Action Plan for History

Book Looks	
12th Nov. 2019	As History Topics have only been covered by Y2 and Y4 there was not much written work to look at. However, we had a good chat about History at PoW. This is noted below in Areas of Strength/Improvement and Plans for Development.
Reviewed Oct 2020	"History" in children writing books includes "Great Fire of London" (Y1) "Victorian childhood" "Railway trip" (Y2), "Shakespeare" (Y4)

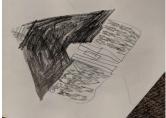
















Book Look 12th Nov 2019

Review - 15th Oct 2020

Strengths

Making the most of our rich local environment.

Long-term planning is solid and well documented in our Knowledge Organisers.

We have many visitors to share their expertise and experience (eg Steve Wallis, Dorset County Archaeologist)

Grandparents visit Pre school.

We have high expectations of the learning of knowledge/facts.

Although visitors have been restricted due to C19, we have still had visits online (eg Steve Wallis, DCC Archaeology and Mr. Spracklen senior).

Trips to Upwey/Abbotsbury railway went ahead. (Plans to visit the County museum in future.)

Areas for improvement / Questions arising

Progression across year groups - Is this apparent?

This is now documented in the document History - Progression of Knowledge and Skills at PoW.

Would we be comfortable making ARE judgements?

Historical enquiry - need to be more specific about tasks?

New plans underway - Y4 Durnovaria topic Summer term - intended close local focus.

Need to establish what is covered in Y3 relating to Celts and Romans to avoid duplication.

Firm up links with the "Shire Hall Museum" - arrange class visits (possibly Y2 but other options available) - Note / make use of their online "virtual-tour" type resources.

Note / friend of school Mike Randall works as a volunteer at the museum and could possibly facilitate visits.

Note / contact Emma Talbot Dorchester County Museum - visit when museum reopened More visitors - tap into more recent history (within lifetime of parents and grandparents, eg Mr. Spracklen senior in Victorian Railway topic)

Use of VR Headsets Y2 need to action this

Better use of drama - to generate ideas of historical concepts.

Actions going forward (all year groups):

Family Trees Week

More visitors

Contact with the local Shire Hall Museum (now open) contact made, but no visits booked at present Better use established quality websites (eg British Museum etc)

Make use of resource boxes - History Centre etc

Drama events/ activities involving the whole school. -possibly whole school Themed Week in Summer