

Fire Station Master Exhibit 9-27-23



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Is your home fire-safe?

✓ Did a check-in front of each statement that is true for your home:

- Since the last time you checked, have there been any changes in the location of smoke alarms?
- Smoke alarms are never located near a window or door?
- Smoke alarms are never located near a bathroom or kitchen?
- People in the home never sleep with a smoke alarm?
- People who live in the home never smoke or drink alcohol?
- There is a way to escape from the home in case of a fire?
- If there is a fire, people in the home know what to do?
- The person in charge of the home has a plan?

007

008

Breaking in the X-1 The development and use of the first American aircraft to fly faster than the speed of sound. By James C. Vasey	Indian Drama <i>Shanti</i> By Pico Iyer	Violin Virtuoso
Book Reviews <i>How to Make a Living Writing</i> By John Updike	Book Reviews <i>Shanti</i> By Pico Iyer	Book Reviews <i>How to Make a Living Writing</i> By John Updike
Dear Readers	Dear Readers	Dear Readers
Photo <i>Shanti</i> By Pico Iyer	Photo <i>Shanti</i> By Pico Iyer	Photo <i>Shanti</i> By Pico Iyer

009

LOOK. LISTEN.
LEARN.
Be ready. Fire can happen anywhere

010



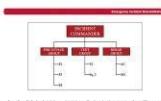
016

Table 1: Effect of Various Modifications on Wind Tunnel Test Results	
Step	Modification
1	None
2	Increasing air density
3	Increasing air density
4	Increasing air density
5	Increasing air density
6	Increasing air density
7	Increasing air density
8	Increasing air density
9	Increasing air density
10	Increasing air density
11	Increasing air density
12	Increasing air density
13	Increasing air density
14	Increasing air density
15	Increasing air density
16	Increasing air density
17	Increasing air density
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96	Increasing air density
97	Increasing air density
98	Increasing air density
99	Increasing air density
100	Increasing air density

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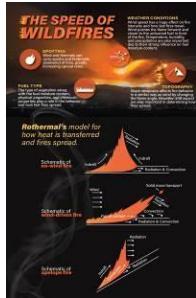
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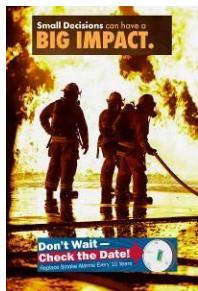
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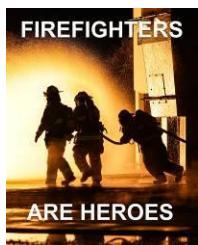
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037



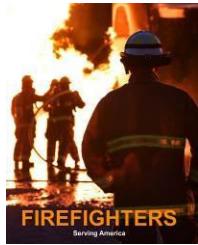
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Personal Information		Employment Details	
1. Personal Information Name: <input type="text" value="John Doe"/> Address: <input type="text" value="123 Main Street"/> City: <input type="text" value="Anytown, USA"/> State: <input type="text" value="CA"/> Zip: <input type="text" value="90210"/> Home Phone: <input type="text" value="555-1234"/> Work Phone: <input type="text" value="555-5678"/> Email: <input type="text" value="johndoe@anywhere.com"/> Social Security: <input type="text" value="123-45-6789"/> Date of Birth: <input type="text" value="01/01/1975"/> Sex: <input type="radio"/> Male <input type="radio"/> Female		2. Employment Details Current Job: <input type="text" value="Software Developer"/> Current Company: <input type="text" value="TechCorp, Inc."/> Current Address: <input type="text" value="123 Main Street, Anytown, CA 90210"/> Current City: <input type="text" value="Anytown"/> Current State: <input type="text" value="CA"/> Current Zip: <input type="text" value="90210"/> Current Job Type: <input type="radio"/> Full-time <input type="radio"/> Part-time Current Job Status: <input type="radio"/> Active <input type="radio"/> On Hold <input type="radio"/> On Vacation Current Job Pay: <input type="text" value="\$50,000"/> Current Job Benefits: <input type="checkbox"/> Health Insurance <input type="checkbox"/> Retirement Plan <input type="checkbox"/> Paid Holidays <input type="checkbox"/> Paid Vacation	
3. Personal Interests Hobbies: <input type="text" value="Gaming, Hiking, Reading"/> Interests: <input type="text" value="Technology, Travel, Sports"/> Specialties: <input type="text" value="Software Development, Project Management"/> Skills: <input type="text" value="Java, C++, Python, HTML, CSS, JavaScript"/> Languages: <input type="text" value="English, Spanish"/> Education: <input type="text" value="Bachelor's Degree in Computer Science"/> Work Experience: <input type="text" value="5 years in Software Development"/> Other: <input type="text" value="Familiar with Agile methodologies"/>			
4. Work Experience List your work experience, including company name, job title, and a brief description of your role: TechCorp, Inc. Software Developer Developed and maintained software applications for various clients, including a major banking institution.			
5. Contact Information Preferred contact method: <input type="radio"/> Email <input type="radio"/> Phone <input type="radio"/> Social Media Preferred contact time: <input type="radio"/> Morning <input type="radio"/> Afternoon <input type="radio"/> Evening Preferred contact frequency: <input type="radio"/> Daily <input type="radio"/> Weekly <input type="radio"/> Monthly			
6. Additional Notes Any additional notes or information you would like to include: I am currently seeking a new opportunity in the software development field. I am open to remote work and willing to relocate if necessary.			

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Emergency Coordination
Local, state, and federal emergency management organizations, authorities, disaster partners, and private partners work under a single jurisdiction. Larger and more complex incidents may require using multiple jurisdictions. Local governments are responsible for incident coordination and multidisciplinary efforts required to support emergency operations.

ESF 01 - Emergency Coordination - Local governments coordinate local and statewide resources for emergency preparedness, response, and recovery. This includes incident command, search and rescue, and related assessments, including resource availability and needs, issues and responsibilities, and resource allocation. Local governments coordinate with other government entities, including tribal governments, and commercial and private emergency management organizations. County/ESF 01 is responsible for the coordination of resources and the direction of emergency operations. Local governments are directly responsible for local agency operations.

The Command and Coordination component of ESF 01 provides the primary communication, principles and structures, incident Command and Coordination, consist of their areas of responsibility.

072

Incident Commander's Position Checklist

073

Second Semester Position Checked

- Global Initiatives** for research, impacts and climate:
 - Research needs in all 4 regions
 - Climate change has already interacted with the environment
 - Impacts of climate change are already evident in the Arctic
 - Arctic climate change is a global issue
 - If anything were to become climate change, would all Northern Communities benefit
- Global Initiatives** for governance:
 - Writing a declaration (why not)
 - Conference
 - Forum/Policy Meeting
- Global Initiatives** for research and education
 - Arctic Research Institute of the North
 - Arctic Research Institute of the North
 - Arctic Research Institute of the North
- Global Initiatives** for climate adaptation
 - Arctic Adaptation Institute
 - Arctic Adaptation Institute
 - Arctic Adaptation Institute
- Global Initiatives** for climate mitigation
 - Arctic Mitigation Institute
 - Arctic Mitigation Institute
 - Arctic Mitigation Institute
- Global Initiatives** for climate resilience
 - Arctic Resilience Institute
 - Arctic Resilience Institute
 - Arctic Resilience Institute

074

Public Information Officer Package Checklist

The following checklist should be reviewed as the minimum requirements for this position. Note that some of the items are not applicable, others are optional and necessary for the function of the position.

Task

- 1. Create/Change/Find Incident/Complaint:**
 - Enter/Update current status of incident (000 from 200+ recorded)
 - Identify current responsible (000 from 200+ and, resource lists, etc.)
 - Enter/Update status for media (News or Commercial/Press)
 - Enter/Update media presence
- 2. Participate in Admissions Officer's (if any):**
 - Enter/Update current status as admissions officer
 - Enter/Update pre-existing agreements for information requests, 3rd Information Requests

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False Information Offered the Non-Disabled

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graph TD
    A[Initial Accreditation] --> B[Annual Accreditation]
    B --> C[Accreditation Renewal]
    C --> D[Accreditation Withdrawal]
    D --> E[Accreditation Reinstatement]
    E --> F[Accreditation Reaccreditation]
    F --> G[Accreditation Withdrawal]
    G --> H[Accreditation Reinstatement]
    H --> I[Accreditation Reaccreditation]
    I --> J[Accreditation Withdrawal]
    J --> K[Accreditation Reinstatement]
    K --> L[Accreditation Reaccreditation]
    L --> M[Accreditation Withdrawal]
    M --> N[Accreditation Reinstatement]
    N --> O[Accreditation Reaccreditation]
    O --> P[Accreditation Withdrawal]
    P --> Q[Accreditation Reinstatement]
    Q --> R[Accreditation Reaccreditation]
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    Y --> Z[Accreditation Reinstatement]
    Z --> AA[Accreditation Reaccreditation]
    AA --> BB[Accreditation Withdrawal]
    BB --> CC[Accreditation Reinstatement]
    CC --> DD[Accreditation Reaccreditation]
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    FF --> GG[Accreditation Reaccreditation]
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    MM --> NN[Accreditation Withdrawal]
    NN --> OO[Accreditation Reinstatement]
    OO --> PP[Accreditation Reaccreditation]
    PP --> QQ[Accreditation Withdrawal]
    QQ --> RR[Accreditation Reinstatement]
    RR --> SS[Accreditation Reaccreditation]
    SS --> TT[Accreditation Withdrawal]
    TT --> UU[Accreditation Reinstatement]
    UU --> VV[Accreditation Reaccreditation]
    VV --> WW[Accreditation Withdrawal]
    WW --> XX[Accreditation Reinstatement]
    XX --> YY[Accreditation Reaccreditation]
    YY --> ZZ[Accreditation Withdrawal]
    ZZ --> AA
  
```

078

079

Table 3.1 The Total of Net Assets of the Financial Sector		
Date	Number of Enterprises	Percent of Total
1990	390	11
1995	1,013	14

080

Developing Best Eye Safety Skills in Your Community
An Eye Health and Safety Assessment is a process to evaluate the eye health and safety needs of a community. It can be used to identify the most important eye health and safety issues in a community and to develop a plan to address them. The following steps are a guide to conducting an eye health and safety assessment.

- **Identify the community:** Decide what group of people you want to evaluate. This could be a neighborhood, a school, a business, a church, or a group of people with a common interest.
- **Identify the issues:** Determine the most important eye health and safety issues in the community. This could include issues such as eye strain, eye infections, eye injuries, and eye diseases.
- **Identify the resources:** Identify the resources available to address the eye health and safety issues in the community. This could include resources such as eye health professionals, eye health organizations, and eye health programs.
- **Identify the solutions:** Develop a plan to address the eye health and safety issues in the community. This could include solutions such as eye health education, eye health programs, and eye health resources.

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084

As you continue to work with the information contained in this chapter, the skills of observation, description, and analysis will become increasingly important. You will learn to:

- **Observe** a common everyday object
- **Describe** what you observe
- **Ask questions** about the object
- **Find answers** to your questions
- **Organize** the information you find
- **Use** the information you find to make a decision and take action

These are the skills that you will use to become a **citizen scientist**. As a citizen scientist, you will be a part of a community of people who are interested in science and who are willing to work together to learn more about the world around them.

You can use the activities described in this chapter to practice these skills. You can also use the activities to help you learn more about the world around you. The activities are designed to help you learn about the world around you in a fun and interesting way. They are also designed to help you learn about the world around you in a way that is easy to understand.

085

Questionnaire for Collecting Community Resource Information	
Area:	_____
Demographic:	_____
Community:	_____
Neighborhood:	_____
Business:	_____
Residence:	_____
1. What kind people are a part of your neighborhood?	
a. <i>residents</i>	
b. <i>businesses</i>	
c. <i>commercial</i>	
d. <i>schools</i>	
e. <i>other</i>	
2. What other do you see as a part of the public life of your neighborhood?	
a. <i>police</i>	
b. <i>fire department</i>	
c. <i>post office</i>	
d. <i>other</i>	
3. What kind of neighborhood do you consider your neighborhood to be?	
a. <i>ideal</i>	
b. <i>average</i>	
c. <i>unpleasant</i>	
d. <i>terrible</i>	
e. <i>other</i>	
4. What kind of neighborhood environment do you prefer?	
a. <i>quiet</i>	
b. <i>noisy</i>	
c. <i>other</i>	
5. Do you feel that your neighborhood is a good place to live in?	
a. <i>yes</i>	
b. <i>no</i>	
c. <i>other</i>	

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The mission of this
Fire Department is to
provide our community
with the highest quality
of protection at medical,
fire and natural disasters.
This shall be accomplished through a strong working relationship between the department and the community

093

FIRE PREVENTION

HOW CAN WE HELP IN PREVENTING FIRES ?

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Item	Start Date	End Date	Project Lead	Resource Required	Comments/Notes
Item 1	Start Date	End Date	Project Lead	Resource Required	Comments/Notes
Item 2	Start Date	End Date	Project Lead	Resource Required	Comments/Notes
Item 3	Start Date	End Date	Project Lead	Resource Required	Comments/Notes
Item 4	Start Date	End Date	Project Lead	Resource Required	Comments/Notes
Item 5	Start Date	End Date	Project Lead	Resource Required	Comments/Notes
Item 6	Start Date	End Date	Project Lead	Resource Required	Comments/Notes
Item 7	Start Date	End Date	Project Lead	Resource Required	Comments/Notes
Item 8	Start Date	End Date	Project Lead	Resource Required	Comments/Notes
Item 9	Start Date	End Date	Project Lead	Resource Required	Comments/Notes
Item 10	Start Date	End Date	Project Lead	Resource Required	Comments/Notes

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