

PSCI 7052: Democracy & Authoritarianism

Spring 2025

Schedule: Thursday (12:30-3:00pm)

Professor: Alexandra Siegel

Office Hours: Tuesday (2:00-4:00pm)

Office: Ketchum 144

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Course Overview:

This course examines how and why regimes change, and the strategies they employ to endure. From revolutions and coups to protest diffusion and authoritarian learning, we will analyze the mechanisms of regime change, as well as the tools—such as elections, clientelism, repression, and censorship—that regimes use to survive. We will also explore the role of political culture, civil society, and identity in shaping political outcomes and influencing regime resilience. The course concludes by addressing some of the most urgent challenges of our time: democratic backsliding, populism, and authoritarian retrenchment. Contrasting dynamics in democratic and authoritarian regimes will foster comparative thinking and allow students to see how institutional and mass-level forces operate under different regime types. Through theoretical debates and empirical case studies, this course equips students to rigorously analyze the complex dynamics of democracy and authoritarianism and contribute to ongoing scholarly conversations in comparative politics.

Course Requirements:

- **Participation (10%):** Do the readings before class and come prepared with thoughtful commentary, ready to engage with your classmates.
- **Expert Questions (10%):** Beginning in Week 3, each week we will have a guest speaker who will visit our class virtually for 20 minutes and answer questions about their research (which you will have read that week) as well as the broader topic of the week. To ensure that students take advantage of this opportunity, each week you will come up with two substantive or methodological questions to ask our speaker. These questions must be submitted before the start of class to receive credit.
- **Response Papers (20%):** Students should submit at least 3 short response papers based on that week's readings. The response papers should be 1-2 pages long, and they should offer critical reflections on the readings – perhaps including questions about the readings, or analysis of theoretical and empirical strengths and weaknesses. Response papers should include specific evidence and examples from the assigned reading. A response paper for a given week must be submitted before that class session.

- **Related Work Presentations (10%):** Prepare a 10-15 minute presentation in a week of your choosing of an article that relates both to your research interests and the week's themes. Try to choose an article from a top 3 or top subfield journal. Give an overview of the article's research question, theoretical motivation, empirical strategy, and results. Describe how the article relates to the other readings as well as your own research interests. Discuss the contributions of the article to the literature given your newfound understanding of the week's topic.
- **Depth Discussion Leader (10%):** Each week, one or more students will lead a 20-30 minute discussion that zooms in on some aspect of that week's assigned reading. The in-depth discussion leader might prepare questions or slides dissecting the methods used in the assigned reading, or they might choose to analyze a particular empirical case or some other specific section or attribute of the reading. The in-depth discussion leader should email a short summary of their planned discussion to the professor by Wednesday afternoon (before class), so the professor can prepare a complementary discussion plan that does not overlap with their focus. The goal of the in-depth discussion is to deepen the class's understanding of our readings
- **Breadth Discussion Leader (10%):** Each week, one student will also serve as our "breadth" or "extension" discussion leader for 20-30 minutes. The job of the breadth discussion leader is to guide the class in a discussion that explores connections between our reading for that week and other readings you have previously encountered in your comparative politics seminars, or that you think are important and relevant for understanding the assigned reading. For example, if the assigned reading frequently refers to Donald Horowitz's *Ethnic Groups in Conflict*, the "breadth" discussion leader might first recap Horowitz with a few slides, then ask the class to consider several questions highlighting connections and/or tensions between the two works. The goal is to help your classmates draw connections between our readings and the broader comparative politics literature.
- **Final Project (30%):** All students will complete a final paper or assignment of about 20 pages (double-spaced). The final papers/assignments should demonstrate mastery of the literature covered in the class, as well as the ability to draw connections with the broader literature in comparative politics. For their final papers, students can choose either to write an original research paper related to the class, with the goal of turning it into a publishable article in the future or students can write a research proposal for a future project (a registered report or "everything but the data" proposal). You will give a brief (10-15 min) presentation of your research on the last day of class.

Course Materials:

All materials for this course will be made available on Canvas.

Course Schedule:

INTRODUCTION

Week 1: Course Introduction

Week 2: Foundations of Democracy and Authoritarianism

“Democracy and Dictatorship Revisited” 2009. Cheibub, Jose, Jennifer Gandhi, and James Vreeland. *Public Choice*.

Haggard, Stephan, and Robert R. Kaufman. "Democratization during the third wave." *Annual Review of Political Science* 19, no. 1 (2016): 125-144.

Gerring, John, Carl Henrik Knutsen, and Jonas Berge. "Does democracy matter?." *Annual Review of Political Science* 25, no. 1 (2022): 357-375.

Meng, Anne, Jack Paine, and Robert Powell. "Authoritarian power sharing: Concepts, mechanisms, and strategies." *Annual Review of Political Science* 26, no. 1 (2023): 153-173.

Sinkkonen, Elina. "Dynamic dictators: improving the research agenda on autocratization and authoritarian resilience." *Democratization* 28, no. 6 (2021): 1172-1190.

Additional Readings;

Schmitter, Philippe C, and Terry Lynn Karl. "What Democracy Is. . . and Is Not." *Journal of Democracy* 2, no. 3 (1991): 75-88. [doi:10.1353/jod.1991.0033](https://doi.org/10.1353/jod.1991.0033).

Sen, Amartya. 1999. “Democracy as a Universal Value.” *Journal of Democracy* 10(3): 3–17.

V-Dem Institute. 2022. “Democracy Report 2022: Autocratization Changing Nature?” Available at https://www.v-dem.net/democracy_reports.html

Week 3: Measurement

Guest Speaker: Andrew Little (Berkeley)

Przeworski, Adam. "Who Decides What Is Democratic?." *Journal of democracy* 35, no. 3 (2024): 5-16.

Boese, V.A., 2019. How (not) to measure democracy. *International Area Studies Review*, 22(2), pp.95-127.

Bush, Sarah Sunn. "The politics of rating freedom: Ideological affinity, private authority, and the Freedom in the World ratings." *Perspectives on Politics* 15, no. 3 (2017): 711-731.

Claassen, Christopher, Kathrin Ackermann, Eri Bertsou, Lucas Borba, Ryan E. Carlin, Amnon Cavari, Sirianne Dahlum et al. "Conceptualizing and measuring support for democracy: A new approach." *Comparative Political Studies* (2024)

Little, Andrew T., and Anne Meng. "Measuring democratic backsliding." *PS: Political Science & Politics* (2023): 1-13.

Additional Readings:

Treier, Shawn, and Simon Jackman. 2008. "Democracy as a Latent Variable." *American Journal of Political Science* 52 (1): 201-217.

Flores, Thomas Edward. 2021. "Everyday Democracy Indicators? How the Study of Democracy Illuminates the Value (and Challenges) of Collaborative Methodologies." *PS: Political Science & Politics* 54 (3): 565-569.

PROCESSES OF REGIME CHANGE

Week 4: Revolutions and Revolutionary Thresholds

Guest Speaker: Chantal Berman & Killian Clarke (Georgetown)

Goldstone, J.A., 2001. Toward a fourth generation of revolutionary theory. *Annual review of political science*, 4(1), pp.139-187.

Kuran, Timur. 1991. "Now Out of Never: The Element of Surprise in the East European Revolution of 1989." *World Politics*. 44(1): 7-48.

Hassan, Mai. "Coordinated dis-coordination." *American Political Science Review* 118, no. 1 (2024): 163-177.

Clarke, Killian. "Revolutionary violence and counterrevolution." *American political science review* 117, no. 4 (2023): 1344-1360.

Berman, Chantal. "Policing the organizational threat in Morocco: Protest and public violence in liberal autocracies." *American Journal of Political Science* 65.3 (2021).

"Theorizing revolution in democracies: Evidence from the 2019 uprisings in Lebanon and Iraq." With Killian Clarke and Rima Majed. Published as a [UNU-WIDER working paper](#) in the project [Institutional Legacies of Violent Conflict](#).

Additional Readings:

Tucker, Joshua A. "Enough! Electoral fraud, collective action problems, and post-communist colored revolutions." *Perspectives on politics* 5, no. 3 (2007): 535-551.

"Between Two Uprisings: The Study of Protest in the Middle East, 2010-2020." With Nermin Allam, Killian Clarke, and Jillian Schwedler. In Marc Lynch, Jillian Schwedler, and Sean Yom eds., *The Political Science of the Middle East: Theory and Research Since the Arab Uprisings*. Oxford University Press (2022).

"From Victims to Dissidents: Legacies of Violence and Popular Mobilization in Iraq (2003-2008)." With Killian Clarke and Rima Majed. *American Political Science Review*.

Week 5: The Military and Regime Transitions

Guest Speaker: Nick Lotito (Princeton)

Lotito, Nicholas. "Military Organizational Culture in Protest Response." (2021).

Lotito, N.J., 2020. Military Politics in Muslim Societies. In *The Oxford Handbook of Politics in Muslim Societies*.

Marinov, Nikolay, and Hein Goemans. "Coups and democracy." *British Journal of Political Science* 44, no. 4 (2014): 799-825.

Roessler, Philip. 2011. "The Enemy Within: Personal Rule, Coups, and Civil War in Africa." *World Politics*. 63(2).

Ben Hammou, S., Powell, J. and Sellers, B., 2023. Sourcing and Bias in the Study of Coups: Lessons from the Middle East. *International Studies Review*, 25(3), p.viad031.

REGIME SURVIVAL STRATEGIES

Week 6: Elections

Guest Speaker: Dan Tavana (Penn State)

Gandhi, Jennifer, and Ellen Lust-Okar. "Elections under authoritarianism." *Annual review of political science* 12, no. 1 (2009): 403-422.

Schedler, Andreas. "The logic of electoral authoritarianism." *Electoral authoritarianism: The dynamics of unfree competition* 1, no. 6 (2006).

Miller, Michael K. "The strategic origins of electoral authoritarianism." *British Journal of Political Science* 50, no. 1 (2020): 17-44.

Tavana, Daniel L. "Endogenous Opposition: Identity and Ideology in Kuwaiti Electoral Politics" (Forthcoming in the *American Journal of Political Science*)

Tavana, Daniel L., and Erin York. "Cooptation in practice: measuring legislative opposition in an authoritarian regime." (Forthcoming in the *British Journal of Political Science*)

Additional Readings:

Beazer, Quintin H., and Ora John Reuter. "Do authoritarian elections help the poor? Evidence from Russian cities." *The Journal of Politics* 84, no. 1 (2022): 437-454.

Martinez-Bravo, Monica, Gerard Padró i Miquel, Nancy Qian, and Yang Yao. "The rise and fall of local elections in China." *American Economic Review* 112, no. 9 (2022): 2921-2958.

Week 7: Clientelism

Guest Speaker: Christiana Parreira (Geneva Graduate Institute)

Required Readings

Hicken, Allen, and Noah L. Nathan. "Clientelism's red herrings: dead ends and new directions in the study of nonprogrammatic politics." *Annual Review of Political Science* 23, no. 1 (2020): 277-294.

Hassan, Mai, Horacio Larreguy, and Stuart Russell. "Who gets hired? Political patronage and bureaucratic favoritism." *American Political Science Review* 118, no. 4 (2024): 1913-1930.

Toral, Guillermo. "How patronage delivers: Political appointments, bureaucratic accountability, and service delivery in Brazil." *American Journal of Political Science* 68, no. 2 (2024): 797-815.

Ravanilla, Nico, Dotan Haim, and Allen Hicken. "Brokers, social networks, reciprocity, and clientelism." *American Journal of Political Science* 66, no. 4 (2022): 795-812.

Cammett, Melani, Christiana Parreira, and Sami Atallah (2024). "Is Clientelism (Only) for the Poor? Insights on Class and Clientelism from a Survey Experiment in Lebanon." *Journal of Politics*.

Parreira, Christiana (2024). "Local Elections and Service Provision Under Lebanon's Postwar Party Cartel." In Kristen Kao and Ellen Lust (Eds.), *Decentralization, Local Governance, and Inequality in the Middle East and North Africa* (pp. 119-148). University of Michigan Press.

Additional Readings:

Hicken, Allen. "Clientelism." *Annual review of political science* 14, no. 1 (2011): 289-310.

Cammett, M. and Luong, P.J., 2014. Is there an Islamist political advantage?. *Annual review of political science*, 17(1), pp.187-206.

Week 8: Repression

Guest Speaker: Jane Esberg (UPenn)

Davenport, Christian. "State repression and political order." *Annual Review of Political Science* 10, no. 1 (2007): 1-23.

Earl, Jennifer. "Political repression: Iron fists, velvet gloves, and diffuse control." *Annual review of sociology* 37, no. 1 (2011): 261-284.

Hassan, Mai, Daniel Mattingly, and Elizabeth R. Nugent. "Political control." *Annual Review of Political Science* 25, no. 1 (2022): 155-174.

Pan, Jennifer, and Alexandra A. Siegel. "How Saudi crackdowns fail to silence online dissent." *American Political Science Review* 114, no. 1 (2020): 109-125.

Esberg, Jane, 2021. Anticipating dissent: The repression of politicians in Pinochet's Chile. *The Journal of Politics*, 83(2), pp.689-705.

Esberg, Jane. *Reel Politik: The Hollywood Blacklist and Democratic Repression* (Working Paper)

Additional Reading:

Earl, J., Maher, T.V. and Pan, J., 2022. The digital repression of social movements, protest, and activism: A synthetic review. *Science Advances*, 8(10), p.eabl8198.

Earl, J. and Braithwaite, J.M., 2022. Layers of political repression: Integrating research on social movement repression. *Annual Review of Law and Social Science*, 18(1), pp.227-248.

Esberg, Jane. *The Audience of Repression: Killings and Disappearances in Pinochet's Chile* (Working Paper)

Week 9: Censorship and Information Control

Guest Speaker: Molly Roberts (UCSD) and Jen Pan (Stanford)

Rosenfeld, B. and Wallace, J., 2024. Information Politics and Propaganda in Authoritarian Societies. *Annual Review of Political Science*, 27.

King, Gary, Jennifer Pan, and Margaret E. Roberts. "How censorship in China allows government criticism but silences collective expression." *American political science Review* 107, no. 2 (2013): 326-343.

Hobbs, W.R. and Roberts, M.E., 2018. How sudden censorship can increase access to information. *American Political Science Review*, 112(3), pp.621-636.

Pan, Jennifer, and Kaiping Chen. "Concealing corruption: How Chinese officials distort upward reporting of online grievances." *American Political Science Review* 112, no. 3 (2018): 602-620.

Stukal, D., Sanovich, S., Bonneau, R. and Tucker, J.A., 2022. Why bother: how pro-government bots fight opposition in Russia. *American political science review*, 116(3), pp.843-857.

Additional Readings:

Roberts, M.E., 2020. Resilience to online censorship. *Annual Review of Political Science*, 23(1), pp.401-419.

Roberts, Margaret. *Censored: distraction and diversion inside China's Great Firewall*. Princeton University Press, 2018.

Pan, J., 2017. How market dynamics of domestic and foreign social media firms shape strategies of internet censorship. *Problems of Post-Communism*, 64(3-4), pp.167-188.

Xu, Xu. "To repress or to co-opt? Authoritarian control in the age of digital surveillance." *American Journal of Political Science* 65, no. 2 (2021): 309-325.

Esberg, Jane. "Censorship as reward: evidence from pop culture censorship in Chile." *American Political Science Review* 114, no. 3 (2020): 821-836.

Week 10: Exile

Guest Speaker: Elizabeth Nugent (Princeton)

Nugent, Elizabeth. *Exiles* (forthcoming book manuscript)

Nugent, Elizabeth, and Alexandra Siegel. "How Exiles Mobilize Domestic Dissent." (Forthcoming in the *Journal of Politics*).

Esberg, Jane, and Alexandra A. Siegel. "How exile shapes online opposition: Evidence from Venezuela." *American Political Science Review* 117, no. 4 (2023): 1361-1378.

Moss, Dana M. "Voice after exit: Explaining diaspora mobilization for the Arab Spring." *Social Forces* 98, no. 4 (2020): 1669-1694.

Escribà-Folch, Abel, and Daniel Krcmaric. "Dictators in exile: Explaining the destinations of ex-rulers." *The Journal of Politics* 79, no. 2 (2017): 560-575.

Week 11: Spring Break

POLITICAL CULTURE

Week 12: Civil Society

Guest Speaker: Rana Khoury (University of Illinois at Urbana-Champaign)

Kopecký, Petr, and Cas Mudde. "Rethinking civil society." *Democratization* 10, no. 3 (2003): 1-14.

Chandhoke, Neera. "Civil society." *Development in Practice* 17, no. 4-5 (2007): 607-614.

Heinrich, Volkhart F. "Studying civil society across the world: Exploring the thorny issues of conceptualization and measurement." *Journal of Civil society* 1, no. 3 (2005): 211-228.

Acemoglu, Daron, and James A. Robinson. "Weak, despotic, or inclusive? How state type emerges from state versus civil society competition." *American Political Science Review* 117, no. 2 (2023): 407-420.

Balcells, Laia, and Francisco Villamil. The legacies of authoritarian repression on civil society. No. 2023/1. WIDER Working Paper, 2023.

Khoury, Rana B. *Civilizing Contention*. Intro & Theory Chapter

Week 13: Democratic Norms

Guest Speaker: Scott Williamson (Oxford)

Chapman, Emilee Booth. "Democratic Norms and the Ethics of Resistance." *Annual Review of Political Science* 27 (2024).

Cooley, Alexander. "Authoritarianism goes global: Countering democratic norms." *Journal of Democracy* 26, no. 3 (2015): 49-63.

Chu, Jonathan A., Scott Williamson, and Eddy SF Yeung. "People consistently view elections and civil liberties as key components of democracy." *Science* 386, no. 6719 (2024): 291-296.

Chu, Jonathan A., and Scott Williamson. "Respect the Process: The Public Cost of Unilateral Action in Comparative Perspective." *The Journal of Politics* 87, no. 1 (2025): 000-000.

Williamson, Scott. "Elections, legitimacy, and compliance in authoritarian regimes: evidence from the Arab world." *Democratization* 28, no. 8 (2021): 1483-1504.

DEMOCRATIC BACKSLIDING & AUTHORITARIAN RETRENCHMENT

Week 14: Populism and Extremism

Guest Speaker: Laura Jakli (Harvard)

Berman, Sheri. "The causes of populism in the west." *Annual Review of Political Science* 24, no. 1 (2021): 71-88.

Golder, Matt. "Far right parties in Europe." *Annual review of political science* 19, no. 1 (2016): 477-497.

Hunger, Sophia, and Fred Paxton. "What's in a buzzword? A systematic review of the state of populism research in political science." *Political Science Research and Methods* 10, no. 3 (2022): 617-633.

Alrababah, Ala, Andreas Beerli, Dominik Hangartner, and Dalston Ward. "The Free Movement of People and the Success of Far-Right Parties: Evidence from Switzerland's Border Liberalization." *American Political Science Review* (2024): 1-20.

Laura Jakli, Béla Greskovits, and Jason Wittenberg. 2025. "Asymmetric Mass Mobilization and the Vincibility of Democracy in Hungary." *Comparative Political Studies*, <https://doi.org/10.1177/00104140241312093>

Jakli, Laura. "Estimating Extremism." (2020). Chapters 1 & 2

Additional Readings:

Fraga, Bernard L., Yamil R. Velez, and Emily A. West. "Reversion to the Mean, or Their Version of the Dream? Latino Voting in an Age of Populism." *American Political Science Review* (2024): 1-9.

Jakli, Laura. "East-Central Europe: The Young and The Far-Right." *Journal of Democracy* 35, no. 2 (2024): 65-79.

Helmke, Gretchen, Mary Kroeger, and Jack Paine. "Democracy by deterrence: Norms, constitutions, and electoral tilting." *American Journal of Political Science* 66, no. 2 (2022): 434-450.

Week 15: The Crisis of Democracy

Guest Speaker: Jake Grumbach (Berkeley)

Grillo, Edoardo, Zhaotian Luo, Monika Nalepa, and Carlo Prato. "Theories of Democratic Backsliding." *Annual Review of Political Science* 27 (2023).

Little, Andrew T., and Anne Meng. "What we do and do not know about democratic backsliding." *PS: Political Science & Politics* 57, no. 2 (2024): 224-229.

Druckman, James N. "How to study democratic backsliding." *Political Psychology* 45 (2024): 3-42.

Riedl, Rachel Beatty, Paul Friesen, Jennifer McCoy, and Kenneth Roberts. "Democratic backsliding, resilience, and resistance." *World Politics* (2024).

Grumbach, J.M., 2023. Laboratories of democratic backsliding. *American Political Science Review*, 117(3), pp.967-984.

Additional Readings:

Jakli, Laura, M. Steven Fish, Jason Wittenberg, C. Haerpfer, P. Bernhagen, R. Inglehart, and C. Welzel. "A decade of democratic decline and stagnation." *Democratization* (2018): 268-284.

Week 16: Final Project Presentations

Classroom & University Policies

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. Understanding the course's syllabus is a vital part in adhering to the Honor Code.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: StudentConduct@colorado.edu. Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit [Honor Code](#) for more information on the academic integrity policy.

Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or DSinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

If you have a temporary illness, injury or required medical isolation for which you require adjustment, please email your TA to discuss accommodations.

Accommodation for Religious Obligations

Campus policy requires faculty to provide reasonable accommodations for students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please communicate the need for a religious accommodation in a timely manner. In this class, please email your TA to discuss accommodations. See the [campus policy regarding religious observances](#) for full details.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Classroom Behavior

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, marital status, political affiliation, or political philosophy.

For more information, see the [classroom behavior policy](#), the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits protected-class discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner abuse (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who have been subjected to misconduct can contact OIEC at 303-492-2127 or email CUreport@colorado.edu. Information about university policies, [reporting options](#), and [OIEC support resources](#) including confidential services can be found on the [OIEC website](#).

Please know that faculty and graduate instructors are required to inform OIEC when they are made aware of incidents related to these concerns regardless of when or where something occurred. This is to ensure that individuals impacted receive outreach from OIEC about their options and support resources. To learn more about reporting and support for a variety of concerns, visit the [Don't Ignore It page](#).

Mental Health and Wellness

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact [Counseling and Psychiatric Services \(CAPS\)](#) located in C4C or call (303) 492-2277, 24/7. Free and unlimited telehealth is also available through [Academic Live Care](#). The Academic Live Care site also provides information about additional wellness services on campus that are available to students.