telling_time.html*	Practice **reading a clock to the hour, half hour, or quarter hour.** Click on the **RED link** below. https://www.mathplayground.com/puzzle_pics_clocks.html

Second Grade	Practice **reading a clock to the hour, half hour, or quarter hour.** *Click on the **RED link** below.* *https://www.mathplayground.com/video_telling_time.html*	Practice **reading a clock to the hour, half hour, or quarter hour.** Click on the RED link below. https://www.mathplayground.com/puzzle_pics_clocks.html	TODAY IS "CATCH UP DAY"...NO NEW ASSIGNMENTS! TODAY IS A DAY TO FINISH UP ANY ASSIGNMENTS YOU HAVE NOT COMPLETED YET :)	Practice **place value through hundreds.** **Move through all 3 levels!** *Click on the **RED link** below.* https://www.mathplayground.com/place_value_party.html	Practice **completing an input output table.** ***Pay attention to the RULE given to help you complete the table.* *Click on the **RED link** below and begin.* *https://www.mathgames.com/skill/2.55-addition-input-output-tables-with-numbers-up-to-100*
Third Grade	Practice **adding two and three digit numbers.** *Click on the **RED link** below.* https://www.mathplayground.com/amusement_park_addition.html	Practice **multiplication tables.** **Work up through all the levels! Difficulty increases as you go! *Click on the **RED link** below.* https://www.mathplayground.com/ASB_SpaceRaceMultiplication.html	TODAY IS "CATCH UP DAY"...NO NEW ASSIGNMENTS! TODAY IS A DAY TO FINISH UP ANY ASSIGNMENTS YOU HAVE NOT COMPLETED YET :)	Practice **multiplication tables.** *Click on the **RED link** below.* *https://www.mathplayground.com/zogs_and_monsters_multiplication.html*	Practice **multiplication tables.** *Click on the **RED link** below.* *https://www.mathplayground.com/ASB_MeteorMultiplication.html*
Fourth	Practice **mental math using multiplication, division, and**	Practice **placing digits in the factors and products of a**	TODAY IS "CATCH UP DAY"...NO NEW ASSIGNMENTS!	Practice **reading and creating a line plot.**	Practice reading and located information on a line plot.

Grade	**comparing values.** *Click on the **RED link** below.* *https://www.mathplayground.com/monster_stroll_multiplication.html*	**multiplication to make the problem correct.** *Click on the **RED link** below. **You may need scrap paper to workout the problems as they get more difficult.* *https://www.mathplayground.com/brain_workouts/brain_workout_01_multiplication.html*	TODAY IS A DAY TO FINISH UP ANY ASSIGNMENTS YOU HAVE NOT COMPLETED YET :)	*Click on the **RED link** below.* https://www.mathplayground.com/video_line_plots.html	*Click on the **RED link** below.* *You can answer the questions on a piece of paper or actually print the worksheet out to complete it. Take a picture and send it to my email. The key follows if you scroll down.* *https://www.superteacherworksheets.com/graphing/line-plot-1_TWNMZ.pdf?up=1532346384*
Fifth Grade	Practice **making number pairs to 20**. *Click on the **RED link** below.* *https://www.mathplayground.com/galaxypalsto20.html*	Practice **using the four operations** to love problems with mental math. QUITE THE CHALLENGE-DON'T GIVE UP :) *Click on the **RED link** below.* https://www.mathplayground.com/make_a_number.html	TODAY IS "CATCH UP DAY"...NO NEW ASSIGNMENTS! TODAY IS A DAY TO FINISH UP ANY ASSIGNMENTS YOU HAVE NOT COMPLETED YET :)	Practice **matching fractions, decimals, and percentages of the same value.** *Click on the **RED link** below.* https://www.mathplayground.com/Decention/index.html	Practice **multiplying fractions.** *Click on the **RED link** below.* *https://www.mathplayground.com/ASB_SnowSprint.html*

Title I Math Weekly Activities-Mrs. Troutman

Just like at school... if you are struggling with a certain math skill or problem, please email me and we can work through it together. My email is ktroutman@nbcsd.org

Week of May 10th	Monday - 5/11	Tuesday - 5/12	Wednesday - 5/13	Thursday - 5/14	Friday - 5/15
Kinder-garten	Practice **reading a bar graph.** *Click on the **RED link** below.* https://www.superteacherworksheets.com/graphing/bar-graph-simple-6_TWNBN.pdf?up=1466611200	Practice **identifying two dimensional and three dimensional shapes.** *Click on the **RED link** below.* https://www.education.com/game/2d-3d-shapes/	Practice **one to one correspondence.** *Click on the **RED link** below.* https://www.mathgames.com/skill/K.15-count-objects-using-multiple-choice	Practice **positions (left, right, middle).** *Click on the **RED link** below and count along!* https://www.mathgames.com/skill/K.28-positions-left-middle-right	Practice **one to one correspondence**. *Click on the **RED link** below.* *https://www.mathgames.com/skill/K.58-choose-addition-pictures-up-to-10*
First Grade	Practice **finding ways to make a ten**. Click on the RED link below. https://www.education.com/game/first-addition-demolition/	Practice **identifying one more and one less on a hundreds chart.** * Click on the RED link below. https://www.mathgames.com/skill/1.31-counting-and-number-patterns-hundred-chart	Practice **using the commutative property of addition for a given addition number sentence.** Click on the RED link below. https://www.education.com/game/match-addition-within-10-facts/	Practice **making addition number sentences given a set of numbers.** *Click on the **RED link** below.* https://www.education.com/game/water-rafting-addition-fact-families-within-10/	Practice **telling time to the nearest half hour.** Click on the ***RED link*** below.... *https://www.education.com/game/clock-match/*

Second Grade	Practice **telling time to the half hour.**. *Click on the **RED link** below.* *https://www.education.com/game/time-in-the-sky/*	Practice **create a pictograph using given information.** *Click on the **RED link** below.* https://www.mathgames.com/skill/2.14-create-pictographs	Practice **finding the area of a shape with unit squares.** *Click on the **RED link** below.* *https://www.mathgames.com/skill/2.4-area-with-unit-squares*	Practice **adding with 3 single digit addends.** *Click on the **RED link** below.* https://www.mathgames.com/skill/2.95-adding-three-or-more-numbers-with-one-or-two-digits	Practice **completing an input output table.** ***Pay attention to the RULE given to help you complete the table.* *Click on the **RED link** below and begin.* *https://www.mathgames.com/skill/2.55-addition-input-output-tables-with-numbers-up-to-100*
Third Grade	Practice **creating an array to match a multiplication fact.** *Click on the **RED link** below.* https://www.education.com/game/candy-shop/	Practice **multiplication tables.** **Work up through all the levels! Difficulty increases as you go! *Click on the **RED link** below.* https://www.mathgames.com/skill/3.89-multiplication-tables	Practice **rounding three digit numbers to the nearest tens or hundreds place.** *Click on the **RED link** below.* *https://www.education.com/games/third-grade/number-sense/*	Practice **multiplying by 2**. *Click on the **RED link** below.* *https://www.education.com/game/skiracer-multiples-of-2/*	Practice **subtracting 3 digits - 3 digits with borrowing.** *Click on the **RED link** below.* *https://www.education.com/game/three-digit-subtraction-mountain/*

Fourth Grade	Practice **calculating area of a shape with a missing factor.** *Click on the **RED link** below.* *https://www.education.com/game/city-missing-factor/*	Practice **interpreting remainders.** *Click on the **RED link** below. **You will need scrap paper to work out the division problems!* https://www.mathgames.com/skill/4.89-interpret-remainders	Practice **identifying 4 lines, line segments, rays, and points.** *Click on the **RED link** below.* *https://www.mathgames.com/skill/4.2-lines-line-segments-and-rays*	Practice **comparing the area and perimeter of a given shape.** **Things to remember→** **To find perimeter-add up all the sides** **To find area-take the length times width.** *Click on the **RED link** below.* https://www.mathgames.com/skill/4.25-compare-area-and-perimeter-of-two-figures	Use specific problem solving strategies to create specific area drawings. *Click on the **RED link** below.* ***Remember→ Area=length X width* *https://www.education.com/game/pool-creation-math-problems/*
Fifth Grade	Practice **using Order of Operations to solve the expression.** *Click on the **RED link** below.* *https://www.mathplayground.com/pemdas_exhibit.html*	Practice **converting improper fractions to proper fractions and vice versa.** *Click on the **RED link** below.* https://www.education.com/game/improper-proper-fraction-conversions/	Practice **rounding decimals to the nearest tenths or hundredths.** **Remember the "Building Boss & Crew Method" for rounding* *Click on the **RED link** below.* https://www.education.com/game/einsteins-brain/	Practice **multiplying decimal numbers**. *Click on the **RED link** below. Use scrap paper to solve each problem!* https://www.education.com/game/beaker-transport/	Practice **plotting coordinates on a grid.** *Click on the **RED link** below.* ***Remember our technique for figuring out the coordinates...the airplane always flies out and then up or down.* *https://www.education.com/game/treasure-map-graphing/*

Title I Math Weekly Activities-Mrs. Troutman

Just like at school... if you are struggling with a certain math skill or problem, please email me and we can work through it together. My email is ktroutman@nbcsd.org

Week of May 3rd	Monday - 5/4	Tuesday - 5/5	Wednesday - 5/6	Thursday - 5/7	Friday - 5/8
Kinder-garten	Practice **reading a bar graph.** *Click on the **RED link** below.* https://www.superteacherworksheets.com/graphing/bar-graph-simple-6_TWNBN.pdf?up=1466611200	Practice **identifying two dimensional and three dimensional shapes.** *Click on the **RED link** below.* https://www.education.com/game/2d-3d-shapes/	Practice **one to one correspondence.** *Click on the **RED link** below.* https://www.mathgames.com/skill/K.15-count-objects-using-multiple-choice	Practice **positions (left, right, middle).** *Click on the **RED link** below and count along!* https://www.mathgames.com/skill/K.28-positions-left-middle-right	Practice **one to one correspondence**. *Click on the **RED link** below.* *https://www.mathgames.com/skill/K.58-choose-addition-pictures-up-to-10*
First Grade	Practice **2 digits plus 2 digits without regrouping.** Click on the RED link below. You can print the worksheet to complete or copy the problems down on paper to work through. Answer key follows. https://www.superteac	Practice **addition and subtraction fact families.** **Remember-->In addition number sentences the large number comes at the end, but in subtraction, the largest number is first.* Click on the RED link	**Game Day!!** Practice **adding number sentences to make sums.** Click on the RED link below. https://www.abcya.com/games/sum_of_all_dice	**Game Day!!** Practice **addition number sentences to make sums.** *Click on the **RED link** below.* *Click on Addition or Subtraction. Choose the level.* https://www.abcya.co	**Game Day!!** Practice **Addition Basic Facts.** Click on the link below.... http://www.mathgametime.com/games/alien-addition

	herworksheets.com/addition/adding-2digit-noregroup_TTWTN.pdf?up=1580119740	below. You can print the worksheet to complete or copy the problems down on paper to work through. Answer key follows. https://www.superteacherworksheets.com/number-families/fact-families-addition-subtraction-5_TTZRM.pdf?up=1466611200		m/games/roll_to_the_finish	
Second Grade	Practice **identifying fractional parts (halves, thirds, fourths)**. *Click on the **RED link** below.* https://www.mathgames.com/skill/2.6-identify-fractions-of-shapes	Practice **identifying equal parts.** *Click on the **RED link** below.* https://www.mathgames.com/skill/2.5-equal-parts	Practice **2 digits plus 2 digits with regrouping.** *Click on the **RED link** below. Make sure to have a dry erase board/marker or paper/pencil to write the problems stacked neatly to solve.* *https://www.mathgames.com/skill/2.54-add-two-digit-numbers*	Practice **finding information on a bar graph.** *Click on the **RED link** below.* https://www.mathgames.com/skill/2.13-which-bar-graph-is-correct	Practice **converting data on a table to a bar graph.** *Click on the **RED link** below and begin.* *https://www.mathgames.com/skill/2.15-create-bar-graphs-using-tables*
Third Grade	Practice **subtracting 3 digits - 3 digits with borrowing across zeros** to find a difference. The student needs to write	Practice **subtracting 3 digits - 3 digits with money amounts** to find a difference. The student needs to write	**GAME DAY!!** Practice **division basic facts.** *Click on the **RED link** below.*	Practice **estimating differences**. The student needs to write the problems down vertically (stack the numbers) on	**GAME DAY!!** Practice **counting coins up to $1.** *Click on the **RED link** below.*

	the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to calculate. Here's some problems to practice… p) 907 - 456= q) 800 - 239= r) 650 - 98= s) 700 - 671= t) 808 - 195= *Answers*: p) 451 q) 561 r) 552 s) 29 t) 613 An adult can make up some of their own for you! :)	the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to calculate. Remember to stack the decimals! "Drop Drop Drop the Decimal & the Dollar Sign" Here's some problems to practice… u) $5.60-$3.79= v) $6.00-$3.33= w) $9.50-$7.80= x) $7.08-$4.69= y) $4.48-$2.97= *Answers*: u) $1.81 v) $2.67 w) $1.70 x) $2.39 y) $1.51	*http://www.mathgametime.com/games/division-derby-math-game*	paper, a dry erase board, etc. to calculate. Remember estimating is rounding. Here are some to practice… i) 549 - 378= j) 285 - 199= k) 184 - 86= l) 976 - 648= *Answers:* i) 500-400=100 j) 300- 20 =10 k) 200-90=110 l) 1,000-600= 400	*http://www.mathgametime.com/games/dolphin-dash-coin-counting*
Fourth Grade	Practice **estimating sums.** *Click on the **RED link** below. Try all the levels!* *https://www.mathgames.com/skill/4.32-estimate-sums-with-numbers-up-to-100-000*	Practice **multiplication patterns over increasing place values.** *Click on the **RED link** below. Try all the levels!* https://www.mathgam	Practice **identifying 4 types of angles (right, obtuse, acute, straight).** *Click on the **RED link** below. Try all the levels!* *https://www.mathgames.com/skill/4.1-acute-ri*	Practice **finding missing divisors and quotients.** *Click on the **RED link** below. Try all the levels!* https://www.mathgames.com/skill/4.51-division-tables	Describe **traits of 2 Dimensional Shapes.** *Click on the **RED link** below. Try all the levels!* *https://www.mathgames.com/skill/4.111-which-2-dimensional-sha*

		es.com/skill/4.45-multiplication-patterns-over-increasing-place-values	*ght-obtuse-and-straight-angles*		*pe-is-described*
Fifth Grade	Practice **division basic facts.** *Click on the **RED link** below.* *https://www.abcya.com/games/division_derby*	Practice **identifying mixed numbers.** *Click on the **RED link** below.* *https://www.abcya.com/games/fraction_fling*		Practice using **order of operations** to solve an expression. *Remember PEMDAS Parentheses Multiply or Divide L-->R Add or Subtract L-->R *Click on the **RED link** below.* https://www.abcya.com/games/order_of_operations	Practice **finding equivalent fractions.** *Click on the **RED link** below.* *https://www.abcya.com/games/fractions_equal_proportions*

Title I Math Weekly Activities-Mrs. Troutman

Just like at school... if you are struggling with a certain math skill or problem, please email me and we can work through it together. My email is ktroutman@nbcsd.org

Week of May 3rd	Monday - 5/4	Tuesday - 5/5	Wednesday - 5/6	Thursday - 5/7	Friday - 5/8
Kinder-garten	Practice **reading a bar graph.** *Click on the **RED link** below.* https://www.superteacherworksheets.com/graphing/bar-graph-simple-6_TWNBN.pdf?up=1466611200	Practice **identifying two dimensional and three dimensional shapes.** *Click on the **RED link** below.* https://www.education.com/game/2d-3d-shapes/	Practice **one to one correspondence.** *Click on the **RED link** below.* https://www.mathgames.com/skill/K.15-count-objects-using-multiple-choice	Practice **positions (left, right, middle).** *Click on the **RED link** below and count along!* https://www.mathgames.com/skill/K.28-positions-left-middle-right	Practice **one to one correspondence**. *Click on the **RED link** below.* *http://www.mathgametime.com/games/jumping-chicks-counting-game*
First Grade	Practice **2 digits plus 2 digits without regrouping.** Click on the RED link below. You can print the worksheet to complete or copy the problems down on paper to work through. Answer key follows. https://www.superteacherworksheets.com/addition/adding-2digit-no	Practice **addition and subtraction fact families.** **Remember-->In addition number sentences the large number comes at the end, but in subtraction, the largest number is first.* Click on the RED link below. You can print the worksheet to	**Game Day!!** Practice **adding number sentences to make sums.** Click on the RED link below. https://www.abcya.com/games/sum_of_all_dice	**Game Day!!** Practice **addition number sentences to make sums.** *Click on the **RED link** below.* *Click on Addition or Subtraction. Choose the level.* https://www.abcya.com/games/roll_to_the_finish	**Game Day!!** Practice **Addition Basic Facts.** Click on the link below.... http://www.mathgametime.com/games/alien-addition

	regroup_TTWTN.pdf?up=1580119740	complete or copy the problems down on paper to work through. Answer key follows. https://www.superteacherworksheets.com/number-families/fact-families-addition-subtraction-5_TTZRM.pdf?up=1466611200			
Second Grade	Practice **identifying fractional parts (halves, thirds, fourths)**. *Click on the **RED link** below.* https://www.mathgames.com/skill/2.6-identify-fractions-of-shapes	Practice **identifying equal parts.** *Click on the **RED link** below.* https://www.mathgames.com/skill/2.5-equal-parts	Practice **2 digits plus 2 digits with regrouping.** *Click on the **RED link** below. Make sure to have a dry erase board/marker or paper/pencil to write the problems stacked neatly to solve.* *https://www.mathgames.com/skill/2.54-add-two-digit-numbers*	Practice **finding information on a bar graph.** *Click on the **RED link** below.* https://www.mathgames.com/skill/2.13-which-bar-graph-is-correct	Practice **converting data on a table to a bar graph.** *Click on the **RED link** below and begin.* *https://www.mathgames.com/skill/2.15-create-bar-graphs-using-tables*
Third Grade	Practice **subtracting 3 digits - 3 digits with borrowing across zeros** to find a difference. The student needs to write the problems down vertically (stack the	Practice **subtracting 3 digits - 3 digits with money amounts** to find a difference. The student needs to write the problems down vertically (stack the	**GAME DAY!!** Practice **division basic facts.** *Click on the **RED link** below.*	Practice **estimating differences**. The student needs to write the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to	**GAME DAY!!** Practice **counting coins up to $1.** *Click on the **RED link** below.* *http://www.mathgamet*

	numbers) on paper, a dry erase board, etc. to calculate. Here's some problems to practice… z) 907 - 456= aa) 800 - 239= bb) 650 - 98= cc) 700 - 671= dd) 808 - 195= *Answers*: z) 451 aa) 561 bb) 552 cc) 29 dd) 613 An adult can make up some of their own for you! :)	numbers) on paper, a dry erase board, etc. to calculate. Remember to stack the decimals! "Drop Drop Drop the Decimal & the Dollar Sign" Here's some problems to practice… ee) $5.60-$3.79= ff) $6.00-$3.33= gg) $9.50-$7.80= hh) $7.08-$4.69= ii) $4.48-$2.97= *Answers*: ee) $1.81 ff) $2.67 gg) $1.70 hh) $2.39 ii) $1.51	*http://www.mathgametime.com/games/division-derby-math-game*	calculate. Remember estimating is rounding. Here are some to practice… m) 549 - 378= n) 285 - 199= o) 184 - 86= p) 976 - 648= *Answers:* m) 500-400=100 n) 300- 20 =10 o) 200-90=110 p) 1,000-600= 400	*ime.com/games/dolphin-dash-coin-counting*
Fourth Grade	Practice **estimating sums.** *Click on the **RED link** below. Try all the levels!* *https://www.mathgames.com/skill/4.32-estimate-sums-with-numbers-up-to-100-000*	Practice **multiplication patterns over increasing place values.** *Click on the **RED link** below. Try all the levels!* https://www.mathgames.com/skill/4.45-multiplication-patterns-ove	Practice **identifying 4 types of angles (right, obtuse, acute, straight).** *Click on the **RED link** below. Try all the levels!* *https://www.mathgames.com/skill/4.1-acute-right-obtuse-and-straight-angles*	Practice **finding missing divisors and quotients.** *Click on the **RED link** below. Try all the levels!* https://www.mathgames.com/skill/4.51-division-tables	Describe **traits of 2 Dimensional Shapes.** *Click on the **RED link** below. Try all the levels!* *https://www.mathgames.com/skill/4.111-which-2-dimensional-shape-is-described*

		r-increasing-place-values			
Fifth Grade	Practice **division basic facts.** *Click on the **RED link** below.* *https://www.abcya.com/games/division_derby*	Practice **identifying mixed numbers.** *Click on the **RED link** below.* *https://www.abcya.com/games/fraction_fling*		Practice using **order of operations** to solve an expression. *Remember PEMDAS Parentheses Multiply or Divide L-->R Add or Subtract L-->R *Click on the **RED link** below.* https://www.abcya.com/games/order_of_operations	Practice **finding equivalent fractions.** *Click on the **RED link** below.* *https://www.abcya.com/games/fractions_equal_proportions*

Title I Math Weekly Activities-Mrs. Troutman

Just like at school... if you are struggling with a certain math skill or problem, please email me and we can work through it together. My email is ktroutman@nbcsd.org

Week of April 26th	Monday - 4/27	Tuesday - 4/28	Wednesday - 4/29	Thursday - 4/30	Friday - 5/1
Kinder-garten	Practice **one-to-one correspondence**. *Click on the **RED link** below.* **The difficulty of game increases as you play!* https://www.abcya.com/games/counting_fish	Practice solving **addition number sentences.** *Click on the **RED link** below.* *Begin with Level 1 and work through each level.* https://www.abcya.com/games/addition	TODAY IS "CATCH UP DAY"...NO NEW ASSIGNMENTS! TODAY IS A DAY TO FINISH UP ANY ASSIGNMENTS YOU HAVE NOT COMPLETED YET :)	Practice **counting by tens and twos (skip counting).** *Click on the **RED link** below.* *Then click on **1-100*** *Count by tens and highlight the numbers in yellow as you go. Count by twos (skip count) and highlight the numbers in green as you go.* https://www.abcya.com/games/addition	Practice **number sequence.** *Click on the **RED link** below.* *https://www.abcya.com/games/numerical_order*
First Grade	Today is a review of **Bar Graphs**. Click on the link below to watch a video… https://www.mathplay	Practice **Subtraction Basic Facts.** Click on the link below.... https://www.mathplayground.com/ASB_Duc	TODAY IS "CATCH UP DAY"...NO NEW ASSIGNMENTS! TODAY IS A DAY TO FINISH UP ANY ASSIGNMENTS YOU	Practice **addition and subtraction basic facts.** *Click on the **RED link** below.*	Practice **comparing number values using <, >, and =.** *Click on the **RED link** below.*

	ground.com/video_bar_graphs.html Below is a link to practice reading a bar graph. You can print the worksheet to practice or you can email me your answers. On the left side of your screen, click on lesson 8C. http://www.freemathprogram.com/members1/G12345-18/Grade1/both1.htm http://www.freemathprogram.com/members1/G12345-18/Grade1/both1.htm	ky_Race_Subtraction.html	HAVE NOT COMPLETED YET :)	*Click on Addition or Subtraction. Choose the level.* https://www.abcya.com/games/math_facts_game	*https://www.abcya.com/games/comparing_number_values*
Second Grade	Practice **identifying coins**. *Click on the **RED link** below.* *Then click **Learn**.* https://www.abcya.com/games/learning_coins	Practice **counting base ten blocks through hundreds.** *Click on the **RED link** below.* *Then click on **ONES, TENS,** and **HUNREDS.*** https://www.abcya.com/games/base_ten_bingo	TODAY IS "CATCH UP DAY"...NO NEW ASSIGNMENTS! TODAY IS A DAY TO FINISH UP ANY ASSIGNMENTS YOU HAVE NOT COMPLETED YET :)	Practice **comparing numbers using <, >, or = symbols.** *Click on the **RED link** below.* *Then click on **WHOLE NUMBERS*** *Click on **EASY OR MEDIUM*** *Enjoy the BONUS game :)*	Practice **addition and subtraction up to 20. (word problems)** *Click on the **RED link** below and begin. Listen to the word problem to know what to do.* *https://www.abcya.com/games/first_grade_word_problems_add_subtract*

				https://www.abcya.com/games/comparing_number_values	
Third Grade	Practice **rounding to the nearest tens or hundreds**. Be careful to read the directions for each problem as you play! *Click on the **RED link** below.* *Then click **Level 1**.* https://www.abcya.com/games/rounding	Practice **identifying place value through hundreds**. *Click on the **RED link** below.* *Then click **Level 1**.* *Click **Place Value**.* https://www.abcya.com/games/place_value_hockey	TODAY IS "CATCH UP DAY"...NO NEW ASSIGNMENTS! TODAY IS A DAY TO FINISH UP ANY ASSIGNMENTS YOU HAVE NOT COMPLETED YET :)	Practice **counting money amounts to Ten Dollar Amount.**. *Click on the **RED link** below.* *Click **Level 2*** *Click **Beginner*** *https://www.abcya.com/games/counting_money*	Practice **multiplication basic facts**. *Click on the **RED link** below.* *Click **Level 2*** *Click **Multiplication*** https://www.abcya.com/games/math_facts_game
Fourth Grade	Practice **estimating products.** *Estimate each factor and the multiply. Remember to solve the basic fact first and then count the total number of zeros in each factor to solve. *Click on the **RED link** below.* *Then click **Multiplication**.* *Then click **Level 1.***	Practice **multiplication.** **You will need paper & a pencil to write down some problems to solve.** ***Write down the 2 digits X 1 digit problems to solve.** *Click on the **RED link** below.* *Then click on **LEVEL 3.***	TODAY IS "CATCH UP DAY"...NO NEW ASSIGNMENTS! TODAY IS A DAY TO FINISH UP ANY ASSIGNMENTS YOU HAVE NOT COMPLETED YET :)	Practice **identifying multiples.** ***Think about our DIVISIBILITY RULES!** **Check out this link if you need to review.** **https://www.youtube.com/watch?v=i16N01IdIhk** *Click on the **RED link** below.* *Then click on **the number you want to find the multiples of***	Practice **basic facts** for speed and accuracy. *Click on the **RED link** below and begin.* *You can try all 4 operations...choose Level 2 or 3.* *https://www.abcya.com/games/math_quiz*

	https://www.abcya.com/games/estimating	https://www.abcya.com/games/math_facts_game		https://www.abcya.com/games/number_ninja_multiples	
Fifth Grade	Practice **division basic facts.** *Click on the* ***RED link*** *below.* *https://www.abcya.com/games/division_derby*	Practice **identifying mixed numbers.** *Click on the* ***RED link*** *below.* *https://www.abcya.com/games/fraction_fling*	TODAY IS "CATCH UP DAY"...NO NEW ASSIGNMENTS! TODAY IS A DAY TO FINISH UP ANY ASSIGNMENTS YOU HAVE NOT COMPLETED YET :)	Practice using **order of operations** to solve an expression. *Remember PEMDAS Parentheses Multiply or Divide L-->R Add or Subtract L-->R *Click on the* ***RED link*** *below.* https://www.abcya.com/games/order_of_operations	Practice **finding equivalent fractions.** *Click on the* ***RED link*** *below.* *https://www.abcya.com/games/fractions_equal_proportions*

Title I Math Weekly Activities-Mrs. Troutman

Just like at school... if you are struggling with a certain math skill or problem, please email me and we can work through it together. My email is ktroutman@nbcsd.org

Week of April 20th	Monday - 4/20	Tuesday - 4/21	Wednesday - 4/22	Thursday - 4/23	Friday - 4/24
Kinder-garten	Practice **counting 1 to 100** with an adult. The student can use anything at home to help count out like lego pieces, beans, cotton balls, noodles, etc. :)	Practice identifying **2 dimensional shapes** (square, rectangle, circle, triangle) in your house or yard. Find two examples of each. Examples: rectangle→ bedroom door, a step on the staircase square→ slice of bread, slice of cheese circle→ face of clock, lid of chip dip triangle→ a Dorito chip, slice of pizza	Practice identifying **3 dimensional shapes** (cylinder, rectangular prism, cones, cube) in your house or yard. Find two examples of each. Examples: cylinder→ soup can, toilet paper roll rectangular prism→ cereal box, tissue box cone→ birthday party hat, funnel cube→ wooden abc block, cheese cubes	Practice **counting by tens**-->10, 20, 30, 40, 50, etc. up to 100. Adult: you can write each tens number on an index card or cut paper, mix the cards up, and then have students put them in order. In addition, students can write their tens numbers..vertically like this so they can see the pattern easily. 10 20 30 and so on.	Practice continuing patterns. Student can use various small objects (like candies, noodles, buttons, legos, etc-be creative.) to create the following patterns… Try these→ ***AB pattern*** (an example of this might look like this...*red m&m, blue m&m, red m&m, blue m&m, so on)* ***ABC pattern*** *(example might look like this...cotton ball, macaroni noodle, m&m, cotton ball, macaroni noodle, m&m, so on)* ***ABBA pattern*** *(example of this might look like this...*

First Grade	Practice **writing numerals 1-120.** Large squared grid or graph paper works great to keep the numbers neat so the student can see the pattern of numbers.	Practice **counting by tens, fives, and twos** (skip counting) orally or writing them down.	Practice identifying **2 dimensional shapes** (square, rectangle, circle, triangle, rhombus) in your house or yard. Find two examples of each. Examples: rectangle→ bedroom door, a step on the staircase square→ slice of bread, slice of cheese circle→ face of clock, lid of chip dip triangle→ a Dorito chip, slice of pizza rhombus→ kite, section of baseball field	Practice identifying **3 dimensional shapes** (pyramid, cylinder, rectangular prism, cones, cube) in your house or yard. Find two examples of each. Examples: cylinder→ soup can, toilet paper roll rectangular prism→ cereal box, tissue box cone→ birthday party hat, funnel cube→ wooden abc block, cheese cubes pyramid→ tent, wooden door stopper	*Practice **addition basic facts**...Click on this link to play an addition game of your choice. . https://www.splashlearn.com/addition-games Parents can click on the Parent Sign up Link for free :)*
Second Grade	Practice writing **Fact Families** (write 2 addition and 2 subtraction facts for each set of numbers)...use these combinations→ 4, 6, 10 8, 11, 3 9, 3, 6 17, 9, 8 Answers: 4+6=10, 6+4=10 10-6=4, 10-4=6 8+3=11, 3+8=11	Practice adding **2 digits + 2 digits** to find a sum. The student needs to write the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to calculate. Remember to carry over to the tens place. Here are some to practice… a) 35 + 37 = b) 29 + 29 = c) 57 + 34 = d) 94 + 6 =	Practice writing **expanded form of two digit numbers**-student writes the value of each digit. Try these examples and an adult can make up some of their own for you! a) 56 b) 83 c) 91 d) 42 Answers: a) 56→ 50 + 6 b) 83→ 80 + 3	Practice subtracting **2 digits - 2 digits** to find a difference. The student needs to write the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to calculate. Remember the rules...always start in the ones place. Ask yourself… Is there more on top?? No need to stop Is there more on the floor?? Go next door	*Practice addition with **3 addends** to find a sum. The student needs to write the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to calculate. Remember the rules...LOOK for "Friends of Tens" facts→ 1+9, 2+8, 3+7, etc….ways to make an easy 10 LOOK for doubles facts that you have*

	11-8=3, 11-3=8 6+3=9, 3+6=9 9-3=6, 9-6=3 9+8=17, 8+9=17 17-9=8, 17-8=9	Answers: a) 72 b) 58 c) 91 d) 100 An adult can make up some of their own for you! :)	c) 91→ 90 + 1 d) 42→ 40 + 2	and borrow a ten. Here are some to practice… e) 80 - 63 = f) 74 - 51 = g) 19 - 7 = h) 23 - 16 = Answers: e) 17 f) 23 g) 12 h) 7	*memorized like 4+4, 6+6, 9+9, etc. Here are some to practice…* *a) 8 + 9 + 2 =* *b) 6 + 6 + 2 =* *c) 4 + 7 + 3 =* *d) 5 + 1 + 8 =* *Answers:* *a) 19 (8+2 was a 10's fact)* *b) 14 (6+6 is a doubles fact=12)* *c) 14 (7+3 was a 10's fact)* *d) 14*
Third Grade	Practice **adding 3 digits + 3 digits** to find a sum. The student needs to write the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to calculate. Remember to carry over to the tens or hundreds place where needed. Here are some to practice… a) 235 + 437 = b) 829 + 129 = c) 457 + 434 = d) 594 +116 = *Answers*: a) 672	Practice **adding 3 addends** to find a sum. The student needs to write the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to calculate. Remember to carry over to the tens place when needed. If you carry a number to the tens place, don't forget to add it on later. **LOOK for "Friends of Tens facts" and Doubles to make the addition easier!	Practice **estimating sums**. The student needs to write the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to calculate. Remember estimating is rounding. Here are some to practice… q) 549 + 378= r) 285 + 199= s) 184 + 86= t) $9.11 + $5.67= *Answers:* q) 549 + 378= 500 + 400=900 r) 285 + 199=	Practice **estimating money amount sums**. The student needs to write the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to calculate. Round each money amount to the nearest dollar amount. Here are some to practice… a) $6.27-$3.79= b) $9.38-$1.09= c) $8.91-$0.96= d) $7.15-$4.61= *Answers:* *a) $6 - $4 = $2*	Practice **subtracting 3 digits - 3 digits with borrowing** to find a difference. The student needs to write the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to calculate. Remember to ask yourself… Is there more on top-no need to stop… Is there more on the floor-go next door & borrow" where needed. Here are some to practice… jj) 984 - 652=

	b) 958 c) 891 d) 710 An adult can make up some of their own for you! :)	Here are some to practice… a) 86 + 34 + 12= b) 45 + 65 + 73= c) 39 + 48 + 41= d) 77 + 27 + 43= *Answers*: a) 132 b) 183 c) 128 d) 147 Bonus** Order the sums from least to greatest *Answer:* 128; 132; 147; 183	300 + 200 = 500 s) 184 + 86= 200 + 90=290 t) $9.11 + $5.67= $9.00+$6.00=$15.00	*b) $9 - $1 = $8* *c) $9 - $1 = $8* *d) $7 - $5 = $2*	kk) 760 - 236= ll) 455 - 199= mm) 264 - 87= nn) 555 - 377= *Answers*: jj) 332 kk) 524 ll) 256 mm) 177 nn) 178 An adult can make up some of their own for you! :)
Fourth Grade	Practice **writing whole numbers through hundred thousands in expanded form**. Remember the student is writing the value of each digit. THINK: "EX^PAN^DED +++" Here are some to practice… a) 34,567 b) 987,654 c) 43,211 d) 201,807 *Answers:* a) 30,000 + 4,000 + 500 + 60 + 7	Practice **writing whole numbers through hundred thousands in word form**. Remember the student is writing words to name the number--just like how you read the number normally. DON'T FORGET hyphens and commas!!! Here are some to practice… a) 34,567 b) 987,654 c) 43,211 d) 201,807 *Answers:* a) 30,000 +	Practice **rounding to a given place value** through the hundred thousands place. *Don't forget the "Building Boss & Crew Method" we learned!* Here are some to practice…*please copy each number down on paper and round each to the underlined digit*. a) 7**4**,943 b) 23**6**,965 c) 8**9**,922 d) **8**45,117 e) 66**9**,452 f) 7**0**7,444 *Round to the nearest*	Practice changing whole numbers in **word form to standard form.** Here are some to practice… a) Sixty-seven thousand, four hundred thirteen b) Two hundred three thousand, eleven c) One hundred thirty-nine thousand, nine hundred twenty d) Six million,	Practice identifying the **place value** of a given digit in a whole number. Remember… Value is how much a number is worth. Place Value is the location of a digit in a number. *Example: **3**4,578* *The place value of the 3 is in the ten thousands column* Here are some to try… What is the place value of the 8 in the

	b) 900,000 + 80,000 + 7,000 + 600 + 50 + 4 c) 40,000 + 3,000 + 200 + 10 + 1 d) 200,000 + 1,000 + 800 + 7 *(you can skip zeros/they have no value)*	4,000 + 500 + 60 + 7 b) 900,000 + 80,000 + 7,000 + 600 + 50 + 4 c) 40,000 + 3,000 + 200 + 10 + 1 d) 200,000 + 1,000 + 800 + 7 *(you can skip zeros/they have no value)*	*thousands.* g) 34,999 h) 242,765 i) 19,885 ***BONUS:*** *Round each to the greatest place value and then find the difference.* 39,522 - 28,556= *Answers:* a) 75,000 b) 237,000 c) 90,000 d) 800,000 e) 669,000 f) 710,000 g) 35,000 h) 243,000 i) 20,000 BONUS→ 40,000-30,000= 10,000	thirty-seven thousand, six hundred forty-two Answers: a) 67,413 b) 203,011 c) 139,920 d) 6,037,642	following? a) 603,**8**92 b) 2**8**6,995 c) 142,99**8** d) **8**92,650 ***BONUS:*** Find the sum and then identify the place value of the largest digit in the sum. 23,671 + 48,982= *Answers:* a) Hundreds place b) Ten thousands place c) Ones place d) Hundred thousands place BONUS** the sum is **72,653**. The largest digit in the sum is the **7** which is in the ***ten thousands*** place.
Fifth Grade	Practice **writing whole numbers through hundred thousands in expanded form**. Remember to write the value of each digit. THINK:	Practice **writing whole numbers through hundred thousands in word form**. Remember to write the words to name the number--just like how	Practice **rounding to a given place value** through the hundred thousands place. *Don't forget the "Building Boss & Crew Method" we learned!* Here are some to	Practice changing whole numbers in **word form to standard form.** Here are some to practice… e) Two million, sixty-seven	Practice identifying the **place value** of a given digit in a whole number. Remember… Value is how much a number is worth. Place Value is the

	"EX^PAN^DED +++" Here are some to practice… a) 34,567 b) 987,654 c) 43,211 d) 201,807 *Answers:* a) (10,000 X 3) + (1,000 X 4) + (100 X 5) + (10 X 6) + (1X7) b) (100,000 X 9) + (10,000 X 8) + (1,000 X 7) + (100 X 6) + (10 X 5) + (1 X 4) c) (10,000 X 4) + (1,000 X 3) + (100 X 2) + (10 X 1) + (1 X 1) d) (100,000 X 2) + (1,000 X 1) + (100 X 8) + (1 X 7) *(you can skip zeros/they have no value)*	you read the number normally. DON'T FORGET hyphens and commas!!! Here are some to practice… e) 34,567 f) 987,654 g) 43,211 h) 201,807 *Answers:* e) 30,000 + 4,000 + 500 + 60 + 7 f) 900,000 +80,000 + 7,000 + 600 + 50 + 4 g) 40,000 + 3,000 + 200 + 10 + 1 h) 200,000 + 1,000 + 800 + 7 *(you can skip zeros/they have no value)*	practice…*please copy each number down on paper and round each to the underlined digit.* j) 7**4**,943 k) 23**6**,965 l) 8**9**,922 m) **8**45,117 n) 66**9**,452 o) 7**0**7,444 *Round to the nearest thousands.* p) 34,999 q) 242,765 r) 19,885 ***BONUS**: Round each to the greatest place value and then find the difference.* 39,522 - 28,556= *Answers:* j) 75,000 k) 237,000 l) 90,000 m) 800,000 n) 669,000 o) 710,000 p) 35,000 q) 243,000 r) 20,000 ***BONUS**:* 40,000-30,000= 10,000	thousand, four hundred thirteen f) Two hundred three thousand, eleven g) Twenty-one million, one hundred thirty-nine thousand, nine hundred twenty h) Six million, three hundred seven thousand, two Answers: e) 2,067,413 f) 203,011 g) 21,139,920 h) 6,307,002	location of a digit in a number. *Example: **3**4,578 The place value of the 3 is in the ten thousands column* Here are some to try… What is the place value of the 8 in the following? e) 603,**8**92 f) 2**8**6,995 g) 142,99**8** h) **8**92,650 i) **8**,093,113 ***BONUS:*** Find the sum and then identify the place value of the largest digit in the sum. 23,671 + 48,982= *Answers:* e) Hundreds place f) Ten thousands place g) Ones place h) Hundred thousands place i) Millions place ***BONUS:*** the sum is **72,653**. The largest digit in the sum is the

					7 which is in the ***ten thousands*** place.

Title I Math Weekly Activities-Mrs. Troutman

Week of March 30	Monday	Tuesday	Wednesday 4/1	Thursday 4/2	Friday 4/3
Kindergarten			Practice **counting 1 to 100** with an adult. The student can use anything at home to help count out like lego pieces, beans, cotton balls, noodles, etc. :)	Practice identifying **2 dimensional shapes** (square, rectangle, circle, triangle) in your house or yard. Find two examples of each. Examples: rectangle→ bedroom door, a step on the staircase square→ slice of bread, slice of cheese circle→ face of clock, lid of chip dip triangle→ a Dorito chip, slice of pizza	Practice identifying **3 dimensional shapes** (cylinder, rectangular prism, cones, cube) in your house or yard. Find two examples of each. Examples: cylinder→ soup can, toilet paper roll rectangular prism→ cereal box, tissue box cone→ birthday party hat, funnel cube→ wooden abc block, cheese cubes
First Grade			Practice **writing numerals 1-120.** Large squared grid or graph paper works great to keep the numbers neat so the student can see the pattern of numbers.	Practice **counting by tens, fives, and twos** (skip counting) orally or writing them down.	Practice identifying **2 dimensional shapes** (square, rectangle, circle, triangle, rhombus) in your house or yard. Find two examples of each. Examples: rectangle→ bedroom door, a step on the staircase

					square→ slice of bread, slice of cheese circle→ face of clock, lid of chip dip triangle→ a Dorito chip, slice of pizza rhombus→ kite, section of baseball field
Second Grade			Practice writing **Fact Families** (write 2 addition and 2 subtraction facts for each set of numbers)...use these combinations→ 4, 6, 10 8, 11, 3 9, 3, 6 17, 9, 8 Answers: 4+6=10, 6+4=10 10-6=4, 10-4=6 8+3=11, 3+8=11 11-8=3, 11-3=8 6+3=9, 3+6=9 9-3=6, 9-6=3 9+8=17, 8+9=17 17-9=8, 17-8=9	Practice adding **2 digits + 2 digits** to find a sum. The student needs to write the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to calculate. Remember to carry over to the tens place. Here are some to practice… i) 35 + 37 = j) 29 + 29 = k) 57 + 34 = l) 94 + 6 = Answers: i) 72 j) 58 k) 91 l) 100 An adult can make up some of their own for you! :)	Practice writing **expanded form of two digit numbers**-student writes the value of each digit. Try these examples and an adult can make up some of their own for you! e) 56 f) 83 g) 91 h) 42 Answers: e) 56→ 50 + 6 f) 83→ 80 + 3 g) 91→ 90 + 1 h) 42→ 40 + 2
Third Grade			Practice **adding 3**	Practice **estimating**	Practice **subtracting**

			digits + 3 digits to find a sum. The student needs to write the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to calculate. Remember to carry over to the tens or hundreds place where needed. Here are some to practice… c) 235 + 437 = d) 829 + 129 = c) 457 + 434 = d) 594 +116 = *Answers*: e) 672 f) 958 g) 891 h) 710 An adult can make up some of their own for you! :)	**sums**. The student needs to write the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to calculate. Remember estimating is rounding. Here are some to practice… u) 549 + 378= v) 285 + 199= w) 184 + 86= x) $9.11 + $5.67= *Answers:* u) 549 + 378= 500 + 400=900 v) 285 + 199= 300 + 200 = 500 w) 184 + 86= 200 + 90=290 x) $9.11 + $5.67= $9.00+$6.00=$15.00	**3 digits - 3 digits with borrowing** to find a difference. The student needs to write the problems down vertically (stack the numbers) on paper, a dry erase board, etc. to calculate. Remember to check "is there more on top-no need to stop...more on the floor-go next door & borrow" where needed. Here are some to practice… oo) 984 - 652= pp) 760 - 236= qq) 455 - 199= rr) 264 - 87= ss) 555 - 377= *Answers*: oo) 332 pp) 524 qq) 256 rr) 177 ss) 178 An adult can make up some of their own for you! :)
Fourth Grade			Practice **writing whole numbers through hundred thousands in expanded form**.	Practice **writing whole numbers through hundred thousands in word form**. Remember the	Practice **rounding to a given place value** through the hundred thousands place. *Don't forget the*

			Remember the student is writing the value of each digit. THINK: "EX^PAN^DED +++" Here are some to practice… e) 34,567 f) 987,654 g) 43,211 h) 201,807 *Answers:* e) 30,000 + 4,000 + 500 + 60 + 7 f) 900,000 + 80,000 + 7,000 + 600 + 50 + 4 g) 40,000 + 3,000 + 200 + 10 + 1 h) 200,000 + 1,000 + 800 + 7 *(you can skip zeros/they have no value)*	student is writing words to name the number--just like how you read the number normally. DON'T FORGET hyphens and commas!!! Here are some to practice… i) 34,567 j) 987,654 k) 43,211 l) 201,807 *Answers:* i) 30,000 + 4,000 + 500 + 60 + 7 j) 900,000 + 80,000 + 7,000 + 600 + 50 + 4 k) 40,000 + 3,000 + 200 + 10 + 1 l) 200,000 + 1,000 + 800 + 7 *(you can skip zeros/they have no value)*	*"Building Boss & Crew Method" we learned!* Here are some to practice…*<u>please copy each number down on paper</u> and round each to the <u>underlined digit</u>.* s) 7**<u>4</u>**,943 t) 23**<u>6</u>**,965 u) 8**<u>9</u>**,922 v) **<u>8</u>**45,117 w) 66**<u>9</u>**,452 x) 7**<u>0</u>**7,444 *Round to the nearest thousands*. y) 34,999 z) 242,765 aa) 19,885 ***<u>BONUS:</u>** Round each to the greatest place value and then find the difference.* 39,522 - 28,556= *Answers:* s) 75,000 t) 237,000 u) 90,000 v) 800,000 w) 669,000 x) 710,000 y) 35,000 z) 243,000 aa) 20,000 BONUS→

					40,000-30,000= 10,000
Fifth Grade			Practice **writing whole numbers through hundred thousands in expanded form**. Remember the student is writing the value of each digit. THINK: "EX^PAN^DED +++" Here are some to practice… e) 34,567 f) 987,654 g) 43,211 h) 201,807 *Answers:* e) (10,000 X 3) + (1,000 X 4) + (100 X 5) + (10 X 6) + (1X7) f) (100,000 X 9) + (10,000 X 8) + (1,000 X 7) + (100 X 6) + (10 X 5) + (1 X 4) g) (10,000 X 4) + (1,000 X 3) + (100 X 2) + (10 X 1) + (1 X 1) h) (100,000 X 2) + (1,000 X 1) +	Practice **writing whole numbers through hundred thousands in word form**. Remember the student is writing words to name the number--just like how you read the number normally. DON'T FORGET hyphens and commas!!! Here are some to practice… m) 34,567 n) 987,654 o) 43,211 p) 201,807 *Answers:* m) 30,000 + 4,000 + 500 + 60 + 7 n) 900,000 +80,000 + 7,000 + 600 + 50 + 4 o) 40,000 + 3,000 + 200 + 10 + 1 p) 200,000 + 1,000 + 800 + 7 *(you can skip zeros/they have no value)*	Practice **rounding to a given place value** through the hundred thousands place. *Don't forget the "Building Boss & Crew Method" we learned!* Here are some to practice…*<u>please copy each number down on paper</u> and round each to the <u>underlined digit</u>*. bb) 7**<u>4</u>**,943 cc) 23**<u>6</u>**,965 dd) 8**<u>9</u>**,922 ee) **<u>8</u>**45,117 ff) 66**<u>9</u>**,452 gg) 7**<u>0</u>**7,444 *Round to the nearest thousands*. hh) 34,999 ii) 242,765 jj) 19,885 ***<u>BONUS</u>**: Round each to the greatest place value and then find the difference.* 39,522 - 28,556= *Answers:* bb) 75,000 cc) 237,000

			(100 X 8) + (1 X 7) *(you can skip zeros/they have no value)*		dd) 90,000 ee) 800,000 ff) 669,000 gg) 710,000 hh) 35,000 ii) 243,000 jj) 20,000 BONUS→ 40,000-30,000= 10,000