

**RRGSD Remote Instruction Learning Plan**

Dates: Mar 29, 2021 - Mar 31, 2021

<b>Statement of Goals and Objectives:</b> <i>(Learning Targets in Student &amp; Parent-Friendly Language)</i>	<ul style="list-style-type: none"> <li>• Decision- making styles</li> <li>• Steps in one model the planful decision-making.</li> <li>• Describe how information (e.g., about you, the economy, and education programs) can improve your decision-making</li> <li>• Alternative options and potential consequences for a specific decision</li> <li>• Personal priorities, culture, beliefs, and work values can affect your decision-making</li> <li>• Education, work, and family experiences might impact your decisions</li> <li>• How biases and stereotypes can limit decisions</li> <li>• Chance can play a role in decision-making</li> <li>• Decision-making often involves compromise</li> </ul>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> <li>• Obj. 3.02: Use a process of decision–making as one component of career development.</li> </ul>
<b>Social-Emotional Focus</b>	<ul style="list-style-type: none"> <li>• Parent contact when necessary and other school resources available for student’s social and emotional support</li> </ul>

**Daily Agenda:** Including assignments and due dates

Date:	Virtual/Remote Agenda	JacketTime Opportunity Agenda
Monday	<ul style="list-style-type: none"> <li>• Discussion: Decision- making styles</li> <li>• Resource: Decision-Making Styles PPT</li> <li>• Assignment: Decision-Making Styles Worksheet</li> </ul>	Students scheduled
Tuesday	<ul style="list-style-type: none"> <li>• Discussion: Advantages &amp; Disadvantages of a 2 Year College</li> <li>• Resource: Students Choice</li> <li>• Assignment: Consider a 2 Year College</li> </ul>	Students scheduled
Wednesday	<ul style="list-style-type: none"> <li>• Discussion: Advantages &amp; Disadvantages of a 4 Year College</li> <li>• Resource: Student’s Choice</li> <li>• Assignment: Consider a 4 Year College</li> </ul>	Students scheduled

**Teacher Name:** L. Fleming

**Subject:** Career Management

Thursday	<b>Teacher's Workday</b>	
Friday	<b>Holiday</b>	

**Assessment:**

*How will I be assessing my students throughout this week?*

Formative Assessment(s)	<ul style="list-style-type: none"><li>• Daily entry questions, discussions during live meet</li></ul>
Summative Assessment(s)	<ul style="list-style-type: none"><li>• Schoolnet quizzes for each objective covered</li><li>• Benchmark</li></ul>
How will I know my students have <b>mastered the content</b> from this week?	<ul style="list-style-type: none"><li>• Student's ability to take part in class discussions and verbalize an understanding of each section.</li></ul>

**Additional Resources:**

*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
Map Your Career	<a href="http://www.careeronestop.org">www.careeronestop.org</a>