



Edgewood Social Emotional Learning Department

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Dear Parents/Guardians,

As we strive to provide the best educational environment for our students, we believe it is essential to address critical issues that impact their well-being and safety. We wanted to take this opportunity to inform you about the requirements of the Safety and Violence Education Students (SAVE Students) Act or House Bill 123, which mandates specific instruction in social inclusion, violence prevention, and suicide prevention every year for students in grades 6-12.

Under HB123, students are required to receive one hour of instruction in social inclusion, one hour of instruction in violence prevention, and one hour of instruction in suicide prevention per school year in grades 6-12. A description of the activities for each grade level can be found on our website: [SAVE Students Act](#). These topics are crucial for fostering a safe and supportive learning environment, promoting positive relationships among students, and equipping them with the necessary knowledge and skills to navigate real-life challenges.

Should you wish to opt your child out of the instruction on social inclusion, violence prevention, and suicide prevention, please complete the [opt-out form](#). We assure you that your decision will be respected, and appropriate alternative arrangements will be made for your child during these instructional hours. **Please return form by October 4, 2024.**

Our instructional programs have been thoughtfully designed to address age-appropriate concepts and engage students in meaningful discussions, ensuring their safety and emotional well-being.

Thank you for your continued trust and cooperation in creating a safe and nurturing educational environment for all our students. Together, we can empower our young learners with the knowledge and skills they need to succeed academically, socially, and emotionally.

Warm regards,

John Cecere
Director Of Social & Emotional Learning
Edgewood City Schools