SUMMER PROFESSIONAL LEARNING SUMMIT 2024
Teacher-Led Workshops

Get ready to reignite your love of teaching at this summer's Professional Learning Summit! You are guaranteed to walk away with practical strategies you can implement on Day One of the 2024-25 school year. With over 24 sessions across all grade levels and subjects, you're sure to find the perfect fit as you will have the opportunity to learn from our own colleagues on a variety of topics ranging from supporting English Language Learners, addressing students' social/emotional well-being, co-teaching and differentiating instruction to help all students learn, incorporating teacher-tested pedagogies and classroom management strategies, and effectively integrating technology into your professional practice. In the spirit of EdCamp, participants will have the opportunity to attend 3 x 45 minute sessions of their choosing. Consider joining us to learn from each other and connect with like-minded colleagues to share ideas! The Professional Learning Summit offers 3.5 hours of CTLE credit as well as the opportunity for teachers to submit a pay voucher at the contractual rate (as a presenter and/or participant). Paraprofessionals are welcome to attend--TAs who lead workshops will be paid at the contractual rate.

REGISTER HERE

🐾 July 17, 2024 🐾	Topics: Instructional Practice - Technology - DEI - Literacy - AI - ENL - Differentiation - SEL - More
	Note: There is a scrollbar at the bottom of this table to help you navigate horizontally.

Welcome & Session Overviews 8:30 - 8:50	Room 1 C119	Room 2 C121	Room 3 C123	Room 4 C125	Room 5 C127	Room 6 C129	Room 7 C131	Room 8 C133	Room 9 LGI	Room 10 Library

Session 1 9:00 - 9:45	**Title:** Gamification in the Classroom **Presenter:** Heather Molina, CMS, World Languages **Description:** Dragon Quest! Using Role Playing Games to create a flipped unit that will have your students running to class every day! In this workshop I will share the strategy and framework I successfully used to create a unit on food and meal taking that had students pushing themselves to learn more and achieve more than they ever had before. This differentiated plan allows all students to move at their own pace. You will leave with a framework to create your own adaptable unit applicable to your discipline.	**Title:** Developing Culturally Responsive Classroom Communities for ELL Students **Presenter:** Stacy Gunnip, WGHS, ENL **Description:** Participants will look at the role of life outside the classroom. We will investigate the areas of immigration, trauma, transience, outside work and stereotypes on ELL students' education and develop supportive factors that can be utilized. Participants will also complete a Cultural Awareness, Knowledge, and Skills Self-Assessment to help identify strengths and areas that can be improved upon.	**Title:** Infographics Made Easy **Presenter:** Maria Britton, WGHS Social Studies **Description:** In this session you will learn how to implement the Number Mania EduProtocol to help students collaboratively collect data points and represent them visually in an infographic using Google Slides. Tips for scaffolding and differentiating the activity to support all learners will be included.	**Title:** Infusing the Sound Wall into CKLA Instruction **Presenters:** Hannah Humphrey, Erin Bednarski, Anne McCarthy, Colleen Vislosky, Shennan Colburn, STE, 2nd Grade **Description:** This workshop will provide training for elementary and intermediate teachers on what the sound wall is, how to include it in your classroom (both physically and instructionally), and how we can align the sound wall with CKLA core instruction. Teachers will be provided with resources that include materials to make a physical sound wall, handouts for students to use when decoding and encoding, and slides that align CKLA and sound wall sound-spelling patterns, among others. This will be a continuation from our collegial circle that explored sound walls as they relate to CKLA. We hope that this will vertically align classrooms K-5 in their decoding and encoding instruction.	**Title:** Vocabulary Instruction & Strategies at the Middle School Level **Presenter:** Kerry Uy, CMS, ELA **Description:** Learning to utilize and "own" Tier Two vocabulary is so important to student success no matter the grade level or content area! Please join me to delve into our new Wildcat Words program at CMS and learn some easy, quick strategies for teaching vocabulary and reinforcing vocabulary acquisition with your students. Strategies can be adapted and used with any grade level. Let's take your vocabulary instruction to the next level!!	**Title:** Executive Functioning--NOT Just a Buzzword! **Presenter:** Rebecca Wood, CMS, Psych. **Description:** It seems like everywhere you look in education, the new "thing" is Executive Functioning, but do we really have an understanding of what this means and how it shows up in our classrooms? This session will provide an overview of Executive Functioning and what it looks like with school assignments, expectations, and daily functioning. Participants will learn the different executive functions, analyze an assignment used in their class for executive function needs, and be provided with Tier 1 and Tier 2 intervention ideas.	**Title:** Brain-Based Learning Strategies **Presenter:** Cara Graham, WGHS, Social Studies **Description:** Brain-based learning uses neuroscience to create an informed curriculum and lesson design. The goal? Speedy and efficient learning. The research that informs this method centers around the brain's ability to change, remap, and reorganize itself while someone is learning new information. This session will provide practical and easy-to-implement brain-based learning strategies to maximize student learning. All are welcome, but the focus will be to support secondary educators.	**Title:** Common Formative Assessments Using LinkIt! **Presenter:** Stephanie Finn, Literacy Coach **Description:** The LinkIt! platform allows teachers to create/access classroom-level formative assessments, unit tests, progress monitoring, district-level assessments, and curriculum-based interim assessments. This workshop will show educators how to develop assessments on LinkIt to track student progress. Digitizing assessments makes it easy to review the data and identify what students have mastered the skills and standards for your subject area, and grade level. It supports the PLC process and can be a helpful tool for reviewing data in a PLT meeting.	**Title:** AI in Education--Boom or Doom? **Presenter:** Rob Leo, DO, Dir. of Professional Learning **Description:** Anxious about Artificial Intelligence invading your classroom? Learn about the potential implications of AI as well as strategies you can use to boost efficiency for a variety of professional tasks.
									Special Observation Opportunity **Title:** VEX Robotics Camp **Presenter:** Jenn MacArthur, EH, IS **Description:** Feel free to stop by the Library to observe STEM learning in action as students build, code, and explore STEM concepts in engaging ways!
Session 2 9:50 - 10:35	**Title:** Tiered Support Systems: Nurturing Social-Emotional Development and Cultivating the Protective Factors	**Title:** Basic Ukrainian & Russian for Educators **Presenter:** Stacy Gunnip, WGHS, ENL	**Title:** EduProtocols--Iron Chef and Word Up **Presenter:** Ryan Ross, WGHS, Social Studies	**Title:** Roll and Read with UFLI **Presenter:** Erin Bednarski, STE, IS	**Title:** Cooperative Learning Strategies **Presenter:** Heather Liggett, WGHS, Learning Center Math	**Title:** Crash Course: Special Education for Gen-Ed Teachers **Presenters:** Rebecca Wood,	**Title:** Enhancing Collaborative Teaching Strategies and Differentiation in Special Education	**Title:** Literacy for English Language Learners **Presenter:** Lori Merola, Literacy Coach	**Title:** AI for Educators--Brisk, Diiffit, & MagicSchool **Presenter:** Rob Leo, DO, Director of Professional

Description: Learn how to design vocabulary instruction as well as jigsaw-style content delivery using flexible templates for student-centered engagement and learning.	**Description**: Tired of playing Roll and Read the same way each week? In this session, you will learn about countless ways to play that are engaging and fun for all learners!	**Description**: This session will be for any teacher wanting to learn or brush-up on cooperative learning strategies that they can use for any subject. Through this interactive presentation, we'll delve into various cooperative learning models, techniques, and best practices tailored to diverse educational settings. Participants will learn how to effectively structure group activities, promote positive interactions among students, encourage active participation, and facilitate meaningful peer interactions. Through real-world examples and practical tips, attendees will gain insights into harnessing the power of collaboration to deepen learning, boost engagement, and cultivate a supportive community of learners.	CMS, Psych. and Jen Olson, WGIS, Psych. **Description**: This session will focus on the referral process for Special Education, the importance of MTSS, relevant education laws, how we interpret testing, etc.	**Presenters**: Kelly McIntyre, STE, SPED and Jamie Klaben, STE, SPED TA **Description**: Join us for an engaging and informative professional learning workshop designed for teachers and teaching assistants. This workshop focuses on improving educational outcomes for all students through effective collaboration and innovative strategies. Participants will gain valuable insights and practical tools to enhance their co-teaching practices and support diverse learners in their classrooms.	
Title: [Manage Your Classes with Classlink & Relay Classroom](#) **Presenter**: Barb Ritch, Tech. Office, Information Systems Coordinator **Description**: This session will provide you with the know-how you need to	**Title**: [Differentiation in the ELA Classroom](#) **Presente**r: Laura Willkens, WGHS, ELA **Description**: This session will model strategies for creating equity in the ELA classroom. The focus will be using differentiation to customize goals and assignments using	**Title**: Extension Strategies & Student-Centered Learning **Presenter**: Nicole LeVea, CMS, World Languages **Description**: Tired of "stand and deliver"? In this session, you will learn about designing activities that put students in the drivers' seat as they leverage technology	**Title**: Restorative Circles--The First 10 Days **Presenters**: Carolyn Reyes, WGIS, SPED and Jen Olson, WGIS, Psych. **Description**: Circles work to create a common culture that values collaboration, risk-taking, respect, openness and honesty in	**Title**: [SchoolTool Refresher](#) **Presenter**: Sean Fahey, DO, Director of Accountability **Description**: Back by popular demand, SchoolTool will be replacing Synergy as the district's Student Information System. This session will provide a refresher on SchoolTool to help teachers	

manage your classes digitally using Classlink and Relay Classroom. Classlink works as a Single Sign-On (SSO) tool for students to access websites, apps, and resources with ease. Relay Classroom provides teachers with control over their digital classrooms and real-time visibility of student activity. We will explore how teachers can monitor student screens, close distracting tabs, block URLs, and enable screen sharing for a collaborative, interactive classroom.	formative assessment. Participants will learn techniques to build a climate of equity, using formative assessment to set goals, and creating individualized assignments and rubrics.	to demonstrate their learning. This session will feature an activity that allows students to create content on Google Slides and publish a shareable digital magazine using Flipsnack.	your classroom. Developing a sense of community through circles allows us to facilitate more open dialogue and create a more safe and inclusive space in the classroom. But where do you begin? Check out this session to find out!	manage student attendance, grades, and discipline referrals.

Whole-Group Debrief & Work Time