



RI Reads Faculty Partner Stipend Expectations

As part of the RI Reads: CLSD grant the Rhode Island Department of Education looks forward to collaborating with Educator Preparations Programs and Local Education Agencies/Community-Based Organizations to foster strong and mutually beneficial relationships that support rich learning experiences for teacher candidates in multiple settings. It is essential that these partnerships support ensuring strong instruction and access to grade-level materials for all students, including those who are differently-abled and multilingual learners. Faculty and LEA/CBO partners should be considering the needs of all learners and supporting teacher candidates in intellectual preparation in order to provide appropriate scaffolds and supports.

Educator Preparation Program faculty partners are being offered a grant-funded stipend of \$2,000 to engage in these partnerships and complete the required deliverables. The grant funds require deliverables that will include participation in professional learning, collaboration with LEA/CBOs and RIDE, and active engagement in integrating high-quality curriculum materials into coursework. If interested in the stipend, please complete, sign, and send the following form to CLSD@ride.ri.gov by July 1, 2025. We will then work with you to initiate a contract for the stipend.

Educator Preparation Provider		
(EPP) Faculty Partner	Name:	Email:
Partner LEA/ CBO and School	LEA/CBO:	
	School(s):	
Partner LEA/CBO and School	LEA/CBO:	
	School(s):	
Partner LEA/CBO and School	LEA/CBO:	
	School(s):	
Partner LEA/CBO and School	LEA/CBO:	
	School(s):	

I agree and consent to completing the deliverables required for the RI Reads Faculty stipend.

Signature

Print name

Date



EPP Faculty Requirements

	Quarter 1 July 1- September 30	Quarter 2 October 1- December 31	Quarter 3 January 1- March 30	Quarter 4 April 1- June 30
EPP/ LEA Partnership Meetings	• Collaborative agenda addressing elements of partnership agreement	• Collaborative agenda addressing elements of partnership agreement	• Collaborative agenda addressing elements of partnership agreement	• Collaborative agenda addressing elements of partnership agreement
HQCM & Coaching Professional learning	• Complete Deans for Impact Module 2	• Attend RI Reads Coaching Corps coaching sessions October 7 & 8	• Complete Deans for Impact Module 3	
Look For Tool	• Attend feedback session • Brainstorm ways to integrate look-for tool in coursework	• Pilot look-for tool with LEA/CBO school leader • Debrief	• Pilot look-for tool with teacher candidates	• Integrate look-for tool into work with teacher candidates
HQCM syllabi revision		• Provide feedback on HQCM syllabi refinement tool and process	• Pilot HQCM syllabi refinement tool	• Finalize refined syllabi
Optional	• Attend LEA/CBO content-based professional learning(CBPL)	• Attend LEA/CBO content-based professional learning(CBPL)	• Attend LEA/CBO content-based professional learning(CBPL)	• Attend LEA/CBO content-based professional learning(CBPL)