



[Informative article title of no more than fifteen words]

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Abstract

[Write one paragraph of 250 words describing the background, research purpose, method, principal findings, and conclusion. Identify the design, participants or data sources, and analysis briefly. Report the most important actual findings rather than stating that results will be discussed. End with a conclusion or implication supported by those findings. Define essential abbreviations and avoid citations, tables, and unsupported claims. Replace this entire instruction with your abstract.]

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USING THIS TEMPLATE

Replace all bracketed fields, instructions, and illustrative examples with your manuscript. The sample data and participant quotations below are fictional and demonstrate formatting only. Delete this section and the demonstration page breaks before submission.

Use the built-in Transcript styles in Word. This English-language template is intended for empirical research. For conceptual or review articles, adapt the section structure to the argument or review method and retain transparent reporting of sources.

Layout: A4, one column, single spacing; top margin 4 cm and other margins 3 cm. Use Bookman Old Style 11 pt for the main text, 10 pt for the abstract and references, and 12 pt for main headings. Maximum manuscript length: 20 pages.

Use no more than five keywords, separated by commas; provide English and Indonesian equivalents. Leave publication metadata for the editorial office. Do not insert an ISSN or DOI that has not been assigned.



INTRODUCTION

Instruction: Establish the research context, critically connect relevant literature, identify a specific gap, and state the purpose of the study. The journal indicates approximately 15–20% of the manuscript for this section. Integrate the literature review here unless a separate section is needed.

Establishing The Research Area

[Introduce the educational issue, population, or practice under investigation. Explain why it matters for English teaching and learning. Define the central concepts using appropriate sources, and move from the broader issue to the specific context of the study.]

Identifying The Research Gap

[Compare what relevant studies have established. Identify an unresolved question, inconsistent result, methodological limitation, or underexamined context that your study actually addresses. Explain why addressing this gap matters. Avoid claiming that no research exists without a sufficiently comprehensive search.]

Presenting The Current Study

[State the study's purpose and research questions or hypotheses. Explain how the study addresses the identified gap. Describe the intended contribution without announcing unsupported novelty or overstating generalisability.]

Instruction: The three subheadings above demonstrate rhetorical moves. They may be removed to create a continuous introduction. A fixed number of paragraphs is not required.

Citations Within Paragraphs

Use author–date citations consistently with APA sixth edition, the edition specified by the journal. The names below are fictional formatting examples, not sources to include in a real manuscript.

One author: Taylor (2020) or (Taylor, 2020). Two authors: Taylor and Morgan (2021) or (Taylor & Morgan, 2021). For three to five authors, give all surnames at the first citation: (Taylor, Morgan, & Lee, 2022); use (Taylor et al., 2022) subsequently. For six or more authors, use the first surname followed by et al. from the first citation.

For multiple works, use alphabetical order and semicolons: (Morgan, 2019; Taylor, 2020). For a short direct quotation, include a locator: Taylor (2020) stated that “[exact words from the source]” (p. 24). Use pp. for a page range; provide an appropriate alternative locator for unpaginated material.

Present quotations of 40 words or more as indented blocks without quotation marks. Copy quotations accurately and identify omissions or additions. Use citations in the text rather than footnotes. Every cited recoverable source must have a matching reference entry.



METHOD

Instruction: Report what was actually done in enough detail for readers to evaluate the study. The journal indicates approximately 10–15% of the manuscript for this section; methodological clarity takes priority over mechanical paragraph counts.

Research Design And Context

[Identify and justify the qualitative, quantitative, or mixed methods design. State when and where the research took place and describe the relevant educational context. Explain the relationship between the design and research questions. For interventions, report the teaching procedures, duration, comparison condition, and assignment process.]

Participants And Sampling

[Describe the population, eligibility criteria, sampling strategy, recruitment, and final sample. Report relevant participant characteristics while protecting identities. Explain how the number of participants or cases was determined. Distinguish random selection from random assignment and report exclusions or attrition where applicable.]

Instruments And Data Collection

[Describe tests, questionnaires, interview guides, observation protocols, documents, or digital records. State their sources, adaptation procedures, and how they were administered. Report scoring procedures, piloting, and relevant validity or reliability evidence for quantitative instruments. For qualitative work, explain recording, transcription, translation, and the researcher's role.]

Data Analysis

[Explain how each research question was analysed. Quantitative studies should identify statistical procedures, assumptions, significance thresholds, effect sizes, confidence intervals, and software where applicable. Qualitative studies should describe coding, theme development, analytic decisions, and procedures used to support credibility. Mixed methods studies should explain how the strands were integrated.]

Ethical Considerations

[Describe informed consent, voluntary participation, confidentiality, and permissions actually obtained. Where applicable, identify the approving ethics body and approval number. For research involving children, explain relevant consent and assent arrangements. Do not invent an approval number or claim a procedure that did not occur.]

Instruction: Select and adapt the relevant subsections. Do not report both qualitative and quantitative procedures unless both were used. For review articles, explain the search, selection, appraisal, and synthesis procedures as appropriate to the review type.



FINDINGS AND DISCUSSION

Instruction: Organise this section around the research questions or analytical themes. Findings and discussion may be presented in clearly identified subsections within this main section, as demonstrated here. Use only the examples relevant to your study.

Findings

[Present the main result for the first research question, followed by supporting evidence. Refer explicitly to each table and figure before it appears. Describe the important pattern without repeating every value. Report unexpected or contradictory findings as well as favourable results.]

Table 1. Descriptive statistics for an illustrative reading task

Group	n	Pre-test M (SD)	Post-test M (SD)
Group A	20	60.00 (8.00)	72.00 (7.00)
Group B	20	61.00 (8.00)	65.00 (8.00)

Note. All values are fictional. M = mean; SD = standard deviation. Use consistent decimal places and define all abbreviations. These descriptive values do not establish statistical significance.

Example narrative: In the illustrative dataset, Group A’s mean score increased from 60.00 to 72.00, while Group B’s mean increased from 61.00 to 65.00 (Table 1).

For an inferential result, replace each field with verified output: $t([degrees\ of\ freedom]) = [value]$, $p = [value]$, mean difference = [value], 95% CI [lower, upper], effect size [type] = [value]. Report $p < .001$ rather than $p = .000$. Check that the test statistic, p value, confidence interval, and interpretation agree.

Illustrative Qualitative Evidence

Example narrative: One participant described repeated listening as helpful for following unfamiliar expressions. The following fictional excerpt demonstrates the quotation format:

“Listening again helped me follow the words that I missed the first time.”
(P03, interview)

Explain how the quotation supports the theme, identify contrasting accounts, and distinguish participants’ perceptions from measured learning outcomes. Use consistent anonymous participant codes. State when quotations have been translated.

Figures And Discussion Example

Instruction: This heading is a template demonstration only. Replace it with an appropriate thematic subheading under FINDINGS AND DISCUSSION.



Figure 1 illustrates the distribution of responses in a fictional classroom survey. Use a figure only when it adds information or makes a pattern easier to understand.

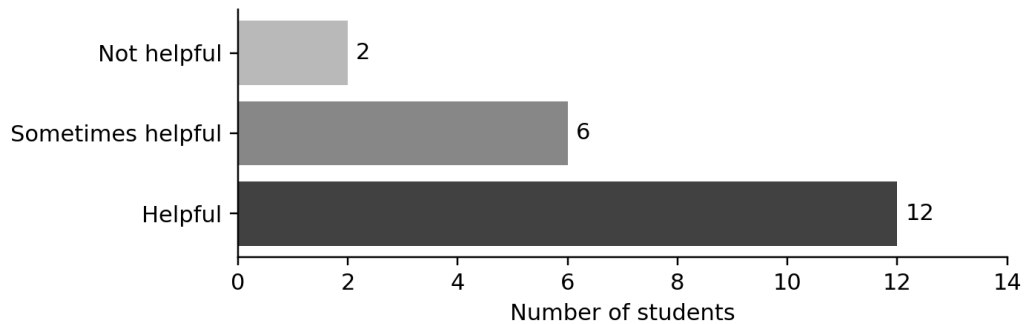


Figure 1. Responses to an illustrative classroom survey

Note. Fictional data, $n = 20$. Replace this chart with your own figure. Provide source credit and any required permission for reproduced or adapted material. Keep labels legible at the final printed size.

Discussion

[Explain what the findings mean in relation to the research questions. Compare them with relevant literature and account for agreement or disagreement using the evidence and context of the study. Distinguish an observed result from a proposed explanation. Avoid introducing new findings that were not reported earlier.]

[State the contribution to English teaching and learning, followed by practical implications appropriate to the evidence. Discuss limitations of the sample, design, instruments, or analysis and explain how they affect interpretation or transferability. Avoid causal claims when the design does not support them.]

CONCLUSION

[Answer the research questions by synthesising the principal findings. State the contribution and a supported implication for teaching or further research. Do not repeat the abstract, introduce new results, or claim that a strategy is effective solely because participants liked it. Present the conclusion as connected prose.]

DECLARATIONS AND REFERENCES

Instruction: The declarations below are adaptable examples rather than additional verified journal requirements. Retain those relevant to your study and current editorial instructions, then remove this instruction.



ACKNOWLEDGEMENTS AND FUNDING

[Acknowledge assistance that does not qualify for authorship, with permission where appropriate. Name the funder and grant number if applicable. If there was no specific funding, state this accurately.]

COMPETING INTERESTS AND DATA AVAILABILITY

[Declare relevant competing interests or state that there are none, if accurate. Explain whether and how supporting data can be accessed, including any justified privacy or consent restrictions. Do not promise access to confidential participant data.]

AUTHOR CONTRIBUTIONS AND AI DISCLOSURE

[Describe contributions if requested. If relevant under journal policy, disclose the AI tool, purpose, and extent of use. Authors remain responsible for the accuracy of the manuscript and references. Delete inapplicable placeholder sections.]

REFERENCES

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[Author surname], [Initials]. ([Year]). [Chapter title]. In [Editor initials and surname] (Ed.), *[Book title]* (pp. [page range]). [City, State/Country]: [Publisher].

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