

Discussion Protocols

*Alternatives to Turn and Talk

Rule of thumb: 70% should be student talk and 30% should be teacher talk

Strategic Purpose: VA sociocentrism, communalism, verbal expressiveness, verbal overlap; Dynamic Attention Span, Spontaneity, etc.

☐ Silent Appointment (pg. 64) ☐ 1-3-6 (skip the 6) (pg. 61) ☐ Think Pair Share (Pg. 67) ☐ Back to Back	☐ Give One Get One (skip the writing) (pg. 90) ☐ Triad Talk ☐ Walk & Talk ☐ Stand Up Hand Up Pair Up	☐ Mind Streaming (pg. 218) ☐ Merry- Go-Round (pg. 60) ☐ Round Robin Brainstorming (pg. 63) ☐ Mix-Pair-Share (pg. 92)
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Discussion Protocols	Purposes What are you validating and affirming? How are you Building and Bridging? What are you juxtaposing with the protocol to complete the VABB?	Have I explained the purpose to my students?
1. <u>Example: Back to Back</u>	1. <u>Example: VA= Kinesthetic; social; spontaneity; verbal overlap; BB= with Somebody Who + Exit Ticket + Quiz</u>	1. Yes / No
2. _____	2. _____	2. Yes / No
3. _____	3. _____	3. Yes / No
4. _____	4. _____	4. Yes / No
5. _____	5. _____	5. Yes / No
6. _____	6. _____	6. Yes / No
7. _____	7. _____	7. Yes / No
8. _____	8. _____	8. Yes / No
9. _____	9. _____	9. Yes / No
10. _____	10. _____	10. Yes / No