

Towards a Definition of a Culture of Achievement

Develop a common understanding of excellent instruction in alignment with our vision that ensures culturally relevant grade level instruction, in particular in Math. Texts and tasks must honor the identities of all students, in particular students with disabilities.

Theresa Perry 6/10/2017 **Level One**

2. A school has a culture of achievement if it is organized around the belief, shared by most of the adults in the school community, and overtime by students, that *all* students can do high level academic work. Over time and with some **intentionality**, teachers and school leaders reject the practice of exceptionalizing the achievement of a category or a few students.

*3. A school has a culture of achievement if most of the adults in the school community believe that with support and working together they can help all students achieve. Not only do the teachers believe that all students can to high-level work, they have **self-efficacy**, confident that they can help student achieve at high levels.

***4. A school has a culture of achievement if most of the adults in the school community understand that even if students have skill deficiencies, the enterprise is about high academic achievement, not simply remediation. They understand that skill deficiency **does not mean** that a student is intellectually deficient.

New proposal: eliminate #4 and select #2 AND #3