

Spanish 2

Week #1	Objective	Activities/Practice	Needs/Notes
August 11,12 & 13 (Monday, Tuesday & Wednesday)	Staff Development Day		
August 14 (Thursday)		- Find seats - Introduce myself - Start Name Tents/Share -Me llamo/ Me gusta - Yo Soy Activity	-First Day of School K-12 (11:45 a.m. Dismissal)
August 15 (Friday)	I know the rules and procedures of the classroom Understand how rules and procedures help the classroom function Be able to follow the classroom procedures WL 1.1 b (vocabulary and phrases) WL 1.2 Interpretive WL 1.2 b. (understanding when ser or estar is used in simple sentences.	- Find Seats - Expectations/Rules and Procedures - Español 1 Review Whiteboard Activity with Subject Pronouns. - Review "Ser and Estar" To Be. - Practice different prompts using ser and estar	-First Full Day of School for K-12 Note:

	Day #1		
Week #2			
August 18, 2025 (Monday)	Day #2 Communication WL 1.1 WL 1.3 WL 1.4 Culture WL 2.1 Comparison WL 4.1 Communities WL 5.1	• BellRinger-Recall “ser” and “estar” =Verb “To Be”. • Repaso Sobre “Ser” vs. “Estar” in Spanish (To Be) • Circulo de Amigos (Friends Circle) Activity • Characteristics (Physical or Personal Traits) • Create your own monster. • Introduce new vocabulary (before text) • Tarea: Assignment over the verb “ser” or “estar”. • Students will write an exit ticket. • If Time: Students will practice Duolingo	
August 19, 2025 (Tuesday)	WL 1.1 WL 1.3 WL 1.4 WL 3.1 WL 4.1 WL 5.1	• Go over the answers for the homework “ser” and “estar” • BellRinger (Continue reviewing “ser” and “estar”)	Note: Students will screenshot their scores and show it to me the next day.

		• ¿Cómo estás hoy? Speaking Activity • Sign Up for Conjuguemos • Activity with “Ser” and “Estar” in Conjuguemos website. • Introduce Adjetivos de emoción- Emotion adjectives. • Activity with adjectives (homework)	
August 20, 2025 (Wednesday)	WL 1.1 WL 1.3 WL 1.4 WL 3.1 WL 4.1 WL 5.1	• BellRinger- Recall adjectives (talk to your elbow partner activity). • Los Adjetivos de descripción Activity. Writing activity. • Describe the images shown on the board. • “Ser” and “Estar” Continue (Lesson). • Mapa Mental Worksheet Activity	Note:
August 21, 2025 (Thursday)	WL 1.1 WL 1.2 WL 1.3 WL 1.4 WL 2.1 WL 3.1 WL 4.1	• BellRinger (think-pair-share) • New Vocabulary-Adjetivos de descripción • Pictionary	

	WL 5.1	Activity- Describing famous people using descriptive adjectives we just learned. • Share new resources to practice Spanish. • Culture- Celia Cruz Reina de la salsa. (reading) • Comprehension Questions Activity after the reading. • Making Comparisons in Spanish. (lesson) • Comparison Activity (homework)	
August 22, 2025 (Friday)	WL 1.2 WL 1.3 WL 1.4 WL 4.1 WL 5.1	• Go over the Comparison Activity (Homework) • Listen to Celia Cruz Song named "La Vida es un Carnaval" • Find the lyrics of the song and underline words that are familiar. • Create an account in Duolingo if they still have not created it. • Gramatica- The	

		verb “ir” Lesson • The Verb “Ir” Activity. (page #33 on Guided Practice (purple book) Autentico Book. • WhiteBoard Activity using the verb “ir” • Practice Duolingo • If Time: Start with the Packet Activity with the verb “ir”. • Hablar Conversación.	
Week #3			
August 25, 2025 (Monday)	WL 1.1 WL 1.2 WL 1.4 WL 4.1 WL 5.1	• Speaking Activity- Conversacion - practice greetings • Packet: Activity 1 Present Tense of the verb “Ir” 1A “Elegir” (complete elegir and letter B). • Adjective Descriptions Continue. • Matamoscas (using descriptions) • Introducing Definitive Articles and Indefinite articles in	

		Spanish. • Definitive Articles and Indefinite articles activity • Practice Duolingo for (If Time)	
August 26, 2025 (Tuesday)	WL 1.1 WL 1.4 WL 2.1 WL 3.1 WL 4.1 WL 5.1	• BellRinger (Mini Conversation in Spanish) • Recall Definitive and indefinite articles in Spanish. • Definite and Indefinite articles Lesson continue (gender/masculine/plural/masculine/feminine). • Culture: Spain (Alberto Pancorbo) • VennDiagram (comparison between Alberto Pancorbo's Painting). • Packet- Complete los planes #2.	
August 27, 2025 (Wednesday)	WL 1.1 WL 1.2 WL 1.4 WL 2.1 WL 3.1 WL 5.1	• Vivir la vida- Mark Anthony • Lesson: Gramatica with the verb "Tener"- To Have • Ejercicio con el verbo "tener" • Elbow Partner activity with the	Notes:

		verb tener • Activity with the verb “tener” • Last ten min practice Duolingo.	
August 28, 2025 (Thursday)	WL 1.1 WL 1.2 WL 1.3 WL 1.3 WL 2.1 WL 3.1 WL 4.1 WL 5.1	• Los Aztecas reading • Los Aztecas Questions • Writing Activity with the verb tener. (¿Qué haces después de las clases? (What do you do after classes)) • Introduce new vocabulary • Vocabulario en contexto • Gramática “Saber” and “Conocer” • Activity with “Saber” and “Conocer” pg. 47 Guided Practice Activities 1B-3 from Book. • If time: Practice Duolingo	
August 29, 2025 (Friday)	WL 1.1 WL 1.2 WL 1.3 WL 1.4 WL 2.1 WL 5.1 WL 4.1	• Bell Ringer- No lo conozco, no lo sé. • Capítulo 1B- The verbs “Saber” and “Conocer” (1b-3a) page #48.	

		• Writing Activity (write sentences in English then translate into Spanish. (Follow the Rubric for grade). • Practice the song “La Vida es un Carnaval” Celia Cruz. • Play Matamoscas to review the vocabulary learned.	
Week #4			
Sep 1,2025 (Monday)		No School-Labor Day	
Sep. 2 de Septiembre, 2025 (Tuesday)	WL 1.1 WL 1.2 WL 4.1 WL 5.1	• Review Day • Subject Pronouns • Conjugate “ser” • Conjugate “estar” • Bloocket- Celia Cruz • Verbo “ir” to go • Definite and indefinite articles in Spanish. • Finish the verb “ir” packet (worksheet).	
September 3, 2025 (Wednesday)	WL 1.2 WL 1.4 WL 3.1 WL 5.1	• Study Guide Students will work in their study guide for test #1 • Vocabulary Flashcards with adjective	

		emotions	
September 4, 2025 (Thursday)	WL 1.2 WL 1.4 WL 3.1 WL 5.1	Review Day #2 for test 1 (Unit 1)	
September 5, 2025 (Friday)	Communication WL 1.1 WL 1.2 WL 1.3 WL 1.4 Culture WL 2.1 Connections WL 3.1 Comparisons WL 4.1 Communities WL 5.1	Test Day If Students finish early with the Test they will do a writing activity to reflect on what they learned in this unit.	
Week # 5			
September 8, 2025 (Monday)	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 4.1 WL 5.1	- Go over the test - Reading Comprehension with extracurricular activities - Reading Comprehension questions with extracurricular activities. - Entrevista-Interview activity - Writing Activity-Activity #2 Hacer mucho tiempo que.... - La Moda-Introduce New Vocabulary	Start of Unit #2

		• Lesson: La Gramática: Los Verbos Reflexivos • If time, practice Duolingo.	
September 9, 2025 (Tuesday)	WL 1.1 WL 1.2 WL 1.3 WL 4.1 WL 5.1	• Bell Ringer: With Reflexive Verbs • Los verbos reflexivos vocabulary • Skeleton Notes over the vocabulary. • Activities with Reflexive Verbs. • If time practice Duolingo	
September 10, 2025 (Wednesday)	WL 1.1 WL 1.2 WL 1.3 WL 4.1 WL 5.1	• Whiteboard activity with Reflexive Verbs • Review Reflexive verbs vocabulary • Verbos Reflexivos Video Ele • Transcription • We will watch the video with the reflexive verbs and actions. • Actividades Interactivas- Verbos Reflexivos.	
September 11, 2025 (Thursday)	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 4.1	• Warm-Up Activity- Students will complete simple sentences in Spanish.	

	WL 5.1	• Canción de Hip Hop: A que hora te despiertas? • Nos preparamos para la fiesta • Cambio de raíz en los verbos reflexivos present tense. • Daily Routines and Reflexive Verbs Listening Activity • Reflexive Verbs Activity (book page (65) • If time: Practice Duolingo	
September 12, 2025 (Friday)	WL 1.1 WL 1.2 WL 1.3 WL 3.1 WL 5.1 WL 5.2	• Reflexive Verbs Song for the Daily Routine in Spanish. • Listening Activity with the Reflexive Verbs • Writing Activity "Mi dia ideal" • New Vocabulary with personal items • Create a quizlet or flashcards with new vocabulary • Practice Duolingo	
Week #6			
September 15, 2025 (Monday)	WL 1.1 WL 1.2 WL 2.1 WL 2.2	• Hispanic Heritage Month lesson • Mexican	• Coloring pages for Hispanic Heritage

	WL 3.1 WL 4.2 WL 5.1	Independence Day Video • Reading about The Mexican Flag • Reading Comprehension Questions • Blooket Reflexive Verbs • Materials needed for the next class. • Practice Duolingo (if time) •	Month • Create a Quizlet with Reflexive Verbs in Spanish • Practice Duolingo
Septiembre 16, 2025 (Tuesday)	WL 1.1 WL 1.2 WL 2.2 WL 3.1 WL 5.1	• La Independencia de México video • Juego de Loteria con música (Bingo Game) • Mini Sombreros Mexicanos Project rest of the class.	
Septiembre 17, 2025 (Wednesday)	WL 1.3 WL 2.2 WL 3.1	• Finish Mini Sombreros Mexicanos Project. • Venn Diagram Compare and contrast Mexican and U.S.A Independence Day • If time: Practice Duolingo •	Note: Give students the instructions for The Daily Routine Project.
Septiembre 18, 2025	WL 1.2	• Warm-up activity	We will have classes

(Thursday)	WL 1.3 WL 5.1	with Reflexive Verbs • Write your script for your daily routine • Show examples and explain. • We will go over what is expected from this project.	1-5 period. Then go to the gym at 6th period.
September 19th, 2025 (Friday)	WL 1.2 WL 1.1 WL 1.3 WL 2.1 WL 5.1	• Cambio de raiz (e-ie) Stem Change from (e-ie) • Finish Final script for Daily Routine Project. • Final Video is due on Tuesday Sept. 23, 2025 • If Time Practice Duolingo or work on missing assignments.	2:00 pm. Dismissal Schedule PepRally at 2:00 p.m.
Week # 7			
September 22, 2025 (Monday)	WL 1.1 WL 1.2 WL 1.3 WL 5.1	• Reminder: Final Video Due on Tuesday September 23, 2025. Daily Routines using Reflexive Verbs. • Possessive Adjectives Lesson and examples • Your turn to practice-Practica. • Check answers together as a	Note: Have students work on missing Assignments. Check on Mini Sombreritos Project and Daily Routine Draft/ and Final Copy.

		- class. • Work on the activity on possessive adjectives page #1)turn in for a grade • Practice Duolingo.	
September 23, 2025 (Tuesday)	WL 1.2 WL 1.3 WL 2.1 WL 1.1 WL 1.3 WL 5.1	• BellRinger with possessive adjectives. • Students will collaborate with classmates to work on a Celia Cruz Poster to Celebrate Hispanic Heritage Month.	Listen and write about personal belongings. Indicate whether something belongs to you. I will master possessive adjectives in the target language.
September 24, 2025 (Wednesday)	WL 2.1 WL 1.1 WL 1.3 WL 5.1	• Students will continue working on the poster for Heritage Month.	2:00 P.M. Dismissal Schedule Parent Teacher Conferences p.m.
September 25, 2025 (Thursday)		• No School Staff Development Day	
September 26, 2025 (Friday)		• No School	
Week #8			
September 29, 2025 (Monday)	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 5.1	• Finished up the Poster about Celia Cruz	Note: After the project is done we will laminate it and put it on the wall.

September 30, 2025 (Tuesday)		• Possessive Adjectives Continue... Page #68 from the Leveled vocabulary and grammar workbook. (Capítulo 2A) • Introduce new vocabulary- to talk about special events. • New vocabulary to talk about how you feel • Other useful words and expressions. • Reading: El Teatro Colón, Entre Bambalinas. • If time practice Duolingo	
October 1, 2025 (Wednesday)	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 5.1 WL 5.2	• Bell Ringer- Write down the numbers from 1-8 on a piece of paper and recall special events. • Check answers • Un evento especial- Presentación Oral (5pts) • Explain the steps to prepare the presentation • Show the rubric that will be used	

		to grade the presentation.	
October 2, 2025 (Thursday)	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 2.2 WL 3.1 WL 3.2 WL 5.1	• Rubric • Oral Presentation • Activities before reading about Frida Kahlo -Visual Gallery Walk -Think-Pair-Share -Pre-teach Key Vocabulary • If time students can practice Duolingo	
October 3, 2025 (Friday)	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 2.2 WL 3.1 WL 3.2 WL 5.1	• Bell Ringer-writing activity, what did you enjoy the most working on the collaborative poster about Celia Cruz? • Arte y Cultura- Art and Culture • Frida Kahlo's Blue House-La Casa Azul- Video • Lectura- Reading about Frida Kahlo • Preguntas-Questions about Frida Kahlo • Go over the answers • Practice Duolingo the rest of the class.	
Week #9			

October 6, 2025 (Monday)		No School Longhorn Support Day	
October 7th, 2025 (Tuesday)	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 2.2 WL 3.2 WL 5.1	• Introduce Spanish Art Vocabulary • Gallery Walk- Frida Kahlo's Paintings -Allow students to explore and analyze the painting in detail to understand Frida's themes. • Questions about the Gallery Walk (will be graded) • If they finish early: -Color pictures (Hispanic Heritage Month) • Practice Duolingo	Frida Kahlo Preguntas in English your Copy Note: Show the video Blue House- La Casa Azul.
October 8th, 2025 (Wednesday)	WL 1.1 WL 1.3 WL 4.1	• Mi autoretratoSelf-Portrait Project • Show examples	It would take them the whole class to complete this project. I will choose the best three to put on the back wall of the classroom. .
October 9th, 2025 (Thursday)	WL 1.1 WL 2.1 WL 3.2 WL 4.1	• Finish Self Portrait. • Frida Kahlo- La Casa Azul Virtual Field Trip- Bell Ringer (slide #4) • Slide #5- show where Mexico city is located. • Slide 7 Frida	

		Kahlo: A brief History. • Frida Kahlo Museum • Reflection Students will respond to the questions.	
October 10th, 2025 (Friday)	WL 1.2 WL 1.3 WL 3.2 WL 5.1	• Study Guide for quiz. on Monday October 13 • Create a quizlet to study • If done early students will practice Duolingo	
Week 10			
October 13, 2025 (Monday)	WL 1.2 WL 1.3 WL 3.2 WL 5.1	• 15 Minutes to go over the study guide/ Study notes and quizlet • Students will take the quiz • If done early: Practice Duolingo	
October 14, 2025 (Tuesday)	WL 1.2 WL 2.1 WL 3.1 WL 5.1	• Reading- Un día especial en México. • Answer questions about the reading • Drawing Activity Dibuja la historia.	
October 15, 2025 (Wednesday)	WL 1.3 WL 2.1	• Conexión Personal-	Note: End of 1st Quarter

	WL 4.2 WL 5.1	Describe un día especial en tu familia. ¿Qué haces tú? ¿Qué comes? ¿Cómo te sientes?	
October 16, 2025 (Thursday)		No School- Staff Development Day	
October 17, 2025 (Friday)		• No School- Fall Break	
Week # 11			
October 20, 2025 (Monday)	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 3.1 WL 4.1 WL 5.1	• Important Person of Hispanic Culture Project Presentation (Draft) • Show rubrics -Speaking Rubric -Hispanic Heritage Template -Grading Sheets Poster and Presentation -Classmates Presentation Notes	Note: Students will focus on the research and the draft today.
October 21, 2025 (Tuesday)	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 3.1 WL 4.1 WL 5.1	• Finish draft • Start Working on Posters	Draft Grading 10 pts Total Points 100 pts each poster and presentation
October 22, 2025 (Wednesday)	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 3.1	• Students will use the whole class to work on the poster	

	WL 4.1 WL 5.1		
October 23, 2025 (Thursday)	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 3.1 WL 4.1 WL 5.1	Last Day to finish the Poster. Whoever is done with the poster will use the time to practice for the presentation. If they are not done by today they will be counted as late.	
October 24th, 205 (Friday)	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 3.1 WL 4.1 WL 5.1	Presentation Day	End of Unit #2
Week # 12			
October 22, 2024			START PLANNING HERE
October 23, 2024			
November 11, 2024		BellRinger- Translate pronouns into English/Conjugate the AR Verbs in the present form Introduce New Vocabulary- En la casa hay/In the house there are. Activity-La Casa Elbow Partner	

		Activity- Describe your dream house in Spanish with the previous vocabulary. • Practice Duolingo.	
November 12, 2024		• La Casa Reading Comprehension Activity • En Casa Activity Number #3 Practice • Introduce new vocabulary- En la casa hay • If time practice Duolingo	
November 13, 2024		• Como describir tu casa/How to describe your house. • Como describir tu casa/How to describe your house. (Example) • Activity-Describe your house using vocabulary learned in class. • VideoEle- Sube a mi casa. -Sube a mi casa-Transcrip -Sube a mi casa Video -Actividades Interactivas- Sube a	

		mi casa.	
November 14th, 2024		• Introduce New Vocabulary • Futuro Facil/Simple: Ir + a + Infinitive Lesson. • Futuro Facil/Simple: Ir + a + Infinitive Practice • Ir + a + Infinitive Activity. •	
November 15th, 2024		• BellRinger- Describe your room with your elbow partner with the vocabulary learned in class. • Introduce New Vocabulary-Chores in Spanish • Los Quehaceres/Chores Lectura Activity. Reading comprehension • Preguntas sobre la lectura de los Quehaceres/Chores. • Los Quehaceres Quizlet. (Practice Vocabulary) • If time Practice Duolingo.	

November 18, 2024			
November 19, 2024			
November 20, 2024			
November 21, 2024			
November 22, 2024			
November 25, 2024			
November 26, 2024			
November 27, 2024		No School- Staff Development Day	
November 28, 2024		Thanksgiving Break	
November 29, 2024		Thanksgiving Break	
December 2, 2024			
December 3, 2024			
December 4, 2024			
December 5, 2024			
December 6, 2024			
December 9, 2024			