2023 ALER Conference
November 7-9, 2024

Orlando, FL

Theme: *Breaking Down Barriers to Mobilize Our Literate Selves*

Conference Chair: Ashlee Horton

Proposal Deadline: Wednesday, March 10, 2024, at 11:59pm (cst)

Please remember that the proposal system, CVENT, is a different log-in than the ALER website. Ashlee Horton has created a [video linked here](#) to help you with logging in and accessing your CVENT proposal submission before the deadline.

IMPORTANT NOTE: You must create a new account and login first even if you had an account last year. This will be the login that you use to access your proposals and any information about your submissions for the 2024 conference. Some .edu email account addresses immediately defaulted to opt-out, so in order to receive emails from CVENT, you may have to use a gmail.com or other address. Think about this as you are creating a login and account.

Remember that the proposal system, CVENT, is a different log-in than the ALER website. Please keep your log-in information in an easily accessible but safe place. **NOTE:** If you choose to opt-out of receiving emails from CVENT, you will *not* receive automatic conference notifications, proposal information, or submission decisions from the site. Please choose an email address that does not have firewalls or blocking mechanisms to opt you out of this program if possible.

Submission decisions will be made, and emails sent out by April 30, 2024.

Proposal Submission link is now available [– CLICK HERE](#)

General Information

The Association of Literacy Educators and Researchers (ALER) is devoted to fostering and promoting teaching and learning processes related to literacy at all levels. Members and other individuals are invited to submit proposals for symposia, sessions, roundtables, and workshops. In addition, master's and doctoral students are invited to submit proposals for a special digital poster session that will highlight graduate student work. Only original work not published or presented elsewhere may be submitted as proposals for presentation at the conference.

The Program Committee invites proposals from teachers, professors, graduate students, and other professionals interested in literacy education. Membership in ALER is not a prerequisite for submitting proposals or attending the conference. All presenters and participants, however, are required to register for the conference. Program presenters do not receive honorariums and are expected to pay their own registration, housing, meals, and related expenses.

Review of Proposals

All proposals will receive a blind review by members of the Program Committee. Each proposal will be evaluated for its significance, research design (if appropriate), thoroughness, clarity, and appropriateness for the type of presentation proposal. Factors that tend to disqualify proposals are failure to complete the proposal according to guidelines, the promotion of commercial materials or programs, or topics that are unrelated to reading or literacy.

Types of Presentations

Symposium: The symposium format allows for considerable topic coverage within a strong, unifying theme. Several presenters, a discussant or discussants, as well as an opportunity for audience participation, are expected. A variety of formats for symposia are possible**. Time allotment: 50 minutes**

Workshop: Workshops are designed to provide participants with activities or materials that foster active involvement. While one or more of the workshop leaders may present information, provide examples, and the like, the goal of a workshop is active audience participation. **Time allotment: 50 minutes**

Session: There are three types of sessions: 1) conceptual or theoretical presentations, 2) reports of research, and 3) instructional (teaching practice) presentations, including action research. These presentations are generally focused on a single topic. A few minutes should also be included for audience questions. **Time allotment: 25 minutes**

Roundtable Presentation: Roundtables allow for a brief presentation of content followed by discussion and feedback in an informal, conversational environment. Several roundtables may occur at the same time, in the same room. **Time allotment: 25 minutes per roundtable presentation**

Specialized Group Presentation Proposal Submissions

Graduate Student Digital Poster Session: The graduate student poster session is an opportunity for master's and doctoral students to showcase their work and interact with scholars and researchers. Presentations will be shared on laptops in a common area. **Time allotment: 50 minutes**

Roundtable Presentation - Teaching & Learning in the Middle/Secondary Classroom Division: The Teaching and Learning in the Middle/Secondary Classroom Division shall advance evidence-based, culturally relevant, and linguistically responsive practices in teaching, including effective technology integration. We invite your proposals on literacy topics relating to students and/or teachers in grades 6-12. Accepted proposals will be presented at the conference during the Teaching & Learning in the Middle/Secondary Classroom Division meeting. Please email Dr. Leslie Roberts at ldroberts@georgiasouthern.edu if you have any questions about this division.

Roundtable Presentation - Teacher Education & Professional Learning (TEPL) Division: Accepted proposals will be presented at the conference during the Teacher Education and Professional Learning (TEPL) Division meeting. Themes for TEPL roundtable discussions should focus on one or more of the following with regard to Teacher Education and/or Professional Learning: practices (research or practitioner based), current program or political issues (research or theoretically based), and/or curriculum or other related issues. Please email Dr. Jackie Ingram at tepl@teacheredproflearn.org if you have any questions about this division.

Please note that other divisions offering roundtable presentations will issue their own separate calls for proposals. Contact the chairs of those divisions to learn details.

We are gearing up for this year's conference, so the conference committee will be sending updates periodically! Stay connected and follow us across social media @aleronline.

If you have any specific questions about the conference, please email Conference Chair, Ashlee Horton at drashleehorton@gmail.com

Program Proposal: *Breaking Down Barriers to Mobilize Our Literate Selves*

Below is the information that you will type directly into the CVENT app.

I. **Title of Presentation:** Type the title of your presentation EXACTLY as you wish it to appear in the conference program if the proposal is accepted.

II. **Abstract:** Type the abstract EXACTLY the way you wish it to appear in the program if the proposal is accepted. The abstract should be clear, accurate, and descriptive. (Limit 300 characters or 50-75 words)

III. **Major Content** (Limit 10,000 characters or about 1500-2500 words)

The major content should include the following clearly identified information:

- **Description/Session Summary**
- **Purpose(s) or Objective(s) of the Presentation**
- **Other Important Information including research, application, and relevance to ALER audience**
- **Methods of Presenting Content** (data projector and screen provided) Individuals who need any other equipment must arrange to rent, bring, or order it from a local supplier at the presenter's own expense.

No presenter names or institutional affiliations should be included in the proposal.

References and citations strengthen a proposal. Use current APA style.

A Word or PDF document (2 page maximum, 12 pt font) that includes references and any other information to support your proposal description and major content may be uploaded for reviewers to also view. This information will not appear on the CVENT event app.