

Creative Writing

Level: Pre-teens, teens and adults.

Exam and component: FCE/PET for Schools writing STORY

Materials: Youtube video/Video clip

How to go about it?:

1. Have your class watch **at least three video** clips. I recommend that you find video clips they can relate to or that tell a story. Michael Jackson's Thriller would be a good choice, for example.
2. After they have finished watching the clips, ask your students to pick one and write the story from the video clip they have chosen. (They do not have to follow what happens in the video clip to the letter).
3. Give them thirty minutes to write as much as they can.
4. Once they are done, each student can take a turn reading their story in front of the whole class; or they could work in pairs and swap stories and help their partner by highlighting any errors they spot; or they could hand it to the teacher to make suggestions before reading it out ...

Extra help: You could write some prompts on the whiteboard: these could include **transition words**, **linking expressions** or target **vocabulary** from the CEFR level or that may be tricky for them.

Rationale:

The idea behind this activity is to encourage students to think creatively and develop narrative writing skills.

From Anne, English Girona.