

Landscape of Wellbeing and Belonging Edition

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Purpose

Identify and articulate each team/committee within the organization that targets **the 5 Features of Wellbeing and Belonging** (School Environment, Relationships, Health and Wellbeing, Social, Emotional, and Behavioral Competencies, and Engaging Learning Practices) in support of cross-collaboration and cohesion. For more information on the Landscape of Wellbeing and Belonging, please visit the [Landscape webpage](#).

Process

Step One: Fill in the rows of the Committee Audit for all teams/committees your system has in place that target the continuum of wellbeing and belonging efforts. Be as specific as possible.

Step Two: Reflect on what you see in the committee audit.

- Are there multiple teams/committees that seek to affect the same outcomes?
- What do you notice about the personnel involved?
- Are different stakeholders represented?
- Do the members of different teams overlap?
- Do all your teams/committees/work groups have defined goals and outcomes?

Step Three: Look for and take note of overlaps, gaps, and needs.

- Do you have teams that address all 5 key areas of the Landscape of Wellbeing and Belonging?
- Are there intentional communication loops amongst the teams represented?
- Do any of the committees/teams target the same purpose and outcomes? Could their efforts be integrated?
- Do any of your teams need more clearly defined outcomes?
- Do any of your teams need additional representation?

Committee Audit Reflection

1. What do you notice about the current teams that support wellbeing and belonging efforts?
2. When reflecting on the 5 features of the Landscape of Wellbeing and Belonging, is there a need to add and/or repurpose teams?
3. Is there team member representation that is lacking?
4. How might you ensure communication and collaboration amongst teams (e.g. Creating a multidisciplinary team, communication planning, integrated professional development.)?
5. What data-based decision-making protocol exists or is needed within these teams that supports wellbeing and belonging efforts?
6. How might wellbeing and belonging efforts be strengthened by considering the above?



Committee Audit

Team/Committee	Purpose	Outcome(s)	Staff Involved	Data Collected/Utilized	Which Landscape Feature(s) are addressed?

Adapted from the work of G. Sugai and J. Nagasaki